

ANTHROPOLOGY

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Anthropology is the study of the diversity of humankind as manifested through time and across the globe. The scope of anthropology is vast, and it is divided traditionally into four major subfields, each of which contributes distinct perspectives on the question, “What makes us human?”

Anthropology is a discipline that uniquely bridges the social and natural sciences. Biological anthropology addresses the physical properties of humans and their primate relatives, both now and in prehistory. Cultural anthropology investigates contemporary human cultural diversity and social institutions, while archaeology explores cultures of the past. Linguistic anthropology focuses on language and its interrelationship with culture.

Together, these branches of study teach us about modern human biological and cultural diversity, as well as our evolutionary origins, thereby enhancing our understanding of the past, present, and future of the human species.



Picturesque Lake Shore Campus, situated on the shore of Lake Michigan and located on Chicago's North Side, is home to more than 3,400 undergraduate resident students.

THE MAJORS

Choosing a major in anthropology provides students with a broad foundation in the distinctive subfields of the discipline and fosters a deep understanding of the remarkable diversity that characterizes humanity.

Students majoring in anthropology at Loyola University Chicago are provided a broad evolutionary comparative perspective of our complex and often fragmented world. Students can choose to pursue a Bachelor of Arts (BA) or Bachelor of Science (BS) degree in Anthropology, or if students are interested in anthropology and sociology, they can pursue a Bachelor of Arts (BA) degree in Sociology and Anthropology.

Career Opportunities

Training in anthropology promotes a wide and comprehensive understanding of human life and society. A degree in anthropology provides an excellent foundation for a variety of career choices: international relations and business, law, medicine, environmental protection, multicultural program development, museum curation and management, social services, and community planning, and offers a foundation for graduate study in a number of disciplines.



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Major Requirements

To obtain an undergraduate degree and prepare for a chosen field, students must complete their major requirements, round out their education by learning important skills and values through Loyola's Core Curriculum, and develop their own special interests by taking general electives.

Students may pursue either a BA or a BS in Anthropology. The BA is intended for students with primary interests in cultural or linguistic anthropology, and the BS is intended for those with primary interests in archaeology or biological anthropology. Twelve courses in anthropology, totaling 36 credit hours, are required for the completion of either degree. Please see "Course Offerings" on page 3 for a detailed listing.

To complete the BA degree, students must also select two advanced cultural/linguistic anthropology topic courses, two ethnographic area courses, one archaeology course, and one advanced biological anthropology course. For a list of courses that fulfill each category, visit the department Web site at LUC.edu/anthropology.

To complete the BS degree, students must also take ANTH 241, an additional archaeology course, two advanced biological anthropology courses, one advanced cultural/linguistic anthropology topics course, and one ethnographic area course. All anthropology majors must take three anthropology elective courses at the 200- or 300-level. With departmental permissions, two of the elective courses can be taken outside the department.

A minor in anthropology requires the completion of five courses within the department—two courses from the 100-level series, and any three from among the 200- and 300-level series.

Fieldwork And Research Opportunities

In recent years, advanced students have earned credit and undergraduate scholarships for participation in faculty-directed research projects. Sample research projects include the analysis of human skeletal remains from 19th-century cemeteries in the Midwest;

laboratory analyses of archaeological artifacts from Mesoamerica; the study of captive primate behavior at Lincoln Park Zoo; studies of visitor behavior and displays at Chicago museums; investigation of prehistoric hunter-gatherer archaeology in the Midwest and Southwest; and civic engagement in refugee resettlement. Research opportunities afforded by Chicago's multiethnic composition have allowed students to become involved in wide variety of topics in cultural anthropology, including identity among Muslim women immigrants to the Chicago area.

Students are strongly encouraged to seek fieldwork experience in anthropology at Loyola or through accredited programs from many other universities around the world. The Archaeological Field School Program at Loyola gives students the opportunity to gain practical experience in excavating archaeological sites and analyzing recovered materials. This field school has often been held at a site in the Midwest, but other locations are possible. Details concerning the annual availability and planning for the field school are usually released during the preceding Fall Semester.

Special Facilities

Anthropology students have access to special facilities, which include a biological anthropology laboratory, an archaeology laboratory, and material culture laboratory. Students also may use other departmental resources including photographic equipment, anthropometric tools, computer facilities, fossil and primate casts, and a cross-cultural database known as the Human Relations Area Files (HRAF).

Student Activities

Loyola's active anthropology club, the Chardin Anthropological Society, organizes anthropology-related activities, social events, special events and forums, guest speakers, service opportunities, and field trips for interested students. Anthropology students also organize an annual cultural immersion and service-learning trip to the Pine Ridge Reservation in South Dakota in May.

Loyola Refugee Outreach is an active student service organization housed in the Department of Anthropology. Members of this group provide support for recently arrived refugees who have been resettled in the Loyola neighborhood of Rogers Park. Students also raise awareness on campus about this local immigrant community and their needs.

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Faculty

The anthropology faculty includes specialists with geographic interests in Africa, Asia, Europe, Latin America, and North America. Many majors choose to conduct independent research projects under the direction of anthropology faculty members.

Chairperson: Daniel S. Amick, PhD, University of New Mexico

Kathleen M. Adams, PhD, University of Washington

Philip J. Arnold III, PhD, University of New Mexico

James M. Calcagno, PhD, University of Kansas

Ana Croegaert, PhD, Northwestern University

Ruth Gomberg-Munoz, PhD, University of Illinois at Chicago

Anne L. Grauer, PhD, University of Massachusetts

Elizabeth Olson, PhD, Case Western Reserve University

R. Benjamin Penglase, PhD, Harvard University

Course Offerings

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101	Human Origins	243	North American Archaeology
102	Introduction to Cultural Anthropology	271	Globalization and Local Cultures
103	Biological Basis for Human Social Behavior	280	Evolution of Human Disease
104	The Human Ecological Footprint	301	Refugee Resettlement
105	Modern Human Biology and Variation	303	People and Conservation
106	Science, Sex, and Anthropological Inquiry	304	History of Anthropological Thought
107	Ancient Worlds	305	Violence and Culture
205	Gender in Cross-Cultural Perspective	306	Anthropology and Human Rights
210	Visual Representation of Culture	307	The Human Body in Cultural Perspective
211	Peoples of Latin America	308	Media and Culture Change
212	Peoples of Native North America	309	Urban Anthropology
213	Cultures in Contemporary Africa	313	Interpretive Anthropology
214	African American Anthropology	314	Practicing Anthropology
215	Contemporary Japanese Culture	315	Identities: Race, Ethnicity, and Nationalism
217	Mexican Culture and Heritage	316	Anthropology of Religion and Ritual
218	Contemporary Cultures of Southeast Asia	317	Qualitative Research Methods in Cultural Anthropology
219	Contemporary Pacific Island Societies	318	Material Worlds: Anthropology of Art and Expressive Culture
231	Linguistic Anthropology	319	Anthropology of Tourism
241	Principles of Archaeology	320	Animal Behavior
242	Mesoamerican Archaeology	324	Human Evolution
		325	Primate Behavior and Ecology
		326	Human Osteology
		330	Language and Popular Culture
		331	Writing Systems of the World
		334	Introduction to Classical Archaeology
		340	Classical Archaeology: Greek Temple
		341	Ice Age America
		342	The Rise and Fall of Civilizations: An Archaeological Perspective
		343	Pompeii and Herculaneum
		344	Pre-Columbian Art of Middle and South America
		345	Art of Africa
		346	Biology of Women
		347	Shipwreck Archaeology
		359	Paleopathology
		360	Issues in Archaeology
		361	Issues in Cultural Anthropology
		362	Issues in Biological Anthropology
		363	Issues in Linguistic Anthropology
		365	Archaeological Lab Methods
		366	Lithic Technology
		375	Archaeology of Early Greece
		397	Directed Readings in Anthropology
		398	Independent Study in Anthropology
		399	Fieldwork in Anthropology

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Core Curriculum

- Focuses on desired knowledge, skills, and values in addition to academic disciplines.
- Includes 45 credit hours of coursework, developing important skills through 10 required areas of knowledge:
 - Important skills include communication, critical thinking, ethical awareness, information literacy, quantitative and qualitative analysis, research methods, and technological literacy.
 - Required areas include college writing seminar(s), artistic knowledge and experience, historical knowledge, literary knowledge, scientific literacy, societal and cultural knowledge, philosophical knowledge, theological and religious studies, and ethics.
- “Values Across the Curriculum” requirements:
 - 12 credit hours completed through the Core, major, or electives, focusing on:
 - Understanding and promoting justice
 - Understanding diversity in the United States and the world
 - Understanding spirituality or faith in action in the world
 - Promoting civic engagement or leadership
- Makes up about one-third of a student’s Loyola academic experience, complemented by the major and electives.
- Incorporates great flexibility with myriad courses from which to choose for each required area. Courses may be completed at any time during a student’s Loyola education.
For more information, please visit
» LUC.edu/core

Information in this brochure is correct as of July 2011.
For the most up-to-date information, visit LUC.edu/undergrad/academics
Loyola is an equal opportunity educator/employer.

CONTACT US

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