

## The University Core Curriculum Worksheet

Student ID #:

College/School:

Name:

Major:

<b>Loyola University Chicago Core Curriculum</b>	<b>Fill in the blanks below as you complete courses. See <a href="http://www.luc.edu/core/">www.luc.edu/core/</a> for options.</b>		
Note: Courses completed Fall 2004 or after require a grade of C- or better to qualify.			
<b>College Writing Seminar</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>3 hrs</b> – Demonstrate effective communication skills			
<b>Artistic Knowledge and Experience</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>3 hrs</b> – Demonstrate knowledge of, or experience in, artistic traditions and expressions			
<b>Historical Knowledge</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>6 hrs</b> – Understand the importance of chronology, how to evaluate historical evidence, understand the process of change, capacity to handle diverse interpretations			
<b>Literary Knowledge or Experience</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>6 hrs</b> – Demonstrate knowledge of, or experience in, literary traditions and expressions			
<b>Quantitative Analysis</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>3 hrs</b> – Understand and analyze quantitative information presented in various formats.			
<b>Philosophical Knowledge</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>6 hrs</b> – Understand influential philosophic questions, positions, methods of inquiry; identify and assess implicit propositions; formulate and defend solutions to philosophic and ethical issues.			
<b>Scientific Literacy</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>6 hrs</b> – Understand the basic principles, concepts, and knowledge of the sciences and understand the methodology of scientific inquiry.			
<b>Societal and Cultural Knowledge</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>6 hrs</b> – Understand belief, rituals, structures, and values of cultures; political, economic, and social systems of societies; and forms of expressions that make them understandable			
<b>Theological and Religious Studies Knowledge</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>6 hrs</b> – Develop familiarity with the basic content of, and modes of inquiry into, selected theological and religious systems.			
<b>Ethics</b> (this course can come from <b>Philosophy or Theology</b> and work in both requirements) <b>3 hrs</b> -Demonstrate ethical awareness, the ability to do ethical reflection, and the ability to apply ethical principles in decision-making.	<b>Course</b>		
	Note: These course also count under either Philosophical Knowledge or Theological and Religious Studies Knowledge.		

## The Values Across the Curriculum Worksheet

Student ID #:

College/School:

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<b>Loyola University Chicago Core Curriculum</b>	<b>Fill in the blanks below as you complete courses. See <a href="http://www.luc.edu/core/">www.luc.edu/core/</a> for options.</b>		
Note: Courses completed Fall 2004 or after require a grade of C- or better to qualify.			
<b>Understanding Diversity in the United States or the World</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>1 Course</b> – Recognize that human diversity is complex and variegated, and perceive the interdependence of cultures in domestic and global terms.			
<b>Understanding and Promoting Justice</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>1 Course</b> – Analyze and appraise the functions and impacts of specific social practices, organizations, and policies established in the name of social justice.			
<b>Understanding Spirituality or Faith in Action in the World</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>1 Course</b> – Evaluate the significance of faith traditions and spiritual formation in life-long actions and decisions.			
<b>Promoting Civic Engagement or Leadership</b>	<b>Course</b>	<b>Grade</b>	<b>Semester/Year</b>
<b>1 Course</b> – Demonstrate an understanding of the ethical responsibilities of leadership and its relationship to the Jesuit tradition, and recognize leadership possibilities and opportunities for civic engagement.	SOWK 340 FieldWork completes this requirement		

If you have questions, please make an appointment with your university, college or school advisor.

For office use only:    Advisor's Initials: \_\_\_\_\_ date updated: \_\_\_\_\_    Advisor's Initials: \_\_\_\_\_ date updated: \_\_\_\_\_  
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