Course: ASIA 297  
Term: Fall 2016  
Instructor: Prof. Eugene Geinzer  
Email: g.geinzer@thebeijingcenter.org  
Phone: 136 0133 4712  

Instructor Contact Information:  
Asian Studies 297  
Wednesdays, 4:30 to 5:30 Ning Yuan Lou, Fourth floor  

Items to include may be name of instructor, office hours, e-mail address, phone number  

Eugene M Geinzer, TBC Academic Advisor and Visiting Professor of Fine Arts  
g.geinzer@thebeijingcenter.org -136-0133-4712  

Course Description:  
The purpose of the ENGAGING CHINA: Silk Road Excursion is to familiarize the student with the geography and history of the Qin through Qing Dynasties of China.  
The Silk Road Excursion course is comprised of:  
● Three pre-trip introductory lectures / presentations  
● Two weeks of guided travel  
● Two to four lectures during the travel  
● One "reflection dinner" during trip to consider what is being learned  
● Student research topic presented as an 8 minute "in-progress" report during trip.  
● Daily (during 2 week trip) attendance at student presentations.  
● Two summary lectures / presentations at conclusion of trip.  
● Student 7 page (academic form) paper on research topic  
● Synoptic exam
Course Outcomes:

| Must include some indication of how the work of the course will fulfill the outcomes of the course |

Preliminary lectures / presentations will introduce the student to the history and peoples of China. The Excursion itself is a physical validation of what has been read and heard. Prior to arriving in China the student will be assigned a research topic on the appropriate trip. S/he will have additional time in our library to study. During the travel at an appropriate site each student offers an in-progress report on, for example, the pre-eminence of calligraphy in Chinese culture. Staff and faculty will comment on the presentation in private. Further research and physical resources will be supplied. The student will photograph, interview, document and record data to corroborate the substance of his/her research. During travel a reflection dinner will aid students to digest the myriad images and experiences they will have had. At the conclusion of the trip two presentations will help gather up what has been learned. A written exam will be undertaken. A final draught of the research will be presented in academic form.

Course Requirements and Form of Assessment:

- Must include an indication of how grades will be assigned (by percentages)
- If class participation is a significant percentage of the final grade (such as 25%)

Components of class participation must be clearly specified.

Students must attend all pre-departure lectures, all "in-situ" student presentations, lectures during travel and post-trip lectures. Absence from any one activity will diminish the total grade by 5%.

Trip participation =40%

Student "in-progress" report will be judged for comprehensiveness, clarity and presentation. Report = 15%

Final Exam = 15% Final Paper = 30%

Attendance Policy:

Academic Honesty Statement:

Required Texts:

Class Schedule:
It is required that any penalties for lack of attendance be tied to a grade for class participation.

**Participation in the Excursions is mandatory. No exceptions. A student cannot enroll in TBC unless s/he can undertake these trips. Participation during the travel includes not only attendance, but contributing to reflection dinners, asking questions of presenters and lecturers.**

This can be a simple reference (web link) to the new Loyola University Chicago/Beijing Center policy statement.

**TBC abides by the policies outlined by Loyola University**

Include recommended or reserved texts if applicable, noting them as such

All students will be given the Silk Road Reader prior to departure. All students will be afforded access to a vast array of general Silk Road reference books. Each student will be furnished with a reading list (approximately 6 books each topic) appropriate to the research topic s/he undertakes.

A daily (or at least weekly) schedule is required that includes topics, readings and assignments with due dates.

**First Session:**
- Introduction to Geography / History of Silk Road.
- Documentary Video: "China from the Inside." ● How to conduct research on assigned topics

**Second Session: Lecture: Foreign Religions in China "Why Religion became an 'item' of Exchange"

"Lamaist Buddhism" and "Theravada Buddhism" “Foundations of Islam in Xi’an”
“Christianity in China”

**Third Session: Pre Departure Special Topics (such as one of the following) "How China became China”
"Scholars & Scoundrels on the Silk Road"
"The Meaning of Minzu Ethnicity in China"

**Fourth Session: Pre Departure Special Topics (such as one of the following) "Xi’an and Tang Dynasty Openness”
"Tourism and its Effect on Culture"
"The Diversity of Peoples on the Silk Road.”
Fifth Session: Music (presentations / performances during travel) "Uyghur music and dance"
"Tang music and dance"
"Tibetan ‘short songs’ at Boema Hotel” and dance.

Sixth Session: Visual Images (presentation / docent tour) "Significance of Mogao" or "Longmen Grottoes" "Tibetan Thangka painting"
"Introduction to Chinese Architecture"

"The Glories of the Tang Dynasty"

Seventh Session: (site visit and presentation) "Ecological Issues" or "Karetz of Dunhuang"
“The Gold Rush to Xinjiang Minerals and Resources"

Eighth Session:
Resume and Reflection on what we have Seen and Learned
This will consist of 4 twenty minute student ethnological studies

Comprehending their researches on the Silk Road.