2012 Langerbeck Award for Undergraduate Research Mentoring

Co-Sponsored by the Loyola Undergraduate Research Opportunities Program and the Office of the Provost

2011-2012 Recipients

JEFFREY DOERING
Biology

Robert Morrison
Psychology

Honorable Mention

Domenic Castignetti, PhD, Biology
Catherine Haden, PhD, Psychology
Timothy Hoellein, PhD, Biology
Adam Kennedy, PhD, Education
Louis Lucas, PhD, Biology
Amanda O’Dell, Graduate Student, Psychology
F. Bryan Pickett, PhD, Biology
Ashley Rolnick, Graduate Student, Psychology

The mentoring award is named for Mary Therese Langerbeck, BVM, who trained hundreds of women for careers in the sciences through active engagement in research. As chair of the physics department, she supervised the installation of a Foucault pendulum, for use by students. The Langerbeck Award recognizes research mentors who show extraordinary success in providing intensive individual research experiences for undergraduate students.

The monetary award, sponsored by the Office of Provost, is intended to further the mentors’ research, as well as their mentoring activities. LUROP fellows nominate their mentors for the honor, and all nominated mentors contribute a mentoring statement. All of the nominees had inspiring nominations and mentor statements that spoke to the truly transformative impact these mentors have on our undergraduate researchers, and we congratulate all of them on this honor.

More information on the award can be found on the Loyola Undergraduate Research Opportunities website, as well as the website for the Faculty Center for Ignatian Pedagogy.
Quotes from Student Nominations for LUROP Faculty Mentor Award

“Dr. Castignetti is a hard working individual who strives for and expects the most out of himself and the students he mentors and educates. He truly cares for his students and challenges them so they can perform at their best. “

“Dr. Doering should receive Mentor Award because he has been much more than a mentor for his students. He is for us an inspiring role-model, an advisor and a dear friend…His passion for research and his devotion to his students reinforce Loyola’s Jesuit ideals.”

“Dr. Haden is remarkably patient and genuinely cares about the undergraduate and graduate students in her lab. She is always able to make time to speak with us about any concerns or questions that we may have.”

“The skills that I have gained in my time with working with Dr. Hoellein will serve as a great foundation for my future aspirations. To me, a mentor is someone who is wise and has an influential impact on the life of another. Dr. Hoellein did exactly this for me.”

“Because of Dr. Kennedy’s faith in my abilities as a student researcher, I’ve learned to navigate around difficulties and am reminded to always look towards a greater goal: to promote knowledge that serves with and for others… [he] has promoted my self-development as a student and a young adult.”

“My work as an undergraduate researcher has been one of the most defining experiences of my academic career here at Loyola University Chicago, and I can say it is entirely because of the invaluable relationships I have built with Dr. Lucas and Dr. Morrison.”

“Without a doubt, Dr. Morrison is the one person solely responsible for exposing me to research and stoking the flames of my desire to become a researcher. I am often amazed at the time and effort that he puts into my project and often wonder how he is able to devote that much time and energy to everyone’s individual projects. He does this flawlessly and passionately because he truly loves being a mentor and guiding students into successful futures”.

“Amanda O’Dell is extremely relatable which makes her easily approachable and able to answer any questions one may have…This summer was my first experience immersing myself in research and shed immense light on what I would like to do with my life and I give credit of this realization to Amanda.”

“No question is silly or inconsequential for Dr. Pickett. Part of his pedagogy is to halt everything until his student fully understands what is going on in every experiment and manipulation and until his student’s concerns are adequately addressed… He is unequivocally dedicated to the success and betterment of the university and its students.”

“As a mentor, Ashley Rolnick encourages lab members to take advantage of all opportunities, no matter how improbable the situation seems. This contributes to the experiential learning of lab members, by developing professional relationships, writing abilities, and critical thinking.”