

PHILOSOPHY

LUC.EDU/CAS

Loyola University Chicago's College of Arts and Sciences (CAS) offers undergraduates a comprehensive liberal arts education that introduces them to various disciplines and viewpoints in the natural sciences, social sciences, and humanities. CAS students develop valuable career and life skills, including critical thinking, strong verbal and writing abilities, comprehensive general knowledge, social awareness, and research competencies. As the largest of Loyola's 10 schools, CAS has extensive resources, providing students with modern labs and electronic classrooms, opportunities to participate actively in research, and a distinguished faculty of teacher-scholars.

Recent growth and renovation at both Loyola's Lake Shore and Water Tower Campuses have enhanced living and learning for students. Recent additions to the Lake Shore Campus include the Norville Center for Intercollegiate Athletics, a state-of-the-art facility that includes a new strength and conditioning center, a sports medicine facility, student athlete activity spaces, and offices for athletics administrators. Future enhancements include a new student union and academic building, among others.

For more information about what's new at Loyola, visit [» LUC.edu/undergrad/whatsnew](https://luc.edu/undergrad/whatsnew).



Picturesque Lake Shore Campus, situated on the shore of Lake Michigan and located on Chicago's North Side, is home to more than 3,400 undergraduate resident students.

THE MAJOR

BA in Philosophy

Philosophy raises fundamental questions about ourselves and the world, resulting in a sharpened perception of the value of our lives and a heightened critical capacity. This critical analysis enables students to challenge the values and social forms by which we live; to ask which values should have priority and why; and to make judgments about how various social structures realize, or fail to realize, these values.

Majoring in philosophy helps students prepare for future careers by teaching them valuable intellectual skills, including how to:

- Think rigorously
- Express ideas clearly and logically
- Understand and evaluate conflicting points of view
- Reason in a careful way

Loyola's Department of Philosophy has a rich diversity of specializations. The departmental courses cover philosophy of religion, metaphysics, epistemology, philosophy of mind, social-political philosophy, ancient philosophy, medieval philosophy, classical modern philosophy, and contemporary philosophy.

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THE MAJOR [CONTINUED]

In addition to offering extensive courses on philosophical thought, the Philosophy Department supports the career interests of its students, offering courses in medical ethics, business ethics, philosophy of law, various courses in social philosophy, philosophy of science, and philosophy of religion.

Additional Undergraduate Programs

The Department of Philosophy also offers the following programs:

- Philosophy major with an emphasis in social justice
- Philosophy minor
- Ethics and moral philosophy minor

For more information, visit LUC.edu/philosophy.

Graduate Programs at Loyola

The Philosophy Department offers programs of graduate study leading to both the MA and PhD degrees.

Career Opportunities

Future career opportunities for philosophy majors include academia, law, business, public administration, journalism, health care, and more. Some students become teachers of philosophy; others recognize it as excellent preparation for law school. Philosophy provides a valuable foundation for careers in communication, public administration, and policy-making by teaching students how to identify and examine the underlying questions of values and methodology implied in every practical decision.

Faculty

The Philosophy Department faculty includes experts in many of the major periods of Western philosophy and representatives of many of the principal contemporary movements.

With very few exceptions, all faculty members, including graduate teachers, teach two courses in the Core Curriculum every year. At least three out of every four semesters, their upper-division assignment is in the undergraduate curriculum. Thus, the Philosophy Department's most experienced and knowledgeable professors spend the greater part of their time teaching in the undergraduate programs.

Chairperson: Paul Moser, PhD, Vanderbilt University

James Blachowicz, PhD, Northwestern University

Thomas Carson, PhD, Brown University

Ardis B. Collins, PhD, University of Toronto

Andrew Cutrofello, PhD, Northwestern University

Blake Dutton, PhD, University of Pennsylvania

David Ingram, PhD, University of California, San Diego

Hanne Jacobs, PhD, Catholic University of Leuven

Heidi Malm, PhD, University of Arizona

Diana Tietjens Meyers, PhD, City University of New York

Graduate Center

Hugh Miller, PhD, University of Toronto

James Murphy, S.J., PhD, University of Maryland

David T. Ozar, PhD, Yale University

Jennifer Parks, PhD, McMaster University

Adriaan Peperzak, PhD, University of Paris, Sorbonne

Thomas Regan, S.J., PhD, Fordham University

David Schweickart, PhD, Ohio State University

Jacqueline Scott, PhD, Stanford University

Kenneth Thompson, Jr, PhD, Columbia University

J.D. Trout, PhD, Cornell University

Daniel Vaillancourt, PhD, DePaul University

Arnold VanderNat, PhD, University of Pittsburgh

Julie Ward, PhD, University of California, San Diego

Mark Waymack, PhD, The Johns Hopkins University

Victoria S. Wike, PhD, Pennsylvania State University

Thomas E. Wren, PhD, Northwestern University

David Yandell, PhD, University of Wisconsin, Madison

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Course Offerings

PHILOSOPHY (PHIL)

164	Health Care Ethics, Civic Engagement
171	Philosophy of Religion
172	Metaphysics
173	Philosophy of Science
174	Logic
175	Theory of Knowledge
176	Philosophy of Mind
177	Aesthetics
179	Judgment and Decision Making
180	Being Human: Philosophical Perspectives
181	Ethics
182	Social and Political Philosophy
183	Contemporary Ethical Issues
184	Health Care Ethics
185	Business Ethics
186	Ethics and Education
187	Environmental Ethics
188	Culture and Civilization
189	Philosophy and Gender
301	Symbolic Logic
304	History of Ancient Philosophy
305	Augustine to Abelard
306	19th Century Philosophy
307	13th and 14th Century Philosophy
309	Classical Modern Philosophy
310	Issues in Philosophy of Human Nature
311	Issues in Metaphysics
312	Problems in Philosophy of God
319	Studies in Philosophy and Literature
320	The Philosophy of St. Augustine
321	Ethics and Society
322	Philosophical Perspectives on Women
323	Philosophy of Law
324	Topics in Ethics
326	Political Philosophy
327	Topics in Political Philosophy

328	Issues in Bioethics
330	Theory of Knowledge
333	Language: Theories Ancient and Modern
335	Asian Philosophy
340	Philosophy of St. Thomas Aquinas
350	Directed Reading
360	Contemporary European Philosophy
362	The British Philosophers
369	Philosophy of Medicine
370	Introduction to American Philosophy
375	Philosophy of Marxism
380	Topics in Philosophy of Religion
381	Philosophy of Science
382	Philosophy of Social Science
383	Philosophy of Psychology
384	Topics in Philosophy and Science
387	Philosophy of Mind
388	History of Ethics
389	Contemporary Issues: Selected Topics
390	Independent Study for Majors
393	Seminar: Grant Symposium in Health Care Ethics
395	Seminar in Ancient Philosophy
396	Seminar in Medieval Philosophy
397	Seminar in Classical Modern Philosophy
398	Seminar in Contemporary Philosophy
399	Integrative Seminar

Major Requirements

All majors must take at least 11 courses in philosophy. Seven of these courses must be at the 300-level (eight, if 301 is taken). Each student's major program must include:

- One lower-level philosophy course from the ethics group (PHIL 181, 182, 183, 184, 185, 186, 187, 188, 189), or a 300-level equivalent
- One lower-level philosophy course from the metaphysics-epistemology group, including Being Human, but not Logic (PHIL 171, 172, 173, 175, 176, 177, 179, 180), or a 300-level equivalent
- One course in formal logic (PHIL 174 or 301)
- One course in ancient philosophy (PHIL 304)
- One course in classical modern philosophy (PHIL 309)
- One philosophy seminar (390-level) in a historical period or in a contemporary issue
- Five other elective philosophy courses, of which at least four must be at the 300-level

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Bioethics

The interdisciplinary minor in bioethics encompasses work in the fields of biology, natural science, philosophy, sociology, and theology. It enables students to study topics in which the life sciences and ethics converge, such as biological and chemical weapons, human stem cell research, global warming, human and animal experimentation, pollution, genetic screening and gene therapy, and human population growth. The bioethics minor helps students prepare for future careers or advanced study in ministry, the health professions, the sciences, teaching, law, journalism, research, government, or social work. For more details including minor requirements and course information, please visit LUC.edu/bioethics.

Core Curriculum

- Focuses on desired knowledge, skills, and values in addition to academic disciplines.
- Includes 45 credit hours of coursework, developing important skills through 10 required areas of knowledge:
 - Important skills include communication, critical thinking, ethical awareness, information literacy, quantitative and qualitative analysis, research methods, and technological literacy.
 - Required areas include college writing seminar(s), artistic knowledge and experience, historical knowledge, literary knowledge, scientific literacy, societal and cultural knowledge, philosophical knowledge, theological and religious studies, and ethics.
- “Values Across the Curriculum” requirements:
 - 12 credit hours completed through the Core, major, or electives, focusing on:
 - Understanding and promoting justice
 - Understanding diversity in the United States and the world
 - Understanding spirituality or faith in action in the world
 - Promoting civic engagement or leadership
- Makes up about one-third of a student’s Loyola academic experience, complemented by the major and electives.
- Incorporates great flexibility with myriad courses from which to choose for each required area. Courses may be completed at any time during a student’s Loyola education.
For more information, please visit
[» LUC.edu/core](http://LUC.edu/core)

CONTACT US

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*Information in this brochure is correct as of July 2011.
For the most up-to-date information, visit LUC.edu/undergrad/academics
Loyola is an equal opportunity educator/employer.*



Preparing people to lead extraordinary lives