Inaugural Samuel A. Attoh Diversity and Inclusion Awards

Samuel A. Attoh, the Graduate School Dean from 2005-2015, believed that increasing the recruitment of underrepresented students and faculty, advocating for and supporting the interests of all students, including but not limited to historically underrepresented students, LGBTQ students, veterans, and students with disabilities, and working with graduate programs to develop and sustain diverse and inclusive academic and social environments created a strong graduate community. In so doing, it was his belief that our students would be equipped to help address social problems and respond creatively and compassionately to the challenges facing our local, state, national, and global communities.

The Graduate School at Loyola University Chicago continues this vision, believing that our students are best served when the university population reflects the larger society. Accordingly, the Graduate School encourages the programs under its jurisdiction to embrace diversity and strive for inclusion. In harmony with the Jesuit principles of cura personalis (care of the whole person) and homonis pro aliis (people caring for others), inclusion affirms the dignity of all members of the Graduate School community and commits our graduates to put their knowledge, skills, and talents in the service of others.

In honor of Loyola’s Jesuit values and the legacy of the late Dean Attoh, the Graduate School is pleased to announce the recipients of the inaugural Samuel A. Attoh Diversity and Inclusion Awards.

Individual Winner: Cameron Williams

Cameron Williams is currently completing his 5th year in the Sociology doctoral program. Cam researches how public housing residents resist and react to the rapidly spreading practice of depopulating public housing, a topic that he first became passionate about through his volunteer work at his church. Tami Love, an organizer for the Logan Square Housing Organization, notes that Cam first became involved with their project to preserve Lathrop Homes (a public housing community on the North Side) in the summer of 2013. In the years since then, Ms. Love describes Cam as having become “one of the most involved students I have worked with in my almost 25 years of community organizing.” Dr. Kelly Moore, Graduate Director of Sociology, notes that Cam “engenders a sense of family from those with whom he serves” in both his teaching and his community service.

Dr. Moore also says that “Cam draws on a deep well of faith to carry out these many ways of being a person for others. He doesn’t talk much about it, and he doesn’t brag or tell many people about what he is doing for others; he just does it.” It is this quality that truly embodies the legacy of Dean Samuel Attoh in Cam’s work. From volunteering for acts of civil disobedience on behalf of vulnerable populations to mentoring undergraduate students (Cameron was also awarded Graduate Student Teacher of the Year this year) his career at Loyola is filled with extraordinary passion coupled with a vision of justice for others. We can’t wait to see what Cameron does next.

Group Winner: Committee on Diversity Affairs from the Department of Psychology

A diverse academic community is characterized by new perspectives and fresh methodological approaches to scientific, humanistic, and social science fields of study. It enhances the pursuit of knowledge and its contribution to our understanding of the world around us. Inclusion values open dialogue, mutual respect, and cultural competence. The Committee on Diversity Affairs (CODA) from the Loyola Department of Psychology exemplifies these values. In their mission statement, the members of CODA proudly state that they aim “To promote and foster an academic community that celebrates and supports diversity in multiple areas of (continued on p 2)

Inside this Issue

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017 Commencement</td>
<td>2</td>
</tr>
<tr>
<td>Alumni Spotlight</td>
<td>3</td>
</tr>
<tr>
<td>Key Dates &amp; Deadlines</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Research Symposium</td>
<td>4</td>
</tr>
<tr>
<td>Visit the Career Center</td>
<td>4</td>
</tr>
<tr>
<td>Research Mentoring Program</td>
<td>5</td>
</tr>
<tr>
<td>Criminal Justice and Illinois Law</td>
<td>5</td>
</tr>
<tr>
<td>Three Minute Thesis</td>
<td>5</td>
</tr>
<tr>
<td>Honor Roll</td>
<td>5</td>
</tr>
<tr>
<td>Student Accolades</td>
<td>6</td>
</tr>
<tr>
<td>Message from the Interim Dean</td>
<td>8</td>
</tr>
</tbody>
</table>
Commencement exercises for the Graduate School were held on Tuesday, May 9, 2017. The day dawned rainy, but the sun came out to celebrate with the graduates in the afternoon.

Dr. Mary Frances Berry from the University of Pennsylvania gave the keynote address. Among her many accomplishments, Dr. Berry served as the Chair for the U.S. Civil Rights Commission under two presidential administrations, worked tirelessly to end apartheid in South Africa, and became the first woman to become the head of a major research institution when she became the Chancellor of the University of Colorado, Boulder. In her keynote, Dr. Berry challenged the 2017 graduates to avoid complacency. There are always challenges to face, obstacles to surmount, and by facing those challenges on behalf of those who cannot fight, we can make life better for others.

Student speaker Damian Torres-Botello, SJ, who earned his Masters degree in Social Philosophy, continued on this theme, giving an eloquent speech on the subject of education, social justice, and interconnectedness. He explained to the crowd that “we are Jesuit educated. We have the capability to bring about peace and integrity, awareness and solidarity. And it is no small feat, but it can be done, one step at a time, one day at a time [...] we cannot do this alone, but we must do our part. It may seem to us that matters of conflict or injustice are too large to reconcile or change. But that is only true if we attempt to go at it alone. We did not reach this point in our education inside a bubble. Why should we think our goals and dreams should be realized by ourselves?”

Dr. Kelly Moore of the Sociology Department was honored as Graduate Faculty Member of the Year. Dr. Moore’s students noted in their nomination letter that her “scholarship exemplifies a knowledge that seeks social justice and her teaching and mentorship are true testaments of an education that transforms. Dr. Moore’s attention to graduate students’ intellectual and overall wellbeing demonstrates the ways in which she personifies the Jesuit pedagogical concept cura personalis. As Graduate Program Director, faculty, and mentor, Dr. Kelly Moore is tirelessly dedicated to others. Please just join us in recognizing Dr. Moore as the graduate faculty member of the year.”

Congratulations to all of our 2017 graduates! We know that you will continue to do inspiring things.

Dr. Kelly Moore’s colleague Dr. Lauren Langman praised Dr. Moore as a “model for both junior faculty as well as graduate students.”

While many diversity groups might talk a similar talk, CODA absolutely walks the walk as well. Dr. Robyn Mallett notes that CODA works with students of diverse backgrounds to help them learn “how to persist in research that can be emotionally draining, especially if one has a personal stake in the research question.” Dr. Perla Gámez says that CODA was one of the first organizations she joined when she was hired as a junior faculty member and watched the group transform from one that was primarily composed of faculty members to its current composition, which is about equally composed of faculty and graduate students. This transformation has allowed CODA to make their graduate student mentoring truly relevant. Dr. Gámez notes that “as a Latina and the first in my family to attend college and graduate school, I know firsthand the significant role that a sense of community can have in the college experience of underrepresented students, in particular, contributing to their academic and life success. Given that CODA provides a formal space for faculty and students to put their knowledge and talents in the service of individuals from diverse backgrounds, it also serves to build community for underrepresented students and thus, encourages their academic and social success.”
Aliza Gilbert graduated with her doctorate in Higher Education in 2016. Aliza has been a high school counselor at Highland Park High School since 1998. The main counselor for students with home language Spanish, Aliza became passionate about supporting undocumented students in college programs, and did her doctoral research on college access for undocumented young adults.

Aliza is passionate about making sure that undocumented students are supported in their entire college career, not just admissions. Undocumented students are more vulnerable than many other student populations, and support of their future shouldn’t end after they start classes. As an extension of this passion, Aliza chaired the 2017 Sharing the Dream conference, which worked to help educators and administrators learn how to support undocumented students and their entire collegiate futures.

Most recently, Aliza was designated as a 2017 Counselor that Changes Lives. “The Counselors That Change Lives Award recognizes those whose dedication to the college counseling profession reflects the CTCL ideals. By helping students frame their search beyond the ratings and rankings to find a college that provides the foundation for a successful and fulfilling life, these counselors change lives.”

The CTCL site noted that “No one works harder than Aliza to help college-seeking students. She does this by offering up her knowledge to anyone who asks – to her own students, of course, but also to state and local legislators, to undocumented students who will never know her, and to counselors trying to assist undocumented students through a process that was not built with them in mind. To know her is to know that she always “leans in” to listen and then responds with compassion and thoughtfulness. Our profession is a stronger one as a result of Aliza’s work.” Congratulations to Aliza on this honor!
Building on Loyola’s 2020 Strategic Plan, this year’s 10th annual Graduate Student Interdisciplinary Research Symposium showcased research that contributed to the goals of engaging with societal and environmental challenges to create “a more just, humane, and sustainable world.” Over 50 participants, representing 24 departments from Theology, to Molecular Pharmacology, to Education, were evaluated both on the structure and delivery of their presentation, as well as the innovation of their research and alignment with the symposium’s theme, Transformative Research for a Better Tomorrow. Award recipients demonstrated not only a commitment to addressing the complex issues facing society, but also to sharing their own work and supporting that of their colleagues. The testimonies of each of the award winners below highlights the impact of this truly interdisciplinary experience. Thanks to the many coordinated efforts, volunteers, and most importantly, dedicated presenters for making this year’s symposium a success.

“It was amazing and very enriching to see how different disciplines converge together to celebrate graduate research in GSAC symposium. Winning the GSAC award doesn’t just mean achievement, rather a recognition of my research work at a comprehensive level. I strongly urge every graduate student to participate in this symposium to learn from other fields as well as to extend the reach of their research.” - Kushal Prajapati, Best Mixed Methods/Other Poster

“This was my second year participating in the Research Symposium, and it was another enjoyable experience. As graduate students we spend much of our time in our own academic programs with limited opportunities to learn what other graduate students are working on and engaging with them. The Research Symposium is a great remedy for expanding our academic interactions. The symposium also offers a wonderful opportunity to present your own work. This year I participated in my first paper panel alongside bright scholars. I was able to go through the process of preparing a presentation and a talk about my research interests with a wide audience which is a skill we should develop as graduate students. If that wasn’t already a huge opportunity, I was also awarded for my paper presentation! The monetary reward is nice, especially gearing into the summer, but the real treat for me was the boost of encouragement it gave me as I begin my own line of research. Participating in the Research Symposium was an overall rewarding experience!” - Sabrina Mendez, Best Theoretical Paper Presentation

“The Graduate Research Symposium has been a great platform to disseminate research to the campus community. I enjoyed learning about the diverse research being conducted across multiple disciplines at Loyola. As a newly minted Ph.D., the 2017 symposium was especially special for me. It provided another opportunity to share my dissertation research on the leadership experiences of collegiate Women of Color. I am grateful to have been honored as an award recipient.” - Natasha Turman, Qualitative Paper Presentation, Honorable Mention

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GRADUATE RESEARCH SYMPOSIUM

The 2016-17 Graduate Student Advisory Council Executive Board

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GET YOUR START CAREER DEVELOPMENT CENTER

The Career Development Center is committed to supporting your career development needs and maximizing your career success through an extensive array of services and specialized programs. We offer resources that will enhance the skills needed for managing your long-term career and achieving your employment objectives. Whether you are interested in pursuing a career in academia or exploring the broad range of alternative professional options, The Career Development Center offers resources tailored specifically to your needs. Our services include:

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- Crafting a CV
- Converting a CV into a Resume
- Job Search Strategizing
- Networking
- Career Fairs
- Career Self-Assessment Workshop (C-SAW)
- Online Career Resources
- Mock Interviews
- Going Global
- Walk-in advising

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careercenter@luc.edu

Locations:
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Sullivan Center, Suite 255
6339 N. Sheridan Rd.

Water Tower Campus
Corboy Law Center, Suite 800
25 E. Pearson

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The Graduate School Quarterly
2017 Research Mentoring Program

The Research Mentoring Program (RMP) has had a busy and productive start this spring and early summer. Six pairs of graduate/undergraduate teams are focused on research, specifically working on the graduate student’s dissertation work throughout the summer months. This year we have graduate students representing Social Psychology, Theology, Developmental Psychology, Neuroscience, Sociology and Microbiology and Immunology who are working with undergraduates in majors ranging from Biology, Psychology to Women and Gender Studies.

This program is part of the Loyola Undergraduate Research Opportunities Program, housed in the Center for Experiential Learning. If you would like to learn more about RMP, please go to our website http://www.luc.edu/gradschool/pcap/researchmentoringprogram/ or contact Associate Dean Jessica Horowitz jhorow@luc.edu

Criminal Justice Alumnae and Faculty Member Influence Illinois Law

On Friday, March 10, 2017, Illinois Governor Bruce Rauner signed into law Senate Bill 2872, also known as the Neighborhood Safety Act, which includes a number of the recommendations made by Illinois’ State Commission on Criminal Justice and Sentencing Reform. Dr. David Olson, Professor and Graduate Program Director in the Department of Criminal Justice and Co-Director of Loyola’s Center for Criminal Justice Research, Policy and Practice was an appointed member of the Commission and conducted extensive research for the Commission.

Among the reforms included in this law is a change to the eligibility criteria for inmates incarcerated in Illinois’ prisons to earn sentencing credits for participation in rehabilitative programming. Dr. Olson’s research in Illinois regarding the influence this sentence credit has on treatment matriculation, as well as an MA thesis by former graduate student Erin Sneed, was used to provide empirical evidence and support for this recommendation by the Commission. Combined, the research conducted by Dr. Olson and Ms. Sneed revealed that eligibility for this sentence credit increased the probability of admission into treatment, completion of treatment, and will allow more inmates to access treatment while incarcerated. Ms. Sneed’s thesis, Predictors of Prison-Based Drug Treatment in Illinois, received the 2015 Social Sciences Thesis of the Year Award from Loyola’s Council of Graduate School Programs.

Three Minute Thesis

2017

Audrey Torcaso, a doctoral candidate in Neuroscience, placed first in the regional Midwestern Association of Graduate Schools’ Three Minute Thesis competition in Indianapolis on April 7, 2017. Audrey was sponsored in the competition by the Loyola Graduate School, after winning the LUC competition on February 16. Audrey placed first out of 29 competing graduate schools in Indianapolis. She composed her three minute presentation on a portion of her research for her dissertation “Examining the effects of adolescent binge alcohol consumption on the negative feedback of the HPA axis and adult responses to psychological stress.” Audrey will join the winners of the New England, southern, and western associations in December at the Council of Graduate School’s meeting in Scottsdale, Arizona. Congratulations Audrey!

Graduate School’s 2016 Honor Roll

We offer our sincere thanks to the many friends and alumni who invested in graduate education during 2016.

Martha and Joseph Abbate Jr. (BS ’58, MA ’68)
Charles Andrews (MA ’02, PhD ’07)
Renate Savich and Robert Annett (MSW ’81, PhD ’86)
Shirley Antwi-Barfu (PhD ’06)
Susan Ashton (PhD’73)
Ann and Thomas Austin (MA ’92)
Michael Baker (MBA ’85)
Carolyn Beach Welcome and Michael Welcome
George Beach
M. Frances Kleifgen Beno and Paul Beno (MA ’83)
Victor Bernstein (MA ’73, PhD ’75)
Joseph Bettina (MA ’73)
Michael Bit-Alkhas (MS ’55)
Donna and Michael Bochenek (MSR ’68, PhD ’91)
Antonia (PhD ’96) and Bernard Bouillette
Susan Bowles (BS ’68, MA ’70)
Theresa Bresnahan-Coleman (MA ’06)
Elizabeth Bruno (PhD ’06)
Xianwei Bu (MS ’11)
Norbert Buisine (Med ’61)
Jack Buosciu (Med ’55)
Janice Burgesson (Med ’50)
Egle (BSED ’73) and Harry Burke (BS ’65, PhD ’82)
Rebecca and Patrick Calby (MA ’82, PhD ’84)
Cathleen Campbell-Raufer (MA ’82, PhD ’88) and Glenn Raufer
Teresa Caples (MA ’10, PhD ’14)
Rodolfo Casals (MA ’11)
John Casey (BACL ’71, MA ’73)
Margaret and Sherman Chao (MS ’74, PhD ’77)
Mae (PhD ’89) and Donald Ciancio Jr.
Donna and George Cocoma (MS ’56)
Ada (PhD ’87) and Madison Cole Jr.
Charlene Conarty (BS ’65, PhD ’93)
James Conley (MA ’70, PhD ’76)
Edward Conrad (PhD ’78)
Marlys Conrad (PhD ’85) and Gregory Jorjorian
Kelly Conway, DDS (MS ’87, DRES ’87)
Audrey Cooper-Stanton (PhD ’02)
Dianne Costanzo (PhD ’82, MPS ’96)
Pia and John Crandell (PhD ’81)
Litsa and Angelo Dalageorgas (MBA ’72)
Richard Dauber (MA ’80, PhD ’81)
Allyn DeLong (PhD ’68)
Mary Beth Denfeld (MBA ’84)
Cynthia Dickens (MUND ’96, MSHR ’99)
David Dolman (PhD ’83)
Mary Dowd (MA ‘55)
Kathleen (MA ’75) and Kevin Duggan
Rachel Eells (JFRC Summer ’06, PhD ’11)
Roberta Ellington (MS ’94)
Donna and David Elmer (MSW ’75)
Barbara and Erwin Epstein

Honor Roll continued on Page 7
Job Placements

School Psychology (SPSY-PHD)

Theology (THEO-PHD)
Crosby, W. Assistant Professor of Religious Studies, Siena Heights University, Adrian, MI (8/1/2017).

Student Publications

Biochemistry and Molecular Biology (BCBM-PHD)

Bioethics and Health Policy (BEHP-MA)


Bioethics (BIOE-DBE)


English (ENGL-PHD)
Craig, L., Misogyny or Artistry?: Revisions to Two Conrad Heroines from Serial to Novel Salem Press, (pp. , vol. j) (November, 2016).


Integrative Cell & Biology (ICB-PHD)


Microbiology and Immunology (MIIM-MS)
Duffy, K., Assistant Professor, University of South Carolina-Sumter, South Carolina (8/1/2017).
Sheila Esvaran (MA '11)
Pat and Louis Falkner (MA '61)
Thomas Federenko (MA '84)
Donald Feinstein (PhD '82)
Diane Goulet-Fisher (MA '84, PhD '89) and Westby Fisher (MD '84)
Stephen Fitzpatrick (MA '76)
Donelle and John Flanyak (PhD '73)
Missy Fleming (MEd '73, PhD '85) and Jack Block
Rose and Brendan Foley (MEd '64)
Mary Franklin
Patrick Gagnon (MA '77)
Ann Garvey (MA '82)
Jane Givz
John Gorman (MA '61, JFRC '73-'74, PhD '73)
Alfonzo Greene Jr. (PhD '10)
Bryon Lee Grigsby (PhD '00)
Sue Haldeman (PhD '98)
Linda (MBA '82) and William Hanley Jr.
Elizabeth Hanson (MA '08, PhD '13)
Donna and William Hanan (PhD '82)
Rosalie Hartmann (MDiv '80)
Craig Hassler (PhD '70) and Patricia Cunningham, PhD
Marilyn and Walter Heinzell (EdD '68)
Diane (PhD '93) and Charles Helliker
Frances (MA '71) and Philip Helner
Laura Hengenhold (MA '97, PhD '00)
Emily Hergenrother (BS '59, MEd '65)
Patrick Herron (PhD '14)
Mary and Paul Hettich (PhD '69)
Katharine (BSEd '72) and James Hiera
Dee Hinger-Blicharski (MEd '62)
Eleanor and Joseph Hingetgen (PhD '63)
Catherine and William Hoffman (MA '79)
Iolene Holland (MEd '73)
Marianne Holt (BS '71, PhD '97)
Rose-Elion Hope (MA '11)
Ellen Horan
Angie and Ken Howe
Betty and Maurice Iorio (BBA '84, MBA '88)
Nancy and Thomas Izoo (MBA '84)
Dorothy Jackson (MA '72)
Shumin Jiang (BS '94)
Gregory Tate (MA '74, PhD '75)
Maureen Kiely
Doris and Glenn Kist (PhD '71)
Marlene and William Klett (MA '58, PhD '63)
Edward Klunk (PhD '95)
Mary and Walter Knake Jr. (MA '66, PhD '70)
Richard Knap
Peter Kotowski (PhD '16)
Timothy Krebs (MA '93, PhD '97)
Christine (MA '74) and James Kukla
Margaret Helen (PhD '09) and Christopher Kyrilakos
Ann and John Laundermilk (MA '86)
Felipe de J. Legarreta (MA '03, PhD '11)
William Lehmann Jr. (PhD '68)
Dale LeNoe (PhD '67)
Shirley and Donald Lewan (BSC '48)
Laurette (BA '87, MA '89, PhD '96) and David Liesen
Katherine Logue (MA '75)
Scott Lopez
Bjorg (MA '91) and Frank Luppino Jr.
Frances (MA '75) and James Lyne
Mary (MEd '69, MUND '72) and W. Burke MacDonald (MD '68)
William Macey (BS '69, MA '73, PhD '75)
Thomas Mahoney (MEd '93)
Dan Mapes Riorian (MA '98, PhD '01)
Stephanie Marshall (PhD '83)
Roberta and Dominic Martina (PhD '72)
Mara Martini (MA '92, MEd '98)
Renata Maslowski (PhD '93)
Marilyn Sexton Mason and Stephen Mason (PhD '91)
Mirosawa and Krzysztof Matuszewski
Gahan Jacobs McDonald (PhD '87)
Daniel McDougall (PhD '77)
Pamela and Isaiah McIver (PhD '74)
Ann Beach and Peter Manus
Katherine McSpadden (MA '67, PhD '85)
Mark Melancon Jr. (MS '64, PhD '66)
Ruth and Paul Meszaros (PhD '73)
Laura and Louis Meyl Jr. (MA '72)
Marilyn Miller (MS '76, PhD '81)
Trudy and William Miller (MSR '87)
Harriette Moore (MA '97)
Mary and Craig Musgrave (MBA '88)
Cynthia Nebel (MSR '82) and Steven Frost
Alexandra (MBA '87) and John Newell (MBA '86)
Betty Carter Nightingale and Edmund Nightingale (MA '73, PhD '75)
Maureen Niketopoulo (MA '08)
Michael Noonan (PhD '13)
Lynne and Albert Novak (MBA '84)
Elsa (MA '80, PhD '89) and Charles Nystrom
Thomas O'Brochta (MA '66, PhD '73)
Karen (MEd '81) and John Ochoa
Wendy and James O'Connor (BS '74, MA '75)
Verna and Donald Offerman (MA '65, PhD '09)
Phyllis and John O'Keefe (PhD '74)
Karen Oksu (MS '09)
Gertrude O'Reilly (MA '56)
Penelope (BA '74, MA '74) and Bernard O'Reilly
Owls for Science, Inc.
Mary Pachan (MA '07, PhD '11)
Michael Parrie (BS '99, JFRC Summer '02, MEd '02, PhD '06)
Julietta Rosales Pasko and Stanley Pasko (MA '73, PhD '77)
Jeanne Piette (MA '94, PhD '99)
Christine and James Piper (MBA '72)
Elizabeth Pirman (MA '64)
Joan (MS '65) and Joseph Ponessa (PhD '69)
George Popelka (MA '77)
Thomas Power (MA '72)
Delores Price (PhD '97)
Rochelle Randolph (BS '63, MEd '72)
Sylvia Rzdzak (MA '80)
Torrey Rinaldo, PhD (MBA '03)
Jean Robbins (JFRC Summer '06, PhD '11)
Kenneth Rogers (MA '89, PhD '96)
Robert Rosecrans (PhD '80)
Carol and Albert Rotermund Jr., PhD
Shirley (MA '69) and Peter Saldanha (MSIR '68)
Kathy and Carlos Salinas (MBA '93)
Maura Slaughter (MA '12)
Arthur J. Schmitt Foundation
Lynn Ruggiero, PhD and John Schleppi (MA '69, PhD '73)
Luke Shanley (PhD '70)
Marianna and John Shields (MEd '76, PhD '87, PhD '04)
Susan and Allen Shub (MA '68, PhD '77)
Jill (MS '92) and Gerald Sielaff
Nancy (MS '75) and Edward Siemon
Dorothy (MA '88, PhD '94) and Peter Sievert
Brenda Kroux and Ursula Sihacky (MA '67)
Sisters of Charity of Nazareth
Mickey (MA '63) and Marvin Slend
Mary Smaron (MS '73, PhD '77)
Rosa (MEd '75) and Roscoe Smiley
Susan and John Snyder (PhD '65)
Robert Spinner (MSIR '71)
Nick Stemm (MS '81)
Anne B. Stericker (MA '74, PhD '76) and Thad L. Regulinski, PhD
Joan (MS '63) and James Strassmaier (MA '63, PhD '70)
Corliss Swain (MA '82, PhD '86)
Shirley and Edward Swartz (MBA '72)
Rand Swenson (PhD '81)
Ronald Szoc (BS '70, PhD '80)
Nancy (BSN '80) and Walter Tatarowicz (BS '79, MS '86, PhD '92)
Gregory Tate (MA '75)
Patricia Taylor (MEd '68)
Nancy O'Keefe and Frank Thomas (MA '10)
Lois Tortorelli (MEd '64)
Elizabeth Trantowski (MA '08)
University of Notre Dame
Mary van Opstal (PhD '14)
Sharon and Henry Vander Voort (MA '71)
Barbara Henshall Vaneco and Richard Vaneco (MA '78)
Shelby and George Vognin (MBA '73)
David Wakely (PhD '81)
Dennis Watanabe (PhD '77)
Eric West (MS '08)
Alvin Williams (PhD '94)
Mary Ann Wingard (MA '60)
Delores Wong, PhD (MBA '84) and Chi Shing Wong
Nancy (PhD '89) and Gaylord Workman
Clare Zanatta (MEd '58)
Craig Zelent (MBA '89)
Marguerite and Frank Zimmerman (MBA '72)
Rita Zralek (BS '58, MA '92)
We invite you to contact us with any information that you wish to be shared with the entire Graduate School, such as information about our outstanding students, faculty members, research initiatives, or anything else that might help us improve how we spread the word about graduate education at Loyola University. Please send your thoughts and submissions for the Graduate School Quarterly to gradschool@luc.edu.

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FROM THE DEAN’S OFFICE
Patricia Mooney-Melvin, PhD
Interim Dean of the Graduate School

With the end of the spring semester and another academic year, it is time to provide thanks to the many people and groups who are part of education in the Graduate School. I would like to thank our students, members of the Graduate Student Advisory Council, our Graduate Program Directors and faculty mentors, and the Graduate School staff for all of their efforts in the creation of a vibrant and engaged graduate community.

We also thank our Graduate School friends and alumni who have invested in the education of our students. Their support allows us to enhance our efforts on our students’ behalf.

We also send our warmest congratulations to all of our graduates. Wherever their careers take them, they will be well trained and compassionate, ready to share their knowledge and work for the greater good.

April brought our Interdisciplinary Research Symposium during the Weekend of Excellence and the Careers Pathways Symposium. At the Research Symposium, presentations and posters provided interesting glimpses into the range of scholarly activities that takes place across Loyola’s three campuses. The Research Symposium also was the venue for the presentation of a wide variety of awards, from those celebrating the best posters and papers to the Council of Graduate School Programs’ teaching awards. This year we honored the legacy of the late Dean Samuel Attoh with the inaugural Samuel A. Attoh Diversity and Inclusion Awards. Cameron Williams (Sociology) won the individual award and the Committee on Diversity Affairs in the Department of Psychology won the group award.

As part of our National Endowment for the Humanities Next Generation PhD grant, we held the Career Pathways Symposium. Speakers, including Stacy Hartman of the Modern Language Association’s Connected Academics and Lindsey Martin, coordinator of the Making History Work program at the University of Chicago, discussed strategies for exploring and pursuing diverse career pathways. Loyola alumni discussed how their doctoral education prepared them for a wide array of careers.

Our students and alumni have been active professionally, as the publications and job placements noted in the newsletter attest. We are committed to advancing knowledge and sharing it with a wide range of audiences.

After 11 years in the Graduate School, I am returning to the History Department as Graduate Program Director and will work with the History graduate students and faculty to strengthen our ability to prepare students for the changing landscape of higher education.

It has been a pleasure working with everyone involved in the graduate education enterprise here at Loyola. I am proud of what we – Graduate School staff, Graduate Program Directors, and students – have achieved as we continued the transformation of graduate education at Loyola that was begun under the leadership of Samuel Attoh. Fr. Thomas Regan, SJ, Dean of the College of Arts and Sciences has added the Graduate School to his portfolio and he will lead the Graduate School for the next stage of its journey.

Patricia Mooney-Melvin, Interim Dean
The Graduate School