

ENGL 274 Introduction to Shakespeare**3 credits**

Introduction to the works of Shakespeare as literature and as theatre. At least three of the four genres (comedy, history, tragedy, romance) are considered, with emphasis on close analysis of the text, historical background, and thematic and dramatic structures.

ENGL 282 Introduction African American Literature**3 credits**

This course focuses on the study of texts written by and/or about African Americans; authors may include Douglass, Wright, Baldwin, Hughes, Hurston, Morrison, and Walker. Outcome: Students will be able to demonstrate understanding of the particular significance of literacy and writing to African Americans, a group for whom textual production served a variety of purposes.

ENGL 284 Introduction to Film History**3 credits**

This course is an introduction to the history and aesthetics of film. Students will learn the basic techniques of film analysis and will become informed and critical viewers of film. The course will cover the history of film production throughout the world, beginning in the silent era and moving forward to contemporary times. The selected films cover a wide variety of film modes (narrative fiction, documentary filmmaking, animation and the avant-garde), as well as works from several European and Asian countries, in addition to Hollywood. Through the close study of major works by major film directors, students will gain a knowledge of the basic elements of film technique, including editing, camera movement, lighting, composition, sound and color. Through this study, they will come to appreciate the complex artistry of one of the foremost arts of the twentieth century and to become critical thinkers on their own. ***This course fulfills the Artistic Knowledge/Experience Core Curriculum requirement.***

ENGL 290 Human Values in Literature**(J)****3 credits**

In this course students will study a perennial psychological or philosophical problem facing the individual as exemplified in literary works, e.g., the passage from innocence to experience, the problem of death, and the idea of liberty. The chief objective of this course is to improve students' abilities to examine the portrayal of human values in literary texts, and it is a basic assumption of the course that a familiarity with some of the common critical terms used to discuss literature will assist in the process. Students should also experience the ability of literature to express the deepest and most abiding concerns of human beings, as well as something of the beauty and power of art.

ENGL 310 Advanced Writing: Business/Professional Writing**3 credits**

Prerequisite: UCWR 110. A writing intensive course in which students practice a variety of professional writing forms including letters, memos, e-mails, proposals, reports, resumes, cover letters, and instructions. Ethics in professional writing is emphasized.

Fine Arts

FNAR 199 (Writing Intensive) Art and Visual Culture**3 credits**

Art and Visual Culture is an introduction to the principles of art and their application to broader visual culture. Students learn how to comprehend a work of art through an examination of the complex nature of art, of how and why art is created, of some methodologies by which art can be studied, of social issues related to art, and of arts' relation to our pervasive visual culture. A variety of visual art forms from the fine arts and popular culture representing various media, historical periods and cultures are considered.

Healthcare Emergency Management

HEM 201 Introduction to Emergency Management

3 credits

This course presents the theories, principles, and approaches to emergency management. The philosophy of Comprehensive Emergency Management will be discussed with the four attendant steps formalized by FEMA. These include: mitigation, preparedness, response, and recovery. An analysis of past disasters will be presented along with their impacts on policy formation leading up to the current FEMA all-hazards approach, and with particular attention to the role of acute care facilities and trauma centers. The role, duties, and importance of the Emergency Manager will be discussed throughout the term. Finally, legal issues involving emergency management will be presented. Students will also be expected to complete FEMA's independent study course, IS-1, "The Emergency Program Manager." Materials for this will be presented by the instructor.

HEM 240 Public Health Emergency Planning

3 credits

Prerequisite: HEM 201. The class will consider risk analysis and vulnerability assessment in the context of public health and emergency management in acute care settings, trauma units, and other healthcare settings. This course will also include discussion of concepts in basic science, human responses to injury and illness, public health systems, and public policy. Major topics include types of disasters and their consequences; the role of public health systems in disasters; hazard assessment and community vulnerability analysis; data collection and evaluation; communications systems and risk management; system design, planning, and management; and mental health and environmental health issues in disasters. Practical applications of the concepts developed will be emphasized, as will both the similarities and differences between domestic and foreign disaster management.

History

HIST 102 Western Ideas II

(J)

3 credits

This course is an introduction to history as a discipline, and an analysis of the development and structure of Western civilization from the 17th century to the present day. It begins with the three great waves of revolution that have forged the modern world: (1) a seventeenth and eighteenth-century intellectual revolution associated with science, rationalism, and secularism; (2) a wave of political revolutions (British, American, French, 1848 and Russian) that ushered in a new era of mass politics and nationalism; and (3) a commercial and industrial revolution that enormously expanded the productive capabilities of human societies. It goes on to cover the nationalist movements of the nineteenth century; European imperialism and the road to World War I; the Russian Revolution, rise of Fascism, international depression and World War II; the Cold War and re-birth of Europe, and the rise of the European Union. Throughout the course, political, social, and religious crisis and resolution will be emphasized.

HIST 103 American Pluralism

(D)

3 credits

An introduction to history as a discipline, and an analysis of the origins, development and structure of the United States as a pluralistic and multiracial society from 1609 to the present. The course explores such issues as slavery and racism in American society, immigration and ethnicity, and religious diversity and intolerance. Throughout, the course examines how these factors have influenced American national identity and how that identity has changed over time.

HIST 104 Global Perspectives on History from 1500 (D) 3 credits

This course deals with the emergence of the modern world by describing and analyzing the encounters and interactions between and among various political entities, cultures, and societies that have over the last several centuries produced this world. While the historical development of individual political or cultural units is a priority, the course also considers important topical aspects of early modern and modern global history. Among the topics considered are the expansion and intensification of cross-cultural interaction, especially trade; the appearance, expansion, and decline of large empires together with associated phenomena such as imperialism, colonialism, and nationalism; the spread of information, knowledge, and technology and their role in the development of such institutions and ideas as science, capitalism, industrialism, and popular sovereignty; and the struggles for justice in all arenas of life including race and ethnicity, gender, and socio-economic status. Students will develop a deeper understanding of the historical roots of their own cultures and will have a deeper appreciation of their place in the contemporary world. Instructors may choose to explore the topics by emphasizing them in the context of their own areas of historical expertise.

Mathematical Sciences

MATH 108 Finite Mathematics 3 credits

Material selected from the mathematics of the management sciences, statistics, the digital revolution, social choice, and consumer finance models. Particular topics covered include: networks, planning and scheduling, linear programming, generating and analyzing statistical data, probability, statistical inference, identification numbers, data encryption, voting procedures, weighted voting systems, fair division, apportionment, models for saving and for borrowing.

Music

MUSC 101 Music: The Art of Listening 3 credits

This course focuses on the acquisition and enhancement of music listening skills. It is based on a conviction that genuine understanding of music as an aural art is rooted in the direct experience of musical works. One of the ways to cultivate musical perception is through a process of repeated and guided listenings to music. Awareness of the organization of musical elements further develops musical perception. Recognition of cross-cultural similarities and differences among selected musical styles strengthens listening skills and broadens style perspectives.

Natural Science

NTSC 109 Human Reproduction 3 credits

This course will provide a comprehensive overview of the field of human reproduction including physiological processes underlying reproduction, major threats to male and female reproductive health/success and the various technologies that have arisen around human reproduction. Throughout the course critical-thinking skills will be utilized as we consider a variety of ethical issues regarding various reproductive issues/technologies including prenatal genetic screening, gender selection, assisted reproduction technologies, surrogate parenting, policing pregnancy and others.

NTSC 281 Human Impact on the Environment 3 credits

The objective of this course is to provide students with an understanding of how ecological systems work and how the structure and function of these systems is altered by human activity. This goal is accomplished by introducing students to the diversity, complexity, and functioning of natural ecosystems through examination of species interactions, energy flow, and elemental cycles, and how these vary with natural environmental variation. Assessment of various ways in which human activity alters ecosystem attributes and biodiversity follows. Upon completing this course, students should have an increased understanding and appreciation for the interconnectivity of components of the natural world and the role of humans as one of those components.

Organizational Development & Leadership
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ODL 250 Foundations of Organizations 3 credits

Prerequisites: UCWR 110; PSYC 101. An introduction to the study of organizations. This course will cover theory and practice within organizational management and organizational behavior at the individual, interpersonal, team and organizational levels. A general understanding will also be gained in the areas of accounting, human resources, marketing, law and leadership. Students will become more familiar with library resources needed for successful completion of the courses in the ODL major. The course will be taught using lecture, discussions, and experiential exercises and will promote the synthesis of knowledge across the ODL curriculum.

ODL 247 Computer Concepts and Applications 3 credits

Prerequisites: Sophomore standing is preferred but not required. This course focuses on technology in a business setting. Students will first develop a common vocabulary and understanding of computer hardware and software, which will provide the stage for understanding the prominent roles of information processing management, information technology applications, and the social and ethical implications of technology in business life.

ODL 310 Accounting Principles and Applications 3 credits

Prerequisites: UCWR 110; Quantitative Reasoning Requirement; PSYC 101; ODL 250. An introduction to major concepts in the areas of financial and managerial accounting. Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial analysis. The final course project will require students to utilize knowledge and skills in the area of financial and managerial accounting to manage the financial data of a fictional organization.

ODL 340 Marketing Concepts and Strategies 3 credits

Prerequisites: UCWR 110; Quantitative Reasoning Requirement; CMUN 101, and 150 or 160; PSYC 101; ODL 250. An analysis of the fundamental principles and strategies of marketing. Students will gain an understanding of the functional role of marketing within an organization and within the expanding global economy. Students will gain a deeper understanding of the external and internal variables that affect marketing; e-commerce marketing, the roles of advertising, public relations, and sales; integrated marketing's role and strategic marketing planning. Students will integrate knowledge and skills acquired throughout the course with outside sources and information in order to develop an integrated marketing plan for an organization.

ODL 349 Project Management**3 credits**

Prerequisite: ODL 250

The art and science of project management and systems development as applied to a variety of business, industrial, and public management situations. Covers all phases of the project life-cycle; techniques for planning, scheduling and control of projects; project organizations; and techniques for building effective project teams.

ODL 350 Human Resources Principles and Practices**3 credits**

Prerequisites: UCWR 110; CMUN 101, 150 or 160, and 237; PSYC 101; ODL 250. An examination of human resource management functions. Students will gain a deeper understanding of the legal environment and equal employment opportunities requirements; job design and analysis; recruiting, orientation and training; performance appraisal; compensation systems; labor relations; collective bargaining and grievance processes; and health and safety in the work place. The final course project will require students to conduct in-depth research in the area of human resource management (HRM) and apply HRM theory and research to a not-for-profit organization.

ODL 360 Development and Change in Organizations**3 credits**

Prerequisites: UCWR 110; CMUN 101, 219, 237, and 150 or 160; PSYC 101; ODL 250; Ethics Requirement. The student will gain an understanding of the theory and practice of organizational development and examine assumptions, strategies, models, intervention techniques and other aspects of organizational development. The student will gain an understanding of the key elements in conceptualizing, planning, implementing, and monitoring the change process in organizations. Forming collaborative relationships, overcoming resistance, gaining commitment, and realigning culture. Students will learn from case studies how different techniques are used by actual organizations. An organizational change project will be required.

ODL 370 Leadership Theories and Applications**3 credits**

Prerequisites: UCWR 110; CMUN 101, 219, 237, and 150 or 160; PSYC 101; ODL 250; Ethics Requirement. Promotes leadership development through the study of leadership theory and concepts and encourages the practical application of leadership at all levels. It includes analysis of historical approaches to leadership and focuses on influential contemporary leadership perspectives such as servant leadership, situational leadership, transformational leadership, and principle-centered leadership. Through an examination of leadership theory and research, self-assessments and reflection, and application to the work environment, students will create a personal leadership development plan.

ODL 375 Entrepreneurship**3 credits**

Prerequisites: ODL 250. This course is designed to give students an understanding of business criteria that must be considered when starting a business. Students will develop an awareness of the many potential small business ownership opportunities, and pitfalls, along with several skills vital to entrepreneurship. Students will learn to analyze successful entrepreneurs and their motivations, to research opportunities and identify telling trends, and to identify and evaluate a variety of opportunities available to new ventures.

ODL 380 Leadership, Culture and Ethics**3 credits**

Prerequisites: ODL 370; Quantitative Reasoning Requirement. Students will gain an understanding of effective leadership in organizations. The student will have the opportunity for self-assessment of leadership strengths and management style through classroom exercises, experienced in a supportive group environment. Students will gain an understanding of leadership covering topics such as values and vision, strategy, organizational culture, management style, leading groups and teams, and coaching. Students refine their own concept of leadership and decision making in the context of the various attitudes, environments, cultures, issues, and activities faced by leaders in simple or complex organizations.

ODL 385 Strategic Planning**3 credits**

Prerequisite: ODL 250 This course is about analyzing a business venture in terms of its strategic planning. The term strategic plan can apply many different types of plans, all necessary for a new business, so students will examine multiple levels of business planning, including: the business plan, marketing plan, and the management and organization plan, among others. Students will leave this course with an appreciation of the many layers of planning that go into a single successful venture.

ODL 390 Organizational Theory and Practice**3 credits**

Prerequisites: ODL 370 and 380. An overview of how organizations work. Students will gain an in-depth understanding through completing case studies and experiential exercises to facilitate critical thinking and the application of course content to organizational settings. The final course project will integrate knowledge and skills in the area of organizational theory with systematic problem solving skills to assess and diagnose an organizational problem. This course is the Capstone Course for the ODL Major.

Paralegal Studies

PLST 331 Introduction to Paralegal Studies**2 credits**

This course provides an introduction to the function and sources of American law (including the U.S. Constitution), the American legal system and legal practice, focusing on the role of the paralegal. Recent developments, especially in regard to regulatory proposals affecting paralegals, are emphasized. The course also examines paralegal career issues. This course is required of all students in their first semester of study.

PLST 332 Legal Research & Writing I**2 credits**

This course introduces students to the fundamentals of legal research and focuses on locating, analyzing and updating case law. Students practice using various reference books in the law library as well as the online services (LEXIS and WESTLAW). This course is required of all students.

PLST 333 Legal Research & Writing II**2 credits**

Prerequisite: PLST 332. This course continues to explore the variety of legal reference sources. It focuses on locating, analyzing and updating statutory and administrative law. Students practice using various reference books in the law library as well as the online services (LEXIS and WESTLAW). This course also covers basic practices in legal correspondence. This course is required of all students.

PLST 334 Legal Research & Writing III**2 credits**

Prerequisites: PLST 331 and PLST 332. This course reviews legal research techniques and focuses on the development of basic research strategy. Students practice analyzing legal authority in case law and statutes and learn how to develop a legal argument. One or more research memoranda are assigned; outlines and rewrites are required. This course is required of all students.

PLST 335 Legal Ethics 2 credits
Prerequisite: PLST 331. This course focuses on the ethical considerations in the practice of law that paralegals are likely to encounter, especially the unauthorized practice of law, client confidentiality and conflicts of interest. Attorney and paralegal ethical codes are examined. This course is required of all students.

PLST 336 Basic Business Organizations & Contracts 2 credits
This course introduces the principles of agency law and the six basic forms of business organizations: sole proprietorships, partnerships (general, registered limited liability and limited), limited liability companies and corporations. This course also covers the fundamentals of contract law, specifically contractual elements (contractual capacity, offer and acceptance and consideration and legality and contractual intent) and standard contractual provisions. This course is required of all students.

PLST 337 Advanced Business Organizations 2 credits
Prerequisite: PLST 336 This course continues the study of business organizations, focusing on preparation of government-required forms, operating agreements, articles of incorporation and by-laws, consent forms, corporate minutes, annual reports, etc. Standard due diligence procedures for corporate transactions, including mergers and consolidations, are also covered. This course is required for the Corporations and Real Estate concentrations.

PLST 338 Commercial Transactions I 2 credits
This course focuses on typical commercial transactions, specifically those covered by Uniform Commercial Code Article 2 (Sales) and 2A (Leases). Prerequisite: PLST 336 Basic Business Organizations & Contracts. This course is required is required for the Corporations concentration and may be taken before or after PLST 339 Commercial Transactions II.

PLST 339 Commercial Transactions II 2 credits
This course covers Uniform Commercial Code Article 9 (Secured Transactions) and federal bankruptcy law, including Chapter 7 liquidation proceedings and Chapters 11 and 13 reorganization plans. Prerequisite: PLST 336 Basic Business Organizations & Contracts. This course is required for the Corporations concentration and may be taken before or after PLST 338.

PLST 340 Civil Litigation I 2 credits
This course introduces the civil litigation process in state (Illinois) and federal courts and proceedings in administrative agencies generally. This course focuses on initial phases, including client interviews, pre-litigation investigation, jurisdiction and venue considerations, filing a lawsuit, service of process and the defendant's responsive pleadings. This course is required for the Civil Litigation concentration.

PLST 341 Civil Litigation II 2 credits
Prerequisite: PLST 340. This course continues the study of the litigation process with the discovery, trial and post-trial stages. Discovery topics include interrogatories, depositions, document production and inspection requests, physical and mental examinations and requests for admission. Other topics include evidentiary issues, settlement negotiations, organization of case files, document control systems, trial preparation, trial procedure and post-trial proceedings. Overviews of administrative hearings and alternative dispute resolution are also presented. This course is required for the Civil Litigation concentration.

PLST 342 **Litigation III: Drafting of Pleadings** **2 credits**
Prerequisite: PLST 340. Co- or prerequisite: PLST 341. This course focuses specifically on the preparation of pleadings for civil lawsuits, from the initial complaint through post-trial motions and notices of appeal. This course is required for the Civil Litigation concentration.

PLST 343 **Real Estate Transactions I** **2 credits**
Prerequisite: PLST 336 This course introduces the concepts of real estate ownership and then focuses on real estate sales transactions. Special emphasis is given to the preparation of documents required for residential real estate transactions: purchase/sale agreements, deeds and other closing documents, title insurance commitments and policies and surveys. This course is required for the Real Estate Concentration.

PLST 344 **Real Estate Transactions II** **2 credits**
Prerequisites: PLST 336 and PLST 343. This course continues the study of real estate transactions, examining issues that arise in commercial real estate transactions and especially the documentation of these transactions. Commercial real estate leasing is also covered. This course is required for the Real Estate Concentration.

PLST 345 **Law Office Computer Applications** **2 credits**
This course develops practical skills through hands-on instruction in software programs commonly used in law offices: word processing (templates, redlining, tables), spreadsheets (financial data, charts and graphs), database management (organizing, sorting and retrieving information) and presentation graphics. This course is required of all students.

PLST 346 **Computer Applications for Litigation** **2 credits**
Prerequisites: PLST 340 and PLST 345. This course develops practical skills through hands-on instruction in software programs commonly used for the litigation support in law offices. Specific uses of word processing, spreadsheet and database management software will be practiced, followed by commercial litigation support programs such as Summation and Concordance. Online resources (e.g., court websites, docket searching programs) will also be examined.

PLST 347 **Computer Applications for Legal Transactions** **2 credits**
Prerequisites: PLST 336 and PLST 345. This course develops practical skills through hands-on instruction in software programs commonly used in law offices to assist transactional work. Specific uses of word processing, spreadsheet and database management software will be practiced, followed by various commercial software programs. Online resources (e.g., public records, corporate information) will also be examined.

PLST 348 **Advanced Legal Research & Writing** **2 credits**
Prerequisites: PLST 332, PLST 333 and PLST 334. This course provides additional experience in legal research and analysis, including both traditional and online resources. Students will write two memoranda in support of motions, and study the mechanics of appellate briefs.

PLST 349 **Torts** **2 credits**
This course introduces civil tort liability, including the intentional and quasi-intentional torts, negligence, strict liability and product liability. The course focuses on the role of the paralegal in personal injury litigation from both the plaintiff's and defendant's viewpoints. The impact of insurance on tort litigation is also considered.

PLST 358 Criminal Law & Litigation**2 credits**

This course examines the purpose and scope of substantive criminal law, considering such topics as the elements of various crimes against persons and property, criminal liability and punishment, and defenses to crimes. Procedural topics are also emphasized, including the preparation of court forms and pleadings commonly used in the criminal trial process. Illinois law is used to illustrate these topics.

PLST 359 Environmental Law**2 credits**

This course surveys several major federal environmental statutes regulating air and water quality, waste management and remediation of hazardous substances (Superfund). The focus is on issues leading to enforcement proceedings. Research strategies for this technical also area are addressed.

PLST 360 Employment Law**2 credits**

This course provides an overview of the legal relationship between employers and employees, including the employment-at-will doctrine, employment contracts, federal and state anti-discrimination laws, and worker's compensation proceedings. Administrative procedures as well as court actions are studied.

PLST 361 Immigration Law**2 credits**

This course provides an overview of the federal immigration system, including the naturalization process and the rights and obligations of aliens in the United States. The preparation of visa applications is a major focus.

PLST 398 Internship**2 credits**

This course provides practical experience (120 hours on site) for advanced students in applying paralegal skills within selected law firms, corporate law departments and governmental agencies. Students keep a journal, participate in online discussions with other student interns and write a report evaluating their experience. Prerequisite: Consent of Director and completion of 14-16 semester hours of study. Internships are generally completed in a student's last or second-to-last term of study. All institute internships are unpaid and only one internship may be completed for credit toward a certificate.

Philosophy

PHIL 181 Ethics**(E)****3 credits**

This course is a general introduction to ethics or moral philosophy. The course examines both ethical norms for conduct (e.g., theories of right and wrong action, theories of justice, and theories of human rights) and ethical norms for judging the goodness or badness of persons and their lives. The course examines alternative theories value and morality. Special attention will be given to criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.

PHIL 182 Social and Political Philosophy.**(E) (J)****3 credits**

This course examines the norms or principles that establish and justify societies and determine the rights and responsibilities of a society in relation to its own members, of the members in relation to each other and to society as a whole, and of a society in relation to other societies. The course considers the application of these principles to such issues as justice, human rights, political and social institutions, and world community.

PHIL 185 Ethics and Business (E) 3 credits

This course is an introduction to ethics which focuses on ethical issues in the world of business and commerce. Ethics attempts to arrive at acceptable principles of obligation and value in light of which we can determine what is morally right vs. wrong, good vs. bad, or morally responsible vs. irresponsible human conduct. Ethics is concerned with how we should relate to each other as persons. This course focuses on the ethical aspects of business and the issues that arise at the individual employee level, managerial level, and organizational level. This course will: 1) examine and assess various ethical theories and 2) apply those theories to ethical issues in business.

PHIL 187 Environmental Ethics (E) (L) 3 credits

The course will look at various philosophical and ethical views on the relationship between humans and the natural world. Topics may include: pollution, animal rights, and natural resources. Outcome: Students will develop critical thinking skills and gain knowledge in the areas of philosophy and ethics. Students will have opportunities to analyze, evaluate, work as team members, and engage with the community on environmental topics and so will be able to engage civic and leadership activities.

PHIL 188 The Nature of Culture and Civilization (J) (S) 3 credits

This course examines the nature, causes, and possible future development of human culture and civilization, asking such questions as: In what way does civilization enhance and/or restrict basic desires and "instincts"? How does the emergence of culture and civilization relate to distinctively human cognitive abilities? Do the various forms of civilized culture, such as art, religion, philosophy, politics and science share some common aim, and if so, is this aim consistent with enlightenment and progress or might it conceal a less progressive, more hidden, motivation? Finally, how shall we attain a more humanized and fulfilling form of culture and civilization, and what respective roles shall political and personal/psychological factors play in this transformation? Authors whose views are relevant to these questions include philosophers such as Plato, Kant, Marx and Nietzsche as well as non-philosophers such as Darwin and Freud.

Political Science

PLSC 101 American Politics 3 credits

The founders of the American political system regarded citizenship as an office and civic education as an obligation for all citizens. While some students will go on to careers in politics, government, or law, all students will benefit from a solid understanding of how the American political process works. This course seeks to provide students with learning about the foundations of the American federal system, its political processes, patterns of political and social behavior and participation, institutions of governance, and public policy making processes.

PLSC 102 International Politics 3 credits

This course examines the interrelationships among nations, groups and peoples in the contemporary global system.

Psychology

PSYC 101 General Psychology

3 credits

The purpose of this course is to provide an overview of the knowledge, theories, and methodologies that are central to the field of psychology, and their application to solving individual and societal problems. The scope of psychology is broad, ranging from the study of neuronal organization of the visual system to examination of the interaction patterns of group members. Students will be introduced to research findings in the main areas of psychology. As part of the course, you will be encouraged to think about psychological theory and research in three different ways: critically/analytically, creatively/generatively, and practically using real-life applications of psychological material.

PSYC 273 Developmental Psychology

3 credits

Prerequisite: PSYC 101. Survey of theory and research relevant to human growth and development with emphasis on personality, maturation, and learning. This course provides a basic understanding of theories and applications in human development across the lifespan. Through readings and writing assignments, students will build a foundation for the understanding of basic theory and research in developmental psychology. Students will develop skills in the critical examination of psychological research as applied to current issues relating to human development.

PSYC 275 Social Psychology

(D)

3 credits

Prerequisite: PSYC 101. This course will expose students to a variety of theories, concepts and applications that form the basis of the field of social psychology. Students will gain exposure to research methodologies and understand the application of psychological research to areas such as aggression, prejudice, persuasion, and interpersonal attraction. Students will have an opportunity to participate in small group activities, experiential learning assignments, class presentations, lectures and group discussions.

PSYC 338 Psychology of Personality

3 credits

Prerequisite: PSYC 101. Facts and principles of personality study. Nature of personality, its structure, development, expression, and measurement. Exposition and evaluation of personality study methods with critical review of traditional and modern theories of personality.

PSYC 353 Applied Social Psychology

3 credits

Prerequisites: PSYC 101 and 275. Applications of principles and methods of social psychology to social issues and problems in such areas as: law and justice, health and health care, education, natural and built environments, population, work life and inter-group relations.

PSYC 356 Consumer Psychology

3 credits

Prerequisite: PSYC 101. Introduction to the study of consumer behavior. Focus on the psychology of advertising, including (a) advertising techniques effective in influencing consumer attitudes and behavior, and (b) the psychological processes whereby a given advertising technique influences consumer attitudes. Also a focus on consumer decision making: the psychological process whereby consumers arrive at a purchasing decision.

PSYC 362 Industrial/Organizational Psychology

3 credits

Prerequisite: PSYC 101. Study of human behavior in work settings. Topics include principles of employee selection; psychological assessment, performance appraisals, training and development, leadership, and job satisfaction.

Sociology

SOCL 121 Social Problems

(D)

3 credits

This course provides students with an opportunity to examine major issues facing society. It also provides students with an opportunity to integrate sociological concepts and theories, and apply that integrated perspective to the current social concerns which are presented to individuals, communities, nations and global organizations. This course examines the following social problems: families in crisis, crime and delinquency, wealth and poverty, educational opportunities and social class, race and ethnicity and economic opportunities, immigration, addiction and drug use, health and health care, aging, and disability. The course content examines the origins of social problems; the interconnected aspects of social problems; the impact of social problems on the society, its institutions, and its resources; and the impact of culture and social class on the definition of social problems. The course also examines possible strategies that can be explored and implemented in order to alleviate or effectively solve the social problem.

SOCL 245 Religion And Society

(D) (S)

3 credits

The relationship between religion and society is one of the oldest, indeed, one of the founding questions in sociology. But the questions are ongoing and ever changing, because how religion and society interact has changed in dramatic ways since the founders of our discipline first began analyzing it more than a hundred years ago. This course will examine those questions at several different levels of social reality. We will focus on how individual behavior, organizations, and society as a whole are affected by religious ideas and institutions. We will also look at how religion is itself changed by its encounter with changing social circumstances. Much of the course will focus on American religion, but we will also look at examples of religious institutions and activities in other parts of the world. After examining some of the fundamental theories of the religion-society relationship, the course will be divided into three parts. The first will explore the influence of religion on individual behavior. The second section will focus on religious organizations. The final class sessions will address macro-social processes such as secularization, globalization, and new religious movements.

Statistics

STAT 103 Fundamentals of Statistics

3 credits

An introduction to the fundamentals of descriptive and inferential statistics. Topics covered include design of experiments, observational studies, histograms, the average and standard deviation, normal approximations, chance error and bias, basic probability, chance processes, expected value and standard error, probability histograms, surveys, accuracy of percentages and averages, tests of significance, and correlation and regression. While there are some computational aspects to this course, much of the emphasis is placed on comprehension and on understanding why certain things can - or cannot - be done in a particular setting.

Theatre

THTR 100 **Introduction to the Theater Experience**

3 credits

Theatre 100 is designed as an introductory study of the theatrical art form and its contemporary production practice. Through lecture/discussion, assigned reading of a standardized survey text, reading of play texts, theatre attendance, theatre tours, written critiques, and master classes by working theatre professionals, students develop knowledge of, and appreciation for, theatrical performance as a unique form of live entertainment, social reflection, and potential means for social reform. Topics covered include an introduction to theatre history, theatre architecture and spaces, dramatic literature, dramatic structures and genres, script analysis and critical theory, as well as practical information on the creative processes and business by which theatre is created. Throughout the semester, students engage in a series of workshops and participatory creative projects that enable them to extend factual knowledge to their own learning in creative practice. The course culminates in a collaborative project in which students write, direct, perform, design, and manage the production of original one-act play.

Theology

THEO 101 **Theology of Faith**

(S)

3 credits

Students will be able to demonstrate knowledge, with attention to historical development, of central texts, beliefs, ethical understandings, and practices of the Christian religion. Students will also be able to evaluate their own religious perspective and that of others. In class discussions, oral presentations, and exams, students will develop their abilities in understanding, explaining, and interpreting in context a variety of religious texts and ideas as well as scholarly arguments about them.

THEO 177 **World Religions**

(D) (S)

3 credits

This course will provide introduction to major world religions. Through taking this course, students will be able to demonstrate knowledge of at least four important world religions. While instructors may vary the religions studied according to their own interests and expertise, it is expected that at least one Western (Abrahamic) and one Eastern (Indian or Chinese) tradition will be included. By way of example, students who take this course should be able to: (1) name and discuss some of the most important world scriptures; (2) articulate the general outline of the historical development of each religion studied; (3) define and discuss key religious figures, concepts, terms, values, and practices; and (4) understand religious diversity in terms of sectarian, regional, and historical developments.

THEO 192 **Moral Problems**

(E) (J) (S)

3 credits

A critical examination of one or more areas of moral concern from the viewpoint of Christian ethics. May include: medical ethics, professional ethics, social justice issues, racism, environmental concerns, and war and peace studies.

Writing

UCWR 110 College Writing Seminar

3 credits

The College Writing Seminar aims to teach students to write clearly and effectively, through the steps of brainstorming, peer review, revision, and final editing. Students will learn to articulate, organize, and support written positions. They will also learn how to read texts carefully and critically, and to recognize how various perspectives inform interpretations of texts. Students will see the importance of reading well, writing well, listening well, and speaking well. In addition, by collaborating with others as well as seeing the value of revision and the recursive nature of the writing process, students will be better prepared for classes across the Loyola curriculum. The course will promote grammatical, compositional, methodological, and rhetorical skills in the service of effective communication. As a result, the course will have at least four writing assignments that add up to at least 30 pages of writing.

ETHICS AND CORE VALUES

Courses that meet these requirements are marked as follows to indicate which requirement they fulfill.

- (E) Ethics
- (D) Understanding Diversity in the United States or the World
- (J) Understanding and Promoting Justice
- (S) Understanding Spirituality/Faith in Action
- (L) Promoting Civic Engagement/Leadership

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