Loyola University Chicago
Marcella Niehoff School of Nursing
Spring, 2014

Course Number and Title: MSN 277, Medical Surgical I: Nursing Care of Adults

Number of Credits: 4 credit hours

Faculty:

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Pre-requisites: GNUR 207, 238, 293

Co-requisites: MSN 277L, GNUR 294

Course Description:

This course is designed to use a ‘levels of prevention’ model to provide nursing care for adults with selected health issues. Emphasis is placed on health promotion, early detection and treatment, restoration of health for individuals, families, and communities across the health care continuum.

Course Outcomes:

Upon completion of this course the student will be able to:

1. Apply levels of prevention to specific health issues in the care of adults.
2. Demonstrate clinical reasoning when choosing assessment, interventions, and expected outcomes for patient care.
3. Integrate physical, psychosocial, spiritual, and cultural assessments, interventions, and outcome measurements in the care of adults.
4. Discuss how health policy, ethics, economic, and social factors apply to caring for adults.

Teaching/Learning Strategies:

- In-class and on-line Lecture-discussion
- In-class critical thinking exercises, discussion and practice NCLEX-RN questions
- Case studies

Grading:

Students will be evaluated by grades on examinations, one quiz and one case study. Grades are based on the following scale:

A = 94-100
A- = 92-93
B+ = 89-91
B = 86-88
B- = 84-85
C+ = 80-83
C = 77-79
C- = 75-76
D+ = 72-74
D = 69-71
F = 68 & below

Method of Evaluation:

The final theory course grade will be based on:
Exam 1 = 20%
Exam 2 = 20%
Exam 3 = 20%
Cumulative Final Exam = 25%
Case Study = 5%
Med/Surg 1 Kaplan Test/Remediation = 5%
Math Quiz = 4%
Completion of all assigned Kaplan Focused Review Tests (6 total) = 1%

Students must achieve a C- (75%) or greater in order to pass the class.

Quiz: There will be one math quiz. The quiz will include IV and medication calculations and intake & output calculations.

Group Case Study: Within an assigned group, students will complete a written case study. Groups will address specific needs related to providing holistic patient care, including physical,
spiritual, cultural, and psychosocial needs. Students will address how health policy, ethics, economic factors, and social factors apply to caring for the patient.

**Kaplan Focused Review Tests:** Kaplan focused review tests are assigned to coincide with specific exams. Focused review test grades will be posted so that students can see how well they mastered the topic area. Grades above 60% on the Kaplan tests imply an ability to pass that content on NCLEX. Students should review their answers on the Kaplan review tests. Completion of all assigned Kaplan focused review tests prior to the exam date/time noted on the course calendar will result in a grade of 100% for this assignment. Failure to complete the review tests will result in the grade of 0% for this assignment.

**End of course Kaplan Test:** Toward the end of the course, students will take a proctored Med/Surg 1 Kaplan Test which will constitute 5% of the student’s grade. The MNSON-wide policy for end of course Kaplan grading is based on percentile, not percentage. Integrated testing scores and remediation resources total a possible 10 points (5 points are for the student’s test grade and 5 points for the amount of remediation completed). All remediation must be completed before the semester final exam date. Students must conduct the remediation in one sitting. Once students stop the remediation process and restart, the times zero-out and students will need to remediate all questions again. Specific details of scoring:

- **Test scores:** 0 to 5 points
  - ≥ 60th percentile = 5 points
  - 50th-59th percentile = 3 points
  - 40th-49th percentile = 1 point
  - less than 40th percentile = 0 points

- **Remediation points:** 0 to 5 points
  - Access all explanations for minimum of 40 seconds each: 5 points
  - Access explanations for questions missed for minimum of 40 seconds each: 3 points
  - Access explanations for half the questions for minimum of 40 seconds each: 1 point
  - No access of explanations: 0 points

**Required Course Materials:**


**Recommended Course Materials:**

Course Evaluation Expectation:

It is a professional expectation that all students participate in course evaluations to guide ongoing program improvement. The Individual Development and Educational Assessment (IDEA) course feedback system provides important information related to course goals and the measurement of learning. A key part of the IDEA system is students offering their rating on the progress they made on learning objectives, using a scale that ranges from “no apparent progress” to “exceptional progress.” These responses are anonymous. This information can then be utilized by faculty to make appropriate changes to the course. The IDEA system will be open for student input during the last two weeks of the class so that you can accurately gauge the progress you have made on the key learning objectives of this course. You are encouraged to take the time to provide this valuable feedback.

Academic Integrity Statement:

Academic honesty is an expression of an ethic of interpersonal justice, responsibility and care applicable to Loyola University faculty, students and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity.

http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml (Undergraduate)

http://www.luc.edu/media/lucedu/nursing/pdfs/UndergraduateHandbook.pdf (School of Nursing)

Course Policies:

Spirituality: The nursing school experience is a process of rapid spiritual growth; that is, the educational experience is a time when students are learning and experiencing classes that can affect what is meaningful and holds purpose in one's life. The academic stressors are great, but faculty members are sensitive to these changes. It is important not only to incorporate the spiritual dimension of care into nursing practice, but also students are encouraged to reflect upon their own spiritual growth. Spiritual growth is fostered through our relationships with self, our friends/families, arts, literature, music, and God. Students are encouraged to consider and apply whatever methods enhance their own spiritual growth and foster the spiritual growth of others.

MSN 277 builds on other courses, particularly anatomy and physiology, pathophysiology, and math drug calculations. To assist students in making linkages to course content, a variety of teaching/learning strategies are provided, including lecture, video, discussion, written case studies, and study guide questions. Live case studies in simulation lab, simulation, and students’ clinical experiences enhance the MSN 277 learning experience. Students should plan to study throughout the semester, preferably every day.