Credit hrs: 3
Lecture: Tuesday 12:30pm – 3:40pm
Faculty: Janet McCarthy, RN, MSN, MBA
jmccarthy@luc.edu

Office phone: (708) 216-0337
Office: MNSON – #4525
Office hours: 10:00am – 12:00pm (Tuesdays or by appt.)

Course Description:
This course builds on MSN 277L, Adult Health I Clinical and focuses on the nursing care of adults experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are obtained and interventions are provided within the context of critical health conditions. Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize health outcomes.

Course Objectives: Upon completion of this course, the student will be able to:
1. Integrate physical, psychosocial, cultural, spiritual assessments and health data into the identification of selected interventions for individuals experiencing critical health issues.
2. Provide effective, patient-centered nursing care for individuals and their families experiencing critical health issues.
3. Integrate quality and safety concepts into the care and management of individuals experiencing critical health issues.
4. Utilize standardized nursing terminologies of NANDA, NIC and NOC in the planning, implementation and documentation of nursing care.
5. Incorporate evidence-based practice guidelines into the care of adults with critical health issues.
6. Apply information technology effectively in the management, communication and documentation of patient information.
7. Demonstrate effective intra- and inter-disciplinary communication and collaboration to achieve optimal patient and family health outcomes.

Clinical Experiences
MSN 377L (Adult Health II) is a senior level clinical course. Students will incorporate all skills acquired during the junior med-surg. clinical experience including, but not limited to: physical assessment, ostomy/wound care, IV insertion and care, IV therapy, tracheostomy tube/endotracheal tube care, incentive spirometry, chest tube care, laboratory value interpretation, medication administration, dressing change, insertion of indwelling catheter or nasogastric tube, oxygen therapy, universal precautions, fluid management and documentation.

Off Unit Experiences:
Students benefit from off unit experiences in any ICU: cardiac, neuro, trauma, transplant, medical & surgical. Other off unit experiences may include: interventional radiology, cardiac cath lab, PACU, dialysis unit, emergency/trauma center, and burns care.

Additional Clinical Experiences may include:
-ECG monitoring and performance of a 12 lead ECG -Defibrillation and Cardioversion
-Stress testing ECG -Oriention to emergency cart
-Pacemakers/pacemaker clinic -Performing effective CPR/code observation
-Intracranial pressure monitoring -CVP and Swan Ganz monitoring
-Arterial monitoring -Observation coronary angiography
-Observation of PTCA and stent implantation -Endotracheal tube and ventilator
-ABG analysis -Management of hypothermia machine/blanket
-Managing patients undergoing hemodialysis -Observation of burns hydrotherapy unit

Suggested Clinical Post Conference Topics/Experiences
-Interpretation of ECG rhythm strips -Tour of Hemodialysis Unit
-Discussion of Organ Donation & Transplantation -Evidenced Based Practice
-O2 Ventilator Therapy: Respiratory therapist -Math review/quizzes
Student Evaluation Strategies (Utilizing Clinical Instructor Oversight & Supervision):
1. Relate knowledge gained in didactic (theory course) to discussions during clinical experience.
2. Perform all patient care interventions utilizing appropriate qualitative and safety measures.
3. Perform complete and appropriate focused physical assessments on all assigned patients.
4. Evaluate and incorporate clinical health data findings (radiologic, laboratory, EKG, etc.) into assessment data and into the development of appropriate intervention strategies.
5. Organize, prioritize and execute an appropriate plan of care for assigned patient(s).
6. Participate in patient education and discharge planning.
7. Provide assistance to peers and other members of the health care team, utilizing appropriate senior level student nurse skills, under the supervision of the Registered Nurse.
8. Contribute to clinical and post conferences.
9. Participate in a maximum of two (2) critical care focused off unit experiences.
10. Complete 6 concept maps. The student must achieve a “passing grade” on all three care plans in order to achieve a “pass” in the clinical course.

Clinical Expectations/Evaluation Criteria (See Student Handbook):
1. The student is expected to attend all clinical days, arrive on time and remain on duty until excused from the unit and the clinical day by the clinical instructor.
   • An unexcused clinical absence may result in clinical failure
   • An excused absence may be made up with a written assignment that requires 7 hours
   • Two (2) missed clinical days (excused or unexcused) may result in “no pass” or “incomplete”
2. The student is expected to exhibit professionalism at the clinical site at all times.
3. The student is expected to provide safe, competent patient care in accordance with SON policies
4. Cell phone use is prohibited in patient care areas.
5. Respect for clinical instructor and fellow students must be demonstrated at all times. This includes giving full attention to the speaker (instructor or fellow student) during conference sessions.
6. Complete a total of 6 concept maps (one patient per week of clinical) identifying priority NANDAs, NICs, & NOCs for assigned patient.

Pre - Clinical Requirements:
1. CPR: Current Health Care Provider CPR training.
2. Clinical Math Test: will be administered during clinical orientation; the student must achieve a score of 100% before the student is permitted to administer medications. The student will have one opportunity to repeat the test.

Skills Review/Remediation – Open Lab (CSLL)
If the clinical instructor believes that the student would benefit from clinical skills or critical thinking review or remediation, the clinical instructor will prepare an Action Plan outlining the skills or concepts that require review/remediation.
   • The Action Plan will be signed and dated by the student and clinical instructor. The student, clinical instructor and course director will receive a copy of the contract and a copy will be kept in the student’s file.
   • If the student does not satisfactorily meet the requirements as outlined in the contract, the student may receive “no pass” for the clinical course.
   • Completing all the requirements outlined in the Action Plan, however, does not guarantee passing the clinical practicum as all requirements of the course must be met.

Academic Integrity
Academic integrity is expected of every student in the Marcella Niehoff School of Nursing. A consequence of academic dishonesty (for example, cheating or plagiarism) will result in failure of the course. Greater sanctions may be imposed. Refer to the Undergraduate Nursing Student handbook: http://www.luc.edu/nursing/pdfs/UndergraduateNsgStudentHandbook.pdf

Note: Clinical faculty and students must adhere to institutional policies regarding student clinical placement and clinical experience.

J. McCarthy
Loyola University Chicago
Marcella Niehoff School of Nursing
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