



# PLAN 2020

BUILDING A MORE JUST, HUMANE,  
AND SUSTAINABLE WORLD

## Strategic Planning Committee Status Report

February 2016

Icon badge that  
will highlight  
Plan 2020 stories



I Student access and success	II Faculty Development	III Programs for societal needs	IV Local and global partnerships
<b>STRATEGY 1</b> Recruit and retain underserved students	<b>STRATEGY 3</b> Recruit, retain, and develop faculty for social justice	<b>STRATEGY 4</b> Collaborate to reduce health disparities	<b>STRATEGY 7</b> Develop community outreach programs
<b>STRATEGY 2</b> Program for student success	<b>MAJOR INITIATIVE</b> Faculty Development for Advancing the Jesuit Humanistic Tradition	<b>STRATEGY 5</b> Advance STEM and sustainability	<b>STRATEGY 8</b> Expand global engagement
<b>MAJOR INITIATIVE</b> Arrupe College		<b>STRATEGY 6</b> Address injustice and violence	<b>MAJOR INITIATIVE</b> Loyola/ Rogers Park/ Edgewater Partnerships
		<b>MAJOR INITIATIVE</b> Health Disparities Research and Programming	

### UPDATES

- President’s State of the University Address highlighted some initial projects underway
- Sent invitation to students, faculty, and staff to get involved in Plan 2020
  - Demographics of volunteers (n = 51) as of mid-February:

Institutional Priority	Count	Volunteer Group	Count	Location	Count
IP I	16	Students	18	LSC	31
IP II	4	Faculty	10	WTC	16
IP III	7	Staff	23	Maywood	4
IP IV	24				

- Developed Plan 2020 financial summary draft
- Created Plan 2020 master calendar draft
- Proposed institutional leadership performance goals aligned with Plan 2020 to help drive implementation
- Commenced development of metrics tracking for IP I

### NEXT STEPS

- Communications planning:
  - Student Awareness Campaign being planned
  - UMC created “badget” to highlight strategic plan stories/progress on various communications channels: SEE BADGE above
- Refine master calendar and financial summary documents
- Manage and support project proposal process
- Finalize institutional performance goals
- Continue metrics development



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## 2015-2020 Strategic Plan Implementation and Steering Committee – Initiative Dashboard

PRIORITY • STRATEGY	Tactic	Initiative	Remarks/Issues/Milestones	Initiative Lead
I • 1	1.a	Arrupe College	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Arrupe College opened in August 2015</li> <li>• 146 students are enrolled for spring 2016 (retained nearly 92% of our students from the fall)</li> <li>• Average GPA is 2.55, with 75% <math>\geq</math> 2.85</li> <li>• 52% of our Arrupe College student have jobs</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Our target for fall 2016 is 180 new students</li> </ul>	Fr. Steve Katsouros, SJ
	1.b	Support for DACA Students	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Five full tuition scholarships for DACA students at the undergraduate level</li> <li>• Magis Scholarship fund created by students</li> <li>• Arrupe College has 34 DACA students</li> <li>• SSOM is national leader in preparing DACA medical students to become physicians (n=21)</li> <li>• New “Dreamer Committee” of 20 key student leaders, faculty, and administrators from across Loyola to advocate for DACA students.</li> </ul>	Paul Roberts
	1.c		Projects are in development	



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PRIORITY • STRATEGY	Tactic	Initiative	Remarks/Issues/Milestones	Initiative Lead
I • 2	2.a	Enhance Academic Support and Student Life Programs	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Early Alert pilot project with seven faculty</li> <li>• Student persistence study (aka “Why Students Stay”)</li> <li>• Early Alert RFP process</li> <li>• Loyola Experience refresh/relaunch/re-energize</li> <li>• Developing a retention dashboard</li> <li>• Developing and refining targeted academic support programs – UNIV 101, Supplemental Instruction, Magis project</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Faculty have been identified, project is ongoing, current semester (Spring, 2016)</li> <li>• Identified focus group leaders, developing interview protocols and questions</li> <li>• Researching vendors in collaboration with ITS, Reg and Records, other stakeholders</li> <li>• Ongoing discussions about human resources (who responsible for coordinating, where would person reside organizationally, what add'l financial resources may be attained)</li> <li>• Working Institutional Research to identify data needs and platform</li> <li>• Target courses for SI, explore affinity groups, explore predictive models</li> </ul>	Dale Tampke
	2.b		Projects are in development	
	2.c		Projects are in development	
	2.d		Projects are in development	
II • 3	3.a		Projects are in development	
	3.b	Faculty Seminar: Catholic Intellectual Life, Ignatian Pedagogy, and the Pursuit of Justice	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Proposal for Faculty Seminar submitted and approved by IP2 subcommittee.</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Project lead inviting faculty presenters and participants. On track for Fall 2016 launch.</li> </ul>	Fr. Mark Bosco, SJ
	3.c		Projects are in development	



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PRIORITY • STRATEGY	Tactic	Initiative	Remarks/Issues/Milestones	Initiative Lead
III • 4	4.a	Health Disparities Conference on Health Equity; Fall 2016 Conference planned on food, nutrition and health	<b>Recent Activity:</b> <ul style="list-style-type: none"> <li>Health Disparities Conference on Health Equity- April 26, 2016 at HSC</li> <li>Fall 2016 Conference on food, nutrition and health with the Cook County Department of Public Health</li> </ul> <b>Next Steps:</b> <ul style="list-style-type: none"> <li>Complete a strategic plan including the determination of infrastructure needs to advance this work across campuses in Spring 2016</li> </ul>	Vicki Keough
	4.b	Center for Translational Research and Education (CTRE) is being populated	<b>Recent Activity:</b> <ul style="list-style-type: none"> <li>Center for Translational Research and Education (CTRE) is being populated</li> </ul> <b>Next Steps:</b> <ul style="list-style-type: none"> <li>Dedication on April 21, 2016 with keynote by Dr. Richard Pazdur, Director of the Office of Hematology Oncology Products for the FDA</li> <li>Develop research structure to support the expanding research activity and build capacity at HSD.</li> </ul>	Steve Bergfeld
	4.c	Create Endowment	<b>Next Steps:</b> <ul style="list-style-type: none"> <li>Seek foundation and private funding to serve as a match for \$25 million investment from the HSD quasi endowment by 2018 to resource the work in this area.</li> </ul>	Steve Bergfeld



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III • 5	5.a	Implement IES Programs	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Development of six undergraduate majors related to environmental science to start Fall 2016</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Hire 1 full-time NTT faculty to begin Fall 2016.</li> <li>• Complete design of traditional MS in environmental science to begin in Fall 2017</li> <li>• Develop five professional certificate programs by Fall 2017</li> <li>• Design a MA in environmental science for professionals by Fall 2018</li> </ul>	Nancy Tuchman
	5.b	Engineering Sciences Program	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Engineering Science's inaugural freshman class of 34 students began Fall 2015</li> <li>• Curriculum designed for BS Engineering Science degree, with three specializations: biomedical engineering, computer engineering, environmental engineering</li> <li>• First two faculty hired for Fall 2015</li> <li>• Freshman design lab built</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Develop courses for second year students in the program</li> <li>• Hire new faculty for Fall 2016</li> <li>• Temporary biomedical engineering and computer engineering teaching labs will be built for second year courses. Temporary environmental engineering teaching lab will be incorporated into new general chemistry lab.</li> </ul>	Gail Baura
	5.c	STEM Curriculum Enhancements	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Initial collaborative work has begun on the following majors:               <ul style="list-style-type: none"> <li>➢ BS in Cyber Security (2017, CS &amp; Business)</li> <li>➢ MS in Forensic Science (2018, FRSC)</li> <li>➢ BS Applied Mathematics (2018, Math, Engineering, &amp; Business)</li> </ul> </li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Develop Curriculum for Cybersecurity and submit to the academic council of CAS for approval.</li> <li>• Develop Curriculum for MS in Forensic Science and submit to graduate school for approval.</li> <li>• Develop Curriculum for Applied Mathematics and submit to the academic council of CAS for approval.</li> </ul>	Asim Gangopadhyaya



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	5.d	STEM in Business and Health Sciences	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• BS/MS and standalone MS in Bioinformatics (Biology and CS, 2017, <b>will collaborate with LUMC</b>)</li> <li>• BS (2016) and MS (2020) in Neuroscience (Biology and Psychology, <b>will collaborate with LUMC</b>)</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Receive approval from provost’s office for the BS/MS and stand-alone MS program in bioinformatics. It has received approval from the graduate school.</li> <li>• Implement the recently approved undergraduate major in Neuroscience. Gauge interest among the undergraduates for both stand-alone as well as dual-degree program.</li> </ul>	Asim Gangopadhyaya
III • 6	6.a	Center for Criminal Justice Research, Policy and Practice	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• Launched Spring 2016, <a href="http://www.LUC/ccj">www.LUC/ccj</a></li> <li>• Co-directed by Law and Criminal Justice faculty</li> <li>• National symposium on February 19 - “Emerging Adults and the Criminal Justice System: Charting the Course for Policy and Practice”</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Engage faculty and students, develop Center infrastructure and funding plan, begin “What Works” series</li> </ul>	David Yellen
	6.b		Projects are in development	
	6.c	Become a university that is among the safest urban campuses	<p><b>Recent Activity:</b></p> <ul style="list-style-type: none"> <li>• “State of the Neighborhood” Forum on Feb. 16</li> <li>• Identify new safety measures (street lighting, safety zones, etc.)</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• New 8-Ride app modeled after Uber</li> </ul>	Tom Murray



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IV • 7	7.a	Lakeshore Partners community development initiative	<b>Recent Activity:</b> <ul style="list-style-type: none"> <li>Initial programs partnering with community on business, education, health and environment</li> </ul> <b>Next Steps:</b> <ul style="list-style-type: none"> <li>Opening on first floor of Granada Center in March</li> </ul>	Summur Roberts
	7.b	Loyola Community and Family Services Clinic	<b>Recent Activity:</b> <ul style="list-style-type: none"> <li>Services include counseling, outreach, psychoeducational services and school based services</li> <li>Clinical training site for students in Social Work, School Psychology and Counseling Psychology</li> <li>Located in Granada Center, third floor across from Wellness Center - Directed by Dr. Richard Renfro</li> </ul> <b>Next Steps:</b> <ul style="list-style-type: none"> <li>Opening targeted for March</li> </ul>	Richard Renfro
	7.c		Projects are in development	
IV • 8	8.a		Projects are in development	
	8.b		Projects are in development	
	8.c	John Felice Rome Center	<b>Recent Activity:</b> <ul style="list-style-type: none"> <li>Enrollment includes 26 Rome Start students and 193 Study Abroad</li> <li>25 ProLaw LLM students</li> <li>New Student Union, Music Room, Theatre Room and Art Studio</li> </ul> <b>Next Steps:</b>	Patrick Boyle



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## Implementation Planning Calendar

2016	January	Feb	March	April	May	June	July	August	Sept	October	Nov	Dec
Board of Directors / CEO		Q1 Quarterly Status Report				Q2 Quarterly Status Report			Q3 Quarterly Status Report		Approval of 2017 Plan	Q4 Quarterly Status Report
								Annual Review				
VP/Executive Leadership		Q1 Quarterly Review and Report				Q2 Quarterly Review and Report	Leadership Interviews Survey		Q3 Quarterly Review and Report			Q4 Quarterly Review and Report
							Annual Review and Next Year Planning Retreat		Review/Refine Draft 2017 Plan			
Implementation Steering Committees	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's	Check in and Updates of IP's
			Student Engagement Opportunities									
			Campus Climate Study Planning									
Committee Input and Guidance												
Communications												

Strategy Assessment

Strategy Development

Execution

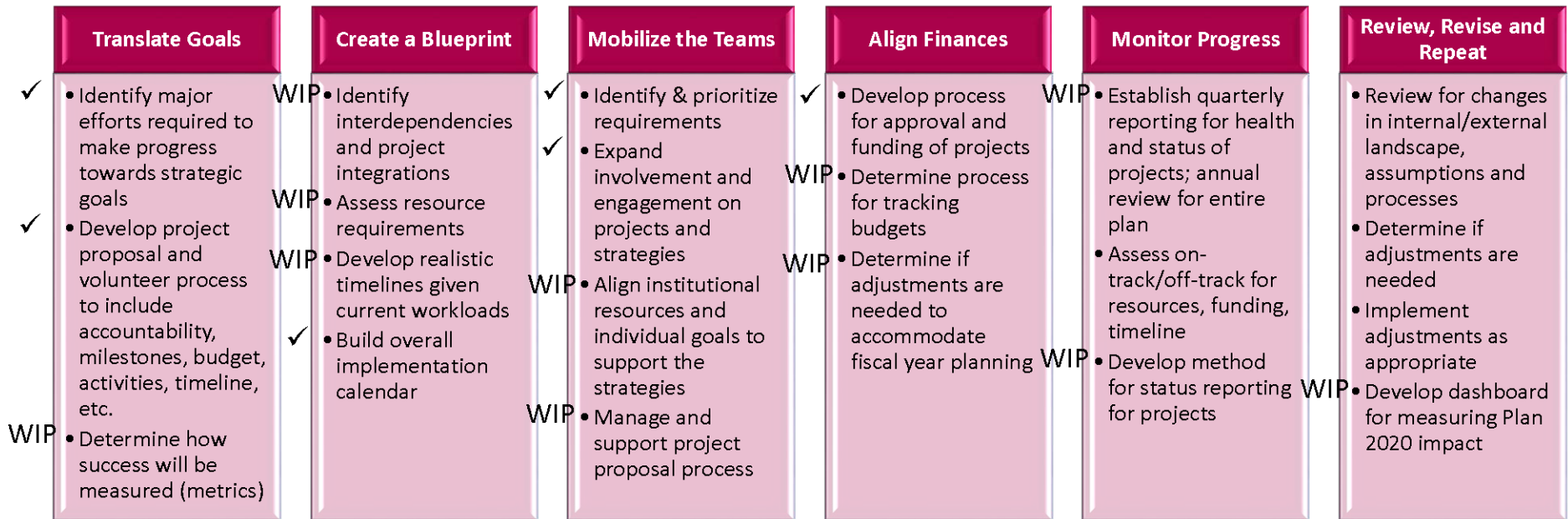




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## LUC Plan 2020 Steps to Implementation



Committee Input and Guidance

Communications

### Risks

- Resource requirements, allocation and availability
- Budget estimates, alignment and tracking
- Identification and communication of project integrations

### Other Items to Watch

- Decision for external implementation review
- ❖ WIP = Work In Progress