COURSE TITLE and NUMBER: Mental Health Patterns Clinical Syllabus 272

CREDIT HOURS: 3 Credit Hours

FACULTY: Shirley A. Butler, PhD; Course Director
Mental Health Faculty

PRE-REQUISITES:

CO/PRE-REQUISITE:

CLINICAL COURSE DESCRIPTION:

This clinical course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health. An epidemiologic model will be used to help students guide their nursing care of families and individuals experiencing mental disorders in a variety of settings. In the settings, students use critical thinking (clinical reasoning) to apply knowledge from nursing and other disciplines.

CLINICAL COURSE OUTCOMES:

Upon completion of this course the student will be able to:

1. Apply the epidemiological model to selected mental disorders and/or psychological problems.

2. Use levels of prevention model to identify risk factors and prevention strategies for persons experiencing mental disorders and/or psychological problems.

3. Provide culturally competent, evidenced based psychiatric mental health nursing care to individuals, families, and communities.

4. Utilize NANDA, NIC, AND NOC classification system to guide assessment, interventions, and expected outcomes of psychiatric mental health nursing care.
5. Assess safety issues related to the care of persons with mental disorders and/or psychological problems.

6. Apply ethical principles to the care of persons with mental disorders and/or psychological problems.

7. Use therapeutic communication techniques with families and individuals who have mental disorders and/or psychological problems.

8. Initiate and develop therapeutic relationships with clients who have mental disorders.

9. Recognize the role of the psychiatric mental health nurse in a variety of settings.

10. Recognize the impact of genetics and genomics on mental health care.

11. Advocate for families and individuals affected by mental disorders.

12. Demonstrate collaboration skills with health care team.

13. Discuss use of research in psychiatric mental nursing practice.

14. Examine the mental health disparities in health care.

15. Apply skills of information technology and information management effectively in psychiatric mental health nursing practice.

16. Plan/implement a group/class on a health related topic.

17. Participate in a clinical simulation.
**TEACHING /LEARNING STRATEGIES:** Case studies, role playing, videos, clinical simulation, process recordings, journaling, presentations, observational experiences, clinical conferences

**COURSE TEXTS/READINGS:**


*Additional articles will be placed on SAKAI.*

**EVALUATION METHODS:**

Clinical Performance (see Clinical Evaluation Tool for criteria), clinical simulations, process recordings, teaching-learning project, case studies, presentations, clinical assignments, nurse/client interactions, reaction papers, psychotropic drug presentations, article presentation & journal

**Grading:**

Pass/Credit  P(Cr)

NPass/No Credit  NP/(NCr)

**Grading Scale: (Teaching/Learning Clinical Paper):**

A  94-100; A- 93-92
B+ 91-89;  B  88-86  B- 85-84
C+ 83-80;  C  79-77  C- 76-75
**Course Evaluation Expectation:**
It is a professional expectation that all students participate in course evaluations to guide program improvement.

**Academic Integrity Statement:**
Academic honesty is an expression of an ethic of interpersonal justice, responsibility and care applicable to Loyola University faculty, students and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity.

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