Members: Tom Catania, Becky Gomez, Tim Heuer, Rick Hurst, Clare Korinek (absent), Carol McCormack, Charlotte Pullen, and Conrad Vanek

Meeting: Burrowes Hall 9:30-10:45 am

I. Topic: Overview of the initial data governance project: Loyola Faculty Data

   a. Defining terms: Formal definition for what is meant by faculty.
   b. Project will lead to course level data integrity issues
   c. Project will lead to the development of typologies, such as faculty type
   d. Project will focus on identifying source data (sources of truth)
   e. The importance of faculty data for determining load analyses

II. Discussion

   The group discussion focused on three component pieces of what is meant by faculty:
   1. Instruction and/or
   2. Research and/or
   3. Service (with some affiliation to Loyola)

   Faculty data which satisfies these requirements resides electronically in LUC systems such as LOCUS, Lawson, and the Faculty Information System (FIS). FIS does not contain faculty data for the School of Nursing and SSOM. These data will need to be provided by LUMC. Other non-electronic data may exist in both LUC and LUMC environments.

   It is possible to be considered faculty and not be compensated. HR is aware of faculty positions for those who are compensated.

   Librarians are counted as staff at LUC.

   There are approximately 80 full-time staff members teaching.

   There is a need to qualify those multi-positioned faculty who have a role such as administrator, chair. We need to recognize that faculty members will need to be distinguished by their primary role.

   Our foreign locations in Rome and Beijing provide challenges in trying to determine the faculty teaching courses.

   Some classes have multiple faculty members assigned to them making teaching load calculations more difficult. Also, challenges exist with On-line Courses, Executive Ed, Continuum, and Carthage College that need to be explored further.

   IPEDS only counts positions once by the primary position.

   Part-time faculty counts in Lawson, at year-end, are in the range of 1,000 to 1,200. Those actually teaching a course are closer to 600.

III. Next Step

   Continue the discussion concerning faculty data and invite a member from FAS to discuss the application at the next meeting.