Course Number and Title: CMAN 380 Community Health Nursing

Credit Hours: 3 semester hours

Meeting Schedule: Tuesdays, 9:00-11:30 a.m., Room 2512A

Faculty: Jennifer Lucas, RN, MSN, FNP-BC
Instructor of Health Promotion Nursing

Office hours: Tuesdays, 11:30 a.m.-1 p.m., Room 2531

Pre-requisites: GNUR 207

Co-requisites: CMAN 380L

Course Description:

This course applies concepts of the curriculum to complex nursing situations outside of institutional settings. Nursing and public health concepts are integrated to provide a theoretical base for the care of families, aggregates and communities. The role of the community health nurse in caring for specific aggregates is addressed.

Course Outcomes:

Upon completion of the course, the student will be able to:

1. Describe community health nursing as a synthesis of public health science and professional nursing practice.

2. Explain the roles of governmental and voluntary agencies, community health nurses and consumer groups in the provision of primary, secondary and tertiary prevention in selected settings.

3. Describe the process used for contracting and case management.

4. Discuss the community assessment process and its relationship to community health planning.

5. Describe the research methods used in epidemiology to identify risk factors for specific health problems.

6. Identify the epidemiology of selected non-communicable, communicable, and environmental diseases including recommendations from Healthy People 2020.
Teaching Methods:

Lecture, case studies, readings, online videos, group community assessment project

Evaluation:

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<tr>
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<th>% OF GRADE</th>
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<tbody>
<tr>
<td>Community Assessment group project</td>
<td>15%</td>
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<tr>
<td>Exam #1</td>
<td>25%</td>
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<tr>
<td>Exam #2</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>35%</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Grading Scale:

- A 94-100%
- A- 92-93%
- B+ 89-91%
- B 86-88%
- B- 84-85%
- C+ 80-83%
- C 77-79%
- C- 75-76%
- D+ 72-74%
- D 69-71%
- F 68% and below

Required course materials:


Other required readings and online videos can be found in Sakai content folders.

Course feedback:

It is a professional expectation that all students provide feedback to guide ongoing program improvement. IDEA course evaluations will be distributed by email during the final two weeks of the semester.

Academic integrity statement:

Academic honesty is an expression of an ethic of interpersonal justice, responsibility and care applicable to Loyola University faculty, students and staff which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity.
http://www.luc.edu/academics/catalog/undergrad/req_academicintegrity.shtml
(Undergraduate Catalog)

(School of Nursing)