

Expenditures from Intramural Research Accounts
(Start-up, Research Funding Committee, Retention and Research Stimulation Accounts)
Loyola University Chicago Health Sciences Campus
August, 2013

Preface:

In order to support the Loyola University Chicago (LUC) research mission, develop the careers of faculty and trainees, and advance the reputation of Loyola University Chicago Health Sciences Division (HSD) as a research focused campus with national and international recognition in specific areas of research, the Stritch School of Medicine, the Niehoff School of Nursing and the HSD centers and institutes provide intramural research funds to support recruitment, retention, career development of faculty and trainees, and development and continuation of competitive research that focuses on improving human health. This policy defines the utilization of the intramural funds made available for research.

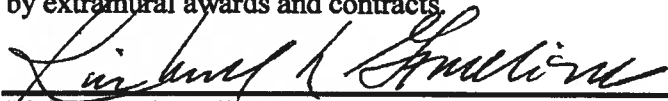
Application:

This policy is applicable to all faculty, staff and trainees in the HSD.

Policy:

Acceptable utilization of start-up and retention accounts, Research Funding Committee pilot and bridge funding, research stimulation accounts and other research accounts provided from intramural funds is described in respective letters or notices of award. Further, research expenditures from these accounts are restricted to utilization on LUC campuses. These intramural funds may not be transferred to other institutions via any type of agreement, including but not limited to memoranda, agreements or subawards/subcontracts, unless such transfer is specifically approved, in writing, by the dean of the school and the HSD provost.

This policy does not preclude the use of intramural funds to purchase goods, instrumentation or services that are not available on-site; nor does it apply to subawards or subcontracts established by extramural awards and contracts.



Richard L. Gamelli, MD, FACS
Senior Vice President and Provost,
Loyola University Chicago Health Sciences Division

Effective Date: 8/20/2013