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## Undergraduate Survey 2009

# Graduating Seniors: School Pride, Expected Involvement as Alumni, and Development during Time at Loyola

Prepared by the Office of Institutional Research

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The Undergraduate Survey has been administered at Loyola every spring since 2006. It contains questions on satisfaction with various aspects of the Loyola experience, including academics, services, and resources. Starting in 2008, a number of questions were added to the questionnaire, and were asked only of graduating seniors.

Summary indices were calculated in each of four areas: (1) Loyola contribution to social values; (2) Loyola contribution to development of Jesuit values; (3) expectations of alumni involvement; and (4) pride in Loyola. Each index is based on a set of questions (results of those questions are presented in tables). Responses were collected on scales of 1 to 4, but the summary indices have been converted here to a scale of 0 to 10, for easier interpretation.

There were no meaningful differences between the 2008 and 2009 results, so this report summarizes the 2009 results in these areas, for the graduating class of 2009.

### Key Findings

- Of the four summary indices for these graduating seniors, **Loyola contribution to development of social values** was the highest, at 7.6 out of 10 (see Figure 1). The next highest was **view of Loyola's reputation**, at 7.3. The third highest was **Loyola contribution to development of Jesuit values**, at 6.9. The lowest was **expected alumni involvement**, at 5.3.

#### Loyola contribution to development of social values

- Loyola's graduating seniors reported that Loyola had contributed substantially to their development of social values (see Table 1).
- Ninety percent said that Loyola had contributed somewhat or very much to their development of respect for multiple

perspectives, and 89% said so about their development of personal/ethical values.

- Eighty five percent reported that Loyola had contributed somewhat or very much to their development in desire/ability to work collectively and 85% in their appreciation of diversity.
- Eighty two percent said that Loyola had contributed somewhat or quite a bit to their development of a commitment to community.

#### Loyola contribution to development of Jesuit values

- Seventy percent of seniors said that promoting/encouraging Jesuit values was at least somewhat important to them in their post-graduation life (see Table 2).
- About four in five students said that Loyola had contributed somewhat or very much to their understanding of Jesuit values.
- Students were also asked whether Loyola contributed to their development in five specific areas of Jesuit education.
  - Eight seven percent said Loyola had contributed to their development of a global awareness at least somewhat, and 86% said Loyola had contributed to their commitment to excellence.
  - Eighty four percent of students said Loyola had contributed at least somewhat to their development in values-based leadership, while 81% said Loyola had contributed at least somewhat to their development in service that promotes justice.
  - Only 55% said that Loyola had contributed at least somewhat to their development of faith in God and the religious experience.

### **Expected involvement as alumni**

- About three quarters of the students agreed or strongly agreed that they would continue some connection to Loyola (see Table 3).
- Seventy one percent said they were likely or very likely to keep in touch with a faculty member.
- Three fifths said they were likely or very likely to read alumni publications
- Just over half said they were likely or very likely to participate in alumni events, and the same percentage said that they would likely or very likely provide career mentoring to future Loyola graduates.
- Only 45%, however, said that they were likely or very likely to make a financial contribution to Loyola.
- Forty one percent said it was likely or very likely that they would take a continuing education course at Loyola.

### **Pride in Loyola**

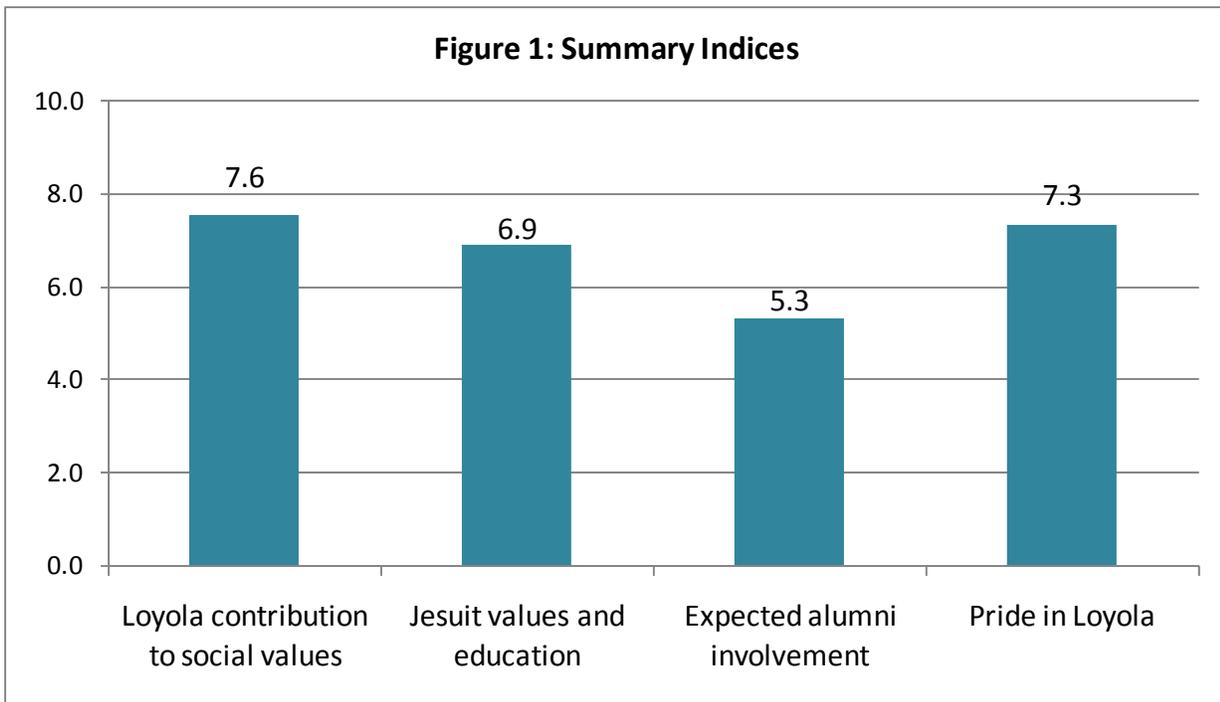
- Students were asked to indicate whether they agreed with a series of statements about Loyola (see Table 4). Ninety four percent agreed or strongly agreed that Loyola has a good academic reputation in

Chicago, while 79% said the same about Loyola having a good academic reputation nationally.

- Ninety one percent of the students said they agreed that they were proud to be a Loyola graduate.
- Eighty six percent agreed that they would recommend Loyola to prospective students.

## **Conclusions**

- A great majority of the graduating class of 2009 reported that Loyola had made substantial contributions to their development of social values and to their development of in areas of Jesuit education and values (except in their faith in God and the religious experience).
- Even though graduating seniors report high levels of pride in Loyola and substantial contribution of Loyola to their development of social values and of Jesuit values, only 45% said they were likely to make a financial contribution to Loyola sometime in the future.
- The majority of seniors expected to keep in touch with a Loyola faculty member after they graduate, reflecting the importance of faculty to the Loyola experience.



Source: Loyola Undergraduate Survey 2009 (N=1,017)

Note: See appendix for specific questions included in each index.

<b>Table 1</b>	
<b>Loyola Contribution to Social Values</b>	
	<b>%</b>
Loyola contribution (% somewhat or very much)	
Respect for multiple perspectives	90
Development of personal/ethical values	89
Appreciation of diversity	85
Desire/ability to work collectively	85
Commitment to community	82

Source: Loyola Undergraduate Survey 2009

<b>Table 2</b>	
<b>Loyola Contribution to Development of Jesuit Values</b>	
	<b>%</b>
Post-graduation importance (% somewhat or very important)	
Promoting/encouraging Jesuit values	70
Loyola contribution to Jesuit values (% somewhat or very much)	
Understanding of Jesuit values	79
Loyola contribution to Jesuit education (% somewhat or very much)	
Global awareness	87
Commitment to excellence	86
Values-based leadership	84
Service that promotes justice	81
Faith in God and the religious experience	55

Source: Loyola Undergraduate Survey 2009

<b>Table 3</b>	
<b>Expected Involvement as Alumni</b>	
	<b>%</b>
Plan to continue connection to LUC (% agree or strongly agree)	76
Post-graduation expectations (% likely or very likely)	
Keep in touch with a faculty member	71
Read alumni publications	61
Participate in alumni events	53
Provide career mentoring to future LUC graduates	53
Make financial contribution to LUC	45
Take continuing education course at LUC	41

Source: Loyola Undergraduate Survey 2009

<b>Table 4</b>	
<b>Pride in Loyola</b>	
	<u>%</u>
Overall views (% agree or strongly agree)	
LUC has good academic reputation in Chicago	94
Proud to be Loyola graduate	91
Would recommend LUC to prospective students	86
LUC has good academic national reputation	79

Source: Loyola Undergraduate Survey 2009