Course Number and Title: MSN 377 - Adult Health II
Credit hours: 4
Lecture: Traditional Students 001 (Mondays 2:45-6:05 PM LSC); ABSN Students 003 (Thursdays 12:30-3:50 HSC)
Faculty: Vicki Bacidore, RN, MSN, ACNP-BC, CEN, TNS
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Office hours: Mondays: 12:30-2:30 PM (LSC BVM Hall #1007); Thursdays: 10:30-12:00 PM HSC MNSON #4533); or by appointment

Prerequisites: MSN 277
Co-requisites: None

Course Description:
This course focuses on the nursing care of adults experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are incorporated into the identification of appropriate interventions within the context of life-threatening conditions. Students incorporate evidence-based practice and interdisciplinary collaboration to maximize health outcomes.

Course Outcomes: Upon completion of this course the student will be able to:
1) Integrate physical, psychosocial, cultural and spiritual assessments along with health data into the identification of selected interventions for individuals experiencing critical health issues.
2) Identify effective, patient-centered nursing care to individuals and their families during critical health issues.
3) Integrate quality and safety concepts into the care and management of individuals experiencing critical health issues.
4) Integrate interdisciplinary communication and collaboration to achieve optimal patient outcomes.
5) Utilize standardized nursing categories of NANDA, NIC & NOC in the planning, implementation, evaluation and documentation of nursing care.

Course Requirements
1) Attendance is recommended for all classes.
2) The student is expected to arrive to class on time and remain until class is dismissed.
3) Check e-mail & Sakai daily, and prior to coming to class, for announcements & communications.
4) The student is expected to read and study the assigned reading material and complete any assignments prior to class.
5) All exams must be taken on time. If an exam is missed, 5 points per day may be deducted at the instructor’s discretion. Exams will reflect information provided to the student during classroom lecture, assigned readings and study guide exercises. Unless the student is ill, the theory instructor must be notified 2 days prior to the date of the exam if the student is unable to take the exam at the scheduled time. Makeup exams will be permitted with written/signed medical excusals from a Physician or NP/PA.
6) In class quizzes will reflect material from that day’s or prior lesson content.
7) If a case study is not submitted by the due date/time, a “0” grade will be assigned.
8) The student is encouraged to ask questions and seek help early in the course. The instructor is available during posted office hours and via e-mail within 48 hours during the week.
9) Cell phone use is not permitted during class.
10) Respect for the instructor and fellow students must be demonstrated at all times. This includes giving full attention to the speaker - whether instructor or fellow student.

Clinical Experience
1. Clinical documents are listed under “Clinical Course Documents”.
2. Mock Code documents are listed under “Mock Code Documents”.
3. Attendance on clinical days is mandatory. Your Clinical Instructor will review guidelines and expectations for the clinical experience.
4. The clinical grade is Pass/Fail.
5. Weekly Clinical Concept Maps/Care Plans are a reflection of your understanding of patient care assessment, critical thinking and intervention data. You will have only one opportunity to present a comprehensive clinical care plan to your Clinical Instructor for grading (pass/no pass). In addition to other clinical course requirements (see clinical syllabus), you must achieve a “pass” for all concept maps in order to pass the clinical course.
Simulation
Clinical simulation is an integral part of this course. The selected simulation experience is designed for students to demonstrate critical thinking and skill proficiency within a clinical setting. Expectations for satisfactory performance in simulation includes: evidence of preparation, timeliness and professional collegial behavior. Consequences of not meeting any of these expectations will be determined on an individual basis by the Course Director, Director of Simulation and Associate Dean for Undergraduate Programs. Consequences may result in failure to progress in the program.

Required Textbook & Study Guide

Method of Evaluation
Students will be evaluated by grades on tests (5), quizzes (15), case studies (2). The calculation is as follows:
1) Exam 1 (15%)
2) Exam 2 (15%)
3) Exam 3 (15%)
4) Exam 4 (15%)
5) Final Exam - Comprehensive (20%)
6) Quizzes (8) & Case Studies (2) (Lowest 2 of either quiz/case study grade dropped) (15%)
7) Kaplan Grade (5%)
8) The student must achieve a C- (75) or greater in order to pass the class

Grading Scale
A = 94-100
A- = 92-93
B++ = 89-91
B+ = 86-88
B = 84-85
C+ = 80-83
C = 77-79
C- = 75-76
D+ = 72-74
D = 69-71
F = 68 and below

Kaplan Grading (5%) - Integrated testing scores and remediation total possible points = 10
Test scores: 0-5 points
60th percentile and higher score = 5 points
50th - 59th percentile = 3 points
40th - 49th percentile = 1 point
Below 40th percentile = 0 points
Review/Remediation: total possible = 5 points
Review/remediate ALL test questions for a minimum of 40 seconds per question = 5 points
Review/remediate ONLY missed questions for a minimum of 40 seconds per question = 3 points

Kaplan Grading:
10/10 = 100%  5/10 = 50%
8/10 = 80%  4/10 = 40%
6/10 = 60%

Course Evaluation Expectation:
It is a professional expectation that all students participate in course evaluations to guide ongoing program improvement.

Academic integrity statement:
Academic honesty is an expression of an ethic of interpersonal justice, responsibility and care applicable to Loyola University faculty, students and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity.

http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml (Undergraduate)

http://www.luc.edu/media/lucedu/nursing/pdfs/UndergraduateHandbook.pdf (School of Nursing)

V. Bacidore (01/01/14)