Course Number and Title: CMAN 380L Community Health Nursing Lab

Credit Hours: 3 Credit Hours

Meeting Schedule: Weekly

Course Director: Pamela Andresen, PhD, RN: pandres@luc.edu

Faculty for clinical sections:

Jeanne Dougherty, MS, APN, FNP-BC: jdougherty@luc.edu
Jennifer Goldschmidt, MSN, RN:

Patty Kennelly, MN, RN: pkennelly@luc.edu
Jennifer Lucas, MSN, FNP-BC: ilucas9@luc.edu
Janet McCarron, MSN, RN: jmccar7@luc.edu
Michelle Myers-Glower, MSN, RN: mmyers8@luc.edu
Florence O’Leary, MSN, RN: foleary@luc.edu
Ann Solari-Twadell, PhD, RN, MPA, FAAN: psolari@luc.edu

Pre-requisites: GNUR 207

Co-requisites: CMAN 380L

Course Description:

This clinical course provides the student with an opportunity to apply nursing and public health concepts to the care of individuals, families, and aggregates in a community setting. Health promotion models are used as frameworks for health behavior change. A community assessment is conducted to identify needs within a selected community.
Course Outcomes:

Upon completion of the course, the student will be able to:

1. Use appropriate nursing interventions in the provision of primary, secondary and tertiary prevention to individuals, families and aggregates in the community.

2. Develop and implement a teaching plan for an aggregate.

3. Demonstrate use of the contracting process for case management.

4. Demonstrate use of a health promotion model as a framework for health behavior change.

5. Conduct a community assessment.

6. Identify ethical issues from community health experiences.

Teaching methods:

Case management of individuals and families in the community (e.g., home visits, ambulatory care, school based health center)

Care of aggregates in the community (e.g., teaching-learning experiences, screenings, health fairs)

Home visit simulation

Community assessment

Clinical conferences focused on application of community health nursing concepts

Evaluation is based on faculty:

  Observation of nursing care provided to individuals and families

  Observation of teaching-learning presentations to aggregates in community

  Observation of nursing care provided to aggregates in the community (e.g., screenings, health fairs)

  Observation of student’s contributions to clinical conferences

  Observation of home visit simulation

Clinical simulation is an integral part of this course designed for students to demonstrate critical thinking and skill proficiency within a clinical setting. Expectations for satisfactory performance in simulation include evidence of preparation, timeliness and professional collegial behavior. Consequences of not meeting any of these expectations
will be determined on an individual basis by the course director, Director of Simulation and Associate Dean for Undergraduate Programs. Consequences may result in failure to progress in the program.

**LOCUS ENTRY:** CMAN 380L fulfills the Engaged Learning University requirement, and your completion of an engaged learning course will be noted on your university transcript. The clinical agency information must be entered into LOCUS. Following is a statement from Loyola’s Center for Experiential Learning with instructions for the LOCUS entry.

All Loyola undergraduate students enrolled in an engaged learning course are required to enter their engaged learning site information and learning objectives in LOCUS to substantiate the experience. This information is used for institutional research, documentation, and risk management purposes. If you need assistance completing this entry, please follow the tutorial at: [http://www.luc.edu/experiential/academicinternships/studentresources/locustutorial/](http://www.luc.edu/experiential/academicinternships/studentresources/locustutorial/)

**Required course materials:**


Student Preparation Materials for Home Visit Simulation

**Course evaluation expectation:**

It is a professional expectation that all students complete the IDEA online course evaluation to guide ongoing program improvement.

**Academic integrity statement:**

Academic honesty is an expression of an ethic of interpersonal justice, responsibility and care applicable to Loyola University faculty, students and staff which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity.

[http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml) (Undergraduate Catalog)

[http://www.luc.edu/media/lucedu/nursing/pdfs/UndergraduateHandbook.pdf](http://www.luc.edu/media/lucedu/nursing/pdfs/UndergraduateHandbook.pdf) (School of Nursing)