

Application for Admission Graduate and Professional Programs

Graduate Enrollment Management
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Chicago, Illinois 60611
USA

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Preparing people to lead extraordinary lives

Surtitle (Circle One) Mr. Mrs. Ms. Br. Dr. Fr. Rabbi Rev. Sr.

Name _____
First Middle Last or Family Name Previous or Maiden Name

Social Security Number _____ **Birthdate** ____/____/____
Month Day Year

Address _____
Number and Street

City State Zip/Postal Code Country

Home Phone _____ **Work Phone** _____
Area Code Number Area Code Number

Cell Phone _____ **E-Mail Address** _____
Area Code Number

Country of Citizenship

US US Dual US Permanent Resident (Alien Registration # _____)

Other: Country _____

If other country, what is your Visa status?

F-1: I-20 J-1: DS-2019 Other _____

Optional

Gender: Female Male

Religion: Buddhist Catholic
 Hindu Jewish
 Muslim Orthodox
 Protestant None
 Other _____

Race (for U.S. Citizens and Permanent Residents only)

Do you consider yourself to be Hispanic/Latino?

Yes
 No

In addition, you may select one or more of the following racial categories to describe yourself:

American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White

You may also apply online with no application fee at LUC.edu/gpem.

Program/Degree to which you are applying: Check the program list for your program of interest. **Check only one.** (See page 8 for additional Dual-Degree and Non-Degree programs).

ARTS & SCIENCES

<input type="checkbox"/>	Applied Statistics, MS	The Graduate School
<input type="checkbox"/>	Applied Statistics, BS/MS*	The Graduate School
<input type="checkbox"/>	Biology, MS	The Graduate School
<input type="checkbox"/>	Biochemistry, BS/MS*	The Graduate School
<input type="checkbox"/>	Bioinformatics MS Non-Thesis Track	The Graduate School
<input type="checkbox"/>	Bioinformatics MS Thesis Track	The Graduate School
<input type="checkbox"/>	Chemistry, PhD	The Graduate School
<input type="checkbox"/>	Chemistry, MS	The Graduate School
<input type="checkbox"/>	Chemistry, BS/MS*	The Graduate School
<input type="checkbox"/>	Child Development, PhD	The Graduate School
<input type="checkbox"/>	Classical Studies, Certificate	The Graduate School
<input type="checkbox"/>	Computer Science, MS	The Graduate School
<input type="checkbox"/>	Computer Science, BS/MS*	The Graduate School
<input type="checkbox"/>	Computer Science: Information Technology, MS	The Graduate School
<input type="checkbox"/>	Computer Science: Information Technology, MS in Vernon Hills	The Graduate School
<input type="checkbox"/>	Computer Science/Information Technology, BS/MS*	The Graduate School
<input type="checkbox"/>	Computer Science: Software Engineering, MS	The Graduate School
<input type="checkbox"/>	Computer Science/Software Engineering, BS/MS*	The Graduate School
<input type="checkbox"/>	Criminal Justice and Criminology, MA	The Graduate School
<input type="checkbox"/>	Criminal Justice and Criminology, BS/MA*	The Graduate School
<input type="checkbox"/>	Digital Humanities, MA	The Graduate School
<input type="checkbox"/>	English, PhD	The Graduate School
<input type="checkbox"/>	English, MA	The Graduate School
<input type="checkbox"/>	English BA/MA*	The Graduate School
<input type="checkbox"/>	Environmental Policy/Public Policy BA/MPP	The Graduate School
<input type="checkbox"/>	Environmental Science/Public Policy BS/MPP	The Graduate School
<input type="checkbox"/>	Environmental Studies/Public Policy BA/MPP	The Graduate School
<input type="checkbox"/>	History, PhD	The Graduate School
<input type="checkbox"/>	History, MA	The Graduate School
<input type="checkbox"/>	History, BA/MA	The Graduate School
<input type="checkbox"/>	History: Public History, MA	The Graduate School
<input type="checkbox"/>	Mathematics, MS	The Graduate School
<input type="checkbox"/>	Mathematics, BS/MS*	The Graduate School
<input type="checkbox"/>	Medical Sciences, MA	The Graduate School
<input type="checkbox"/>	Philosophy, PhD	The Graduate School
<input type="checkbox"/>	Philosophy, MA	The Graduate School
<input type="checkbox"/>	Philosophy: Social Philosophy, MA	The Graduate School
<input type="checkbox"/>	Philosophy, BA/MA	The Graduate School

* Available to Loyola University Chicago undergraduate students only.

** Students are admitted to the JD program for the first year of study and to the graduate program for their second year.

ARTS & SCIENCES *continued*

<input type="checkbox"/>	Political Science, PhD	The Graduate School
<input type="checkbox"/>	Political Science, MA	The Graduate School
<input type="checkbox"/>	Political Science, BA/MA*	The Graduate School
<input type="checkbox"/>	Political Science/Law, MA/JD**	The Graduate School
<input type="checkbox"/>	Psychology: Applied Social Psychology, PhD	The Graduate School
<input type="checkbox"/>	Psychology: Applied Social Psychology, MA	The Graduate School
<input type="checkbox"/>	Psychology: Applied Social Psychology, BS/MA*	The Graduate School
<input type="checkbox"/>	Psychology: Clinical Psychology, PhD	The Graduate School
<input type="checkbox"/>	Psychology: Developmental Psychology, PhD	The Graduate School
<input type="checkbox"/>	Public Affairs and Management Certificate	The Graduate School
<input type="checkbox"/>	Public Policy, MPP	The Graduate School
<input type="checkbox"/>	Public Policy/Law, MPP/JD	The Graduate School
<input type="checkbox"/>	Sociology, PhD	The Graduate School
<input type="checkbox"/>	Sociology, MA	The Graduate School
<input type="checkbox"/>	Sociology, BA/MA*	The Graduate School
<input type="checkbox"/>	Spanish, MA	The Graduate School
<input type="checkbox"/>	Spanish, BA/MA	The Graduate School
<input type="checkbox"/>	Theology, PhD	The Graduate School
<input type="checkbox"/>	Theology, MA	The Graduate School
<input type="checkbox"/>	Theology, BA/MA	The Graduate School
<input type="checkbox"/>	Theology/Women's Studies and Gender Studies, MA	The Graduate School
<input type="checkbox"/>	Urban Affairs, MA	The Graduate School
<input type="checkbox"/>	Women's Studies and Gender Studies, MA	The Graduate School
<input type="checkbox"/>	Women's Studies and Gender Studies, Certificate	The Graduate School

BIOMEDICAL SCIENCES at the Health Sciences Campus

<input type="checkbox"/>	Biochemistry and Molecular Biology, MS	The Graduate School, HSC			
<input type="checkbox"/>	Bioethics & Health Policy Online, MA	The Graduate School, HSC			
<input type="checkbox"/>	Bioethics & Health Policy Online, Certificate	The Graduate School, HSC			
<input type="checkbox"/>	Doctor of Bioethics, DBE	The Graduate School, HSC			
<input type="checkbox"/>	Clinical Research Methods, MS	The Graduate School, HSC			
<input type="checkbox"/>	Health Systems Management/Public Health, BS/MPH	The Graduate School, HSC			
<input type="checkbox"/>	Infectious Disease and Immunology, MS	The Graduate School, HSC			
<input type="checkbox"/>	Integrated Program in the Biomedical Sciences, PhD	The Graduate School, HSC			
	<i>Applicants should number their top three areas of interest, 1–3, with 1 being the top choice.</i>				
<input type="checkbox"/>	<i>Biochemistry</i>	<input type="checkbox"/>	<i>Genetics/Epigenetics</i>	<input type="checkbox"/>	<i>Neuroscience</i>
<input type="checkbox"/>	<i>Biophysics</i>	<input type="checkbox"/>	<i>Immunology</i>	<input type="checkbox"/>	<i>Pharmacology</i>
<input type="checkbox"/>	<i>Cancer Biology</i>	<input type="checkbox"/>	<i>Infectious Disease</i>	<input type="checkbox"/>	<i>Physiology</i>
<input type="checkbox"/>	<i>Cardiovascular Biology</i>	<input type="checkbox"/>	<i>Microbiology</i>	<input type="checkbox"/>	<i>Signal Transduction</i>
<input type="checkbox"/>	<i>Cell Biology</i>	<input type="checkbox"/>	<i>Molecular Biology</i>	<input type="checkbox"/>	<i>Virology</i>

* Available to Loyola University Chicago undergraduate students only.

BIOMEDICAL SCIENCES at the Health Sciences Campus *continued*

<input type="checkbox"/>	Integrative Cell Biology, MS	The Graduate School, HSC
<input type="checkbox"/>	Medical Physiology, MS	The Graduate School, HSC
<input type="checkbox"/>	Microbiology & Immunology, MS	The Graduate School, HSC
<input type="checkbox"/>	Molecular Pharmacology & Therapeutics, MS	The Graduate School, HSC
<input type="checkbox"/>	Neuroscience, MS	The Graduate School, HSC
<input type="checkbox"/>	Public Health, MPH	The Graduate School, HSC
<input type="checkbox"/>	Public Health & Medicine, MPH/MD	The Graduate School, HSC
<input type="checkbox"/>	Environmental Science/Public Health, BS/MPH	The Graduate School, HSC
<input type="checkbox"/>	Public Health, Certificate	The Graduate School, HSC

BUSINESS

<input type="checkbox"/>	Accountancy, MS	Quinlan School of Business
<input type="checkbox"/>	Advertising & Public Relations/Integrated Marketing Communications, BA/MS*	Quinlan School of Business
<input type="checkbox"/>	Biology/Business, BS/MBA*	Quinlan School of Business
<input type="checkbox"/>	Business/Accountancy, MBA/MS	Quinlan School of Business
<input type="checkbox"/>	Business/Accountancy, BBA/MS*	Quinlan School of Business
<input type="checkbox"/>	Business/Finance, MBA/MS	Quinlan School of Business
<input type="checkbox"/>	Business/Finance, BBA/MS*	Quinlan School of Business
<input type="checkbox"/>	Business/Human Resources, MBA/MS	Quinlan School of Business
<input type="checkbox"/>	Business/Information Systems Management, MBA/MS	Quinlan School of Business
<input type="checkbox"/>	Business/Integrated Marketing Communications, MBA/MS	Quinlan School of Business
<input type="checkbox"/>	Business/Law, MBA/JD**	Quinlan School of Business
<input type="checkbox"/>	Business/Supply Chain Management, MBA/MS	Quinlan School of Business
<input type="checkbox"/>	Business Administration, MBA	Quinlan School of Business
<input type="checkbox"/>	Business Administration, MBA in Vernon Hills	Quinlan School of Business
<input type="checkbox"/>	Business Administration, BBA/MBA*	Quinlan School of Business
<input type="checkbox"/>	Business Data Analytics, Certificate	Quinlan School of Business
<input type="checkbox"/>	Business Ethics, Certificate	Quinlan School of Business
<input type="checkbox"/>	Environmental Science/Business, BS/MBA*	Quinlan School of Business
<input type="checkbox"/>	Environmental Studies/Business, BA/MBA	Quinlan School of Business
<input type="checkbox"/>	Executive MBA	Quinlan School of Business
<input type="checkbox"/>	Finance, MS	Quinlan School of Business
<input type="checkbox"/>	BA/Finance**	Quinlan School of Business
<input type="checkbox"/>	BS/Finance**	Quinlan School of Business
<input type="checkbox"/>	Health Care Management, MBA	Quinlan School of Business
<input type="checkbox"/>	Health Systems Management/Business, BS/MBA*	Quinlan School of Business
<input type="checkbox"/>	Human Resources, MS	Quinlan School of Business
<input type="checkbox"/>	Human Resources and Employment Relations, Certificate	Quinlan School of Business

* Available to Loyola University Chicago undergraduate students only

** This 5-year degree is available to Loyola College of Arts and Sciences undergraduate students only.

BUSINESS *continued*

<input type="checkbox"/>	Information Systems, Certificate	Quinlan School of Business
<input type="checkbox"/>	Information Systems Management, MS	Quinlan School of Business
<input type="checkbox"/>	Integrated Marketing Communications, MS	Quinlan School of Business
<input type="checkbox"/>	Supply Chain Fundamentals, Certificate	Quinlan School of Business
<input type="checkbox"/>	Supply Chain Management, MS	Quinlan School of Business

COMMUNICATION

<input type="checkbox"/>	Digital Media and Storytelling, Master of Communication	School of Communication
<input type="checkbox"/>	Global Strategic Communication, MS	School of Communication

EDUCATION

<input type="checkbox"/>	Administration and Supervision, MEd <i>Cohort, if applicable:</i> _____	School of Education
<input type="checkbox"/>	Clinical Mental Health Counseling, EdS	School of Education
<input type="checkbox"/>	Community Counseling, MA	The Graduate School
<input type="checkbox"/>	Community Counseling, MEd	School of Education
<input type="checkbox"/>	Counseling Psychology, PhD	The Graduate School
<input type="checkbox"/>	Cultural and Educational Policy Studies, PhD	The Graduate School
<input type="checkbox"/>	Cultural and Educational Policy Studies, MA	The Graduate School
<input type="checkbox"/>	Cultural and Educational Policy Studies/Law, MA/JD	The Graduate School
<input type="checkbox"/>	Cultural and Educational Policy Studies, MEd	School of Education
<input type="checkbox"/>	Curriculum and Instruction, EdD <i>Cohort, if applicable:</i> _____	School of Education
<input type="checkbox"/>	Curriculum and Instruction, MEd	School of Education
<input type="checkbox"/>	Educational Psychology, MEd	School of Education
<input type="checkbox"/>	Elementary Education, MEd	School of Education
<input type="checkbox"/>	English as a Second Language Endorsement <i>Cohort, if applicable:</i> _____	School of Education
<input type="checkbox"/>	English Language Teaching and Learning, MEd <i>Cohort, if applicable:</i> _____	School of Education
<input type="checkbox"/>	Higher Education, PhD	The Graduate School
<input type="checkbox"/>	Higher Education, MEd	School of Education
<input type="checkbox"/>	International Higher Education, MEd	School of Education
<input type="checkbox"/>	Leading Inclusive Catholic Schools, Certificate	School of Education
<input type="checkbox"/>	Learning Behavior Specialist I Endorsement	School of Education
<input type="checkbox"/>	LU-CHOICE Elementary Education, MEd	School of Education
<input type="checkbox"/>	Measurement and Quantitative Methodology, Certificate	School of Education
<input type="checkbox"/>	Organizational Evaluation, Certificate	School of Education
<input type="checkbox"/>	Reading, MEd	School of Education
<input type="checkbox"/>	Reading Teacher Endorsement	School of Education

EDUCATION *continued*

<input type="checkbox"/>	Research Methodology, PhD	The Graduate School
<input type="checkbox"/>	Research Methodology, MA	The Graduate School
<input type="checkbox"/>	School and Community Counseling, MEd	School of Education
<input type="checkbox"/>	School Counseling, MEd	School of Education
<input type="checkbox"/>	School Counseling Type 73 Endorsement	School of Education
<input type="checkbox"/>	School Psychology, EdD	School of Education
<input type="checkbox"/>	School Psychology, PhD	The Graduate School
<input type="checkbox"/>	School Psychology, MEd/EdS	School of Education
<input type="checkbox"/>	Secondary Education, MEd	School of Education
<input type="checkbox"/>	Biology/Secondary Education, BS/MEd*	School of Education
<input type="checkbox"/>	Chemistry/Secondary Education, BA/MEd*	School of Education
<input type="checkbox"/>	Physics/Secondary Education, BS/MEd*	School of Education
<input type="checkbox"/>	Special Education, MEd	School of Education
<input type="checkbox"/>	Special Education MEd for Licensed Teachers	School of Education
<input type="checkbox"/>	Teacher Leader and ESL, MEd <i>Cohort, if applicable:</i> _____	School of Education
<input type="checkbox"/>	Teaching and Learning Certificate for Practicing Teachers IB MYP	School of Education

INSTITUTE OF PASTORAL STUDIES

<input type="checkbox"/>	Church Management, Certificate	Institute of Pastoral Studies
<input type="checkbox"/>	Counseling for Ministry, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Divinity, MDiv	Institute of Pastoral Studies
<input type="checkbox"/>	Divinity/Pastoral Counseling, MDiv/MA	Institute of Pastoral Studies
<input type="checkbox"/>	Divinity/Social Justice, MDiv/MA	Institute of Pastoral Studies
<input type="checkbox"/>	Health Care Ministry Leadership, Certificate	Institute of Pastoral Studies
<input type="checkbox"/>	Health Care Mission Leadership, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Counseling, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Counseling, Certificate	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Leadership/Pastoral Studies, BA/MA*	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Leadership/Social Justice, BA/MA*	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Studies, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Studies: Church Management, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Studies: Digital Communication, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Studies: Health Care Chaplaincy, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Pastoral Studies: Religious Education, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Religious Education, Certificate	Institute of Pastoral Studies
<input type="checkbox"/>	Social Justice, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Social Justice, Certificate	Institute of Pastoral Studies
<input type="checkbox"/>	Spiritual Direction, Certificate	Institute of Pastoral Studies
<input type="checkbox"/>	Spirituality: Contemporary Spirituality Track, MA	Institute of Pastoral Studies
<input type="checkbox"/>	Spirituality: Spiritual Direction Track, MA	Institute of Pastoral Studies

*Available to Loyola University Chicago undergraduate students only.

LAW

<input type="checkbox"/>	Business Law, MJ	School of Law
<input type="checkbox"/>	Business Law, LLM	School of Law
<input type="checkbox"/>	Business Law Online Program, LLM	School of Law
<input type="checkbox"/>	Children's Law and Policy, MJ	School of Law
<input type="checkbox"/>	Child and Family Law, LLM	School of Law
<input type="checkbox"/>	Global Competition Law, MJ	School of Law
<input type="checkbox"/>	Global Competition Law, LLM	School of Law
<input type="checkbox"/>	Health Law, MJ	School of Law
<input type="checkbox"/>	Health Law Online Program, LLM	School of Law
<input type="checkbox"/>	Health Law, LLM	School of Law
<input type="checkbox"/>	International Law, LLM	School of Law
<input type="checkbox"/>	Rule of Law for Development, LLM	School of Law
<input type="checkbox"/>	Rule of Law for Development MJ	School of Law
<input type="checkbox"/>	Tax Law, LLM	School of Law
<input type="checkbox"/>	Trial Advocacy, Appellate Advocacy, and Alternative Dispute Resolution, LLM	School of Law
<input type="checkbox"/>	U.S. Law for Foreign Lawyers, LLM	School of Law

For Master of Law (LLM) Applicants only

Please list every state and/or international bar of which you are a current member as well as your bar status.

Bar Membership: _____ Bar Status: _____

Bar Membership: _____ Bar Status: _____

Bar Membership: _____ Bar Status: _____

NURSING

<input type="checkbox"/>	Nursing, PhD	The Graduate School
<input type="checkbox"/>	Adult-Gerontology Acute Care CNS MSN	Niehoff School of Nursing
<input type="checkbox"/>	Adult-Gerontology Acute Care NP MSN	Niehoff School of Nursing
<input type="checkbox"/>	Adult-Gerontology CNS MSN	Niehoff School of Nursing
<input type="checkbox"/>	Adult-Gerontology CNS with Oncology Specialty, MSN	Niehoff School of Nursing
<input type="checkbox"/>	Adult-Gerontology Primary Care NP MSN	Niehoff School of Nursing
<input type="checkbox"/>	Adult-Gerontology Primary Care NP with Oncology Specialty MSN	Niehoff School of Nursing
<input type="checkbox"/>	Dietetics, MS	The Graduate School
<input type="checkbox"/>	Doctor of Nursing Practice, DNP	Niehoff School of Nursing
<input type="checkbox"/>	Doctor of Nursing Practice: Healthcare Informatics, DNP	Niehoff School of Nursing
<input type="checkbox"/>	Doctor of Nursing Practice: Infection Prevention, DNP	Niehoff School of Nursing
<input type="checkbox"/>	Doctor of Nursing Practice: Outcomes Performance Management, DNP	Niehoff School of Nursing

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NURSING *continued*

<input type="checkbox"/>	Family NP, MSN	Niehoff School of Nursing
<input type="checkbox"/>	Family NP with Emergency Subspecialty MSN	Niehoff School of Nursing
<input type="checkbox"/>	Health Care Informatics, Certificate	Niehoff School of Nursing
<input type="checkbox"/>	Health Systems Management, MSN	Niehoff School of Nursing
<input type="checkbox"/>	Health Systems Management: Health Care Informatics MSN	Niehoff School of Nursing
<input type="checkbox"/>	Health Systems Management: Outcomes Performance Management MSN	Niehoff School of Nursing
<input type="checkbox"/>	Oncology, Certificate	Niehoff School of Nursing
<input type="checkbox"/>	Outcomes Performance Management, Certificate	Niehoff School of Nursing
<input type="checkbox"/>	Population-based Infection Control & Environmental Safety, MSN	Niehoff School of Nursing
<input type="checkbox"/>	Population-based Infection Control & Environmental Safety, Certificate	Niehoff School of Nursing
<input type="checkbox"/>	Post-Master's Certificate	Niehoff School of Nursing
	<i>Concentration:</i>	
<input type="checkbox"/>	Adult-Gerontology Acute Care NP	<input type="checkbox"/> Family NP
<input type="checkbox"/>	Adult-Gerontology CNS	<input type="checkbox"/> Family NP with Emergency Subspecialty
<input type="checkbox"/>	Adult-Gerontology CNS with Oncology Specialty	<input type="checkbox"/> Women's Health NP
<input type="checkbox"/>	Adult-Gerontology Primary Care NP	

<input type="checkbox"/>	RN-to-MSN	Niehoff School of Nursing
	<i>Concentration:</i>	
<input type="checkbox"/>	Adult-Gerontology Acute Care CNS	<input type="checkbox"/> Health Systems Management
<input type="checkbox"/>	Adult-Gerontology Acute Care NP	<input type="checkbox"/> Health Systems Management: Health Care Informatics
<input type="checkbox"/>	Adult-Gerontology CNS	<input type="checkbox"/> Health Systems Management: Outcomes Performance Management
<input type="checkbox"/>	Adult-Gerontology CNS with Oncology Specialty	<input type="checkbox"/> Population-Based Infection Control & Environmental Safety
<input type="checkbox"/>	Adult-Gerontology Primary Care NP	<input type="checkbox"/> Women's Health NP
<input type="checkbox"/>	Adult-Gerontology Primary Care NP with Oncology Specialty	
<input type="checkbox"/>	Family NP	
<input type="checkbox"/>	Family NP with Emergency Subspecialty	

<input type="checkbox"/>	Women's Health NP, MSN	Niehoff School of Nursing
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SOCIAL WORK

<input type="checkbox"/>	Advanced School Mental Health Practice, Certificate	School of Social Work
<input type="checkbox"/>	Alcohol and Drug Abuse Counseling, Certificate	School of Social Work
<input type="checkbox"/>	Non-Profit Management & Philanthropy, Certificate	School of Social Work
<input type="checkbox"/>	Social Work, PhD	The Graduate School
<input type="checkbox"/>	Social Work, MSW	School of Social Work
<input type="checkbox"/>	Social Work (Carthage), MSW	School of Social Work
<input type="checkbox"/>	Social Work/Law, MSW/JD**	School of Social Work
<input type="checkbox"/>	Post-MSW Professional Educator License: School Social Worker Endorsement	School of Social Work

DUAL-DEGREE PROGRAMS

<input type="checkbox"/> Business/Health Systems Management, MBA/MSN***	Quinlan School of Business/ Niehoff School of Nursing
<input type="checkbox"/> Divinity/Social Work, MDiv/MSW	Institute of Pastoral Studies/ School of Social Work
<input type="checkbox"/> Pharmacology/Business, MS/MBA*	The Graduate School, HSC/ Quinlan School of Business
<input type="checkbox"/> Social Work/Children's Law and Policy Online Program, MSW/MJ	School of Social Work/ School of Law
<input type="checkbox"/> Social Work/Social Justice, MSW/MA	School of Social Work/ Institute of Pastoral Studies
<input type="checkbox"/> Social Work/Women's Studies and Gender Studies, MSW/MA	School of Social Work/ The Graduate School

* Available to Pharmacology MS students only.

*** Available to current Health Systems Management MSN students only

NON-DEGREE PROGRAMS**THE GRADUATE SCHOOL**

- Applied Statistics
- Biology
- Chemistry
- Computer Science
- Criminal Justice and Criminology
- English
- History
- Mathematics
- Philosophy
- Social Philosophy
- Political Science
- Psychology: Applied Social Psychology
- Psychology: Developmental Psychology

- Public Policy
- Sociology
- Spanish
- Theology
- Women's Studies and Gender Studies

BIOMEDICAL SCIENCES

- Bioethics & Health Policy Online
- Biomedical Sciences

QUINLAN SCHOOL OF BUSINESS

- JEBNET
- Non-Degree

INSTITUTE OF PASTORAL STUDIES

- Non-Degree

SCHOOL OF EDUCATION

- Non-Degree

SCHOOL OF SOCIAL WORK

- Non-Degree

New programs may have been added to our list of offerings after this application form was printed. If you wish to apply to a new program that is not listed, please write in the name of the program below.

Term and Year you wish to enter:

Semester System: (The Graduate School; School of Communication; School of Education; School of Law; Institute of Pastoral Studies; Niehoff School of Nursing; School of Social Work) **Note: Not all programs or cohorts admit for every term. Please check the appropriate program sheet or web site for admittance terms and deadlines.**

Fall Semester 20 __ __ Spring Semester 20 __ __
 Summer I 20 __ __ Summer II 20 __ __

Quarter System: (Quinlan School of Business)

Fall Quarter 20 __ __ Winter Quarter 20 __ __
 Spring Quarter 20 __ __ Summer Quarter 20 __ __

MSW/Carthage

Summer Semester (begins in June) 20 __ __

Do you intend to enroll Full-time or Part-time

Are you applying to any other program within the University? Yes No

If yes, which program? _____

Separate applications and credentials may be required for each program.

International Applicants

Transcript Evaluation:

International applicants or **U.S. residents who completed school abroad** are required to submit non-U.S. transcripts to ECE for evaluation of credentials. The evaluation report must show that your non-U.S. education is equivalent to a U.S. bachelor's degree to be considered for admission. Applicants currently enrolled in a program should not request the evaluation until the last term of enrollment or until after graduation. If an evaluation is requested prior to the last term of enrollment, the equivalency of a U.S. bachelor's degree cannot be established or verified. Please note, the evaluation is waived for applicants who have completed a master's degree from an accredited U.S. institution.

Go to www.ece.org for information on this service and to download an application. **In addition, one set of transcripts/mark sheets must accompany this application.** Most programs request the General Evaluation with Grade Average; all Quinlan School of Business programs, and the Rule of Law Development (Prolaw) LLM program in the School of Law require a Course-by-Course Evaluation. Some School of Education programs, those which include Illinois certification, may require a Course-by-Course Evaluation. Please check your program's Web site (LUC.edu/gpem) for clarification. International applicants to Loyola's Niehoff School of Nursing should use the credentialing service of Commission on Graduates of Foreign Nursing Schools (CGFNS) at www.cgfns.org. **Copies and faxes are not accepted as official documents.**

English Competency:

Either an official TOEFL or IELTS score report is required for international applicants. This requirement is waived for those who have completed a four-year bachelor's or a master's degree program in the U.S. For those with a non-U.S. bachelor's degree, the U.S. master's degree must be conferred to waive the requirement. The language test is also waived for those who are from or who have completed a bachelor's or master's degree at a recognized institution in Canada, the United Kingdom, Ireland, Australia, or New Zealand at which the language of instruction is English.

Copies and faxes are not accepted as official documents. We must receive test scores directly from the testing service. Note: scores are valid for two years from the test date.

Student Visas:

Questions regarding the I-20 should be directed to the Office of International Programs at 773-508-7706 or iss@luc.edu.

Which of the following was most instrumental in your decision to apply? (Please check only one.)

- Reputation of Loyola/program Family member attended Loyola Attended Loyola as an undergraduate
- Friends Availability of funding/fellowship Online information
- Location Loyola faculty member Loyola enrollment advisor
- Current Loyola student(s) Loyola alumni (other than family member) College Fair
- Recruitment Event (Open House, Info Session)
- College Guide Book (title) _____
- Other _____

Academic Information

Applicants should request official transcripts for all schools attended, **with the exception of Loyola University Chicago**, and have those transcripts sent to Graduate Enrollment Management. **Photocopies and faxes of undergraduate or graduate level transcripts cannot be accepted as official.**

List in chronological order, beginning with the most recent, **ALL UNDERGRADUATE** colleges and universities attended.

Institution Name and Location	Month & Year of Attendance	Major	Degree Received or Expected & Date
	from to		
	from to		
	from to		

List in chronological order, beginning with the most recent, **ALL GRADUATE** work attempted or completed, including professional schools.

Institution Name and Location	Month & Year of Attendance	Program	Degree Received or Expected & Date
	from to		
	from to		
	from to		

Do you consider your transcript of college work to be an accurate indication of your academic ability?

Yes No

If you answered no, please attach a statement of explanation.

List any fellowships, scholarships, or academic honors you have received. List any articles/books published.

Award/Honor/Publication _____ Date _____

Award/Honor/Publication _____ Date _____

Award/Honor/Publication _____ Date _____

List the date you have taken or will take the standardized tests that are required by your program. Photocopies and faxes of test scores cannot be accepted as official documents.

	Date Taken	Date Will Take	Score, If Known			
GMAT			Verbal	Quantitative	Analytical Writing	Total
GRE (General Exam)			Verbal	Quantitative	Analytical Writing	
GRE Subject (Subject _____)						
MCAT			Verbal Reasoning	Physical Sciences	Writing Sample	Biological Sciences Composite
Miller Analogies Test (MAT)						
Illinois Test of Academic Proficiency or Illinois Basic Skills Test (IBST)			Reading	Grammar	Math	Writing Total
Test of English as a Foreign Language (TOEFL)						
International English Language Testing System (IELTS)			Listening	Reading	Writing	Speaking Composite
Other						

Disciplinary Action

Excluding minor traffic violations, have you ever been convicted of a felony or do you have any pending felony charges? Yes No

Have you ever been disciplined or disbarred by a state and/or international bar, a licensing agency, or an accreditation/certification board? Yes No

Have you ever been disciplined, suspended, or expelled for academic or other reasons by an institution of higher learning or professional organization? Yes No

Have you ever been discharged from military service under conditions other than honorable? Yes No

If you answered "yes" to any of these questions, please include a statement of explanation addressing each yes response.



Merit Award Information*

Loyola University Chicago provides funding for assistantships, fellowships, scholarships and traineeships on a limited, competitive basis. Do you wish to be considered for a Merit Award?

Yes No

*Merit awards are not available for MJ programs in the School of Law or programs in the Institute of Pastoral Studies.



Employment/Volunteer History

In chronological order list your employment history for the past five years. Include military service but omit summer and part-time work not relevant to your professional goal.

Employer	Type of Work	Dates

Employer	Type of Work	Dates

Employer	Type of Work	Dates

List any relevant volunteer/service experience.

Agency/Institution	Type of Work	Dates

Agency/Institution	Type of Work	Dates

Agency/Institution	Type of Work	Dates

Letters of Recommendation

Letters of recommendation should come from individuals who know your academic qualifications well. **Applicants to the Quinlan School of Business, the Institute of Pastoral Studies and the Master of Jurisprudence programs are required to submit two letters of recommendation. Most other degree programs require three letters of recommendation. Non-Degree applicants to the Quinlan School of Business should submit two letters of recommendation; all other non-degree applicants are not required to submit letters of recommendation.** Letters should be submitted directly by your recommender. Photocopies, faxes, scanned, or opened copies submitted by the applicant are not considered official

Please list the names and addresses of your recommenders.

_____	_____	_____
Name	Title	Institution/Employer
_____	_____	_____
Phone Number	E-Mail Address	
_____	_____	_____
Relationship to Applicant	Length of Time Known	
_____	_____	_____
Name	Title	Institution/Employer
_____	_____	_____
Phone Number	E-Mail Address	
_____	_____	_____
Relationship to Applicant	Length of Time Known	
_____	_____	_____
Name	Title	Institution/Employer
_____	_____	_____
Phone Number	E-Mail Address	
_____	_____	_____
Relationship to Applicant	Length of Time Known	

Please provide your recommenders with one of the recommendation forms in this booklet, along with an envelope addressed to you. Be sure to fill out the top portion of the form. Include your letters of recommendation in their sealed envelopes with this application.

Federal law permits Loyola students to inspect recommendations, unless the student waives that right.

- I waive my right to inspect my letters of recommendation.
- I DO NOT waive my right to inspect my letters of recommendation.

I understand that official policies and procedures which govern enrollment at Loyola University Chicago are published or referred to in the University's Schedule of Classes; the University's Student Handbook; the catalog of each undergraduate, graduate, and professional school; and on the Loyola University Web site. I understand and agree that these policies and procedures, as revised from time to time, form the contract for my enrollment at Loyola University Chicago. I agree that I am responsible for obtaining and reviewing these policies and materials. I agree to be bound by them, and I will pay the tuition, fees, or other charges which are assessed in accordance with Loyola's published financial policies. Former Loyola University Chicago students: by signing this application, you give your consent to the office of Graduate and Professional Enrollment Management to obtain your Loyola transcripts.

I hereby certify that all the information given by me on this application is complete and accurate. I understand that any incorrect or incomplete information will invalidate this application and may jeopardize my enrollment and/or result in my dismissal. Loyola University Chicago reserves the right to request proof or validation of any information provided by applicants for admission.

Applicant's Signature

Date

Instructions for the Statement of Purpose

■ The Graduate School and the Biomedical Sciences at the Health Sciences Campus

Please write a brief statement describing your academic and research interests as well as your professional goals. Departments may have a research paper requirement in addition to this section. PhD and MA applicants to education programs should refer to the instructions for the School of Education. PhD applicants for nursing should refer to the instructions for the Niehoff School of Nursing. PhD applicants for Social Work should refer to the instructions for the School of Social Work.

FOR CLASSICAL STUDIES CERTIFICATE APPLICANTS ONLY

Applicants to the Classical Studies Certificate program should include a well-thought-out statement of purpose explaining how the Post-Baccalaureate Certificate fits in your projected career of study. Please also list courses taken at the undergraduate level in Classical Studies or related fields.

FOR CLINICAL PSYCHOLOGY APPLICANTS ONLY

Applicants to the Clinical Psychology PhD program should respond to the following in their statement of purpose:

1. What is your specific area of interest in clinical psychology: child and family, adult, health psychology, neuropsychology, or other (please specify)?
2. Among the many alternatives, why are you applying to Loyola University Chicago?
3. What relevant clinical and research experiences have you had that have prepared you for advanced training in psychology?
4. What are your short-term and long-term professional goals?
5. Please identify at least one clinical psychology faculty member with whom you would like to work during your graduate training. Visit LUC.edu/psychology for the latest information on faculty interests and research areas.

Please do not forget to include a curriculum vitae or personal resume as part of your application to the Clinical Psychology program.

FOR DEVELOPMENTAL PSYCHOLOGY APPLICANTS ONLY

Applicants to the Developmental Psychology PhD program should respond to the following in their statement of purpose:

1. What is your specific area of interest (research interest) in developmental psychology?
2. What are your long-term professional goals?
3. Please identify one to two developmental faculty members with whom you would like to work during your graduate training. Visit LUC.edu/psychology for the latest information on faculty interests and research areas.

FOR MEDICAL SCIENCES APPLICANTS ONLY

Please use the Statement of Purpose section of the application to describe briefly how your journey toward medical school has brought you to the MA Medical Sciences program. In particular, we would like to know:

1. In what year(s) have you applied to medical school?
2. For each year, how many U.S. allopathic or osteopathic medical schools invited you for an interview?
3. For each year, how many of the schools at which you interviewed placed you on an alternate or waiting list?
4. What benefit do you think you will gain from matriculating to our program?

Also, as medical schools are increasingly concerned with the following issues, please state in your personal statement either that you “have had no criminal or institutional actions” or include a separate statement with a detailed explanation of events if you have ever been convicted of a felony or a misdemeanor; received a military discharge, honorable or otherwise; or been the recipient of any institutional action resulting from unacceptable academic performance or a conduct violation, even if the action did not interrupt your enrollment or require you to withdraw, or does not appear on your official transcripts.

■ Quinlan School of Business

Please discuss how the Quinlan School of Business at Loyola University Chicago and our focus upon responsible leadership will prepare you for your future career and why you have chosen this program.

■ School of Communication

Please provide a statement answering the following questions: Why are you applying to the master's program in digital media and storytelling? How do you see the master's degree helping you in your career plan? How does your background and experience qualify you as a candidate for the program? Why apply to the School of Communication at Loyola University Chicago?

■ School of Education

Please write a narrative of one to three pages. All students must address items 1 and 2 unless the program you are applying for is specifically listed below:

Community Counseling, Clinical Mental Health Counseling, and School Counseling items 1, 2, and 3. **Secondary Education** applicants should answer 1, 2, and 4. **Administration and Supervision** applicants should answer 1, 2, and 5. **Leading Inclusive Catholic Schools Certificate** applicants should answer 1, 2, and 6.

1. Describe your academic/research interests and your professional goals.
2. Describe your life experiences which have influenced your view of social justice.
3. **Community Counseling, Clinical Mental Health Counseling, and School Counseling** applicants: also include any research and professional experiences.
4. **Secondary Education** applicants: also include why social justice is a vital aspect of preparing to teach in urban communities.
5. **Administration and Supervision** applicants: Please describe how you have demonstrated transformational leadership throughout your P-12 experience.
6. **Leading Inclusive Catholic Schools** applicants: Please describe how including individuals with disabilities within Catholic schools meets the church's call for "preferential option for marginalized". In your discussion, describe how you might be able to use this knowledge gained in this certificate program to make your school "more inclusive" of those individuals with disabilities.

FOR COUNSELING PSYCHOLOGY APPLICANTS ONLY

When you submit your Statement of Purpose, be sure to be specific about your research interests and professional goals and attend to each of the following questions:

1. Why are you applying to the counseling psychology doctoral program at Loyola University Chicago?
2. What research and clinical experiences have you had that would prepare you for scientist-practitioner training in counseling psychology?
3. With which faculty members would you most like to work and why?
4. What is your view or definition of social justice? (We are more interested in learning how you view social justice than knowing about how your life experiences have influenced your view.)

FOR SCHOOL PSYCHOLOGY EDD APPLICANTS ONLY

Applicants to the School Psychology MEd/EdS or the PhD program should return to the top of the page for the general statement of purpose instructions.

School Psychology EdD applicants are not required to address any of the questions above and should instead write a narrative of a maximum of 3 pages that address the following:

1. Evidence of life experiences that have influenced the impact of social justice on your professional philosophy
2. Evidence of professional practice that reflects the college and university's social justice mission
3. Evidence of leadership potential/capacity to translate an EdD degree into expanded and effective service to children, families, educators, and communities

FOR INTERNATIONAL BACCALAUREATE CERTIFICATE APPLICANTS ONLY

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect". In approximately 1,000 words, please reflect on what this statement means to you for teaching and learning.

FOR LU-CHOICE APPLICANTS ONLY

LU-CHOICE applicants will follow the instructions listed below. You are not required to address any of the information that is included above.

Your statement of purpose will address three areas and will therefore, have three sections. Each section should not be more than two typed pages, double spaced, 12pt font, with one inch margins. Your entire statement of purpose should not be more than six pages in length.

Use the questions below to assist you in writing the three sections of your statement of purpose.

1. Motivations to Serve as an Elementary Teacher

Describe your motivations to serve as an elementary school teacher. Include the following in your answer:

- What experiences have you had with elementary-aged children?
- Have you participated in teaching related activities? (Coaching, mentoring, tutoring, teacher assistant)
- Have you worked with children in high need areas?

2. Community Living Experience

Community living is the source of great joy, but also provides challenges. Describe any community living experiences you may have had. Please detail an example of a joy you experienced in community, as well as a challenge.

- How have these experiences affected your vision of community?

3. Personal Values & Beliefs and LU-CHOICE Mission Statement

Review the LU-CHOICE mission statement.

- How do your personal values and beliefs relate to the mission of LU-CHOICE?
- Give examples of service programs or service work that you have participated in and how this will contribute to your LU-CHOICE experience. (Year and length of service should be included in your resume)

■ Institute of Pastoral Studies

Your statement should be approximately 6 double-spaced pages and respond to the topics below. Non-degree applicants need only submit a brief statement describing the reasons for taking courses at the Institute of Pastoral Studies.

1. Write a brief autobiographical essay, focusing particularly on what you consider key themes in your personal development to date. Be sure to include details about:
 - your educational background,
 - your career experience,
 - persons and events that have been major influences on you,
 - ministerial/volunteer/advocacy experiences that have most impacted you,
 - your learning style
2. Based on these personal and professional factors, please discuss your decision to pursue a graduate degree. Please address the following questions:
 - Why the particular degree for which you have applied?
 - Why IPS?
 - Why now?
 - What contemporary issues in your proposed field of study do you see as most pressing?
 - Upon completion of the program, in what professional context and with which persons/clients/populations do you see yourself ministering or working?
 - How do you envision your IPS coursework fitting with your other work/life obligations? Do you intend to pursue your degree full-time or part-time?
 - If your degree program is offered entirely or partly online, do you intend to pursue your degree on-campus, online, or through a combination of on-campus and online courses?

■ School of Law

MJ PROGRAMS

Please write a 1-2 page essay detailing your reasons for applying to the MJ program with your concentration of choice. Also, discuss how you anticipate using this education in your career and how they relate to your professional goals. Provide any additional information you believe relevant to the assessment of your application. You must also include a current resume.

MJ/MSW PROGRAM

Applicants to the dual degree program in Jurisprudence and Social Work must include a section in the statement of purpose that addresses the applicant's interest in and professional goals for the MJ portion of the program. This is in addition to the required sections for the MSW program listed under the School of Social Work.

LLM PROGRAMS

Please write a 1-2 page essay detailing your reasons for applying to the LLM program with your concentration of choice. Also, discuss how you anticipate using this education in your career. Provide any additional information you believe relevant to the assessment of your application. You must also include a current resume.

■ Niehoff School of Nursing

MASTER OF SCIENCE IN NURSING APPLICANTS

Please provide an explicit statement which includes the following:

1. Provide a statement describing how your work experiences and professional interests have prepared you to be successful in the graduate program to which you have applied (i.e.: the specialty track such as FNP, Adult CNS, HSM).
2. Discuss how completing the graduate program you have selected (i.e.: the specialty track such as FNP, Adult CNS, HSM) will help you meet your professional goals.
3. If you are applying to a Nurse Practitioner program, describe how you see yourself working specifically in the advanced practice Nurse Practitioner role.

DOCTOR OF NURSING PRACTICE APPLICANTS

1. Describe your personal vision of yourself as a leader in health care; discuss how the DNP program will help you to operationalize this role.
2. Provide a statement describing how your work experiences and professional interests have prepared you to be successful in the DNP program to which you have applied.

DOCTOR OF PHILOSOPHY IN NURSING APPLICANTS

Please provide a statement describing your professional and academic goals. Indicate your intended area of research and any faculty mentors in this area with whom you would like to work. You must submit a research or scholarly referenced paper as a part of your completed application.

■ School of Social Work

MSW AND MSW/JD APPLICANTS

Please be sure to answer both sections below:

1. Please describe what a career in social work means to you. Touch on specific populations, environments, an area of practice, research, policy, or programming that interests you. How will a Social Work education prepare you for work in this field? Limit to 500 words.
2. Please write about your decision to pursue a degree in social work now. Reflect on personal and professional factors, your timing of deciding to pursue graduate school, financial considerations, and work/life obligations. If you are a transfer student currently or previously enrolled in a MSW program elsewhere, please address your interest in transferring to the program at Loyola School of Social Work. Limit 500 words.

DUAL DEGREE PROGRAMS: MSW/MA, MSW/MDIV, MSW/MJ

Applicants to a dual degree program should address both the statement of purpose prompts indicated by the School of Social Work above as well as the statement of purpose prompts indicated below for the specific degree program with the Institute of Pastoral Studies, the School of Law, or The Graduate School.

ADVANCED SCHOOL MENTAL HEALTH PRACTICE CERTIFICATE

The overarching goal of the ASMHPP is to equip you with new information and skills to prepare you for leadership in school mental health work in your school and school district.

Please describe how you became interested in completing a certificate in school mental health practice, specifically why you wanted additional training to build on your prior graduate work. Describe how you hope to use this program to enhance your present position in your district. In addition, please outline what you see as the three most important issues in your school/district that you hope to address with the additional training you will receive from the ASMHPP.

NON-PROFIT MANAGEMENT & PHILANTHROPY, CERTIFICATE

Non-Profit Management & Philanthropy applicants should write a brief statement describing their academic interests and professional goals.

PROFESSIONAL EDUCATOR LICENSE: SCHOOL SOCIAL WORKER ENDORSEMENT

Applicants should write a brief statement addressing the following questions:

1. Why are you interested in obtaining the Post-MSW Professional Educator License with the School Social Worker Endorsement?
2. What are your plans for securing an externship for the academic year at an Illinois public school?
3. How will you balance a 2 or 3 day a week externship with your other life commitments?

DOCTOR OF PHILOSOPHY IN SOCIAL WORK

Address all the following questions in the Statement of Purpose:

1. What are your areas of professional specialization or interest?
2. What are your research interests and activities?
3. How have these interests evolved from your prior educational and/or professional activities?
4. Within your area(s) of interest, what do you consider to be the major psychosocial, service delivery, social policy, and/or research issues for the social work profession to address?
5. What do you hope to gain through your doctoral study and your likely professional activities after you have completed the PhD program?
6. At this stage in your professional career, what do you regard as your greatest strengths, abilities, and accomplishments?
7. What are the areas in which you have the most to learn?
8. How do you think enrollment in the PhD program will build on your strengths and/or help you grow in new areas?

Graduate and Professional Programs
Request for Transcripts U.S. Institutions



Preparing people to lead extraordinary lives

**To be completed
by the Applicant:**

Please complete and submit this form to your college or university registrar. For questions, please e-mail us at gradapp@luc.edu.

Name _____
Last Name First Name Middle Initial Previous or Other Surname(s)

Birthdate ____/____/____
Month Day Year

School _____

Dates of Enrollment _____ Degree and Year _____

I authorize the release of a transcript of my academic record to Loyola University Chicago.

Signature _____ Date _____

Address _____
Number and Street

City _____ State _____ Zip/Postal Code _____ Country _____

To the Registrar:

This person is applying for admission to Loyola University Chicago. Please enclose this form along with one transcript in an official university envelope **addressed to the applicant**. Seal the envelope, date and sign, stamp, or place your seal on the back flap and return to the student.

Be sure to include instructions on how to interpret the transcript and an explanation of your grading system. If a copy of the student's academic record cannot be released, please indicate the reasons. For questions, please e-mail us at gradapp@luc.edu.

Thank You. Graduate Enrollment Management
Loyola University Chicago
820 N. Michigan Avenue
Lewis Towers, Suite 800
Chicago, Illinois 60611

Graduate and Professional Programs

Letter of Recommendation



Preparing people to lead extraordinary lives

To the Applicant:

Please complete the top portion of this form and submit to your recommender.

Name _____
Last Name First Name Middle Initial Previous or Other Surname(s)

Address _____
Number and Street

City State Zip/Postal Code Country

E-Mail Address _____

I am applying to the _____ program at Loyola University Chicago.

To the Recommender:

Thank you for your willingness to write a letter of recommendation for the applicant named above who is applying to Loyola University Chicago. Please fill in the information requested below. For the narrative portion of your recommendation, please use letterhead with the name, address and phone number of your institution or place of employment.

Recommender's Name _____

Title _____ Degree _____

Institution/Employer _____

Location _____ Telephone _____

E-Mail Address _____

In your letter, please give your personal assessment of the applicant's ability to pursue graduate work in the chosen field. Include any outstanding characteristics of the applicant, as well as any weaknesses or limitations. **Please attach this form to your letter.**

In addition to your letter, please provide us with an overall rating of the applicant.

- I strongly recommend
- I recommend
- I recommend with some reservation
- I do not recommend

Please mail your recommendation to the student at the address listed above. Be sure to send it in a sealed envelope, with your name signed across the flap.

Recommendations may also be submitted by e-mail, without this form, to gradapp@luc.edu.