IUC Academic Technology Committee  
Tuesday, February 2, 2010  
LSC: Granada 420

Committee Membership:

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<tr>
<th>Member</th>
<th>Unit</th>
<th>Alternate</th>
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<tr>
<td>Chen, Jamason</td>
<td>School of Communication</td>
<td>Adrienne Massanari</td>
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<td>Cheney, Scott</td>
<td>Graduate Student representative</td>
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<td>Institute of Pastoral Studies</td>
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<td>Graduate School &amp; Office of Research Services</td>
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<td>Undergraduate Student Rep.</td>
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<td>Pekovitch, Robert</td>
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<td>Academic Affairs</td>
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<td>Vonder Heide, Dan</td>
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<td>Walsh, James</td>
<td>School of Nursing</td>
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I. Topics for discussion
   a. Blackboard (Jack)
      • Usage at 51% this semester (percentages of LUC courses with an active Bb course).
      • Drop-in support available in IC 229 on Tuesday, Wed. and Thursday from 10:00-12:00
   b. Blackboard 9.0 testing (Jack)
      • Working out how and when to do the testing with the potential to upgrade in mid-May.
      • Goal is to have a system available that will allow ATC members access for testing.
   c. iTunes University update (Jack)
      • Still working on getting the credentials aspect handled (LDAP to specific areas)
      • Some faculty are using but slow adoption. There will be more of an official roll out once the authentication issues are resolved.
   d. Various other upgrade initiatives (Office, Windows, Network, GroupWise, etc.) were discussed.
      • Eileen commented that one of our obligations as a university is to use current technology as a model for our students. This is a reminder for us to upgrade to Office 2007, as this is the more current version of Word.
   e. ELI (Educause Learning Initiative) Conference summary (Bruce)
      • Theme was Learning Environments for a Web 2.0 World
      • Horizon Report Reported on emerging technologies
         i. Teachers need To revisit then roles as sensemakers, coaching, credentialing
         ii. Wherever they want –
            1. 1 year: Mobile computing standard some Universities
2. 1 Year: open content ala MIT
3. 3 years – electronic Books
4. 3 years: Simple Augmented Reality
5. 5 years: Gesture-Based computing (Wii)
6. 5 years: Visual data analysis
   iii. Cloud based
   iv. Collaborative
   • Presentation on those “Born Digital”
     i. Digital Dossiers
f. E-Folio pilot (Carol)
   • Fall (2009) pilot using Symplicity for student professional portfolios.
     i. School of Law has been using Symplicity for a few years.
   • Symplicity Pilot for assessment being conducted in History, Writing and Philosophy and a few other departments this semester.
   • Go ahead has been given to start discussing when the University can & should go on portfolios for academic purposes.
   • School of Business is going with Sedona Web on the faculty side.
   • Others have looked at Digital Measures.
   • The desire is to have all of the potential stakeholders at the table
   • There is a growing interest in e-folio capabilities, which presents a need to move forward quickly with this process.

II. Spring agenda items (topics for upcoming meetings)
   1. Definition of “Online” course
   2. Mobile computing
   3. Visit to Conversions lab
   4. e-Folio overview

III. Select Spring 2010 meeting date/time
   1. First Monday of the month 12-2 pm.
   2. Next meeting: Monday, March 1 12:00-2:00 WTC 25 E. Room 713
      a. Topic: e-Portfolios overview

All committee members and alternates have access to upload content to the ATC Blackboard community. If you need assistance with this process, do not hesitate to contact Carol (cschei1@luc.edu)