

Loyola University Chicago  
Student Admissions, Outcomes, and Other Data 2018

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																				
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		Total
Total number of students with doctoral degree conferred on transcript	3		8		3		6		6		2		2		4		3		6		43
<b>Mean</b> number of years to complete the program	9		5		6.78		5.43		5.92		4		4		6		5		5.00		
<b>Median</b> number of years to complete the program	9.5		4.5		7.5		4.25		5.52		4		4		5		5		5		
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	4	50	1	33	4	67	3	50	2	100	2	100	2	50	1	33	1	17	
Students in 5 years	1	33	2	25	0	0	0	0	0	0	0	0	0	0	1	25	2	67	4	67	
Students in 6 years	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	
Students in 7 years	0	0	2	25	0	0	1	17	0	0	0	0	0	0	0	0	0	0	1	67	
Students in more than 7 years	2	67	0	0	2	67	1	17	2	33	0	0	0	0	1	25	0	0	0	0	
<p>In the current program, students earn a Masters of Education (MEd) in educational psychology and a PhD in School Psychology. Students complete degree requirements within five years, including dissertation and internship. The course sequence and clinical requirements are structured as a five-year time program. See the following link for program admissions policies: <a href="https://www.luc.edu/education/doctoral/school-psychology-phd/curriculum/">https://www.luc.edu/education/doctoral/school-psychology-phd/curriculum/</a>.</p>																					

**Program Costs**

Description	2018-2019 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$21,693
Tuition for full-time students (out-of-state)	\$21,693
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$1,033
University/institution fees or costs	\$1,200
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$3,500

INTERNSHIP PLACEMENT – TABLE 1

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	3	100	3	100	2	100	3	75	3	100	3	100	3	100	7	100	2	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	3	100	3	100	2	100	3	75	3	100	3	100	3	100	7	100	2	100
Students who sought or applied for internships including those who withdrew from the application process	4	100	3	100	3	100	2	100	4	100	3	100	3	100	3	100	7	100	2	100



### Attrition

Variable	Year of First Enrollment																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	100	4	100	5	100	4	100	4	100	5	100	4	100	4	100	3	100	4	100
Students whose doctoral degrees were conferred on their transcripts	4	100	3	75	2	40	3	75	4	100	1	20	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	2	40	1	25	0	0	4	80	3	3	4	100	3	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	25	1	20	0	0	0	0	0	0	1	1	0	0	0	0	0	0

### Licensure

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	35
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	16
Licensure percentage	46%