Course Number and Title: GNUR 102-007: Introduction to Professional Nursing  
Credit Hours: 1 semester hour  
Meeting Time/Place: Fridays from 11:30am-12:20pm  
Prerequisites: None  
Faculty: V. Keough, PhD, APRN-ACNP, FAAN  
Office: Lakeshore Campus, Mundeline Center, Room 606  
Office Hours: By appointment  
Contact Information: vkeough@luc.edu  
708-216-5448  

Course Description: The course introduces the mission of the Marcella Niehoff School of Nursing and the foundations of nursing practice. Nursing is presented as a scientific profession with a heritage of strong values-based leadership, based on critical thinking and evidence-based practice.  

Course Outcomes: Upon completion of this course the student will be able to:  

1. Relate the mission and values of the Marcella Niehoff School of Nursing to the social contract for professional nursing.  
2. Describe the role of science, evidence, theory, and inquiry in professional nursing.  
3. Examine historical and current trends and issues in professional nursing.  

Teaching and Learning Strategies: Discussion, writing assignments, presentations  

Required Textbooks:  


Additional Resources:  


Transformative Education in the Jesuit Tradition: http://www.luc.edu/transformativeed/index.shtml

Loyola University Writing Center http://www.luc.edu/writing/

The Center for Tutoring & Academic Excellence offers free small group tutoring, tutor-led study halls, and academic coaching for Loyola students. To learn more or request tutoring services, visit the Center for Tutoring & Academic Excellence online at www.luc.edu/tutoring

Course Requirements/Evaluation Activities:

Written Assignments:
Assignment #1: Notes on Nursing. 25%
Assignment #2: Reflection on Entering the Service of Nursing. 25%
Assignment #3: Nursing Research Article. 25%
Assignment #4: Nursing History Paper and Presentation 25%

In addition to the written assignments, attendance and participation in class session is expected. If a student is unable to attend class, it is expected that the student will notify faculty in advance of absences from class.

Grading Scale:

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<tr>
<th>Point Based Scoring</th>
<th>Letter</th>
<th>Holistic Scoring</th>
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<tr>
<td>94-100</td>
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<td>92-93</td>
<td>A-</td>
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<td>89-91</td>
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<td>84-85</td>
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<td>68 and below</td>
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University and MNSON policies will be followed throughout this course. These policies are available for your review in the Loyola University Chicago Student Handbook section on Academic Integrity (http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml)
and MNSON Academic policy Student Handbook (http://www.luc.edu/nursing/academic_policies.shtml). Any student who plagiarizes (using materials from other sources without appropriate citation or appropriating the ideas, language, and thoughts of others) will receive at the minimum a grade of F (zero points) for the assignment. Further sanctions are possible including failure of the course and recommendation for expulsion from the School or University.

The IDEA course feedback system will be used to gather student ratings of their individual learning during a course. A key part of the IDEA system is students offering their rating on the progress they made on learning objectives, using a scale that ranges from “no apparent progress” to “exceptional progress.” The decision to have the IDEA system open for student input during the last two weeks of the class is based, in part, on this foundation. In the last couple of weeks of this course, enough of the course will have been completed so that students will be able to accurately gauge the progress they have made on the key learning objectives of the course. Please plan to complete this survey once you receive communication regarding the availability to do so. Thank you!
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Readings*</th>
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<tbody>
<tr>
<td>1/17/14</td>
<td>Introduction to course: Overview of syllabus</td>
<td>MNSON 75 years Video</td>
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<td>History of Marcella Niehoff School of Nursing/Mission &amp; Values</td>
<td>Review mission and values</td>
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<td>Overview of Nursing Curriculum</td>
<td>from School of Nursing website</td>
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<td>Information Literacy: Library Orientation (Meet in Information</td>
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<td>class session.</td>
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<td>*The article used for the research</td>
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<td>*Assignment #1 Due</td>
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<td>Guest Lecturer: TBA</td>
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<tr>
<td>2/21/2014</td>
<td>Nursing Leaders (Student Presentations)</td>
<td>Assignment # 2 Due</td>
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</tbody>
</table>
| 2/28/2014  | Standards of Nursing Practice
Standards of Nursing Performance |                    |
| 3/7/2014   | No Class - Mid-term Break                     |                    |
| 3/14/2014  | Nursing Professional Roles                    | Illinois Nurse Practice Act
Level of education
Professions and occupations |
| 3/21/2014  | Education (Practice, simulation, critical thinking, application) |                    |
| 3/28/14    | Nursing Science / Critical Thinking /
Nursing Process | Assignment #3 Due |
| 4/4/2014   | Nursing Research/EBP
Guest Lecturer: Dr. Lee Schmidt | Professional roles/org
NINR
MNSON researchers
• Research Article
Title due |
| 4/11/2014  | Concerns of Professional Nursing
• Health promotion
• Disease prevention
• Safe care
• Quality outcomes | American Nurses Association
(2010), Nursing's Social Policy
Statement: The essence of the profession. (3rd ed.).
Silver Spring, MD: Nursesbooks.org.
• Read pp. 13-14
Healthy People 2020
QSEN
ICN
WHO
ANA |
| 4/18/2014  | Easter Holiday                                |                    |
| 4/25/2014  | Legal Implications of Nursing Practice
Future of Nursing/Wrap-up | Illinois Nurse Practice Act
Division of Professional Regulation (go to INA website and read Practice Act)
Assignment # 4 due |
websites to review, in addition to any required readings, will be posted on Sakai
Bus Trip to the Loyola University Health System, Maywood. Board buses at 1:00PM. Return to
Lake Shore Campus by 6:00PM
Assignment Due Dates

Assignment #1: Notes on Nursing. Jan 31, 2014

Assignment # 2 Nursing History Paper and Presentation February 21, 2014

Assignment # 3: Reflection on Entering the Service of Nursing. March 25, 2014

Assignment #4: Nursing Research Article:
Title of Article due April 4, 2014
Paper Due April 25, 2014
Assignment #1: Notes on Nursing.

After reading Nightingale’s *Notes on Nursing*, select 4 principles from that document that you believe are still relevant to professional nursing today. Include your thoughts and reasoning as to why you believe these principles are still relevant to current nursing practice. Choose either to complete a three-page paper discussing the chosen principles or work in a group of four or five and develop a video dramatizing the selected principles.

Assignments #2: Nursing History - Paper and Presentation

Working in groups of 3-5, students will be assigned a time period and a group of nursing leaders that were influential during that time period. Each student will be individually responsible for preparing a brief biography (1-3 pages) of 1 nursing leader assigned to the group. Each biography should include some brief background information about the leader (e.g., birth/death, nursing school(s) attended, degrees, and positions held) and the major contribution(s) of this leader to nursing and health; some of the challenges faced by the nurse leader (e.g., social, political, economic), and how this leader was most influential.

Using these biographies as a basis, each student group will provide a panel presentation of their nurse leaders on the assigned presentation date. Each panel presentation should include an overview of the time period which is being covered, the nurse leaders being reported on from that time period, these leaders’ contributions to nursing and health, and the challenges faced by these leaders. The presentation should be limited to 10 minutes per time period, which should include time for a brief question/answer or comment period. Power point presentations are recommended. The presentation should be cohesive and not be a simple reading of each of the points included in the biography. Fifteen percent of the grade for this assignment will be based on the paper, with the remaining 10% based on individual performance during the panel presentation.

Assignment #3: Reflection on Entering the Service of Nursing.

The Jesuits identify service as one of the primary characteristics of their tradition. Prepare a three-page paper using APA format that discusses how the social contract between nursing and society is consistent with the Jesuit tradition of service. Discuss your thoughts, feelings, concerns and/or anticipations in becoming a member of the nursing profession. Reflect on your gifts and talents and how you will contribute to enacting the standards of practice.

Assignment #4: Nursing Research Article.

During the Information Literacy session, you will be spending time in the library, learning how to search the nursing and health care literature databases for references. At the end of the library
session, you will have selected a nursing research article to be used as the basis for assignment #4. **Obtain approval from faculty of an article by the due date listed in your schedule.**

Read the nursing research article you selected. Prepare a three-page paper using APA format that addresses the following elements:

1. A brief summary of the topic and focus of the article.
2. What information did you understand from this article?
3. What information didn’t you understand from this article?
4. What did you learn from reading this article?
5. If you had this assignment to do again, would you select this same article? Why or why not?

All written assignments are to be prepared using the format outlined by the American Psychological Association (APA) Publication Manual, 6th Edition. The following online resource provides a guide to the APA format: [http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/)

Each paper must include a title page, the body of the paper, and a reference page as appropriate. The body of the paper is to be double spaced. The three page limit to the written assignments refers to the body of the paper. The title page and reference page are not included in the three page limit.

**Assignments are due on the date specified on the course schedule. Assignments submitted after the date will not be accepted and the student shall receive a grade of “0” for that assignment.**