

# 2014 - 2015 Overview of International Student Enrollment



## OFFICE for INTERNATIONAL PROGRAMS

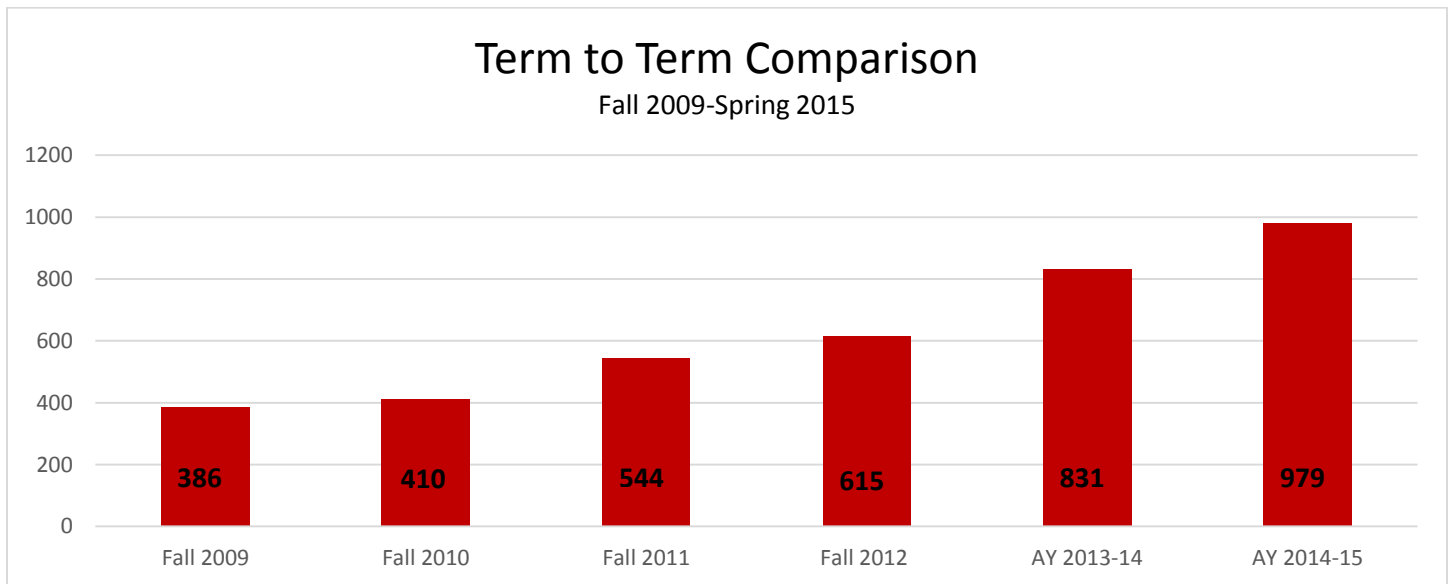
## Table of Contents

|   |           |
|---|-----------|
| <b>SUMMARY AND HIGHLIGHTS.....</b>                    | <b>2</b>  |
| <b>INTERNATIONAL STUDENT COUNTRIES OF ORIGIN.....</b> | <b>4</b>  |
| <b>PROGRAM OF STUDY OVERVIEW.....</b>                 | <b>8</b>  |
| <b>ADDITIONAL DEMOGRAPHIC INFORMATION .....</b>       | <b>10</b> |

## Summary and Highlights – 2014-15 Academic Year

### Total number of full-time, F-1 visa students: 979

- Undergraduate: 342
- English Language Learning Program (ELLP): 104
- Graduate: 472
- Optional Practical Training (OPT) Students: 61



**Note:** Spring semester enrollment data was not available until Spring 2014, and therefore figures do not include Spring semester data until the 2013-14 academic year.

The following graphs contained in this report *do not* include those students involved in Optional Practical Training.

### Highlights

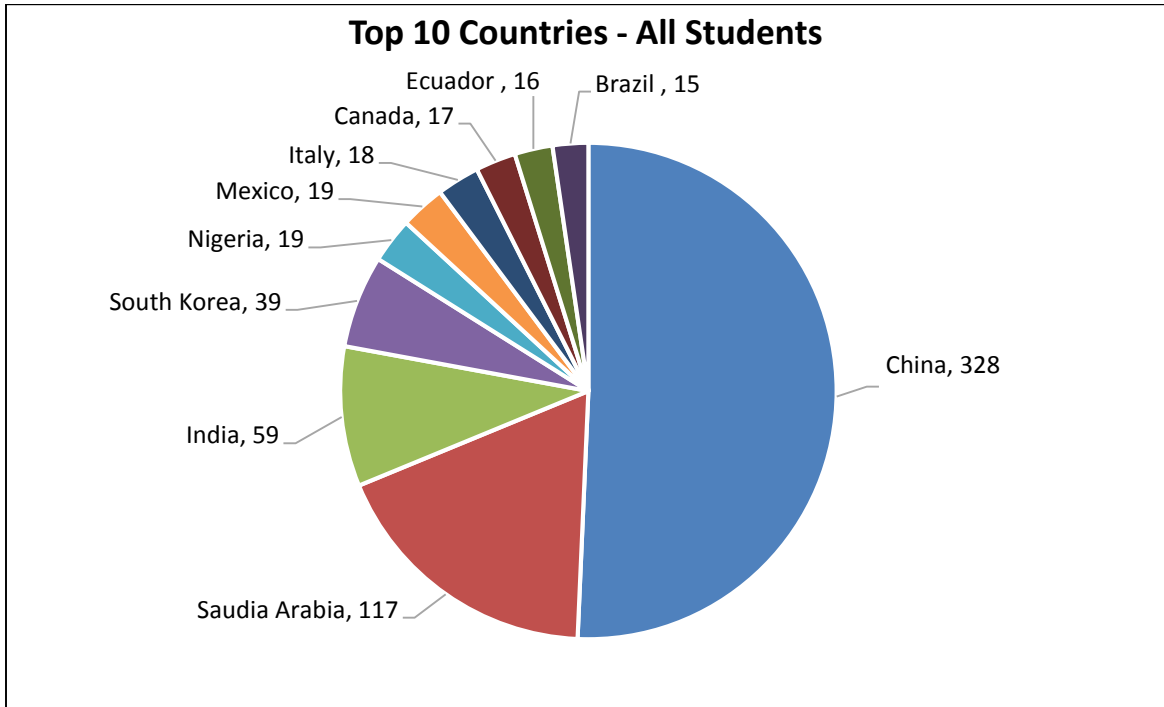
The statistics reflected throughout this report include **only** students who came to Loyola University Chicago in the **F-1 visa category as full time students** (totaling 979). This number includes those students enrolled in the English Language Learning Program (ELLP). It does not include students participating in the Chicago Center, the Brazilian Science Mobility Program, or in a semester-long exchange program.

- The statistics show a **17.8% increase** in F-1 student enrollment between the 2013-14 and 2014-15 academic years.
- **49% (814)** of all international, full time students in the F-1 category participated in undergraduate programs; **51%** participated in graduate programs. This represents an increase of 4% in undergraduate enrollment over the last year and a corresponding decrease of 4% in graduate enrollment.

Loyola University Chicago was also host to a number of F-1 part-time/non-degree and J-1 non-degree students during 2014-15 academic year. These students included:

- **30 Brazilian Science Mobility Program (BSMP)** students enrolled in the Chicago Center program. These students are on J-1 visas sponsored by the Institute of International Education (IIE). This is a **150% increase** over last year's number of 12 students.
- **18 J-1 exchange students** who attended Loyola through agreements with eight overseas partner universities.
- **An additional 33** non-degree, F-1 international students participated in the **Chicago Center** program. Students in the Chicago Center program are primarily from Brazil, China, and South Korea.
- **The English Language Learning Program (ELLP)** was accepted into the consortium of University and College Intensive English Programs (UCIEP). This consortium promotes quality instruction and administration of university-based English as a Second Language (ESL) programs. Acceptance indicates that Loyola's ESL program meets their guidelines and standards.
- **The Graduate Bridge Level** in ELLP, Level 5, was launched in the Summer 2015 term with an enrollment of nine students. This level is intended to help students prepare for graduate level coursework. Upon successful completion of this level, students demonstrate the English proficiency required for graduate level work and are eligible to apply to a graduate program at Loyola without taking an additional standardized English test.
- The **ELLP** incorporated a service-learning component into their writing and grammar curriculum and arranged 15 service events this year, during which 120 ESL students volunteered at local community organizations. In their writing classes, students then completed a written task that allowed them to reflect on or use details from their experience in support of ideas.

## International Student (Full-time, F-1) Countries of Origin



The greatest number of students at Loyola are from China (35.7%). In 2013-14, Chinese students comprised 31% of the total international student population in the United States, the highest concentration of students in any country in the history of *Open Doors*. \*

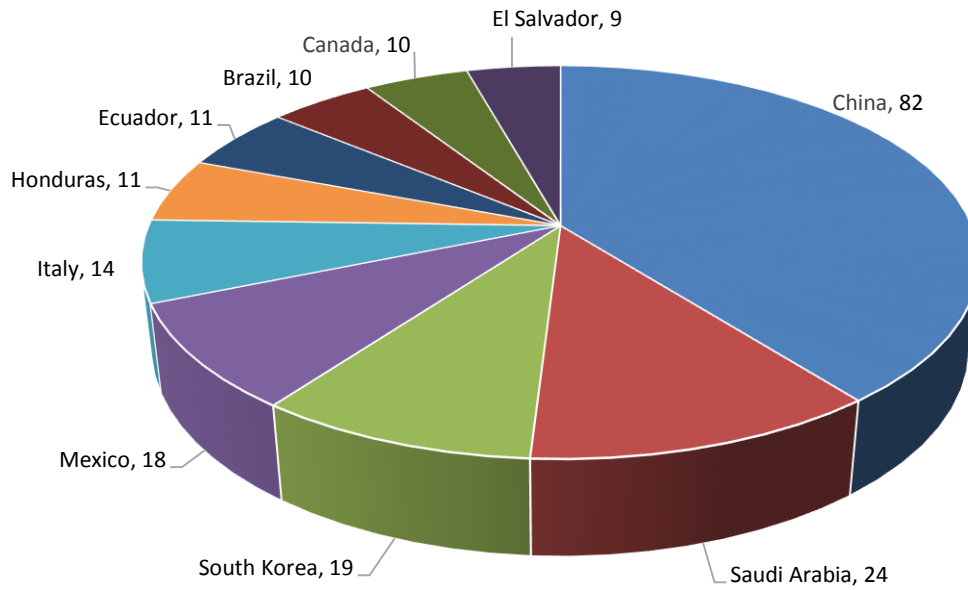
61% of the Chinese students studying at Loyola (200 students) were enrolled in the Graduate School of Business. This is down 6% from AY 2013-14 (191 students).

\* Farrugia, C.A., & Bhandari, R. (2014). *Open Doors 2014 Report on International Educational Exchange*. New York: Institute of International Education.

## International Student (Full-time, F-1) Countries of Origin

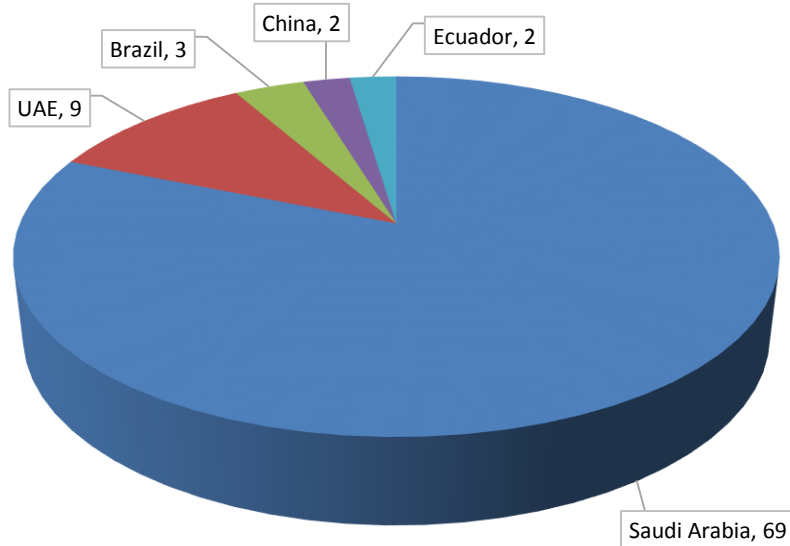
| <b>Africa</b>                     |    | <b>Asia</b>                     |     | <b>Europe</b>        |    | <b>Latin America</b>                |     |
|-----------------------------------|----|---------------------------------|-----|----------------------|----|-------------------------------------|-----|
| <b>East Africa</b>                |    | <b>East Asia</b>                |     | Belgium              | 1  | <b>Mexico &amp; Central America</b> |     |
| Kenya                             | 4  | China                           | 328 | Bulgaria             | 1  | Belize                              | 1   |
| Madagascar                        | 1  | Hong Kong                       | 3   | Cyprus               | 1  | Costa Rica                          | 2   |
| Mauritius                         | 1  | Japan                           | 8   | Denmark              | 2  | El Salvador                         | 9   |
| Seychelles                        | 1  | Mongolia                        | 2   | Finland              | 2  | Guatemala                           | 3   |
| Tanzania                          | 3  | South Korea                     | 39  | France               | 9  | Honduras                            | 11  |
| Uganda                            | 5  | Taiwan                          | 8   | Germany              | 9  | Mexico                              | 19  |
| <b>West Africa</b>                |    | <b>South &amp; Central Asia</b> |     | Greece               | 2  | Nicaragua                           | 1   |
| Cameroon                          | 3  | Bangladesh                      | 2   | Ireland              | 2  | Panama                              | 3   |
| Ghana                             | 1  | India                           | 59  | Italy                | 18 |                                     |     |
| Nigeria                           | 19 | Nepal                           | 3   | Latvia               | 1  | <b>South America</b>                |     |
| Togo                              | 1  | Pakistan                        | 7   | Portugal             | 1  | Argentina                           | 1   |
| <b>Central Africa</b>             |    | Sri Lanka                       | 1   | Romania              | 1  | Bolivia                             | 1   |
| Congo                             | 2  | <b>Southeast Asia</b>           |     | Russia               | 2  | Brazil                              | 15  |
| Congo, The Democratic Republic of | 3  | Indonesia                       | 9   | Republic of Serbia   | 1  | Chile                               | 3   |
| <b>North Africa</b>               |    | Malaysia                        | 8   | Spain                | 8  | Colombia                            | 14  |
| Egypt                             | 1  | Myanmar (Burma)                 | 2   | Sweden               | 3  | Ecuador                             | 16  |
| Libya                             | 1  | Philippines                     | 5   | Switzerland          | 2  | Paraguay                            | 1   |
| Morocco                           | 1  | Singapore                       | 2   | Turkey               | 9  | Peru                                | 1   |
| <b>Southern Africa</b>            |    | Thailand                        | 6   | United Kingdom       | 7  | Venezuela                           | 8   |
| South Africa                      | 1  | Vietnam                         | 14  |                      |    | <b>Middle East</b>                  |     |
| Zimbabwe                          | 2  | <b>North America</b>            |     | <b>Latin America</b> |    | Iran                                | 1   |
|                                   |    | Canada                          | 17  | <b>Caribbean</b>     |    | Iraq                                | 1   |
|                                   |    | <b>Oceania</b>                  |     | Bahamas              | 1  | Jordan                              | 4   |
|                                   |    | Australia                       | 3   | Dominican Republic   | 3  | Kuwait                              | 3   |
|                                   |    | Mali                            | 1   | Jamaica              | 1  | Palestine                           | 1   |
|                                   |    | New Zealand                     | 4   |                      |    | Saudi Arabia                        | 117 |
|                                   |    |                                 |     |                      |    | Syria                               | 3   |
|                                   |    |                                 |     |                      |    | UAE                                 | 10  |
|                                   |    |                                 |     |                      |    | Yemen                               | 1   |

### Top 10 Countries - Undergraduate Students



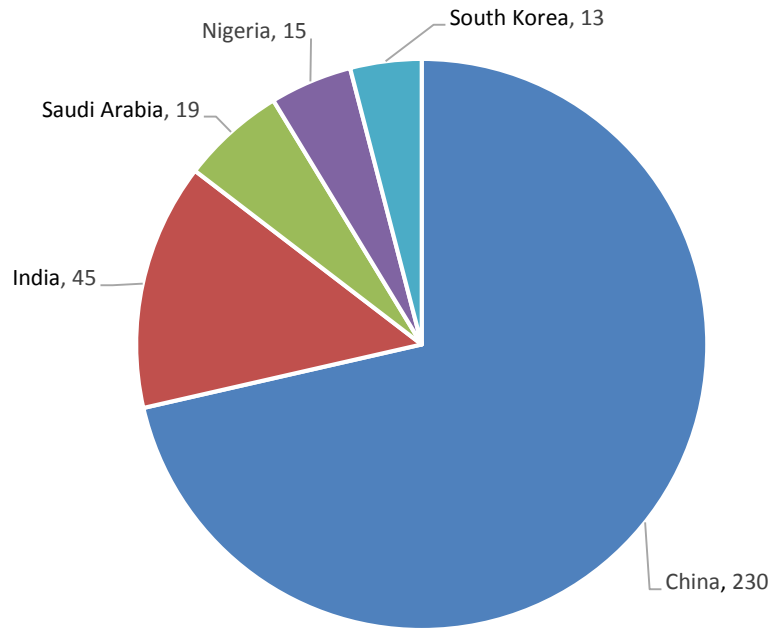
According to IIE's *Open Doors Report*, Illinois was ranked as having the fifth largest international student population in the United States at 42,527 students in 2013-14, with Chicago alone hosting 26,437 students. This is a 9.8% increase over 2012-13.

### Top 5 Countries - ELLP Students

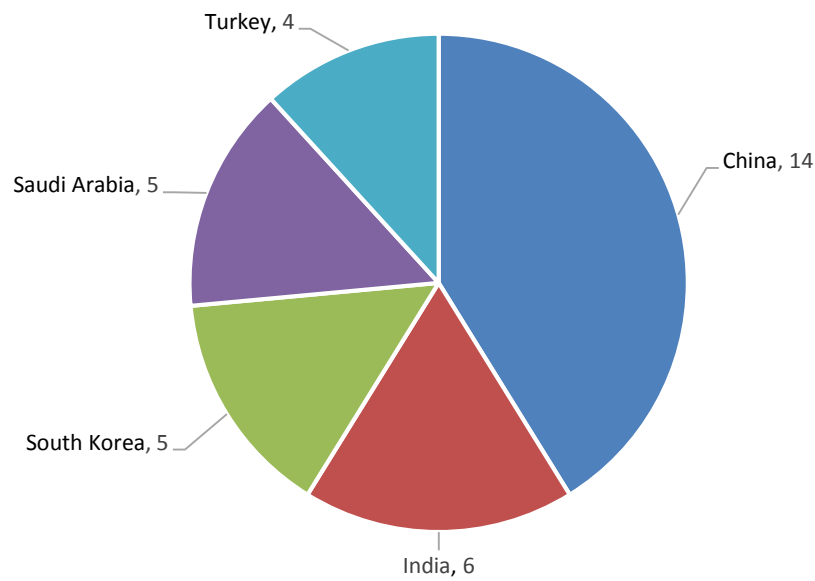


Saudi Arabian students in ELLP are sponsored by the Saudi Arabian Cultural Mission (SACM), which provides funding for students to participate in English language programs.

### Top 5 Countries - Master's Degree Students



### Top 5 Countries - Doctoral Degree Students



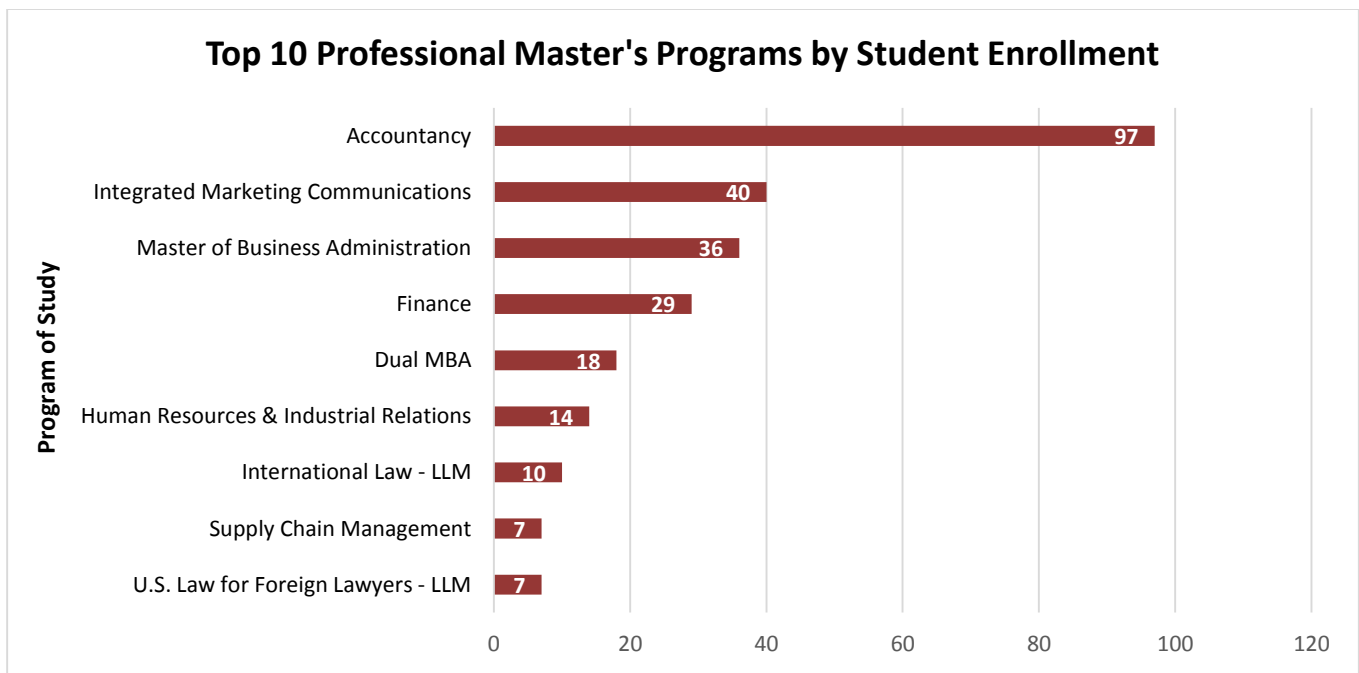
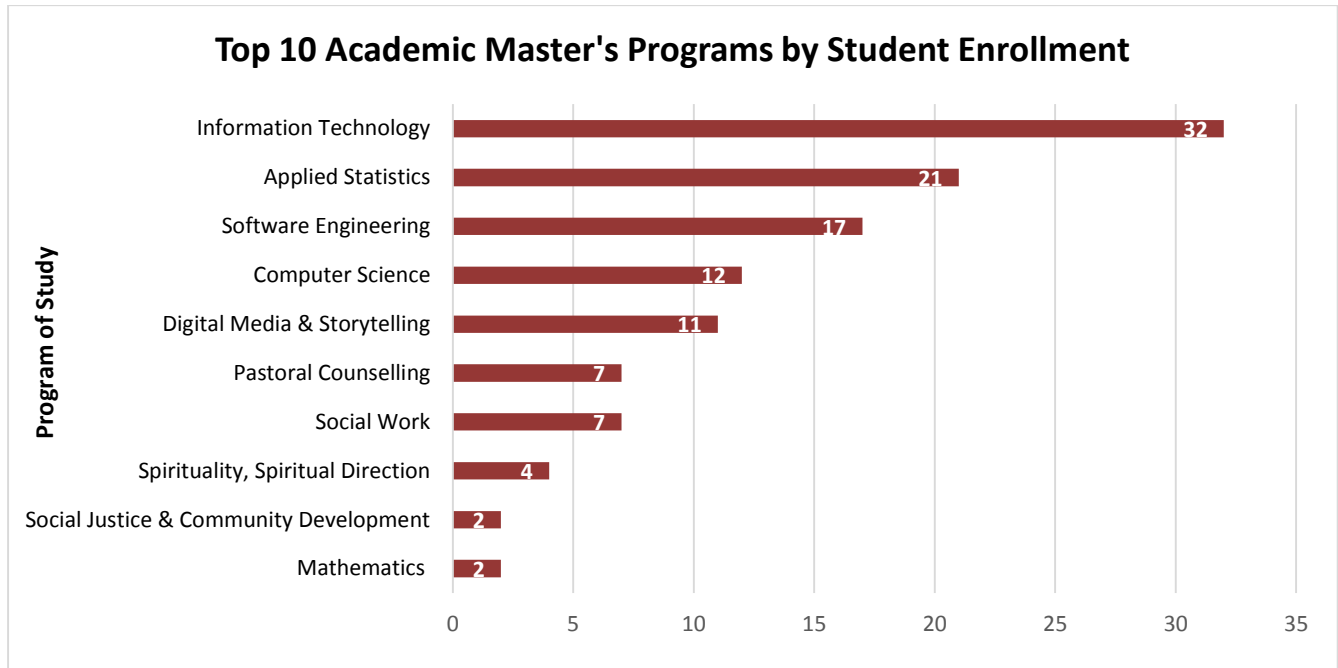
Additional countries of origin for Doctoral students (with two or less students per county) include: Columbia, Cyprus, England, France, Germany, Italy, Kenya, Madagascar, Mali, Nigeria, Spain, Sweden, Taiwan, Vietnam, and Zimbabwe.

Chinese students comprise 51.7% of the total *international* graduate student population at Loyola University Chicago (244 out of 472 students).

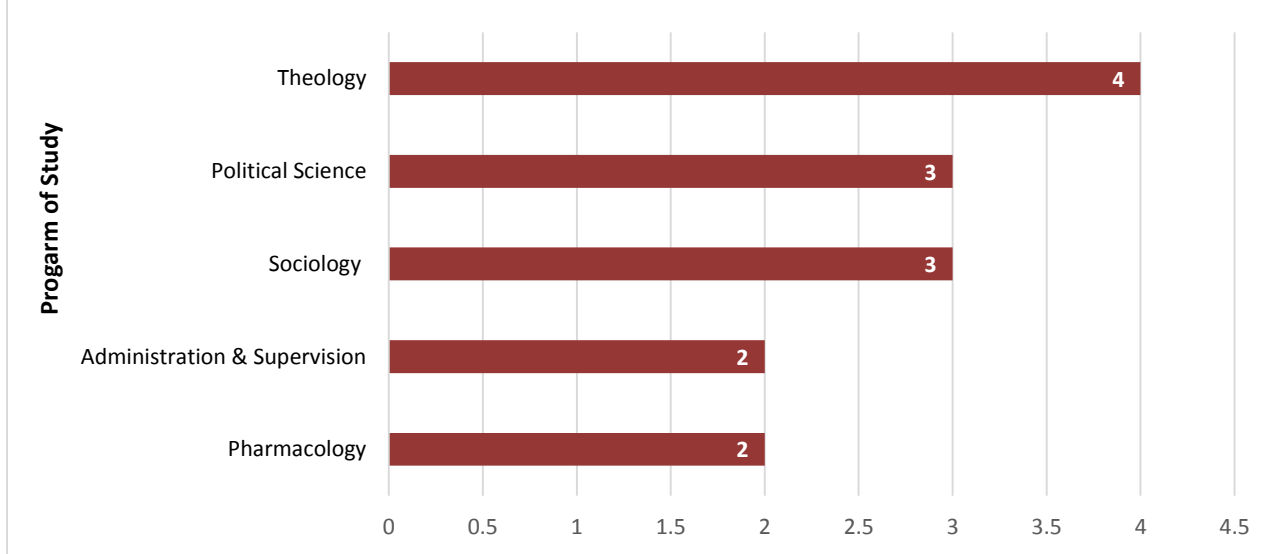


## Program of Study Overview

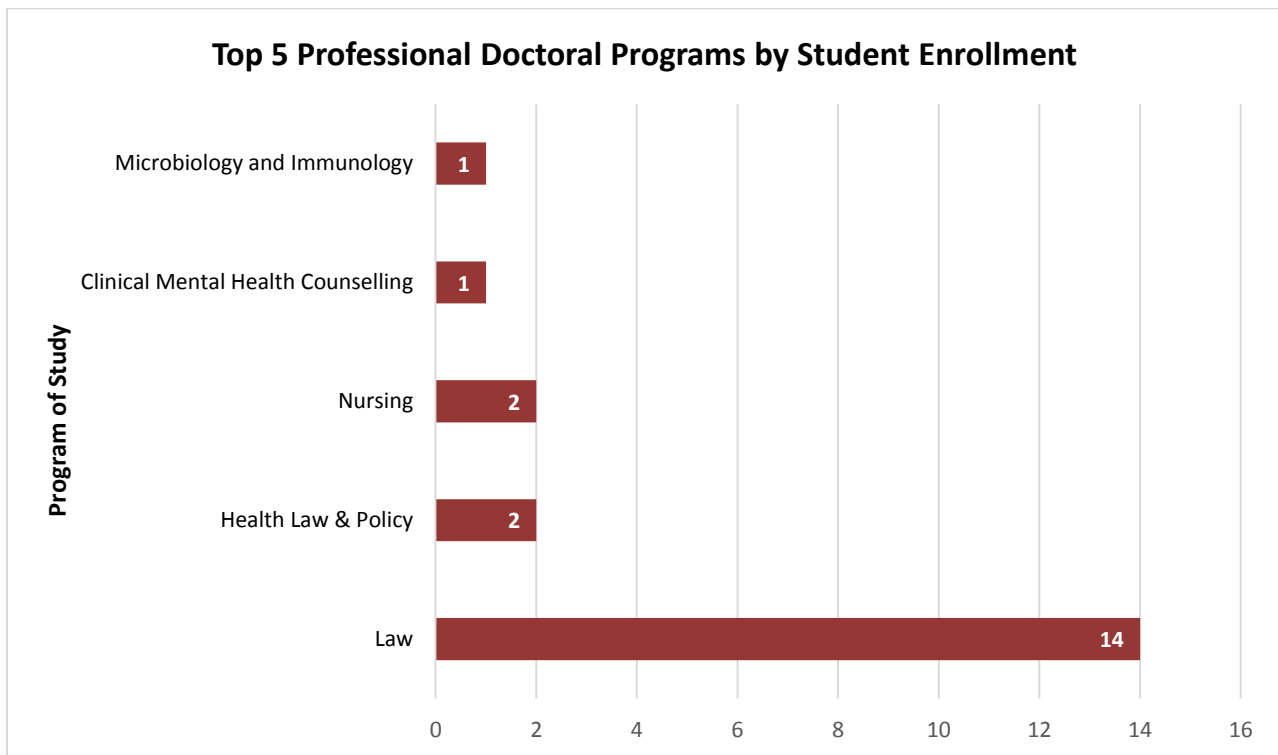
The following charts depict the number of international students in each program of study for the following degrees: Academic and Professional Master's and Academic and Professional Doctoral.



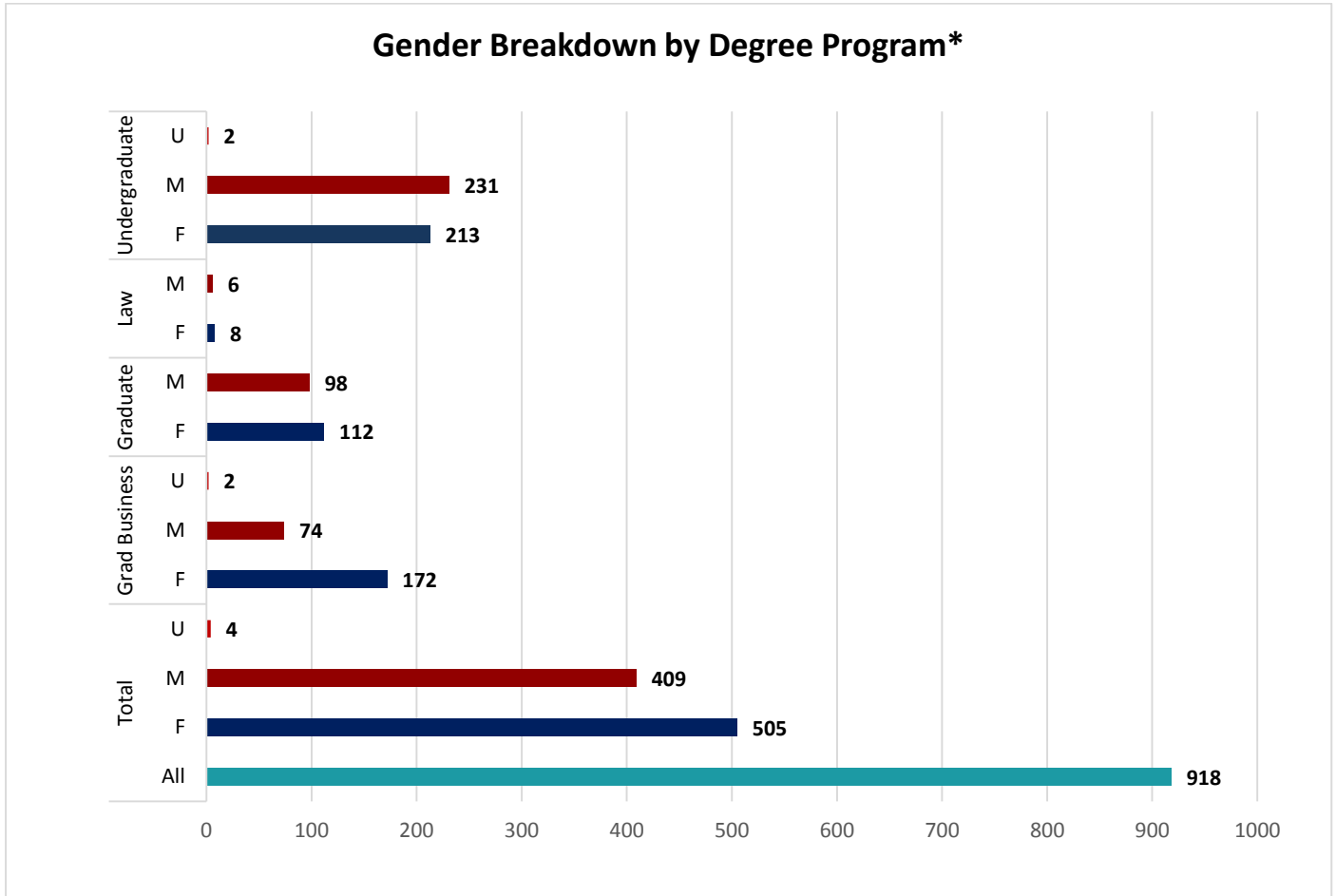
### Top 5 Academic Doctoral Programs by Student Enrollment



### Top 5 Professional Doctoral Programs by Student Enrollment



## Additional Demographic Information



\*Students are allowed to self-identify gender on admissions applications. U = Unspecified. Numbers do not include international students on Optional Practical Training (OPT) but do include all full-time F-1 students (degree seeking and ELLP students).

### Gender Comparison: Internationals as Percentage of Total Student Population

#### **Undergraduate Students**

|                                 |                |   |      |
|---------------------------------|----------------|---|------|
| <i>Total female population:</i> | 7,028 students | International female students as percentage of total female population: | 3.0% |
| <i>Total male population</i>    | 3,909 students | international male students as percentage of total male population:     | 6.0% |
| <b>Graduate Students</b>        |                |   |      |
| <i>Total female population</i>  | 3,850 students | International female students as percentage of total female population  | 7.6% |
| <i>Total male population</i>    | 2,176students  | international male students as percentage of total male population      | 8.2% |