

# HUMAN SERVICES

LUC.EDU/CAS

Loyola University Chicago's College of Arts and Sciences (CAS) offers undergraduates a comprehensive liberal arts education that introduces them to various disciplines and viewpoints in the natural sciences, social sciences, and humanities. CAS students develop valuable career and life skills, including critical thinking, strong verbal and writing abilities, comprehensive general knowledge, social awareness, and research competencies. As the largest of Loyola's 10 schools, CAS has extensive resources, providing students with modern labs and electronic classrooms, opportunities to participate actively in research, and a distinguished faculty of teacher-scholars.

Recent growth and renovation at both Loyola's Lake Shore and Water Tower Campuses have enhanced living and learning for students. Recent additions to the Lake Shore Campus include the Norville Center for Intercollegiate Athletics, a state-of-the-art facility that includes a new strength and conditioning center, a sports medicine facility, student athlete activity spaces, and offices for athletics administrators. Future enhancements include a new student union and academic building, among others.

For more information about what's new at Loyola, visit [» LUC.edu/undergrad/whatsnew](https://luc.edu/undergrad/whatsnew).



*Picturesque Lake Shore Campus, situated on the shore of Lake Michigan and located on Chicago's North Side, is home to more than 3,400 undergraduate resident students.*

## THE MAJOR

### **BS in Human Services**

Loyola's major in human services responds to an expanding need for skilled and compassionate human services employees in the community, and provides a solid education in several disciplines necessary for success and advancement in this field.

"Human service worker" is a generic term for individuals with a wide variety of job titles, including youth program coordinator, social service case manager, community outreach worker, mental health aide, life-skills trainer, gerontology worker, child advocate, crisis intervention counselor, and group home director, among many others. Human services workers provide direct and indirect client services to ensure that individuals in their care reach their maximum level of functioning. They assess clients' needs, establish eligibility for public benefits and help clients obtain them, arrange for transportation and escorts, monitor and keep case records, organize and lead group activities, assist clients in need of counseling or crisis intervention, administer food banks and emergency fuel programs, help clients with daily living and communication skills, and provide emotional support.

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## THE MAJOR [CONTINUED]

Although the human services field is broad and diverse, it is unified by the goal of meeting human needs by applying an interdisciplinary base of knowledge and skills, focusing on prevention as well as remediation of problems, and improving the overall quality of life of individuals, families, and communities through direct services to clients. The human services profession also promotes improved service delivery systems by addressing the quality of direct services provided and by seeking to improve accessibility, accountability, and coordination among professionals and agencies in delivering human services.

The human services major is a 45-credit-hour multidisciplinary program that draws courses from five Loyola departments: criminal justice, political science, psychology, sociology, and social work. Emphasizing Loyola's Jesuit, Catholic mission of knowledge in the care and service of others, coursework focuses on laying a strong foundation in the liberal arts and sciences while sharpening students' applied skills. Located near numerous human services organizations and professionals, the program takes full advantage of Chicago's many resources for students.

### Career and internship Opportunities

Human services employees work in a variety of positions in law, health care, public administration, social work, criminal justice, education, gerontology, psychology, and public health; and in diverse settings including offices, clinics, hospitals, group homes, shelters, remedial education and job-training facilities, and day care programs. Many spend their time in the field visiting clients.

Reflecting the nation's changing population, the need and demand for human services employees is expected to grow in the private sector, especially in social service agencies, job-training programs, and residential care establishments.

Loyola's human services majors participate in internship experiences through two required fieldwork courses that allow them to apply their knowledge in structured learning environments (see "Requirements," at right). The University's Center for Experiential Learning and academic departments contributing to the major assist students in drawing on the diverse, abundant opportunities for fieldwork placements in human services agencies located throughout the Chicago area.

### Faculty

In recognition of the interdisciplinary nature of the field, students are taught by faculty from the fields of criminal justice, political science, psychology, sociology, and social work. Faculty bring to the classroom a wide array of research and practice experiences with the various populations of individuals who benefit from the work of human services assistants. In addition, part-time instructors teach in areas of practice in which they are current administrators or staff persons, allowing students to learn directly about the operations, policies, and expenditures of human services agencies. The faculty director of the major teaches the basic courses in the major, advises students about career opportunities, and oversees the fieldwork placements.

### Student Activities And Organizations

Students are eligible to participate in organizations designed for majors in the contributing departments and to join the National Organization of Human Services.

### Requirements

The human services major requires 45 credit hours, including:

- Thirty credit hours of basic courses from a set taken by all students
- Nine credit hours from one of three areas of concentration:
  - Child, Adolescent, and Family Services
  - Mental Health
  - Gerontology and Aging
- Six credit hours of electives from an approved list in these two categories:
  - Social Solutions and Social Change, focusing on topics such as social inequality, interactions, policies, and change strategies
  - Human Diversity, exploring racial, ethnic, and cultural differences among human services recipients

In keeping with Loyola's principles of values-based education, students take two service-learning courses. These classes, which pair classroom learning with active service in the community, may be selected from the list of basic, concentration, or elective courses, or from courses outside the major.

Students obtain hands-on experience through two required fieldwork courses. A three-hour course introduces students to the operations of human services agencies, the mechanics of service delivery, and the fundamentals of client contact.

A six-hour course immerses students in agencies for more extensive and in-depth skills training and direct client contact.

To further ensure that the education of students is both well-rounded and content-specific, all human services majors are required to minor in one of the major's five constituent fields: criminal justice,

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political science, psychology, sociology, or social work. Also, students must take at least one course from each of these five departments; and for students who double major in human services and one of these departments, no more than six courses may count for both majors.

In addition to fulfilling major requirements to earn an undergraduate degree (usually 128 credit hours), students complete Loyola's Core Curriculum, which teaches them important skills and values, and develop their own interests by taking general electives.

## Course Offerings

### BASIC COURSES

The following nine courses (30 credit hours) are required:

	<i><b>Credit Hours</b></i>
General Psychology (Psychology, PSYC 101)	3
Survey of Human Services (Human Services, HMSV 101)	3
Human Services Practices (HMSV 201)	3
One course in Statistics (Criminal Justice, CRMJ 316; PSYC 304; Sociology, SOCL 301; or Social Work, SOWK 391)	3
One course in Research Methods (CRMJ 315, PSYC 306, SOCL 206, or SOWK 390)	3
One course in Urban Politics (Political Science, PLSC 333; 334; 377; 390 or 391)	3
One course in Clinical Competency (PSYC 368 or SOWK 303)	3
Supervised Fieldwork I (CRMJ 390, PLSC 370, PSYC 390, or SOCL 380)	3
Supervised Fieldwork II (HMSV 390)	6

### CONCENTRATION AREA COURSES

Three courses (nine credit hours) from one of the following three areas:

<b>1. Child, Adolescent, and Family Services</b>	<i><b>Credit Hours</b></i>
Child Sexual Abuse (CRMJ 395)	3
Gender and Sex Differences and Similarities (PSYC 238)	3

Developmental Psychology (PSYC 273)	3
Adolescence (PSYC 348—prerequisite PSYC 273)	3
Childhood and Society (SOCL 231)	3
Families (SOCL 240)	3
Child Welfare Services (SOWK 205)	3
Social Welfare Policies and Services (SOWK 201)	3
Children, Families, and the Law (SOWK 308)	3

### 2. Mental Health

***Credit Hours***

Domestic Violence (CRMJ 373)	3
Sexual Violence (CRMJ 395)	3
Human Sexuality (PSYC 235)	3
Abnormal Psychology (PSYC 331)	3
Childhood Psychopathology (PSYC 346—prerequisite PSYC 273)	3
Health Psychology (PSYC 373)	3
Alcoholism and Drug Dependency (SOWK 361)	3

### 3. Gerontology and Aging

***Credit Hours***

Maturity and the Aging (PSYC 349—prerequisite PSYC 273)	3
Aging in Culture and Society (SOCL 221)	3
Birth, Work, Marriage, and Death (SOCL 236)	3

### ELECTIVE COURSES

Two courses (six credit hours), one from each of the following categories:

#### 1. Social Solutions and Social Change

***Credit Hours***

Crime, Race, and Violence (CRMJ 372)	3
Social Psychology (PSYC 275)	3
Community Psychology (PSYCH 374)	3
Social Problems (SOCL 121)	3
Deviance and Society (SOCL 255)	3
Movements for Social Justice (SOCL 261)	3
Social Welfare Policy and Services (SOWK 201)	3
Human Behavior and the Social Environment (SOWK 305)	3

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## Course Offerings [continued]

<b>2. Human Diversity</b>	<b>Credit Hours</b>
Introduction to Cultural Anthropology (Anthropology, ANTH 102)	3
World Culture (ANTH 271)	3
African American Politics (PLSC 218)	3
Women, Law, and Public Policy (PLSC 319)	3
Children, Law, and Public Policy (PLSC 323)	3
Psychology of Human Sexuality (PSYC 235)	3
Psychology of Women (PSYC 340)	3
Psychology Seminar: Racism and Prejudice (PSYC 398)	3
Race and Ethnic Relations (SOCL 122)	3
Inequality in Society (SOCL 250)	3
Global Inequities (SOCL 252)	3
Sociology of Sex and Gender (SOCL 271)	3
Environmental Sociology (SOCL 272)	3
American Black Men (SOWK 361)	3
Cultural Diversity (SOWK 370)	3

## Core Curriculum

- Focuses on desired knowledge, skills, and values in addition to academic disciplines.
- Includes 45 credit hours of coursework, developing important skills through 10 required areas of knowledge:
  - Important skills include communication, critical thinking, ethical awareness, information literacy, quantitative and qualitative analysis, research methods, and technological literacy.
  - Required areas include college writing seminar(s), artistic knowledge and experience, historical knowledge, literary knowledge, scientific literacy, societal and cultural knowledge, philosophical knowledge, theological and religious studies, and ethics.

Information in this brochure is correct as of July 2011.

For the most up-to-date information, visit [LUC.edu/undergrad/academics](http://LUC.edu/undergrad/academics)

Loyola is an equal opportunity educator/employer.

- “Values Across the Curriculum” requirements:
  - 12 credit hours completed through the Core, major, or electives, focusing on:
    - Understanding and promoting justice
    - Understanding diversity in the United States and the world
    - Understanding spirituality or faith in action in the world
    - Promoting civic engagement or leadership
- Makes up about one-third of a student’s Loyola academic experience, complemented by the major and electives.
- Incorporates great flexibility with myriad courses from which to choose for each required area. Courses may be completed at any time during a student’s Loyola education.  
For more information, please visit  
**» LUC.edu/core**

## CONTACT US

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