I. Topic: Review 17 selected CHESS software tables.

II. Discussion
The DGC members examined selected CHESS table examples. Institutional data definitions will require replacement values as appropriate to meet Loyola needs. Additional tables can be added to the CHESS software to address unmet Loyola needs.

The Standardization of Postsecondary Education Electronic Data Exchange (SPEEDE) aids colleges and universities to exchange student and other data electronically.

The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education.

The Common Data Set (CDS) initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Peterson’s and U.S. News & World Report. The CDS is a set of standards and definitions of data items rather than a survey instrument or set of data represented in a database.

IR supplies 150 submissions to external agencies and in the production of guidebooks. Since IR is responsible for official external data the DGC will examine the rules applied to the data and start with federal data definitions as a basis and build down to institution specific ones. Exceptions will be identified and when the impact concerns a business process it will be presented to the Provost for clarification.

To complement the effort of defining faculty data the DGC will be looking at defining what is a course.

III. Next Steps
Examine CHESS software.

Examine NCES, CDS, and Delaware Study material.

Institutional Research will provide definitions used to satisfy external reporting requirements.