ACADEMIC OVERVIEW

College of Arts and Sciences
The University

- Stritch School of Medicine
- School of Law
- School of Social Work
- School of Education
- School of Continuing & Professional Studies
- School of Communication
- Quinlan School of Business
- College of Arts & Sciences
- The Graduate School & IPS
- Engineering Science
- Institute of Environmental Sustainability
- Marcella Niehoff School of Nursing
The University

Stritch School of Medicine

School of Law

School of Social Work

School of Education

School of Continuing & Professional Studies

College of Arts & Sciences

The Graduate School & IPS

Engineering Science

Institute of Environmental Sustainability

Marcella Niehoff School of Nursing

Quinlan School of Business

School of Communication
The College

College of Arts & Sciences
Level of Academic Challenge

- Academic Departments
- Core, Majors, and Minors
- Language Placement Testing
- Writing Intensive Requirement
- Grading Scale
- Academic Standing
  - Probation
  - Dismissal
- Academic Integrity
Humanities Departments

- **Classical Studies**: Classical Civilization, Greek, Latin
- **English**: English, Creative Writing
- **Fine & Performing Arts**: Art History, Dance, Music (Jazz Studies, Sacred Music, Vocal Performance), Studio Art (Ceramics & Sculpture, Drawing & Painting, Photography), Theatre, Visual Communication
- **History**
- **Modern Languages & Literatures**: French, Italian, Spanish
- **Philosophy**: Philosophy, Social Justice
- **Theology**: Religious Studies, Theology
Sciences Departments

- **Biology**: Biology, Ecology, Molecular Biology
- **Chemistry & Biochemistry**: Chemistry, Biochemistry
- **Computer Science**: Computer Science, Cybersecurity, Information Technology, Math and Computer Science, Physics and Computer Science, Software Engineering
- **Mathematics & Statistics**: Math, Math Education, Statistics
- **Physics**: Physics, Biophysics, Theoretical Physics & Applied Mathematics
Social Sciences Departments

- Anthropology
- Criminal Justice & Criminology
- Economics
- Political Science
- Psychology
- Sociology
Interdisciplinary Programs

African Studies and the African Diaspora
Asian Studies
Bioethics
Bioinformatics
Catholic Studies
European Studies
Forensic Science
German Studies
Human Services
Global & International Studies
Interreligious & Interfaith Studies
Islamic World Studies

Italian American Studies
Latin American & Latina/o Studies
Medieval Studies
Neuroscience
Peace Studies
Polish Studies
Psychology of Crime & Justice
Rome Studies
Sociolegal Studies
Urban Studies
Women’s Studies & Gender Studies

Programs listed in bold offer B.A./B.S. degrees
Core and Engaged Learning Requirements

Core Knowledge Areas

- **College Writing** (1 course)
- **Artistic** Knowledge (3 credit hours)
- **Ethics** (1 course)
- **Historical** Knowledge (2 courses)
- **Literary** Knowledge (2 courses)
- **Quantitative** Analysis (1 course)
- **Philosophical** Knowledge (2 courses)
- **Scientific** Literacy (2 courses)
- **Societal & Cultural** Knowledge (2 courses)
- **Theological & Religious Studies** Knowledge (2 courses)

2 courses = Foundational course + Tier 2 course

120 credit hours
Core and Engaged Learning Requirements

University Requirement:

**Engaged Learning** (3 credit hours)

- Academic internship
- Fieldwork
- Public performance
- Service-learning
- Undergraduate research

120 credit hours
At least one major field of study is required for earning a bachelor’s degree.

On average, 12 courses (36 credit hours) are required to complete a single major.

Some majors require additional course requirements. If your major requires a calculus-track course, you may need to take the math placement exam.

On average, 6 courses (18 credit hours) are required to complete a minor.
College-specific Requirements

**Language Requirement**
- Earn C- or higher in any language course at the 102-level or higher (or earn credit via AP or IB exam scores)
- or -
- Pass a language competency exam administered by the CAS Dean’s Office before end of junior year

**Writing Intensive Sections**
- **Two** Writing Intensive sections (designated by a “W” in the section number)
- Taken in two different semesters after completion of the Core College Writing Seminar (UCWR 110)
- Small class size; attention to continued development of writing skills
Any course that you take and that does not satisfy a Core, major, minor, or College-specific requirement.
New first-year students may transfer a maximum of 36 credit hours for the combined total of AP credit, IB credit, and/or college courses.

-- The college course must have been conducted in conjunction with an institution of higher education.
-- The student must have earned a grade of B or higher in such transfer courses.

Next Steps:
-- Students should be prepared to discuss any AP, IB, or dual credit coursework when meeting with an academic advisor this afternoon.

-- Students must complete an application form within the first 30 calendars days of initial matriculation at Loyola.
Grade Point Scale

4.00 grading scale

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Must earn at least a 2.00 cumulative Grade Point Average

- To meet the graduation GPA requirement for the College

Must earn a C- or higher in each course to satisfy College-specific requirements

- Major, minor, College-specific requirements (e.g., Foreign Language, Writing Intensives)

Must earn a D or higher in each course to satisfy Core requirements and the University’s Engaged Learning requirement

- Core Knowledge Area requirements
- Engaged Learning requirement
Academic Standing

Probation: Academic Standing
- Cumulative GPA below 2.00
- Demonstrated pattern of declining grades, GPA

Probation: Degree Progress
- Failure to show progress toward completion of degree requirements

*If a student does not show improvement after one semester on academic probation, he/she may be dismissed from the University.*

*Depending on grades in a given semester, even if a student has not had a previous semester on academic probation, a student may be dismissed from the University.*
Academic Integrity

“The basic commitment of a university is to search for and to communicate the truth as it is honestly perceived. The university could not accomplish its purpose in the absence of this demanding standard. Students of this university are called upon to know, to respect, and to practice this standard of personal honesty.”

-- Loyola University Chicago Undergraduate Studies Catalog

- **Plagiarism**
  For example: Failing to properly cite sources; presenting others’ work/ideas as your own; submitting the same or similar work in more than one course

- **Cheating**
  For example: Obtaining test answers from another student; using other students’ work as your own; collaborating on work with others when not explicitly permitted

- **Lying**
  For example: Falsifying documents to petition for an excused absence

**Sanctions**

“F” on assignment, “F” in course, referral to the dean’s office, expulsion from the University.
Academic and Collaborative Learning

- **Internships**
  - Major/minor
  - EXPL 390

- **Service/Leadership Opportunities**
  - Learning Communities
  - EXPL 290, 291, and 393
Student-Faculty Interaction

- Faculty Advisors
- Research Opportunities
Honors and Research Opportunities

Loyola Undergraduate Research Opportunities Program (LUROP)
LUC.edu/lurop

- Carbon Scholars (science and math)
- Center for Urban Environmental Research & Policy (CUERP) Interns
- Center for Urban Research and Learning (CURL) Fellows (community research projects)
- Mulcahy Scholars (CAS research)
- Provost Fellows (University research)
- Rudis Fellows (political science: comparative study of constitutions)
- Social Innovation/Social Entrepreneurship Fellowship
- Social Justice Research Fellowship
- Women In Science Enabling Research (WISER) (summer science research)

ePortfolio Program: LUC.edu/experiential/eportfolio
Enriching Educational Experiences

- Study Abroad
- Alternative Break Immersions
- Retreats
- Campus Employment
- Chicago as a Classroom
- Technology-Enhanced Classrooms
Study Abroad

Study Abroad
LUC.edu/studyabroad

- John Felice Rome Center (JFRC)
- Loyola Vietnam Center
- Over 100 programs in more than 60 countries, including exchange programs and affiliate programs with the University Studies Abroad Consortium (USAC), the Institute for the International Education of Students (IES), and others.
Supportive Campus Environment

- Academic Advising
- Center for Tutoring & Academic Excellence (CTAE)
- Writing Center
- Career Development Center
- Wellness Center
- Family Educational Rights & Privacy Act (FERPA)
Academic Advising

First-Years and Sophomores: Academic Advisor
- Office of First and Second Year Advising (FSYA)
- UNIV 101: First-Year Seminar

Juniors and Seniors: Academic Advisor
- CAS Dean’s Office at Lake Shore Campus or Water Tower Campus
- Completing degree requirements
- Transition to careers or graduate/professional schools
- CAS Around Campus workshop series for juniors/seniors
Additional Advising Resources

**Pre-Health Advising** in the Career Development Center

- **Pre-Health Advising** serves students interested in applying to health professional schools (e.g., medical, dental, optometry, pharmacy, etc.)
- Advising is available to students in all undergraduate schools
- *Any major*
- Requirements for health professional schools generally include Biology, Chemistry, Physics, Math/Stat, Psychology, and Sociology courses
- LUC.edu/prehealth

**Pre-Law Advising** in the Career Development Center

- **Pre-Law Advising** serves current students and LUC alumni/ae interested in applying to law school
- *Any major*
- LUC.edu/prelaw
Official Academic Calendar and Final Exam Dates available online:
LUC.edu/academics/schedules

Important Dates
- August 28 (Monday)  Fall Semester classes begin
- September 5 (Tuesday)  Late Registration ends
- November 3 (Friday)  Last day to withdraw from a class with “W” grade
- December 11–16  Final Examinations (Monday–Saturday)
- January 16, 2018  Spring Semester classes begin

Registration for future academic terms:
- October 16  J-Term 2018 Registration opens
- November 6–10  Spring 2018 Registration opens