Regular Intermediate Chinese II

Course: CHIN 114  
Term: Fall 2016  
Duration: 13 weeks (with mid-term and final exams)  
Textbook: Integrated Chinese Level 2

Course Objectives:

1. To learn the pronunciations (Pinyin, tones and intonations)
2. To learn writing Chinese characters and vocabularies
3. To master the fundamentals of Chinese grammar
4. To help students make use of Chinese learn from oral and written practices for daily communications

Course Requirement: 1. Class Preparation

Students are required to do preparation for text readings. 2. Class Participation

Students are expected to be participative, including practicing pronunciations, dialogues and exercises on sentence structure.

3. Review
Students should do reviews after class. It can be done with tutor assigned or by oneself. 4. Assignment

Students must submit the assigned homework according to the stated deadline, in particular the translation and writing exercises in textbooks.
5. Tests
- Weekly dictation/tests for sentences learned in class;
- Monthly tests on vocabularies and sentences;
- Mid-term and final examinations

Pre-requisite:

Students who have no prior registration of Chinese language courses or have not completed courses equivalent to CHIN 103 before.

Attendance Policy:

1. 2. 3.

Students who are late for 10 minutes will be regarded as absence for the class.

A 0.25% of one's final grades will be deducted for lateness to each 1-hour session of classes.

A 0.5% of one's final grades will be deducted for absence to each 1-hour session of classes.

(Proof from doctor must be presented for sick leaves) Grading:

Attendance 10% Class participation 10% Homework/Assignment 10% Quiz 10% Exams 60%

Textbook:

“Integrated Chinese Level 2 (Part 2)” 《中文听说读写中级(第二册)》
(Simplified Character version)

by Yao, Liu, Wang, Chen, Ge, with Hayden

Publisher: Cheng & Tsui Company
Class Schedule:

Week 1–3: Lesson 11, 12 (所有生词都是重点)

第 11 课 中国的节日 重点:

Adj/V+着+/V
Reduplication of Measure Words Preposition 以
Particle 嘛
(先)…再…
V 起来

V 得出(来) 气氛
传统
热闹

P1–P35
Lesson 12 中国的变化

重点:
Adverb 竟(然)

Particle 过
一+Reduplicated Measure Word
Adverb 可是 Continued 完全
的确
要不是

从来 看来 尽可能

P37–70

Week 4–6: Lesson 13, 14 Lesson 13 旅游

重点:

Comparative Sentences
Numerals in idioms

Multiple Attributives

分别 印象 分享 之前 只好
亲眼, 亲自, 亲耳, 亲手, 亲身 千万 不过

P71–106
Lesson 14 生活与健康

重点:

Disyllabic Words Becoming Monosyllabic Conjunction and Preposition 与
有的. . . . . , 有的. . . .

使 and Pivotal Sentences 显得
重视
等于

只要. . . . 就. . . . 随便 即使 可见

否则

P107–137
Week 7–8: Lesson 15, Let’s Review, Mid-Term Examination Lesson 15 男女平等

重点:
Pronoun 某
Adverb 毕竟
是. . . . 的 to affirm a Statement

Complement 过来 逐渐
. . . . 以来 拿. . . . 来说

表现 看你说的 不得了 由

P139–175
Let's Review Lessons 11–15

Mid-Term Examination

Week 10–12: lesson 16, 17

Lesson 16 环境保护与节约能源 重点:

V1 的 V1, V2 的 V2

Adjectives That Can Be Reduplicated Like Verbs

......吧,......吧

(有益) 于 Adj+于 V 着 V 着

想起来 VS 想出来 环境保护 可不是吗

造成

从. . . . . . 做起. . . . 堪设想

P177–209

Lesson 17 理财与投资 重点:

一向 VS 一直

Summary of the 把 Construction(1) 引起

算是

合

终于 接着 突然

P211–242

Week 13

Review

Final Examination