Loyola University Chicago, Marcella Niehoff School of Nursing
Community Health Nursing Clinical

COURSE NUMBER: CMAN375L

COURSE TITLE: Community Health Nursing Clinical

CREDIT HOURS: 3 semester hours

FACULTY:
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COURSE DESCRIPTION:
This clinical course provides the student with an opportunity to apply nursing and public health concepts to families, aggregates, communities, and populations. Opportunities to apply epidemiology and risk assessment strategies in a community assessment are provided. The role of the community health nurse as educator is addressed.

COURSE CATALOG COURSE OUTCOMES:

Upon completion of this course the student will be able to:

1. Apply nursing and public health concepts to community assessment utilizing databases and community engagement.
2. Evaluate the provision of health education and/or health information in the community.

COURSE OUTCOMES:
Upon completion of the course, the student will be able to:

1. Describe the roles of federal, state, and local public health agencies in collecting analyzing and disseminating indices of risk and health status.
2. Use Healthy People 2020 objectives, epidemiologic methods and existing data sources to identify health risks for a population.
3. Apply nursing and public health concepts in conducting a community assessment utilizing established databases and engagement with community stakeholders.
4. Relate data from community assessment to resources in the community to identify strengths and gaps in services.
5. Evaluate health promotion, health maintenance and risk reduction initiatives and programs targeting identified health risks in a community.
6. Evaluate the role of a community health nurse in the provision of health education and/or health related information in the community.
TEACHING/LEARNING STRATEGIES:

Practical Skills Activity Assignments, Blogging, Writing assignment, Discussion, Community engagement

COURSE TEXTS/READINGS:


GRADING:

- **A** 94-100
- **A-** 92-93
- **B+** 89-91
- **B** 86-88
- **B-** 84-85
- **C+** 80-83
- **C** 77-79
- **C-** 75-76
- **D+** 72-74
- **D** 69-71
- **F** 68 & below

COURSE POLICIES:

Academic honesty is an expression of an ethic of interpersonal justice, responsibility, and care applicable to Loyola University faculty, students and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity. Please review Loyola University Chicago's Standards and Regulation: Academic Integrity statement and the Marcella Niehoff School or Nursing Undergraduate Nursing Student Handbook for more information.

**Late Assignment:** A 10% per day penalty will be applied to late assignments. If there are circumstances that are beyond your control, alternative due dates will be worked out with the instructor on an individual basis. It is your responsibility to contact the instructor regarding late assignments.

Course Evaluation Expectation: It is a professional expectation that all students participate in course evaluations to guide ongoing program improvement.

The Community Assessment Paper will be submitted via TurnItIn, a plagiarism detection software. You will have the opportunity to view the results from TurnItIn and revise your papers accordingly up until the due date/time of the paper. You are highly encouraged to submit a draft of your paper to TurnItIn at least a week prior to the due date so that you will have enough time to make revisions and contact the faculty with any questions. You will be able to submit
multiple drafts of your paper to TurnItIn until the due date. Revisions will not be accepted after the due date.

No direct patient care or health care interventions will be delivered in this course. The course focuses on the community assessment process. Although the document guiding your learning experience is titled “stepwise process,” you will move back and forth through various stages of the process as you gather data.

While in the community, you are a representative of Loyola University Chicago. When conducting interviews and attending meetings, identify yourself as a student.

METHOD OF EVALUATION

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Blogs</td>
<td>35%</td>
</tr>
<tr>
<td>Community Assessment Paper</td>
<td>45%</td>
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<tr>
<td>Practical skills activities</td>
<td>20%</td>
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</tbody>
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COURSE OUTLINE

MODULE 1 – Community Assessment Overview
MODULE 2 – Community Health Planning
MODULE 3 – Gathering data
MODULE 4 - Continuation of Gathering data
MODULE 5 - Synthesize data & Diagnose
MODULE 6 - Evaluation
MODULE 7 - Community Assessment

Maurer & Smith (2013)

Chapter 15 (Assessment)
Chapter 16 (Community diagnosis, planning, intervention)
Chapter 17 (Evaluation)

Web resources
MAP-IT process - framework for community health planning
State Scorecard assesses benchmarks for indicators of access, quality, costs, and health outcomes
County Health Rankings
County Community health assessment and/or health plan
BRFSS Behavioral Risk Factor Surveillance System
YRBSS Youth Risk Behavior Surveillance System
NSCH National Survey of Children’s Health
HRSA's Health Center Program

Fall 2013 - M. Ridosh