Hello Sociologists,

Welcome, welcome, welcome to our fall 2015 department newsletter. We are always looking for new ways to reconnect and share with Loyola alumni and current department members. If you have any new news, old news, or just any news that you’d like to share, please send it to us. Please also feel free to share any pictures you have with us—we would love to “see” as well as “hear” from you.

As you will see in this newsletter our department is thriving and great things are afoot. Meet our newest faculty members. Discover what our students and faculty have been up to since this past spring and summer.

In addition to receiving your news items, we look forward to hearing comments about the newsletter or your suggestions for features and articles you might like to see. In the meantime, here’s to another great semester at Loyola and in the Department of Sociology.

Department of Sociology—Loyola University Chicago

http://www.luc.edu/sociology/

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Greetings from the 4th floor of Coffey Hall. The 2015-2016 academic year is well underway and the view outside our windows is beautiful Lake Michigan and hints of fall weather. This is my first newsletter as Chair after taking over the reins of leadership in July. Professor Rhys Williams was an outstanding chair and I am happy to report that he is still in the department and has rejoined the faculty ranks. I am one of many people who have benefitted from his wise counsel and effective administration. The other administrative changes within the department involve new directors for both the graduate and undergraduate programs. Kelly Moore is the new Graduate Program Director and Judson Everitt is the new Undergraduate Program Director. They are bringing new energy and commitment to these positions and there are great things in store. The department is well served by their service. This is an exciting time for the Department of Sociology.

We have been joined this year by two new faculty colleagues. Helena Dagadu joins us as an Endowed Assistant Professor. She recently earned her Ph.D. at Vanderbilt University and her areas of expertise are in the global study of health disparities, race and ethnicity, social psychology, and migration. Elise Marotel Cohen is now in the department on a one-year visiting instructor. She has a Ph.D. from University of Illinois at Chicago and her areas of expertise are in work and occupations, economic sociology, the sociology of religion, identity, race, ethnicity and gender with a special emphasis on minorities in Turkey. We did say goodbye to Jordan Brown who taught in the department for 5 years. Jordan recently began a new position at the University of Kentucky.

Although there is and will be some leadership transitions at top of the university, (we will have a new president next year), Loyola University Chicago is very stable and growing. University is in good shape with enrollments with the third largest freshman class and largest enrollment ever of over 16,000 total students. Our 4 year and 6 year graduation rates are the highest ever and Loyola was recently named in the top 100 of national universities by U.S. News and World Report.

In academic news, our faculty and students have been very busy. Our department was well represented at the Annual Meetings of the American Sociological Association and related associations (Society for the Study of Social Problems, Association for the Sociology of Religion, Sociologists for Women in Society, Study for the Symbolic Interactionism in Society) held here in Chicago in late August. There was an overlap with the start of the semester so some of us commuted back and forth for a couple of days.

With the help of a web and social media committee composed of faculty, staff and students, find out more news and information about the department at our new and under construction web site: http://www.luc.edu/sociology/index.shtml and to “Like” us on Facebook at https://www.facebook.com/LUCsociology. The Facebook page is being used to communicate interesting articles related to Sociology and Loyola and to announce books, articles and prizes by faculty and students. At the Department of Sociology webpage, we are working to update our own information. This leads me to my final piece of information and request. I would urge you to make a financial gift to the Depart Department of Sociology – in the name of a professor or colleague at the departmental web page. It has never been easier and we now have a direct link to ensure that the money goes to Sociology: http://www.luc.edu/sociology/index.shtml. If you click on the box named “Make a gift” the money will go directly to the department as designated. For every dollar donated, the gifts will be matched up to $2500 (thanks to an anonymous donor) and the department can immediately use these funds for programming and for student travel and expenses for attending professional meetings.

Anne Figert
This past summer, Faculty members Kathleen Dunn, Graduate Student Catherine Gillis and Undergraduate Student Addison Mauck, collaborated on a research project: Examining Land Use Practices in Detroit.

Municipal governments, private investors, and community-based organizations in post-industrial cities are increasingly focused on the repurposing of vacant land. In the City of Detroit, these efforts are taking place in the context of extensive economic and political restructuring (the City recently went through emergency management, bankruptcy, and the consolidation of City-owned land into the largest land bank in the country) and significant private investment in select areas of the city. There is a great deal of debate over how land should be used, and whether proposed land use policies will address or exacerbate existing inequalities. This summer, PhD candidate Catherine Gillis and undergraduate sociology major Addison Mauck studied emerging land use initiatives within this context.

Catherine’s dissertation research, supported by a grant from the Horowitz Foundation for Social Policy and the Arthur J. Schmitt Dissertation Fellowship, examines how residents and community organizations are navigating changing land use policies and contending with uneven urban development. Catherine connected with Addison after presenting her dissertation research in Dr. Kathleen Dunn’s urban seminar. Over the course of the summer, Catherine conducted field work for her dissertation, including interviews with land use practitioners and participant observation at community meetings. Addison assisted in these efforts by attending public meetings and reviewing City Council meeting video archives.

Addison describes the research collaboration as follows: “I learned how to approach research sociologically. These methods were still very new to me, and I was able to learn them first hand, by working with Catherine and then working on my own and receiving feedback. This direct experience was an incredible way to learn and practice new research tools and skills. I also gained a new understanding of the City of Detroit, where I have lived all of my life. I saw how land use discussions moved from the top down and affected everyone along the way, which gave me perspective on the impact of land use policy, who is involved in decision making, and how these decisions impact neighborhoods.”

Reflecting on the summer, Catherine also had a very positive experience: “Addison made significant contributions. She has social networks that are different from my own, and this opened up new research opportunities. For example, Addison told me about a series of public events that broadened my understanding of land use initiatives and resulted in several interview leads. Furthermore, working in partnership with someone who is passionate about what is happening in Detroit invigorated my dissertation research.”

This summer’s collaboration served as a foundation for further research. In the spring semester, Catherine Gillis, Kathleen Dunn and Addison Mauck will begin working on a co-authored paper that focuses on the relationship between urban ideologies and investment strategies in downtown Detroit.

Our newest faculty members... Welcome!

Helena Dagadu

Helena Dagadu received her Ph.D. in Sociology from Vanderbilt University. Her graduate research was supported by a Fellowship through the Robert Wood Johnson Foundation. She also holds an M.P.H. in Global Health Policy from The George Washington University.

Dr. Dagadu’s research interests include health disparities, race and ethnicity, social psychology, and migration. Her work focuses on how social and demographic factors challenge conceptualizations of race and ethnicity and their impact on various aspects of health in the U.S. and other countries. Dr. Dagadu’s work interrogates how African immigration contributes to the growing diversity within the U.S. black population and the consequences it has for measuring, understanding, and responding to racial/ethnic health disparities. Her current projects focus on disparities in chronic non-communicable disease patterns among blacks in two contexts: the U.S. and Ghana.
Our newest faculty members. . . Welcome!

Elise Martel Cohen

Dr. Martel began teaching in the Sociology department in the fall of 2008. In addition to teaching at Loyola, she has taught courses at the University of Illinois at Chicago and Lewis University, and spent years working in the Strategic Research departments of advertising agencies and labor unions. Her areas of research and publication include the sociology of religion, identity, work and occupations, economic sociology, intersections of race/ethnicity/gender, and inequality.

Currently Dr. Martel is working on a book that, inspired by her father, applies the sociological imagination to the trajectories of religious minorities in and from Istanbul, Turkey. She is also working on a manuscript based on her dissertation that examines structure, culture, and “selective solidarities” in a scrap metal yard in Chicago. Dr. Martel spent two years vending at the New Maxwell Street Market for her M.A. thesis, five years working alongside scrap metal collectors for her dissertation, and several years waitressing at a biker bar for her article “From Mensch to Macho: The Social Construction of a Jewish Masculinity”. Though her published research to date has been based on qualitative methods—principally ethnography—Dr. Martel is a skilled statistician and mixed-methodologist. With varied interests, the orientation guiding her work is the investigation of social, symbolic, and economic logics of social life.

A daughter of immigrant and working class parents, Dr. Martel grew up on Devon Avenue and feels a special connection to the place of Rogers Park and to first generation college students.

Faculty

Kudos and Announcements

Phil Nyden Awarded William Foote Whyte Distinguished Career Award

CURL Director and Professor of Sociology Phil Nyden was awarded the William Foote Whyte Distinguished Career Award by the American Sociological Association Section on Sociological Practice and Public Sociology. The award was given to Phil "for his many contributions to the ASA, the Section, and in bringing the relevance of sociology to so many communities in the Chicago area as well as his commitment and dedication to the growth of public sociology." He noted that this is really an award to all of the students, faculty, CURL staff, community partners who have worked on projects with which he has been associated.

Helena Dagadu, along with Evelyn J. Patterson coauthored an article, “Placing a Health Equity Lens on Non-communicable Diseases in sub-Saharan Africa.” for the Journal for the Health Care of the Poor and Underserved.

Dr. Dagadu and Evelyn Patterson also coauthored an article titled “Fractures in the Color Line: Consequences of Constructions of Race and Ethnicity on Measures of Imprisonment.” for Sociology of Race and Ethnicity.

Dr. Dagadu, presented a paper, “Black Immigration and Non-Communicable Disease Health Disparities in the U.S.; Consequences for Research and Policy”. at the Annual Meeting of the American Sociological Association. Chicago, IL- Medical Sociology Section.

David Embrick was the Recipient of the “2015 Mentor Excellence Award.” (Renamed beginning in 2016 as the Helena Znaniecki Lopata Mentor Excellence Award) Society for the Study of Symbolic Interaction (SSSI).

Dr. Embrick authored an article, “Paving the Way for Future Race Research: Exploring the Racial Mechanisms Within a Color-Blind, Racialized Social System” in the...
Kudos and Announcements

Dr. Embrick’s paper co-authored with Kasey Henricks (PhD candidate), "Discursive Colorlines at Work: How Epithets and Stereotypes Are Racially Unequal," was the 2015 Division of Racial and Ethnic Minorities Kimberle Crenshaw Outstanding Article Award winner. Dr. Embrick was recognized for this honor at the DREM business meeting and the SSSP Awards Ceremony.

Dana Garbarski presented two talks at the 2015 annual meeting of the American Association for Public Opinion Research, "How Respondents Report Their Health Status: Cognitive Interviews of Self-Rated Health across Race, Ethnicity, Gender, Age, and Socioeconomic Status” and “Examining Interviewer’s Ratings of Respondents’ Health: Associations with Health Correlates, Respondents’ Self-Rated Health, and Mortality.”

Dr. Garbarski presented a talk at the Center for Urban Research and Learning in September, “Measuring Health and Health Disparities Using Self-Rated Health.”


Matthew Williams’ article, "Strategic Innovation in US Anti-Sweatshop Movement" was published in Social Movement Studies.


Dr. Williams recently gave two invited lectures, one titled, “Religion and Market: Globalization, Neoliberalism, and the Study of American Religion,” at the Fourth Biennial Religion & American Culture Conference, Indiana Univ.-Purdue Univ., Indianapolis, in June, and a second titled, “Religious Activism and the Making of ‘American Exceptionalism’,” which was a Plenary Address at the 5th International Conference on Religion and Spirituality in Society, in Berkeley, California in April.

Dr. Williams was just elected Chair-elect/Chair of the ASA’s Section on Political Sociology.

Talmadge Wright’s article, co-authored with David Embrick and Kelsey Henke, “Interdisciplinary, Post-disciplinary, and Anomic Specialization: Where Do We Locate Sociology”, was published in Humanity & Society.

Elfriede Wedam was a co-organizer of a panel, “Religion and Place” for International Society for the Sociology of Religion, Louvain-la-Neuve, Belgium, July 5, 2015 and presented a paper titled “How to measure the impact a religious congregation can make on its urban environment? A theoretical model and empirical cases from the Religion in Urban America Program”

Dr. Wedam participated as an Author meets Critic panelist for Grace Davie, Religion in Britain: A Persistent Paradox” International Society for the Sociology of Religion, Louvain-la-Neuve, Belgium, July 2, 2015.

Dr. Wedam was a participant in CrossingOver project started by the Catholic Theological faculty at Ruhr University-Bochum, Germany, June 15-19, 2015, which has been partnering with the Institute for Pastoral Studies at Loyola and now includes the McNamara Center for the Social Study of Religion. Major themes discussed were changing leadership models in Catholic parishes, the meaning of community in parishes, and measuring ecclesial changes in the Catholic Church.
**Graduate Report**

From **Dr. Kelly Moore**, Graduate Program Director

This is my first newsletter column as Sociology Graduate Program Director (GPD) having taken the reins when Anne Figert became Department Chair over the summer. I have found working with our graduate students one of the most rewarding parts of my time here at Loyola, and I am pleased to be able to help build the program.

I inherit a program that is in good shape. In recent years we have graduated a large number of both Ph.D. and M.A. students, and lowered our department’s time-to-degree statistic. Even better news is that our graduates are getting jobs in the academy, the public sector, and private sector non-profit organizations, and are distinguishing themselves in a variety of ways. We have a very healthy first-year class this fall semester, with three new Ph.D. students and 15 new M.A. students. Our current and past students are actively involved in academic and other forms of publishing and presenting, and are working directly with communities in Chicago and elsewhere to use and develop sociology in the pursuit of justice. I’m especially pleased to be leading a very distinctive Graduate Program that takes seriously the Jesuit ideal of serving others through our scholarship and teaching.

Over this year and the next, the Graduate Program Committee (David Embrick, Ayana Karanja (Fall) and Peter Rosenblatt (Spring)) and I will build on the strengths that we have to increase the capacities of our students. In conjunction with the Colloquium Committee (Dana Garbarski (Chair), Helena Dagadu, and Judson Everitt), we will offer a series of skill-building workshops. The first is on Developing and Writing Successful Theses and Dissertations, including finding and working with mentors (October). The second is Building Strong Skills and Resume for Applied and Academic positions (November). In the Spring, workshops on Scaffolded Publishing and Academic Conferences (January), and on Preparing for the Job Market (May) will be offered. These workshops are designed to demystify graduate school requirements and processes, and to help students to formulate sound strategies for intellectual development and post-graduate success.

Building on Loyola’s commitment to *cura personalis* (care for the whole person), it is also my goal to build a program that is inclusive, such that all students will feel welcomed and supported. One of the ways that I will do so is to hold an inclusiveness workshop for all students. Ph.D. students Nathalia Vidal-Hernández and Soulit Chacko are planning related activities, so stay tuned for that news in the next newsletter. In conjunction with the Graduate School, we are developing a set of benchmarks and processes that will, we hope, further this goal.

More broadly, all graduate students are enmeshed in wider social relationships and commitments, and are of course, human beings, in the biological sense. Your health, kinship, and spirit are important foundations for living—including through graduate school—and I actively support all students in making these the foundation of their intellectual lives.

Finally, I want to thank Bill Drust, Nathalia Hernández-Vidal, Cameron Williams and Quintin Williams for their efforts on behalf of the Graduate Program, and Anne Figert for her help in making this a (relatively!) smooth transition.

Let me now introduce some of our current and recently graduate students, and their recent accomplishments.

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**Featured Graduate Students**

**Jennifer Cosseyleon, PhD Program**

Jennifer is a doctoral student in the Department of Sociology at Loyola University Chicago. She graduated from Marquette University in 2010 and received her MA in Sociology in 2012 at Loyola. She is the 2015 recipient of the Child and Family Research Assistantship awarded through the Loyola Graduate School, and was a 2014 Diversifying Faculty in Illinois Scholar and a Ronald E. McNair Scholar.

While in graduate school, Jennifer has interned for the Cook County Government, Justice Advisory Council and the Illinois Criminal Justice Information Authority. As a Graduate Research Fellow at the Center for Urban Research and Learning (CURL) Jennifer has been a project coordinator for several community-engaged research stud-
Jennifer’s research interests include social movements, crime, law and deviance, gender, and urban social policy. Specifically, she is interested in the ways socially marginalized groups reconstitute meanings of citizenship through their volunteer community organizing experiences. She is currently working on her dissertation proposal to study citizenship narratives and projects in two community organizing institutions in Chicago.

**Stephen Gabourel, M.A. Program**

Stephen was born in the Central American country of Belize and immigrated to the United States when he was one year old. Before attending Loyola University Chicago, he attended Ball State University in Muncie, Indiana where he earned a Bachelor of Science in Sociology and was awarded Academic Honors in Writing in 2013.

Stephen is currently a Research Fellow at Loyola’s Center for Urban Research and Learning. His work there centers on evaluating the impact of new curriculum in dentistry student training programs, meant to enhance willingness to work in community based clinics, and to highlight the importance of providing care for underserved populations.

His research interests include matters of religion, race and ethnicity, community organizing, and the phenomenon of social movements and their apparent necessity in evoking social change. In 2015, he defended his master’s thesis, on the maintenance of oppressive social structures as it pertains to conservative religious theology and authoritative parenting. In the future, he aspires to continue his education and is applying for Ph.D. programs. His long-term career ambitions are a mixed basket of teaching, research, academic and creative writing, and film-making.

Attending Loyola University has sustained his motivation to bring positive change, or at the very least, positive discussions about change to places long overdue. Stephen plans to apply what he has learned to devise increasingly innovative means of informing others about social injustices and potential strategies to overcome them.

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**Saher Selod**

Saher Selod is an Assistant Professor in the Department of Sociology at Simmons College in Boston. She joined the Simmons Department in 2012 after completing her PhD at Loyola University Chicago. Her research interests are in race and ethnicity, and religion. Her research examines how Muslim Americans experience racialization in the United States. She specifically focuses on how Muslim men and Muslim women experience gendered forms of racialization through their surveillance by the state and by private citizens. She co-edited a special issue in *Critical Sociology* on “Islamophobia and the Racialization of Muslims.” She has published several articles in journals such as *Sociology Compass* and *Critical Sociology*. She is currently working on her book manuscript and a co-authored publication on the Boston Marathon Bombings. At Simmons she teaches courses on Social Inequalities, Research Methods, Islamophobia, and Gender and Islam.

She has served as the Newsletter Editor for the *Humanist Sociologist* from 2012-2015, is a member of the Scholars Strategy Network, and is an affiliated faculty member of the Islamophobia Studies Project at the University of California, Berkeley.
For the past year-and-a-half I have worked at Roosevelt University’s Policy Research Collaborative (PRC). As Assistant Director, I work with Michael Maly (1998 Loyola Sociology PhD), Director, and a team of researchers to develop this new research center at Roosevelt. At the PRC, we use a collaborative, community-based research model similar to the approach taken by Loyola’s Center for Urban Research and Learning (CURL). Thus, we are building relationships with partners to carry out research aimed to inform policy and programming. With partners both internal and external to Roosevelt, initial projects focus on housing, college readiness for at-risk youth, and a social justice education curriculum. We convene interdisciplinary teams of faculty, graduate, and undergraduate students to carry out the projects.

I worked at CURL throughout graduate school. This was excellent training for my position at the PRC. Working at CURL was a great opportunity to apply learnings from courses including Statistics, Qualitative Methods, and Urban Sociology. I was fortunate to learn from excellent researchers and mentors at CURL including Phil Nyden, David Van Zytveld, Christine George, and Aparna Sharma. While working on a number of projects – the majority being evaluations of homeless policies and programming – I gained skills in qualitative and quantitative methods, grant-writing, coordinating projects and administrative components of projects. In addition, CURL instilled a commitment to rigorous research standards while staying true to collaboration. Seeing how a community partner uses these research findings to improve a program or make a policy argument keeps me excited about the contributions and power of sociological and social science research.
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<tr>
<th>Author(s)</th>
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<tr>
<td>Dougherty, Beth</td>
<td>“Not Everyone Can Feel the Spirit: Towards a Sensory Sociology.”</td>
<td>Chicago Ethnography Conference, Chicago, IL (March 2015).</td>
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<td>Hussain, Bilal</td>
<td>“Funny Muslims: Islam and Muslim Standup Comedy.”</td>
<td>Association for the Sociology of Religion, Chicago, IL (August 2015).</td>
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<td>Irby, Courtney</td>
<td>“Committing to Love: The Organizational Culture of ‘Marriage Work’ among Catholics and Evangelicals.”</td>
<td>Association for the Sociology of Religion, Chicago, IL (August 2015).</td>
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<td>Irby, Courtney and Jeff Guhin</td>
<td>“Gender Authority in Sunni Islam and Evangelical Christianity.”</td>
<td>Association for the Sociology of Religion, Chicago, IL (August 2015).</td>
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<tr>
<td>Williams, Cameron</td>
<td>“Perception vs. Reality: Lathrop Homes as a Case Study that Public Housing Can…”</td>
<td>Loyola University Graduate School Interdisciplinary Research Symposium (April 2015).</td>
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<td>Young, Sean</td>
<td>“Scaling Up to Increase Community-Based Organization Voice.”</td>
<td>Urban Affairs Conference, Miami, FL (April, 2015).</td>
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.Graduate School Interdisciplinary Research Symposium

Quintin Williams (left) and Bilal Hussain (right) were presenters at the Symposium

Kyle Woolley (far right) led a discussion with undergraduates Adam Brayne (far left) and Zach McNealy (center)

Welcome to the World!

Gustavo Moreno-Henricks  
(son of Kasey Henricks)  
Born – 7/7/15

Amelia Mae Dougherty Craig  
(daughter of Beth Dougherty)  
Born - 7/23/15

.Chicago Ethnography Conference

Jennifer Cossyleon (left) and with Dr. Judith Wittner (right) at the Chicago Ethnography Conference

Dr. Judith Wittner (left) and Beth Dougherty (right) at the Conference. Dr. Wittner was honored as one of the founders of the Conference.

.Graduation

Matt Hoffmann, Grace Scrimgeour, Melissa Gesbeck, Rebecca West, Annmarie vanAltena, Chez Rumpf
Our annual *Awards Ceremony* and Reception in April gave us the opportunity to celebrate the following graduate students for their work during the academic year:

**DISTINGUISHED GRADUATE INSTRUCTOR AWARD:** *Kyle Woolley*

**PETER WHALLEY AWARD for Outstanding Graduate Scholarship:** *William Byrnes*

**OUTSTANDING GRADUATE STUDENT AWARD for Service to the Department:** *Bilal Hussain, Stephanie Jean-Baptiste, Sean Young*

**ROBERT MCNAMARA AWARD for Student Research in the Sociology of Religion:** *Courtney Irby*, for her 2014 published papers: Dating in Light of Christ: Young Evangelicals Negotiating Gender in the Context of Religious and Secular American Culture" and "Moving Beyond Agency: A Review of Gender and Intimate Relationships in Conservative Religions"

**RICHARD L. BLOCK PRIZE for Student Research in Urban Sociology/Public Policy:** *Quintin Williams*, for his paper: Performing Reform: The Dual Function of "Good Citizen" Narratives in Faith Based Community Organizing for Felon Rights."
Greetings for fall 2015! The most obvious news for the undergraduate program in sociology, reflected by the change in authorship of this column, is that I have taken over from Professor Marilyn Krogh as Undergraduate Program Director. Before I make mention of any other item of business, I must first extend a BIG thanks to Dr. Krogh for her terrific work as UPD, as well as for her ongoing advice and support as I take the initial steps to fill this role. Indeed, I have a very tough act to follow!

The fall season, as well as the academic semester, has been beautiful thus far, and the Cubs have added no small amount of excitement to October here in Chicago! Since the Cubs are doing novel things by even making the playoffs, allow me to follow their lead by adding something new to our routines in sociology. We now have a Sakai project site for all sociology majors and minors. If you are either a major or minor, you have been added as a participant to this site. On it, you will find a current copy of the Undergraduate Program Handbook which lists all of our major/minor requirements as well as our course catalogue. I will also routinely post announcements on the site pertaining to research, internships, funding, and other opportunities concerning scholarship relevant to our department and our discipline. These announcements will be sent to all students via email, and will be retained on Sakai for reference. Keep an eye out for announcements!

While we are diligently immersed in the work of the fall, we must also prepare for the spring. Registration for spring courses will begin on Nov 2nd. I will be making visits to a number of our current courses to make announcements concerning spring course offerings in our department and answer any questions people may have about planning. In addition, we will be having a day for “Advising Open House” on Wednesday, October 28th. Between 10am-12pm on the 28th faculty will be at a table in Damen Student Center, and then from 2-4pm you can find us in Coffey Hall 425. You can stop by at any point during these windows of time to ask questions, get permissions for SOCL 365 signed, and discuss career options with faculty. Please mark your calendars and make a point to drop by during our Advising Open House on Oct. 28th!

I would also like to advise those of you early in the process of fulfilling your sociology major requirements to take a close look at our other 100-level courses, our “second tier core” courses. These courses count towards the major, are usually smaller in size than 101 sections, go more in-depth on particular substantive topics in sociology, and offer opportunities for closer faculty interaction in the context of a class. These classes cover topics of broad interest including: race and ethnicity (SOCL 122), mass media (SOCL 123), urban sociology (SOCL 125), religion (SOCL 145), sex and gender (SOCL 171).

Finally, there is one more very important upcoming event to put on your calendars. On Thursday, November 19th, we will be hosting our first Sociology Alumni Panel Discussion comprised of recent graduates from Loyola who were sociology majors. Collectively, they will be discussing their career trajectories post-graduation and offer first-hand accounts of the range of potential pathways one can follow. More details about this important event will be forthcoming (see the Sakai project site mentioned above), but the date, time, and location are set: 3pm Thursday, November 19th in Cuneo Hall 417. Don’t miss it!

Undergraduate Kudos and Announcements

**Eleanor Hahn** received the *Damen Award* which honors undergraduate students who have committed themselves to Jesuit ideals by being a true source of inspiration and leadership to the Loyola community.

**Ewuramma Taylor** received the *Arrupe Person for Others Award* which is awarded to two student employees who clearly serve others with a passion.

**Addison Mauck** received the *1870 Award* which honors a first-year student who has exemplified the Year One goals of The Loyola Experience.

**Alicia Hanawalt** and **Joshua Mei** were accepted into the ASA Honors Program. The Honors Program is designed to give undergraduate majors a rich and stimulating introduction to our discipline and to the ASA Annual Meeting.

**Hannah Griebel** was inducted into Pi Delta Phi - the National French Honors Society

**Taylor Tefft** (far left) was recognized by the Women’s Studies/Gender Studies department for creating *The Women’s Project*, a women’s leadership initiative on campus.

**Melinda Bunnage (top)** and Ja’elle Croom (bottom) (SANT) are CURL Undergraduate Fellows. The fellowships are intended to facilitate involvement of students in collaborative research projects with community-based organizations, social service agencies, health care providers, businesses, and government in Chicago’s city and suburbs.
For the past four years, Loyola’s First Year Experience Program has offered Leadership for Social Change as a Learning Community option. This is my third year teaching this course and each year it seems to grow. Thankfully, in the right direction. The Learning Communities program requires out-of-class and off-campus activities. This fall our first out-of-class event was a Saturday morning workshop in September on the Steps to Nonviolence conducted by South Side community organizer and violence prevention specialist, Phillip Bradley. The students felt both stimulated and challenged by a topic that taps directly into the heightened awareness of the role of violence in our society. The steps to nonviolence, however, have a long history, beginning with the New Testament, through Leo Tolstoy, Mohandas Gandhi, and Martin Luther King, Jr. It was Dr. King and Rev. James Bevel that shaped the principles into a teachable system that led to the success of the Civil Rights Movement. The workshop opened the conversation among the students toward having those ‘difficult discussions,’ which are often suggested but hard to do. The students agreed that this course would be the kind of ‘safe space’ needed to start them, and so we have.

Another activity required this semester is to attend a session of the Chicago Humanities Festival in which this year’s Festival theme is “Citizenship.” Each year the CHF hosts arts, literary works, comedy, dance, and musical events along with academic lectures and political speeches, with this season’s program enhancing the sociological perspective by applying it to alternative ways of seeing ‘citizenship.’ Last fall the Leadership Learning Community students sought out campus organizations that incorporate activism or advocacy into their work. A couple of the students additionally attended the rally held in Chicago’s West Loop for the Nuns on the Bus. Two years ago, most of the class attended “A Raisin in the Sun” at Timeline Theatre Company, but several students chose to join an Arise Chicago demonstration at Unique Thrift Store in Lakeview in which the group went inside to speak to the manager about their employee working conditions. I emphasize community organizing as one form of social change; however, unsurprisingly, public activism of this type can be a difficult assignment for first year students. To reduce the “fear factor” and increase familiarity with this kind of work, I bring organizers into the classroom. Last fall Ellen Glover (Sociology, 2013), who is now an organizer for ONE Northside and focuses on mental health justice spoke about her activism and will speak again this fall. Two years ago, Adam Kader, from Arise Chicago, which focuses on worker rights, gave a guest lecture. There are two sociology majors in this year’s class, and always room for more.
Honors Reception, April 24, 2015

Undergraduate and graduate students, many with family members, along with faculty and staff, celebrated the end of the academic year at our annual Awards Ceremony and Reception, April 24th. We had 31 graduating Sociology majors, and seven Sociology/Anthropology majors.

This year thirteen new members were inducted into **Alpha Kappa Delta**, the international sociology honor society. *Membership is open to students who are at least juniors, have an overall GPA of 3.4, a 3.6 GPA in Sociology, and have completed five or more Sociology courses.* Fifteen graduating seniors were presented with their AKD honors cords, which were worn proudly at graduation ceremonies in May.

**Departmental honors**, available to students who achieve a 3.4 grade point average overall and in their major and: *either* write a satisfactory Honor’s Thesis under the supervision of a faculty member in Sociology 365 or *take two graduate courses in the Sociology program* (as electives toward their undergraduate major) and receive a grade of B or better were bestowed upon:

- Christopher Benson
- Leah Durst-Lee
- Jennifer Kelso
- Zachary McNealy
- Taylor Tefft

**The following students received special honors at the reception:**

**Gallagher Award** for Outstanding Sociology Senior – Tabinda Dar & Hannah Griebel

**Durkheim Award** for Outstanding Sociology/Anthropology Senior Christopher Benson

**Ross P. Scherer Award** for Outstanding Sociology Junior Melinda Bunnage & Joshua Mei

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2015 Graduating Seniors receiving honor cords

Taylor Tefft, Zachary McNealy, Leah Durst (not pictured - Christopher Benson & Jennifer Kelso)

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Hannah Griebel & Tabinda Dar

Christopher Benson

Joshua Mei (not pictured - Melinda Brunnage)
Opportunities & Application Deadlines:

**Oct 28**  Sociology Advising Open House, Damen Student Center, 10AM-12PM; 2PM-4PM

**Nov 1**  Center for Urban Research & Learning (CURL) Fellowships for spring semester
http://www.luc.edu/curl/fellowship_applications.shtml

**Nov 2**  Loyola’s Alternative Break Immersion (ABI) trips during spring break and in May.
http://www.luc.edu/campusministry/abi/

**Jan 15**  CAS/CEL Internship Grants: The Community Engaged Academic Internship program
http://www.luc.edu/experiential/featuredinitiatives/cascommunityengagedacademicinternshipgrants/

**Feb 15**  American Sociological Association (ASA) Honors Program funding to attend annual meeting (Requires faculty letter of nomination).
http://www.asanet.org/students/honors.cfm

**March 1**  Fellowships through Loyola Undergraduate Research Opportunity Program (LUROP)
- CURL - Take a leadership role in an engaged research project in the fall semester
  http://www.luc.edu/curl/undergraduate_fellows.shtml
- McNair – Post-baccalaureate Achievement Program
  http://luc.edu/mcnair/apply/applicationprocess/
- Provost - Pursue a research project in collaboration with a faculty mentor
  http://www.luc.edu/lurop/provostfellowship/
- Research Mentoring - Be a summer assistant to a Ph.D. student
  http://www.luc.edu/lurop/fellowships.shtml
- Social Justice - Faculty mentored research connected to social justice
  http://www.luc.edu/lurop/socialjusticeresearchfellowship

**April 15-17**  Loyola Weekend of Excellence

**April 28**  Sociology Honors Reception

**May 18**  Fellowship Incentive Grants (FIG)  Prepare applications for competitive national fellowships
http://www.luc.edu/fellowshipoffice/newgrants.shtml

Undergraduate Publishing & Paper Competitions

**Nov 15**  Sociological Insight, from the University of Texas, Austin
http://blogs.utexas.edu/socinsight/

**Jan 4**  Righting Wrongs, from Webster University (international human rights)
http://blogs.webster.edu/humanrights/

**Jan 9**  Midwest Sociological Society undergraduate paper and poster competition
http://www.themss.org/students.html#anchor_151

**Jan 31 & July 31**  The Journal for Undergraduate Ethnography, from Brown University
http://undergraduateethnography.org/

Dates vary  National Science Foundation-Research Experience for Undergraduates
See the undergraduate section of the department website and click on “Publishing, Papers, and other Opportunities” for more details.

Reminder Speaker series open to undergraduates

Master of Urban Affairs and Public Policy (MUAPP) Practitioner Series
http://www.luc.edu/gradschool/MUAPP_events.shtml

Friday morning seminars  • 10:30-12:00  • Center for Urban Research and Learning
http://luc.edu(curl/fridaymorningseminars/
Gary Schlesinger (1967) has been named a super lawyer for the tenth consecutive year. Gary has six grandchildren—newborn to 10 years old.

Katie Hamilton (1969) (pictured with her husband/partner, Gene) is the co-founder of www.divornot.com, a website about the cost of home improvements that helps homeowners compare the cost of hiring a contractor with doing it themselves. In June 2015 the site was a winner in the National Association of Real Estate Editors (NAREE) 65th Annual Journalism Awards Competition, recognizing excellence in reporting, writing and editing stories about residential and commercial real estate. The site, a companion to the weekly column Do It Yourself Or Not by Katie and her husband/partner Gene and I, has been syndicated by Tribune Content Agency since 1987. It recently underwent a redesign to make it responsive to all three size devices - laptop, tablet and cell phone - to create a better user experience.

Mary Kurns (1972) is enjoying her retirement in the Oak Brook/Westmont, IL area. Mary has her own vegetable garden, does ceramics and jewelry making, enjoys improvisation, reading books and being a member of Brookfield Zoo. Presently, she is helping out a friend who is recovering from bypass surgery. She loves being a grandma to her four grandchildren. Mary also attended Mundelein College and lived in Coffey Hall!


Monica White (Powell) (1996) just completed a yearlong fellowship in Population Health Improvement at the Mid America Public Health Leadership Institute as part of their Year 22 cohort.

Kerryann DiLoreto (1999) is Senior Project Director at the University of Wisconsin Survey Center. Kerryann oversees the Wisconsin Longitudinal Study (WLS), which includes in-person interviews around the country with Graduates and their Siblings. She also directs the Wisconsin Early Child Care Study (WECCS).

Christopher Helt
Immigration Advocate

Christopher Helt (1990) is a Chicago attorney concentrating on federal immigration litigation involving political asylum, refugee law and deportation/removal proceeding matters before the U.S. immigration court (the Executive Office for Immigration Review) and federal court federal immigration litigation involving political asylum, refugee law and deportation/removal proceeding matters before the U.S. immigration court (the Executive Office for Immigration Review) and federal court.

Recently, he represented Dina Matute, a nine year old girl from Honduras, who traveled nearly 2000 miles as an unaccompanied minor and was granted refugee status in Chicago by the US government. Dina is one of over 68,000 unaccompanied minor children who entered the US last year, many of them fleeing from gang violence and poverty in Honduras and other central American countries.

Above is a photo of Dina and Chris after she was granted asylum. Below are links to stories about the case.


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Jeff Jenks (2001) married Kelli Dias (now Kelli Jenks) on July 25, 2015 in San Diego, California. He is working at the University of California, San Diego, doing clinical tuberculosis research.

Katy (Guzder) Hurvitz (2003) gave birth to a beautiful daughter, Maya Rose Hurvitz. Maya was born on July 24, 2015 and weighed 6lbs 6oz.

Leticia Nieto (2003) is Loyola’s new Director of Alumni Relations. Leticia has also worked at Loyola as Director of International Admissions.

Meghan Burke (PhD-2009) an Assistant Professor at Illinois Wesleyan was named one of the 40 Under 40: Professors Who Inspire by nerdscholar.

Laurie Cooper Stoll (PhD-2011) won the ASA Section on Race, Gender, and Class 2015 Book award for her book, Race and Gender in the Classroom: Teachers, Privilege and Enduring Social Inequalities.

Carlene Sipma-Dysico (PhD-2013) started her full-time position as Assistant Professor of Sociology at Lewis University in Romeoville, IL. Before leaving her position at North Central College in Naperville, she was able to be one of two faculty members who took students to the Highlands of Guatemala (Totonicapan, San Lucas Toliman, etc) to engage in service learning and work with Maya artisans in December 2014 and July 2015.

Todd Fuist (PhD-2013) is an Assistant Professor at Arkansas State University in the Criminology, Sociology, and Geography department.

Andy Greenia (2013) is a newly hired Program Coordinator with the Jesuit Volunteer Corps in Baltimore, MD. He is working with organizations and volunteers in Washington D.C., Raleigh, NC, Nashville, TN, and Atlanta, GA.

Andrew also had an article published in Sociological Insight, Volume 7.

Jessica Tapia (2013) is enrolled in Loyola’s University’s Social Work program.

Steven Metzmaker (2014) is working as the Residence Life Coordinator for the John Felice Rome Center of Loyola University.

Sara Asato (2015) is attending Dominican University in their Post-Bac Pre-Medical program.

Melissa Gesbeck (PhD-2015) and Jodie Dewey (PhD-2010) presented at the August 2015 ASA meeting. Their presentation (Dys) Functional Diagnosing: Sociological Ambivalence in the Medical and Therapeutic Management of Patients.

Melissa and Jodie have also co-authored a forthcoming article in Humanity & Society, titled “(Dys) Functional Diagnosing: Mental Health Diagnosis, Medicalization, and the Making of Transgender Patients”.

Matthew Logelin (2015 Loyola University of Chicago Damen Award Recipient from the Graduate School)

Matthew Logelin (MA-2002) is an author, blogger, public speaker, and founder of the Liz Logelin Foundation. In March 2008, he lost his wife, Elizabeth, to a pulmonary embolism 27 hours after she gave birth to their first child, Madeline. He went on to chronicle his family’s story on his blog and in his first book, Two Kisses for Maddy: A Memoir of Loss & Love, which spent seven weeks on the New York Times Best Seller List.

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Jen Kelso (2015) is in Seattle with the Jesuit Volunteer Corps Northwest. Her position is with a nonprofit called the Northwest Immigrant Rights Project, where she is serving as the Asylum Intake Coordinator.

Kyle Lilly (2015) is serving with City Year in Chicago. He is doing a year of post graduate volunteer work.

Elise Nethercott (2015) is doing a year of post graduate volunteer service with New Sector Alliance.

Alumni Outreach

Send all news to: Stephanie DeCaluwe at Sociology@luc.edu

To access Loyola’s Alumni Directory log into your directory profile to revise your information and never miss the latest news from your alma mater at http://LUC.edu/alumni/directory. For other alumni questions, please contact LUC-alum@luc.edu.

Now Open
Alumni House
6312 N. Winthrop Ave.

A Reflection by Edgar Cruz (2014)

It has been a little over year since I graduated and I am stunned to know that being a student offers a different sense of experiences compared to being a young working professional.

Since May 9th of 2014, I have pushed myself a lot more than I ever have. That summer post-graduation I was working as a community organizer assisting the Brighton Park Neighborhood Council in their voter registration, in an effort to get more people involved in the political system, but also to work towards raising the minimum wage in the state is Illinois and the city of Chicago, as well as vote in new elected officials.

At the conclusion of my internship through Midwest Academy I packed two suitcases, a backpack, and some pocket change and flew out to Washington, D.C. to participate in AmeriCorps I served the national educational nonprofit called Higher Achievement, which serves middle school youth through afterschool programming and summer school programming. I knew I wanted to work with youth, because I thrive in that environment.

As a Sociologist, you cannot help, but notice the little things that influence your experience. Like when some of my students were leaving the program, because their families could not afford to live in the city. With hundreds of young professionals moving into the city to be closer to their job, and no housing developments going up, my families cannot afford to pay the increase in rent. One of the worst realizations is that although you come in with a good heart to serve the community, you are also a contributor of gentrification – college debt is not the only thing you inherit these days right after college, you earn privilege and that means increase in property value everywhere you go.

With that being said, my students are what keep me focused. As many of you know, as an AmeriCorps fellow you are living off a ‘very’ modest stipend. There are times when I question why I did not just stay in Chicago and continue serving the Southwest side of Chicago and be content with serving with a nice salary of $20 an hour. My students are what keep me grounded.
Judith Wittner Retirement Party

On, March 20, 2015, Dr. Judith Wittner’s retirement party was held at Piper Hall. Over 100 people came to honor Dr. Wittner, for her 39 years of service to Loyola. In addition to being on the Sociology faculty for 39 years, she is also one of the founders and a former director of the Women’s Studies program at Loyola – the first such program at a Jesuit university.

Photos

Dr. Kirsten Gronbjerg, Dr. Kathleen McCourt, Dr. Wittner, Dr. Joan Hill

Catherine Gillis, Dr. Wittner, Robin Bartram

Dr. Bernard Beck and Dr. Wittner

Dr. Wittner with daughter Liz, grandson Mario and granddaughters Lily & Mollie

other important dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed., Oct 21</td>
<td>Thesis/Dissertation Workshop</td>
<td>IES 123</td>
<td>12:00 - 2:00</td>
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<tr>
<td>Fri., Oct 23</td>
<td>“Stop Telling Women to Smile” Presentation</td>
<td>Damen Den</td>
<td>5:30 - 7:00</td>
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<tr>
<td>Mon., Oct 26</td>
<td>Department Meeting (full time faculty)</td>
<td>Coffey 425</td>
<td>2:30 - 4:30</td>
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<tr>
<td>Wed., Oct 28</td>
<td>Undergraduate Advising Open House</td>
<td>Damen Student Ctr</td>
<td>10:00 - 12:00</td>
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<td></td>
<td></td>
<td>Coffey 425</td>
<td>2:00 - 4:00</td>
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<tr>
<td>Thurs., Nov. 12</td>
<td>Mary Erdmans Lecture</td>
<td>IES 123/124</td>
<td>2:30 - 4:30</td>
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<tr>
<td>Thurs., Nov 19</td>
<td>Alumni Panel</td>
<td>Cuneo 417</td>
<td>2:30 - 5:00</td>
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<tr>
<td>Mon., Nov. 23</td>
<td>Department Meeting (full time faculty)</td>
<td>Coffey 425</td>
<td>2:30 - 4:30</td>
</tr>
<tr>
<td>Fri., Dec. 4</td>
<td>Department Holiday Party (students, faculty, staff)</td>
<td>McCormick Lounge</td>
<td>4:00 - 6:00</td>
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