

PSYCHOLOGY

LUC.EDU/CAS

As a science, psychology emphasizes the study of behavior and experience. As a profession, it applies psychological principles to solutions for individual and social problems.

Loyola University Chicago's programs in psychology aim to:

- Contribute meaningfully to the liberal arts education of Loyola students.
- Provide a substantial and broadly applicable background for a wide variety of careers.
- Serve as a foundation for advanced study in various areas of specialization within psychology and other professional fields.
- Foster research in the many areas of theoretical and applied psychology.
- Stimulate the application of a psychological perspective to one's work, family life, and other aspects of daily experience.



Picturesque Lake Shore Campus, situated on the shore of Lake Michigan and located on Chicago's North Side, is home to more than 3,400 undergraduate resident students.

THE MAJOR

BS in Psychology

Loyola offers the Bachelor of Science (BS) degree in Psychology. Within the major, students may concentrate in areas linking the major with biology and other natural sciences, with complementary disciplines in the social sciences, or with applied psychology in communities, organizations, and institutions. The psychology major provides students with a broad-based introduction to the science of psychology as well as opportunities for learning how psychology is applied to solving individual and social problems.

Undergraduate Research and Psychology Honors Program

Loyola's psychology program offers numerous opportunities for undergraduates to participate in research under the supervision of faculty members—an experience that is highly valued by employers and graduate schools. Students may work on their own individual projects or work with other undergraduate and graduate students as part of a faculty member's research team. Students can earn course credit for this research experience through independent studies and

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Undergraduate Research and Psychology Honors Program [continued]

research courses, Psychology (PSYC) 397 and 399. Qualified students may also plan and conduct psychological research in the two-course honors sequence (PSYC 369 and 370). Undergraduates regularly present the results of psychology research projects at meetings of the Psi Chi Honor Society, and at professional meetings in Chicago and the Midwest.

Internship In Psychology

Psychology majors gain practical experience working in a social service agency while learning about the many ways that psychology is applied in these settings. PSYC 390: Internship in Psychology, is an internship course open to senior psychology majors who wish to volunteer for a minimum of 100 hours in a social service agency. Students also attend class meetings to discuss their experience and learn about ethical issues and careers in these areas. Students may intern for a human service organization such as adolescent crisis groups, social service agencies, mental health facilities, educational intervention programs, abused women's groups, or homeless shelters. This work gives them valuable hands-on skills and enables them to earn course credit by competing a portfolio integrating their experience with the major.

Capstone Courses

Senior psychology majors can choose from a variety of "capstone" experiences that fulfill major requirements. These include additional laboratory courses, honors research, independent research with faculty supervision, and internship courses. PSYC 390: Internship in Psychology, allows students to gain course credit by working for a human service organization. Alternatively, students may choose to work in business and community settings where they learn about such topics as market analysis, questionnaire construction, interviewing, and program evaluation. The Chicago metropolitan area provides many opportunities for students to integrate classroom learning with real-world activities, and the internship experience can give students a jump on a career in a psychology-related field.

Career Opportunities

After completing their undergraduate degrees, psychology graduates typically earn graduate or professional degrees or pursue employment.

In addition to advancing into Loyola's graduate psychology program, Loyola psychology graduates have attended reputable graduate and professional schools, including Columbia University, George Washington University, Illinois College of Optometry, Illinois Institute of Technology, Harvard Law School, Marquette University, Northwestern University, University of Florida, University of Kansas, University of Minnesota, University of Oregon, University of Wisconsin, Madison, Villanova, Washington University, and other universities.

Graduate studies include:

- Specializations within the field in clinical, cognitive, industrial, social, educational, counseling, or developmental psychology.
- Advanced degrees and careers in related professions, including medicine, law, business, education, or social work.

Employment in psychology-related professional positions include:

- Alcohol/drug counselor, child-care worker, geriatric counselor, hospital ombudsman, management trainee, market researcher, mental health specialist, human resources professional, sales representative, and teacher.
- Sample employers include: Centrax, Chicago Public Schools, National Accrediting Agency for Clinical Laboratory Sciences, Northwestern University, ONEgeneration, PACTT School, Teach for America, United States House of Representatives, University of Chicago Brain Research Imaging Center, and UserCentric.

Faculty advisors are always available to discuss career goals with students. In addition, the department frequently sponsors events, such as invited presentations and symposia, to help students learn about careers in psychology. Involvement in the Psychology Club is another way students learn more about psychology outside the classroom.

Five-Year Bachelor/Master's Programs

The department offers a BS/MA program that allows students to earn both a BS degree in psychology and a master's degree in only five years. The BS/MA program in applied social psychology prepares students for careers in marketing, advertising, criminal justice, community intervention, education, survey research, and other areas.

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Graduate Programs At Loyola

Master's and doctoral degrees are offered in four areas of specialization: clinical, developmental, perceptual, and social psychology. Because of the reputation of Loyola's Psychology Department, as well as the popularity of psychology as a profession, Loyola's graduate psychology programs receive many applications each year from students who have completed a bachelor's degree in psychology. Students who are accepted into these programs generally pursue a program of study for four to five years before earning a PhD degree in psychology.

Faculty

Faculty members in psychology are experts in their fields, holding PhDs from distinguished institutions. They have active, grant-funded research programs and extensive teaching experience. Faculty members have a genuine interest in student learning, providing students with stimulating classroom experiences and opportunities to participate in research and service-learning projects.

Chairperson: James R. Larson, Jr, PhD, University of Washington

Amy Bohnert, PhD, Pennsylvania State University

Richard W. Bowen, PhD, Columbia University

Fred B. Bryant, PhD, Northwestern University

Colleen S. Conley, PhD, University of Illinois, Champaign

Denise A. Davidson, PhD, State University of New York, Albany

Tracy DeHart, PhD, State University of New York at Buffalo

Raymond T. Dye, PhD, University of California, Berkeley

James Garbarino, PhD, Cornell University

Noni Gaylord-Harden, PhD, University of Memphis

Catherine Haden, PhD, Emory University

Linda Heath, PhD, Northwestern University

Grayson N. Holmbeck, PhD, Virginia Commonwealth University

Kathleen Kannass, PhD, University of Iowa

Lois Leidahl-Marsh, PhD, University of Chicago

Scott Leon, PhD, Northwestern University

Christine P. Li-Grining, PhD, Northwestern University

Arthur J. Lurigio, PhD, Loyola University Chicago

Robyn K. Mallett, PhD, Pennsylvania State University

Timothy K. Miura, PhD, University of Illinois, Chicago

Robert G. Morrison, PhD, University of California, Los Angeles

Victor C. Ottati, PhD, University of Illinois, Champaign

Maryse H. Richards, PhD, University of Chicago

Patricia A. Rupert, PhD, University of Kansas

Rebecca L. Silton, PhD, University of Illinois, Champaign

Anne K. Sutter, PhD, University of Oregon

R. Scott Tindale, PhD, University of Illinois, Champaign

Jerome Wagner, PhD, Loyola University Chicago

Major Requirements

Students must successfully complete 12 psychology courses, including PSYC 101, 304, 306, two A-group courses, two B-group courses, one psychology lab, one capstone course, and various electives.

In addition to the 12 courses in psychology, students must complete two mathematics courses from a list of department-approved courses and either three courses (nine credit hours) from the social sciences (for the human services or social sciences track), or four laboratory courses (16 credit hours) from the natural sciences, which must include Biology (BIOL) 101/111 and 102/112 (for the natural sciences track).

To obtain an undergraduate degree, students complete their major requirements, round out their education by learning important skills and values through Loyola's Core Curriculum, and develop their own special interests by taking general electives.

Course Offerings

PSYCHOLOGY (PSYC)

- 101** General Psychology
- 230** Parenting Through the Lifespan
- 235** Psychology of Human Sexuality (Human Services Group)
- 238** Gender and Sex Differences and Similarities (Human Services Group)
- 240** Psychology and Biology of Perception (Group A)
- 250.** Cognitive Psychology (Group A)
- 251** Learning and Behavior (Group A)
- 273** Developmental Psychology (Group B)
- 275** Social Psychology (Group B)
- 279** Judgement and Decision-Making (Group A)
- 300** Practicum in Psychology
- 301** Comparative Psychology (Group A)
- 302** History and Systems in Psychology
- 304** Statistics
- 305** Brain and Behavior (Group A)
- 306** Research Methods in Psychology
- 307** Psychology of Language (Group A)

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Course Offerings [continued]

- 310 Laboratory in Program Evaluation (Group B)
- 311 Laboratory in Psychobiology (Group A)
- 314 Laboratory in Experimental Psychology: Cognition (Group A)
- 315 Laboratory in Tests and Measurements (Group B)
- 316 Laboratory in Experimental Psychology: Sensation and Perception (Group A)
- 318 Laboratory in Developmental Psychology (Group B)
- 321 Laboratory in Social Psychology (Group B)
- 325 Laboratory in Experimental Personality (Group B)
- 328 Laboratory in Human Motivation (Group B)
- 331 Abnormal Psychology (Group B)
- 338 Psychology of Personality (Group B)
- 340 Psychology of Women
- 344 Principles of Behavioral Change
- 346 Psychopathology of Childhood (Human Services Group)
- 347 Infancy and Early Childhood
- 348 Psychology of Adolescence (Human Services Group)
- 349 Maturity and Aging (Human Services Group)
- 356 Consumer Psychology (Human Services Group)
- 362 Industrial/Organizational Psychology (Human Services Group)
- 368 Counseling I (Human Services Group)
- 369 Honors Reading
- 370 Honors Research
- 372 Psychology and Law
- 373 Health Psychology (Human Services Group)
- 374 Community Psychology (Human Services Group)
- 375 Psychology of Addiction (Human Services Group)
- 378 Group Dynamics and Interpersonal Relations
- 381 Advanced Statistical Analysis with Computers
- 382 Behavioral and Cognitive Neuroscience
- 389 Laboratory in Neuroscience
- 390 Internship in Human Services
- 392 Internship in Applied Psychology
- 397 Independent Research
- 398 Psychology Seminar: Selected Topics
- 399 Special Studies in Psychology

Information in this brochure is correct as of July 2011.
 For the most up-to-date information, visit LUC.edu/undergrad/academics
 Loyola is an equal opportunity educator/employer.

Core Curriculum

- Focuses on desired knowledge, skills, and values in addition to academic disciplines.
- Includes 45 credit hours of coursework, developing important skills through 10 required areas of knowledge:
 - Important skills include communication, critical thinking, ethical awareness, information literacy, quantitative and qualitative analysis, research methods, and technological literacy.
 - Required areas include college writing seminar(s), artistic knowledge and experience, historical knowledge, literary knowledge, scientific literacy, societal and cultural knowledge, philosophical knowledge, theological and religious studies, and ethics.
- “Values Across the Curriculum” requirements:
 - 12 credit hours completed through the Core, major, or electives, focusing on:
 - Understanding and promoting justice
 - Understanding diversity in the United States and the world
 - Understanding spirituality or faith in action in the world
 - Promoting civic engagement or leadership
- Makes up about one-third of a student’s Loyola academic experience, complemented by the major and electives.
- Incorporates great flexibility with myriad courses from which to choose for each required area. Courses may be completed at any time during a student’s Loyola education.
 For more information, please visit
 » LUC.edu/core

CONTACT US

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