

THEOLOGY

LUC.EDU/CAS

Loyola University Chicago's College of Arts and Sciences (CAS) offers undergraduates a comprehensive liberal arts education that introduces them to various disciplines and viewpoints in the natural sciences, social sciences, and humanities. CAS students develop valuable career and life skills, including critical thinking, strong verbal and writing abilities, comprehensive general knowledge, social awareness, and research competencies. As the largest of Loyola's 10 schools, CAS has extensive resources, providing students with modern labs and electronic classrooms, opportunities to participate actively in research, and a distinguished faculty of teacher-scholars.

Recent growth and renovation at both Loyola's Lake Shore and Water Tower Campuses have enhanced living and learning for students. Recent additions to the Lake Shore Campus include the Norville Center for Intercollegiate Athletics, a state-of-the-art facility that includes a new strength and conditioning center, a sports medicine facility, student athlete activity spaces, and offices for athletics administrators. Future enhancements include a new student union and academic building, among others.

For more information about what's new at Loyola, visit

» [LUC.edu/undergrad/whatsnew](https://luc.edu/undergrad/whatsnew).



Picturesque Lake Shore Campus, situated on the shore of Lake Michigan and located on Chicago's North Side, is home to more than 3,400 undergraduate resident students

THE MAJORS

We offer two distinct majors: theological studies and religious studies. Both serve as an excellent focus for a liberal arts education and a sound foundation for an academic or professional career. Like other majors in the humanities, both theological studies and religious studies help students develop analytical, interpretive, and communication skills. Because religion touches the deepest aspirations and values of humanity and is a powerful shaper of societies and cultures across the globe, these majors offer insight into important topics including the history of civilizations, ethics and spiritual thought, and some of today's most pressing challenges.

The theological studies major offers students wide exposure to Christian thought, ethics, and biblical scholarship, while the religious studies major is geared for students who want to study a number of world religions and examine social scientific perspectives on religion. Both majors allow students significant flexibility in course selection. Each major consists of 12 three-credit courses, or 36 credit hours.

Minors are available in theological studies, religious studies, and pastoral leadership.



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Career Opportunities

The major gives students the contemporary academic skills and methods to understand their own faith and that of others. These skills and methods lead to professional careers in teaching, ministry, religious education, and other theological fields. Graduates of this program have also found the skills acquired in theology and religious studies useful for careers ranging from communication and publishing to criminal justice, ecological science, and politics. Likewise, this course of studies provides an insightful orientation to the values at work in other fields, such as law, medicine, business, humanities, social sciences, and natural sciences. A double major with theology, or a minor in theology joined with other majors, is thus an attractive and challenging option.

The Faculty

Chairperson: Susan A. Ross, PhD, University of Chicago: Systematic Theology and Christian Ethics

The Richard A. McCormick, S.J., Chair in Catholic Moral Theology:
Hille Haker, PhD, Tübingen University

The John Cardinal Cody Endowed Chair: Edmondo Lupieri,
University of Pisa: New Testament and Early Christianity

Peter J. Bernardi, S.J., PhD, Catholic University of America: Systematic Theology

Mark Bosco, S.J., PhD, Graduate Theological Union: Theology and Literature

Wendy Cotter, CSJ, PhD, University of St. Michael's College, Toronto: New Testament and Synoptic Studies

Robert A. DiVito, PhD, Harvard University: Old Testament

William C. French, PhD, University of Chicago: Christian Ethics

Marcia Hermansen, PhD, University of Chicago: Islamic Studies

Dennis D. Martin, PhD, University of Waterloo: Historical Theology

John McCarthy, PhD, University of Chicago: Philosophy and Theology

LaReine-Marie Mosley, SND, PhD, University of Notre Dame: Systematic Theology

Hugh Nicholson, PhD, Boston College: Systematic and Comparative Theology

Jon Nilson, PhD, University of Notre Dame: Systematic Theology

Tracy S. Pintchman, PhD, University of California: Asian Religions

Andrew Radde-Gallwitz, PhD, Emory University: Patristics

Tisha M. Rajendra, PhD, Boston College: Theological Ethics

Devorah Schoenfeld, PhD, Graduate Theological Union: History

Michael J. Schuck, PhD, University of Chicago: Christian Ethics

David Stagaman, S.J., DTh, Institut Catholique de Paris: Philosophy of Language, Church in the World, Wittgenstein, Hermeneutics

Sandra Sullivan-Dunbar, PhD, University of Chicago: Christian Ethics

Eugene Szarek, CR, PhD, Marquette University: New Testament Exegesis

Thomas H. Tobin, S.J., PhD, Harvard University: New Testament and Early Christianity

Aana Marie Vigen, PhD, Union Theological Seminary: Medical Issues

Pauline A. Viviano, PhD, St. Louis University: Old Testament

Urban C. von Wahlde, PhD, Marquette University: New Testament and Early Christianity

Course Offerings

THEOLOGY (THEO)

100	Introduction to Christian Theology
101	Theology of Faith
103	The Christian God
104	Jesus Christ
105	Church in the World
106	Theology of the Sacraments
110	Introduction to the Bible
111	Old Testament
112	New Testament
114	Introduction to the Qur'an
157	Human Rights in Latin America
167	Religions of China
168	Sacred Texts of China
169	Taoism
170	Introduction to the Study of Religion
171	Great Christian Thinkers
172	Introduction to Classical Judaism
173	The Orthodox Christian Tradition
174	Religion in America
175	Contemporary Protestantism
176	African-American Religious Experience
176B	Early African Christianity
177	World Religions
178	Women and Religion
179	Roman Catholicism
180	Theology and Interdisciplinary Study
181	Christianity Through Time
182	Moral Problems: Medical Issues
183	Moral Problems: War and Peace
184	Moral Problems: Ecology Crisis
190	Christian Worship
192	Moral Problems
193	Christian Marriage

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194	Society and Economics in Christian Thought
195	Introduction to Islam
196	Introduction to Hinduism
197	Introduction to Buddhism
198	Judaism in the Modern World
199	Religions of Asia
301	Prophetic Literature
302	Wisdom Literature and the Psalms
303	The Pentateuch
304	Israel from Conquest to Exile
305	Gospel and Letters of John
306	The Epistles of Paul
307	New Testament Greek
308	Biblical Hebrew I
309	Biblical Hebrew II
310	The Parables of Jesus
311	The Meaning of Jesus Christ
312	African-American Theology
313	The Gospels of Matthew, Mark, and Luke
314	Theology of the Sacraments
315	Mary and the Church
316	Western Patristic Thought
317	Christian Thought: Ancient and Medieval
318	Christian Thought: Reformation and Modern
319	Reformation Theology
321	Worship and Liturgy
323	Advanced Liturgical Studies
330	Liberation Theology
331	Theology of Secularization
332	God in the Modern World
340	Foundations of Christian Morality
342	Perspectives on Life and Death
343	Contemporary Christian Sexuality
344	Theology and Ecology
345	Roman Catholic Social Thought
347	Creative Ministry
348	Supervised Ministry
350	Topics in Islam
351	Topics in Hinduism
352	Topics in Buddhism
353	Studies in Religious Traditions

354	The Roman Church
355	Contemporary Orthodoxy
356	Topics in Judaism
360	Confucianism to Christ
363	The Muslim Experience
364	Islamic Mysticism
365	Women and Gender in Islam
366	Contemporary Islamic Thought
367	Theology and History: Ecumenical Councils
372	Theology of Thomas Aquinas
376	Language and Faith
378	Theology and Culture
379	Ecumenism in the Twentieth Century
381	Readings in Theology
383	Theology, Arts, and Literature
385	Readings: Theology and Philosophy
387	Religion in U.S. to 1865
388	Religion in U.S. Since 1865

Requirements for the Major in Theology

Theological Studies

Theological studies consists of 12 courses (36 credit hours). At least five of the courses must be at the 300 level. The major has four components:

- 1. Entry-level courses:** One course from each of the four areas in the theology curriculum: doctrine; biblical literature; religious traditions and practices; and Christian life and practice.
- 2. Compulsory courses:** Two to four compulsory courses (depending on choices at entry-level) to fulfill these criteria: a Biblical course; either THEO 317 or 318; one course in a religious tradition other than Christianity (if not studied at the entry-level); one ethics course (if not studied at the entry-level).
- 3. Elective courses:** Four to six additional courses to complete coursework for the major.
- 4. Capstone Course:** In their junior or senior year, students must complete this course which gives the students an opportunity to integrate various aspects of their theological education. Students will be expected to draw upon the major sources of Christian and Catholic tradition (Scripture, History, Systematic Theology, Ethics) or one other religious tradition outside of Christianity.

Students may take up to two courses outside the department that will count toward the major if these outside courses connect closely to their interests in theology, and if they receive the approval of the director of majors prior to registering for the courses.

Although not a requirement for the completion of the major, the candidate will normally be expected in his or her final semester to take part in a colloquium arranged by the Theology Department.

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Requirements for the Major in Theology [continued]

Religious Studies

The religious studies major consists of 12 courses (36 credit hours) of which at least five courses must be taken at the 300 level or higher. The major has five components:

1. One course on the Christian traditions
2. Three courses on non-Christian traditions
3. Two courses on religious comparisons or themes from the following: 170; 174; 177; 178; selected 180 sections including Women and Religion in India, Religion and Psychology, Ancient Community and Values, and Gender and Values; 192 and 393.
4. Five elective courses which include any other courses offered by the Theology Department, any courses not yet taken from the above listings, as well as up to three courses from other departments focusing on religious traditions or dimensions of religious life, if approved in advance by the student's advisor.
5. Capstone Course: THEO 353 Studies in Religious Traditions. In their junior or senior year, students must complete this course which gives them an opportunity to integrate various aspects of religious studies. This course focuses on the methodological approaches to the study of religion.

In addition to fulfilling major requirements to earn an undergraduate degree, students complete Loyola's Core Curriculum, which teaches them important skills and values. They also develop their own interests by taking general electives.

For more information about requirements, please visit the Department of Theology Web site at LUC.edu/theology.

Information in this brochure is correct as of July 2011.

For the most up-to-date information, visit LUC.edu/undergrad/academics

Loyola is an equal opportunity educator/employer.

Core Curriculum

- Focuses on desired knowledge, skills, and values in addition to academic disciplines.
- Includes 45 credit hours of coursework, developing important skills through 10 required areas of knowledge:
 - Important skills include communication, critical thinking, ethical awareness, information literacy, quantitative and qualitative analysis, research methods, and technological literacy.
 - Required areas include college writing seminar(s), artistic knowledge and experience, historical knowledge, literary knowledge, scientific literacy, societal and cultural knowledge, philosophical knowledge, theological and religious studies, and ethics.
- "Values Across the Curriculum" requirements:
 - 12 credit hours completed through the Core, major, or electives, focusing on:
 - Understanding and promoting justice
 - Understanding diversity in the United States and the world
 - Understanding spirituality or faith in action in the world
 - Promoting civic engagement or leadership
- Makes up about one-third of a student's Loyola academic experience, complemented by the major and electives.
- Incorporates great flexibility with myriad courses from which to choose for each required area. Courses may be completed at any time during a student's Loyola education.
 - For more information, please visit LUC.edu/core

CONTACT US

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