

Rubric: Formal, Asynchronous Class Discussion

	Fails to meet the project criteria	Meets some of criteria, at unacceptable level	Meets basic assignment criteria	Meets all requirements at a proficient level	Meets required criteria at a highly proficient level
Knowledge of the Subject Matter	Displays no understanding of central concepts	Displays only a minimal grasp of the concepts covered Does not expand upon the central concepts	Post illustrates basic knowledge of topic without applying or expanding idea. Properly uses lesson vocabulary.	Present new or expanded ideas and make a practical application	Bring forth new or expanded ideas that reflect high-level critical thinking on the topic and demonstrate practical application
Evidence of Research	Lack of appropriate research. No citations listed.	Some research used but fails to support ideas. Uses citations with significant errors.	Uses research to support ideas; properly cites research with minor errors.	Research clearly connected to ideas; proper citations used.	Research applied to support and extend ideas.
Grammar, Punctuation, Spelling	Substantial errors with significant structural problems.	Substantial errors with weak sentence structure.	Minimal errors in grammar, punctuation and spelling. Sentence structure correct but basic.	Minimal errors. Varied sentence structure.	Absence of errors. Uses compound sentence structure.
Addresses the Assigned Topic	Does not address the assigned question	References questions assigned but does not address it.	Indirectly answers the assigned question	Directly answers the question asked	Directly answers the question asked provides additional insights
Originality	No evidence of original thought.	Random original thoughts; no cohesion among ideas presented	Allusion to an original idea but with no clear connection to the assigned topic or concept	Evidence of original thought apparent throughout with a reference to the assigned topic or concept	Evidence of original thought apparent throughout; clear application of the course concept being discussed.
Timeliness	Initial post and responses submitted more than 1 day after deadline.	Both initial post and responses posted 1 day after deadline.	Initial post and responses posted by deadline.	Initial posting and responses completed on or slightly before deadline	Initial postings and responses completed with sufficient time for peers to read, reflect, and respond.
Responses to Others	Does not address the posting Blatantly disrespects the views of peers.	Does not refer to the posting directly or simply agrees or disagree without explanation Does not respect the views of peers.	Supports or refutes the original posting while respecting the views of peers by using academic and non-threatening language	Supports or refutes the original posting, introducing a new topic or concept	Supports or refutes the original posting with additional evidence