Loyola was featured prominently at the Midwestern Association of Graduate Schools (MAGS) yearly meeting by two of our graduate students: Justin Hastings, English PhD student was awarded the Excellence in Teaching Award at the Doctoral level and William Flavin, Integrative Cell Biology PhD/MD Candidate won second place in the inaugural 3MT Competition.

The Graduate School hosted the 3 Minute Thesis (3MT) university – wide Competition on February 12, 2016. This exciting new event, which originated at the University of Queensland, Australia, is designed to promote master’s and doctoral students’ presentation skills, particularly when discussing research.

Each student represented one of our graduate programs and were given three minutes to describe their research project to a general audience with only one PowerPoint slide allowed. In total, there were 11 graduate students representing Philosophy, Political Science, Psychology, the Biomedical Sciences and Nursing.

The 1st place prize of $200 was awarded to William Flavin, an MD/PhD student in Integrative Cell Biology. 2nd place went to Brian Lin a PhD student in Cell and Molecular Physiology, and 3rd place was awarded to Azul Zorzoli, an MS student in Microbiology and Immunology.

William Flavin also represented Loyola University Chicago in the regional 3MT competition at the Midwestern Association of Graduate Schools yearly meeting in April in Chicago, IL. We are excited to report that he earned 2nd place out of finalists representing 22 institutions.

We would also like to thank all of the participants, faculty, and invited guests who were in attendance for this outstanding event.

The list of participating students in the 2016 3MT Competition include:

Carolyn Bates, Clinical Psychology
Rayne Bozeman, Social Psychology
Daniela Defrino, Nursing
William Flavin, Integrative Cell Biology
Timothy Hazen, Political Science
Brian Lin, Cell and Molecular Physiology
Maria Marcus, Developmental Psychology
Olga Raguimova, Biochemistry and Molecular Biology
Nicoletta Ruane, Philosophy
Azul Zorzoli, Microbiology and Immunology

This highly competitive award is given to one outstanding PhD and Master’s student who exemplifies the teaching and learning mission of universities throughout the region. These awards have been created to recognize the importance of excellence in teaching and mentoring as a component of graduate education and the preparation of graduate students for future service as college and university faculty.

In addition, Justin was awarded the Graduate Student Teaching Excellence Award for Loyola in the spring of 2015. Aligned with the larger university mission of providing a Transformative Education (http://www.luc.edu/transformativeed/), the Council of Graduate School Programs has established an annual “Excellence in Teaching Award” specifically for graduate student instructors of record.
PRACTICUM PLACEMENTS
The following students in the Clinical Psychology program have selected off-campus practicum/externship sites for 2016-2017. Congratulations to all of them!

- Emma-Lorraine Bart-Plange: University of Chicago, U-STAR Clinic
- Carolyn Bates: Shriner's Hospital for Children, Chicago
- Colleen Bechtel: University of Chicago, Pediatric Neuropsychology
- Stephanie Brewer: Rush University Medical Center
- Amanda Burnside: Pediatric Developmental Center, Advocate Medical Group
- Katie Dorociak: University of Illinois at Chicago, CBT Clinic & University of Chicago, Adult Neuropsychology
- Amy Heard: University of Chicago Medical Center Bariatric Surgery Assessment/Pediatric Neuropsychology
- Grace (Jhe) Bai: University of Illinois Chicago, Disruptive Behavior Disorder Clinic
- Lorri Kais: University of Chicago, Advanced Pediatric Neuropsychology Externship in Neurodevelopmental Disorders
- Dorothy McLeod: University of Chicago, Pediatric Neuropsychology
- Jackie (Lennon) Papadakis: Shriner's Hospitals for Children, Chicago
- Kelly (Brandstatt) Polaszek: University of Illinois at Chicago, Adult Neuropsychology
- Dakari Quimby: University of Chicago, U-STAR Clinic
- Anna Maria Ros: University of Chicago, Pediatric Neuropsychology
- Jenna Shapiro: University of Chicago, Child/Adolescent Advanced Psychotherapy and Pediatric Psychology Externship
- Suzanna So: DePaul Family and Community Services
- Stephanie Torres: DePaul Family and Community Services (Latino Mental Health)
- Evan Zahniser: Advocate Illinois Masonic Medical Center: Behavior Health Services

SUMMER Research Mentorship Program 2016
The Research Mentoring Program (RMP) is designed to support doctoral students in their dissertation research while providing an opportunity for undergraduates to learn more about graduate studies and graduate-level research. We are pleased to announce that graduate participants for this year’s program have been selected. As participants, these doctoral students will receive a $1,000 stipend for their summer mentoring and a budget of up to $500 for their research costs.

This year’s graduate student participants will be:

- Jacqueline Arroyo, Biochemistry and Chemistry
- Teresa Barton, Cultural and Educational Policy Studies
- Stephanie Brewer, Clinical Psychology
- Joseph Cannova, Biochemistry and Molecular Biology
- Wendy Crosby, Theology
- Elizabeth Hilvert, Developmental Psychology
- R. David Macey, English
- Aaron Martin, Political Science
- Kushal Prajapati, Molecular Pharmacology and Therapeutics
- Dakari Quimby, Clinical Psychology
- Natasha Turman, Higher Education
- Sean Young, Sociology

STUDENT JOB OPPORTUNITIES

LU Connect Graduate Project Manager
The Career Development Center (CDC) is looking to fill a part-time position starting in early May 2016 through the academic year (May 2017). The student must be enrolled at Loyola University Chicago as a first, second or third year graduate or law student. Candidates will be asked to apply for Federal Work Study when hired. The hourly position requires 15 hours per week, mostly in office but with some flexibility.

The role involves serving as administrator for the CDC’s recently launched LU Connect program which connects Loyola alumni to current students for career conversations. Click for more information and to apply.

Formatting Assistant
The Graduate School is offering a one-year assistantship to a doctoral student currently enrolled in a graduate program in the Graduate School. The Graduate Assistant will work directly with other graduate students in supporting the submission and formatting of their theses and dissertations. The successful applicant must be highly organized and extremely detail-oriented. In addition, the applicant must have outstanding interpersonal skills. This position is renewable for an additional year based on performance. Click for more information and to apply.

Compliance Assistant
The Office of Research Services (ORS) is offering a 12-month assistantship to students enrolled in a graduate program in the Graduate School. The graduate assistant will work directly with the Assistant Director for Research Compliance, the Chairperson of the IRB, and another graduate assistant at Loyola’s Lake Shore Campus supporting the compliance committees that review research protocols involving human subjects, animals, radioactive isotopes, and chemical/biological agents. The job requires a high degree of organization, critical thinking, and attention to detail. Ideal candidates will have experience in human subject research and/or knowledge of research ethics. The award is renewable annually based on performance. Click for more information and to apply.

Graduate Assistant
The Graduate School is offering a twelve-month graduate assistantship to a student currently enrolled in a doctoral program housed in the Graduate School. The Graduate Assistant will assist Graduate School staff, especially the Associate Dean and Interim Dean on various projects and tasks designed to enhance graduate education. The successful applicant must be proficient with organizational skills, research and analytical skills, both qualitative and quantitative data collection and analysis, web management and be comfortable with using Opinio. In addition, the applicant should demonstrate great attention to detail and have outstanding interpersonal skills. Applicant may also be expected to advise the Graduate Student Advisory Council (GSAC) as needed. Click for more information and to apply.
**Program Profile**

**Philosophy**

By Victoria Wike, Ph.D.
Professor of Philosophy and Director of Graduate Studies

The Graduate Program in Philosophy offers three degrees—an MA and a PhD in Philosophy and an MA in Social Philosophy. Soon we will also have a 5 year BA/MA program. Our students come from various backgrounds and study philosophy for different reasons. Among our recent MA graduates, one is enrolled in Tulane Law School, one is an assistant professor of philosophy at the United States Military Academy, and several are enrolled in PhD programs at, for example, Michigan State University, Marquette University, and Georgia State University. Every year a group of Jesuit Scholastics enrolls in our MA in Social Philosophy program so that they can complete the philosophy part of their Jesuit studies. Five or six new PhD students enroll in the fall, most of them funded by teaching assistantships. Many of our PhD graduates prepare for academic careers and recent graduates have accepted positions at Gonzaga University, Spring Hill College, Utah Valley University, as well as Harper College and Triton College. Other PhD students and alums work at health care organizations, teach high school, and are employed at educational foundations, non-profit organizations, and computer and design businesses.

We are a large department, with 27 active graduate faculty members, so we can offer a wide variety of courses. Our program focuses on two areas, contemporary continental philosophy and ethics/social political philosophy. But we also have faculty strengths in analytic philosophy, philosophy of religion, and applied ethics and all of these specialties are grounded in our course distribution requirements in the history of philosophy.

In my view, there are two characteristics of our program that set us apart from other programs. First, we emphasize teaching and our students tend to become excellent teachers. We have a Teaching Internship program and grad students who are teaching have Teaching Mentors and take the Graduate School’s Teaching Effectiveness Seminar. Students have also organized informal pedagogy workshops and brought in speakers and alums to share ideas about teaching. Second, we have active students who have created a supportive community for grad students. From March 2015 to March 2016, our students presented 17 papers at conferences and published 5 articles. Students have worked together to organize conferences, reading groups, and language study groups and they participate regularly at meetings of the Phenomenology Research Group and History of Philosophy Roundtable that draw both faculty and students.

I have been the Graduate Program Director in Philosophy since 2012, but I have been at Loyola “forever” and previously directed the Bioethics Minor and the undergraduate major in Philosophy. I came to Loyola after earning my MA and PhD at Pennsylvania State University and a Licence at the Université de Paris-1 (Pantheon-Sorbonne). My research focuses on Immanuel Kant’s ethics and on topics in bioethics and, most recently, I published on Kant’s account of friendship. In serving as GPD, my goal has been to try to make it easier and simpler for students to move through the program. So we have instituted more advising for incoming students, competitive summer research grants, a mandatory Dissertation Proposal Exam Seminar course, a new rubric for the Dissertation Proposal Exam, and more robust placement and professionalism workshops. My favorite piece of advice for PhD students is: Your dissertation is not your life’s work... Get it done and move on.

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**Key Dates and Deadlines for Spring**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>April 29</td>
<td>Spring Semester Ends</td>
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<tr>
<td>April 29</td>
<td>For August degree conferrals: Dissertation defense ballots are due to Graduate School by noon to walk in May 2016 Commencement Ceremony</td>
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<tr>
<td>May 2 - May 7</td>
<td>Final Exams, no exams on Sunday</td>
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<tr>
<td>May 10</td>
<td>Commencement Ceremony at Gentile Center, Lake Shore Campus</td>
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<tr>
<td>May 18</td>
<td>Summer session begins</td>
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<tr>
<td>May 30</td>
<td>Memorial Day Observed, Office Closed</td>
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<tr>
<td>May 31</td>
<td>Incomplete grades from Fall 2015 due at the Graduate School</td>
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<tr>
<td>June 1</td>
<td>Last day to submit thesis or dissertations for a format check for August degree conferral</td>
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<tr>
<td>July 1</td>
<td>Last day to submit final approved copies of dissertation for August degree conferral</td>
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<tr>
<td>July 4</td>
<td>Independence Day Observed, Office Closed</td>
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Meghan Burke (Sociology; MA ’05, PhD ’09) made Nerd-Scholar’s second annual “40 under 40: Professors Who Inspire” feature, which describes the professors as “demonstrating the difference between good and great.”

Dr. Dennis R. Bricault (Higher Education; PhD ’02) spent the fall semester as a Fulbright Core Scholar in Guatemala working with the Universidad del Valle [UGV] and the Ministry of Education, where he gave professional development workshops to more than 1,300 English teachers.

Scott King (Social Psychology; MA ’03, PhD ’10) was promoted to associate professor of psychology at Shenandoah University in Winchester, Virginia.

Diane L. Laffin (Public History; MA ’08) is an architectural historian within the Highway Archaeology Division of the Nebraska State Historical Society. She conducts statewide archival research and field surveys of the NE Department of Roads’ proposed highway projects, and documents properties/districts and evaluates their potential for eligibility to the National Register.

Dr. Connie L. Mic (English; PhD ’07) has a new book entitled Poverty/ Privilege: A Reader for Writers (Oxford University Press), designed for composition courses and for courses on poverty studies. She has another book forthcoming from Oxford University Press in 2017, which focuses on ethical writing, titled Good Writing: An Argument Rhetoric and Reader for Writers.

Saythala Phonaxayphova (Philosophy; MA ’13) is a contributing author to the recently published The Strong Gray Line: War-time Reflections from the West Point Class of 2004. The book includes a tribute to each of the 14 classmates who lost their lives fighting the global war on terror, as well as 13 personal essays that detail some of the most brutal fighting in Iraq and Afghanistan.

**GRADUATE STUDENT ACCOLADES**

This section features select student accomplishments that have taken place since our previous newsletter.

**Student Publications**


Student Accolades continue on Page 5


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**Job Placements**


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**Conference Presentations**


As you transition from student to graduate, managing your finances will enter into a new phase. Addressing daily needs will remain important, but you will face the integration of loans payments into your financial world. Additionally, you will want to plan for integrating saving and spending, budgeting in a different way, and planning for the future.

In this session, you will learn about how to think about these decisions from a financial point of view. You will learn two core concepts that drive most financial decisions:

**COMPOUND GROWTH**
Assets and debts grow exponentially. The return or interest for this year is added to the total to form the basis for the return or interest for next year.

**STORE & FLOW**
Store is the inventory of assets and money flows in and out of that store all the time.

During the session, we will apply these two concepts for simple financial decisions relating to the loan repayments schedule, budgeting, and basic financial planning.

**About the Instructor**
Dr. Gezinus J. Hidding is an Associate Professor in Loyola’s Quinlan School of Business. Dr. Hidding has taught Personal Investing at Loyola and managed investments for 30 years. He is the owner and manager of Hidding Investment Management, LLC, which manages investment portfolios in the US and in Europe.

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**9TH ANNUAL DISSERTATION BOOT CAMP**

Need some assistance in scheduling time for your writing? Need a little “kick” to get you going? Think about participating in the Graduate School’s Boot Camp—a week-long, all-day program designed to support you in completing your dissertation, run by Dr. Jessica Horowitz, Associate Dean for Student Services in the Graduate School and various colleagues from Loyola departments.

This workshop will run from 9:00 am–4:45 pm, Monday May 16th – Friday May 20th on the Lake Shore campus in the Information Commons, 4th floor. Lunch is included for all five days.

**Laptops are required**, and you must be able to commit to the entire week, all-day with absolutely no excuses. A $75 down-payment is required, which will be refunded at the successful completion of the week.

Visit [http://www.luc.edu/gradschool/workshops.shtml](http://www.luc.edu/gradschool/workshops.shtml) for more information, and to sign up!
Graduate School’s 2015 Honor Roll continued

Dianne Costanzo (PhD ’82, MPS ’96)
Mary and Philip Costello (MA ’93)
Pia and John Crandell (PhD ’81)
Jean Crawford (MEd ’71)
Kyle Cutter-Dabiri
Richard Dauber (MA ’80, PhD ’81)
Kim Dell’Angela (MA ’87, PhD ’91)
Allyn DeLong (PhD ’68)
Kashmira and Jorge DeMeireles (MS ’79)
Jeffrey DiStefano
Juliana (MA ’95) and Joseph Dobinski
Dominic Doherty (MA ’72)
Marylou and John Domino
Mary Dowd (MA ’55)
Diana Drew
Kathleen (MA ’75) and Kevin Duggan
Susan Jacob (PhD ’79) and Thomas Durica (PhD ’77)
Denise Dwyer (PhD ’90)
Paula and Norman Eskoz (BS ’75, DDS ’79, MS ’91)
Beverly Evko (MA ’78, PhD ’82)
Pat and Louis Falkner (MA ’61)
Clarence Fewer (BA ’70, MA ’74)
Joseph Fitzgerald
Missy Fleming (MEd ’73, PhD ’85) and Jack Block
Rose and Brendan Foley (MEd ’64)
Katherine and Thomas Folk (MBA ’82)
Suzanne Fountain
Freight Distribution, Inc.
Patrick Gagnon (MA ’77)
Freida Galligar (MEd ’87, PhD ’94)
Mary and James Garvey (BS ’66, MA ’70)
David Georg (MBA ’73)
John Gogniat (MEd ’89)
Benjamin Gonzalez (MS ’07)
Diane Grams (MA ’01, PhD ’04)
Alfonzo Greene Jr. (PhD ’10)
Ardythe and Frederick Grosskopf (MA ’82)
Sue Haldemann (PhD ’98)
Karen Hansen (BS ’77, MA ’80) and Ray Henry
Donna Hapac (MSOD ’99) and Victor Cassidy
Edward Harasim (BA ’74, MA ’66)
Doris and Glenn Kist (PhD ’71)
Marlene and William Klett (MA ’58, PhD ’63)
Mary and Walter Knake Jr. (MA ’66, PhD ’70)
Deborah Kobak (BBA ’78) and Dale Janus
Carolyn and Frank* Kobler, PhD
Jenna and Andy Koines
Tat Chau Kong (MBA ’02)
Mary and Ross Kosinski (BS ’78, PhD ’84)
Dolores (MUND ’63, MA ’65) and Matthew Kotheimer
Timothy Krebs (MA ’93, PhD ’97)
Casimir Krol-Lisowski (BS ’58, MEd ’64) and
Thaddeus Lisowski (MEd ’66)
Margaret Helen (PhD ’09) and Christopher
Kyriakos
Diane Laffin (MA ’08)
Helen (PhD ’79) and Patrick Lavan
Pamela Lederer
Joan Marie Bochenski (BS ’85, MA ’89) and
Nicholas Lichtenauer (MEd ’97)
Laurette (BA ’87, MA ’89, PhD ’96) and David Liesen
Yijeng Liu (MA ’00)
Katherine Logue (MA ’75)
Maurice Lorio
James Luotto (MA ’63, PhD ’72)
Bjorg (MA ’91) and Frank Luppino Jr.
Cindy and Michael Luster (MS ’72, PhD ’74)
Frances (MA ’75) and James Lyne
William Macey (BS ’69, MA ’73, PhD ’75)
Roxanne Mahoney
Sabine and Thomas Malloy (PhD ’70)
Conor Mancuso
Mark Mancuso
Mary Ninette Manning (MA ’74)
Kevin Manye
Dan Mapes Riordan (MA ’98, PhD ’01)
Marilyn Sexton Mason and Stephen Mason (PhD ’91)
Alberta Matulis (BS ’65, MEd ’70)
Kathie and Hal* McReynolds (MS ’67, PhD ’71)
Ruth and Paul Meszaros (PhD ’73)
Elizabeth (MEd ’72, PhD ’77) and Martin Miller (JD ’75)
Anna and Robert Miller (MEd ’62)
David Mochi
Harriette Moore (MA ’97)
Tammie Moore (PhD ’01)
David Morris
Amash Movva (MS ’03)
Pamela and Mark Nemshick (MBA ’80)
Betty Carter Nightingale and Edmund Nightingale (MA ’73, PhD ’75)
Thomas O’Brochta (MA ’66, PhD ’73)
Penelope (BA ’72, MA ’74) and Bernard O’Reilly
Michael Parrie (BS ’99, JFCR Summer ’02, MEd ’02, PhD ’06)
Julie and Stanley Pasko (MA ’73, PhD ’77)
Peter Pfaff
Jeanne Piette (MA ’94, PhD ’99)
George Popelka (MA ’77)
Thomas Power (MA ’72)
Sherry Powley (MA ’71)
Mary Quinlan (MA ’99)
Christine Rakow (BSED ’69, MDIV ’82)
Claudia Ramisch (MA ’90)
Anna and Jim Rehnquist
Dorothy (BBA ’78) and James Reichmann III
(BBA ’78, MBA ’87)
Cynthia (MUND ’94, MA ’02) and Jerome
Robertson
Robert Roe (MA ’62)
David Rogner (PhD ’94)
Robert Rosecrans (PhD ’80)
Jean Santos
Marie Schamberger (BA ’71, MA ’78)
Susana Schlesinger (MDIV ’80, PhD ’83)
Arthur J. Schmitt Foundation
Eugenia Schuller (MA ’61)
Chandra Sekharan, PhD
Luke Stanley (PhD ’70)
Vithalbhai Sheladia (MS ’72)
Shepard Steel Co., Inc.
Mariana and John Shields (MEd ’76, PhD ’87, PhD ’04)
Susan and Allen Shub (MA ’68, PhD ’77)
Nancy (MS ’75) and Edward Siemon
Brenda Krus and Ursula Sihocky (MA ’67)
Maureen and Leslie B. Simony (BS ’90, MA ’92)
Mickey (MA ’63) and Marvin Slind
Mary Smaron (MS ’73, PhD ’77)
April and Frank Smith (MA ’71, PhD ’73)
Jean Sowa (BS ’63, MA ’78)
Kathleen Steinfels (MRE ’03, PhD ’08, MBA ’13)
Nick Stemm (BA ’97)
Joyce Rubino and Robert Stepansky
Joan Ehret Stephenson (MEd ’68)
Paula Dalbor and Robert Stuckart (BA ’63, MA ’69)
Patricia Surydyk (MEd ’88, PhD ’95)
As the spring semester winds down, it is time to provide thanks to the many people and groups who are part of the Graduate School’s educational community. I would like to thank our students, members of the Graduate Student Advisory Council, our graduate program directors and faculty mentors, and the Graduate School staff for all of their efforts in the creation of a vibrant and engaged graduate community. A new feature of the spring issue of the Graduate School Newsletter is our thanks to the friends and alumni who have invested in the education of our graduate students. Their support allows us to enhance our efforts on our students’ behalf.

The Midwestern Association of Graduate Schools (MAGS) featured two of our graduate students, William P. Flavin (PhD/MD – Integrative Cell Biology) and Justin Hastings (English). The Graduate School’s 3 Minute Thesis winner, Bill Flavin, competed at the MAGS meeting in the 3MT competition and won second place. The Graduate School nominated Justin for the MAGS Excellence in Teaching Award and he was honored at the MAGS award luncheon on April 7, 2016. Congratulations to them both! Their achievements highlight the strengths of graduate education at Loyola University Chicago.

April brings our Interdisciplinary Research Symposium during the Weekend of Excellence and we encourage you to come out and support our students. Presentations and posters will provide interesting glimpses into a range of scholarly activities that take place across Loyola’s three campuses. The research symposium is also the venue for the presentation of a wide variety of awards, from those celebrating the best posters and papers presented at the symposium to the Council of Graduate School Programs’ teaching and civic engagement awards.

Our students and alumni have been active professionally, as the alumni update, publications and conference presentations noted in the newsletter attest. We are committed to advancing knowledge and sharing it with a wide range of audiences. All the best as the semester draws to a close and we look forward to seeing many of you at graduation!

Patricia Mooney-Melvin, Interim Dean
The Graduate School

FROM THE DEAN’S OFFICE
Patricia Mooney-Melvin, PhD
Interim Dean of the Graduate School

Shirley and Edward Swartz (MBA ’72)
Janet and William Swartz (PhD ’71)
Rand Swenson (PhD ’81)
Carmen Tarantino (MA ’92)
Gregory Tate (MA ’75)
Matthew Taubman
Patricia Taylor (Med ’68)
Davonna Thomas (MA ’09)
Remington Tonar (MA ’11)
Kathleen and Marc Trager
Elizabeth Trantowski (MA ’08)
Sharon and Henry Vander Voort (MA ’71)

Barbara Henshall Vanecko and Richard Vanecko (MA ’78)
Robert Vitas (BA ’84, MA ’86, PhD ’89)
Carol and Urban Von Wahlde, PhD (MA ’66)
Sandra Webb-Booker (PhD ’96) and Robert Booker
Alvin Williams (PhD ’94)
Clare Zanatta (Med ’58)
Craig Zelent (MBA ’89)
Janice (PhD ’96) and James Zilisch
Rita Zralek (BS ’58, MA ’92)

2015 Honor Roll continued

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twitter.com/LUCGradSchool