A Multi-Institutional Review of Faculty Development Programs

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OBJECTIVES

Participants will be able to...

1. identify institutional characteristics that may impact faculty development

2. recognize the key elements to a successful faculty support model

3. gain a greater awareness of the strategies that can be used to deliver high quality faculty development programs
Poll

Who are you?
Which of these roles do you *primarily* identify yourself with?
Loyola University Chicago

Lake Shore

Water Tower

Health Sciences

Retreat & Ecology
Loyola University Chicago

• One of 28 Jesuit Colleges & Universities in US
• 71 undergraduate majors, 71 minors
• 85 master’s, 31 doctoral, 26 certificates
• 16,040 enrolled students
• 784 full-time faculty, 1,469 full-time staff
• 15:1 student/faculty ratio
• 3,400 courses with over 60% using LMS
• 300 technology-equipped classrooms
Ohio University Chillicothe

- Oldest University in Ohio
  - 1804 Established Main Campus - Athens, Ohio
  - 1946 Chillicothe, Ohio (5 regional campuses - Southeastern Ohio)
  - Represent Northern Points of Appalachia

- 36,438 Students (Fall 2012)
  - 2,295 at OUC (primarily Non-Traditional; highest FTE among regionals)
  - 6 Master, 10 Bachelor, and 11 Associate Degrees at OUC
  - 70 OTEC Majors OUC; 20 OUS

- 40 Full-Time Faculty OUC
  - OTEC 15 Faculty
  - 1 FT – Professor/Coordinator
  - 1 Retired PT

- 550 Courses Offered at OUC (Fall 2012)
  - 480 traditional/blended
  - 70 online
  - Total for university over 11,000 (293 online)
ABOUT Utah State University

- Main campus located in Logan, UT
- Public Research University
- Land Grant University, founded 1988
- 12 Regional Campuses plus DE centers
- Newly integrated Eastern campus
- 29,189 Students (Fall 2012)
## Loyola University Chicago

<table>
<thead>
<tr>
<th>Technology</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LMS</strong></td>
<td>Sakai CLE v2.9 (Longsight), Blackboard v9.1.6 (Bb MHS)</td>
</tr>
<tr>
<td><strong>Web Conferencing</strong></td>
<td>Adobe Connect v9.0.4</td>
</tr>
<tr>
<td><strong>Video Conferencing</strong></td>
<td>LifeSize</td>
</tr>
<tr>
<td><strong>Lecture Capture</strong></td>
<td>Panopto</td>
</tr>
<tr>
<td><strong>Multimedia Discussion</strong></td>
<td>VoiceThread</td>
</tr>
<tr>
<td><strong>Student Response System</strong></td>
<td>i&gt;clicker</td>
</tr>
<tr>
<td><strong>Digital Repository</strong></td>
<td>iTunes U, igNation</td>
</tr>
<tr>
<td><strong>Course Evaluations</strong></td>
<td>IDEA</td>
</tr>
<tr>
<td><strong>ePortfolio</strong></td>
<td>Learning Achievement Tools (TaskStream)</td>
</tr>
<tr>
<td><strong>Classroom</strong></td>
<td>Crestron MPS-200/300</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>LMS</td>
<td>Blackboard v9 Service Pack 7 – SP 9 in May</td>
</tr>
<tr>
<td>Mobile Delivery</td>
<td>Bb Mobile</td>
</tr>
<tr>
<td>IVC</td>
<td>OULN – Ohio University Learning Network</td>
</tr>
<tr>
<td>Lecture Capture</td>
<td>I.R.I.S. Center; Piloting Panopto, Camtasia, Jing</td>
</tr>
<tr>
<td>Web Conferencing</td>
<td>Adobe Connect v9</td>
</tr>
<tr>
<td>Student Response System</td>
<td>Turning Technologies - Clickers</td>
</tr>
<tr>
<td>OTEC Specific</td>
<td>Certiprep’s MOS testing&lt;br&gt;McGraw-Hill’s GDP – Gregg Document Processing and CONNECT – Business Communications&lt;br&gt;EMC Paradigm’s SNAP</td>
</tr>
</tbody>
</table>

All classrooms equipped with technology
# Technology

## Utah State University

<table>
<thead>
<tr>
<th>Category</th>
<th>Tool/Software Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>LMS</td>
<td>Instructure Canvas</td>
</tr>
<tr>
<td>Mobile Delivery</td>
<td>Instructure Canvas iOS and Android Apps</td>
</tr>
<tr>
<td>Interactive Video Conferencing (IVC)</td>
<td>Cisco Tandberg</td>
</tr>
<tr>
<td>Lecture Capture</td>
<td>Panopto, Camtasia, Camera production and green screen</td>
</tr>
<tr>
<td>Web Conferencing</td>
<td>Adobe Connect v. 8</td>
</tr>
<tr>
<td>Student Response System</td>
<td>i&gt;clicker</td>
</tr>
<tr>
<td>Content Management</td>
<td>Equella</td>
</tr>
<tr>
<td>Student Evaluations</td>
<td>IDEA Center</td>
</tr>
<tr>
<td>Additional Tools</td>
<td>As needed/requested (LTI Integrations)</td>
</tr>
</tbody>
</table>
Utah State University
Poll

Straining the Trainer

Which systems require the most training at your institution (or those you interact with)?
Loyola University Chicago

• Focus on Teaching & Learning
• ITS Tech Day
• Online Teaching Certificate
• New and emerging technology pilots
## Ohio University Chillicothe

### From Main Campus
- Teaching with Technology - *Brown Bag Lunches*
- Spotlight on Learning

### At Regional Campus
- Yearly Regional Campus Conference RHE – share sessions/visitor sessions
- TRLCommunity
  - OUC Blended Delivery Certification – set tone for other campuses
- Tech Tuesdays
- New Faculty Orientations
Utah State University

• New Faculty Teaching Academy
• Utah State University Teaching Fellows
  http://teachingfellows.usu.edu
• IVC Workshop and Summer Seminar Series
• RCDE Summer Conference
• CIDI Technology Innovation Grant
• Institute for eLearning Excellence
SUPPORT

Loyola University Chicago

• ITS Help Desk
• Web-based resources
• Teaching with technology clinics
• Drop-in sessions
• Classroom tutorials
• Digital media rooms
• Statistical and research computing advising
### Ohio University Chillicothe

#### Main Campus
- OIT – Helpdesk
- OIT – Blackboard
- Academic Technologies – offers many sessions on rubrics, syllabi, & learning outcomes

#### Chillicothe
- IT Helpdesk – begin integrating tickets
- IT Lab Support Assist
- Instructional Designer
- Departmental group and individual 1:1 training

#### Outside Resources
- Bb Webinars
- Publisher Webinars
- Tech Conferences
  - University Courses
  - PhD Instructional Design
- Workshops-SkillPath
- External Communities – Advisory Boards
Utah State University

• 1:1 training and consultation
• Group training
• 24/7 vendor-provided LMS support line
• Project management, design, and development support for fully online classes
• Online Documentation
• Instructional Outcomes Dashboard (In Dev.)
Poll

Obstacles

Which of the following is your biggest challenge in faculty training and development?
Loyola University Chicago

• Online teaching (i.e., Sakai)
• Adobe Connect
• iPads/Mobi tablets
• SMART Boards
• i>clicker
• AJCU, EDUCAUSE, Sloan-C, InfoComm, CCUMC
Ohio University Chillicothe

• Bi-annual department meeting/training opportunity

• Technology Rich Learning Community
  – Includes Faculty (75%), Administration, and IT
  – Aids Faculty in developing courses for online
  – Offers certification for blended course development and delivery

• AURCO, OATYC, USDLA
Utah State University

Internal
• New Faculty Teaching Academy
• USU Teaching Fellows
• Institute for eLearning Excellence

External
• Utah Education Network
• Instructure Canvas Community
Thank you for coming. Questions?

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