NEW GRADUATE FELLOWS FOR 2015-2016

The Graduate School is pleased to announce its latest group of fellowship awardees.

Arthur J. Schmitt Fellowships in Leadership and Service

The Arthur J. Schmitt Foundation supports graduate level study at several Catholic universities and the directors of the foundation work to fulfill the late Mr. Schmitt’s educational mission by stressing the importance of intellectual development, leadership, and service to others.

Schmitt Fellowships are awarded on a competitive basis to provide support to Ph.D. students who have demonstrated excellence in all aspects of graduate study and are in the final stage of their doctoral work.

The fellowship includes an $18,000 stipend, plus a full tuition scholarship and health insurance for the length of the award. This year’s awardees are:

- Daniel Blackwell, Cell & Molecular Physiology
- Thomas Bretz, Philosophy
- Jonathan Derouin, Chemistry & Biochemistry
- Anthony DiLorenzo, History
- Bill Flavin, Integrative Cell Biology
- Catherine Gillis, Sociology
- Jennifer Haick, Molecular Pharmacology & Therapeutics
- Justin Hastings, English
- Kasey Henricks, Sociology
- Peter Kotsowski, History
- Jessica Lee-DeMaio, Microbiology & Immunology
- Jessica Mecellem, Political Science
- Camby Pardee, Theology
- Elena Pinceti, Integrative Cell Biology
- Kyle Webster, Chemistry & Biochemistry

Pre-Doctoral Teaching Fellowships

The Teaching Fellowship program is designed to assist advanced graduate students in their preparation as scholar-teachers by providing a series of experiences, activities, and responsibilities appropriate to the scholar-teacher. These include teaching two courses from the undergraduate curriculum and participating in the Graduate School’s Teaching Effectiveness Seminar. These activities are designed to help students to integrate teaching and research by:

* developing effective and innovative communication skills;
* developing an identity as a teacher and scholar;
* learning ways to effectively discover, integrate, disseminate, and apply knowledge.

The fellowship includes a $16,000 stipend, plus a full tuition scholarship and health insurance for the length of the award. This year’s awardees are:

- Souliat Chacko, Sociology
- Amelia Serafine, History
- Andrew Welch, English
- Romila Mascarenhas, Chemistry/Biochemistry
- Kim Loontjer, Political Science
- Marcella Russo, Philosophy

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MENTORSHIP MOMENT, CONT.

long-term relationships, such as directing a thesis or dissertation, or working with a graduate research assistant. During these types of interactions, mentorship tends to occur somewhat naturally over the course of the project. However, given that many graduate students at Loyola hold jobs outside of the university, and may have family and personal responsibilities that do not allow them to have a lot of time outside of the classroom to interact with faculty, I strive to be a mentor throughout all of my interactions with students, including in the classroom. In the Applied Data Analysis & Interpretation graduate class I teach, for example, I have sought to mentor students by not only working closely with them, but providing them with the kinds of experiences, opportunities, and insights that would often occur only when working as a research assistant or on a thesis. For this class, I pair students with analytic projects that not only teach them the skills of statistical analyses, but also involves a topic they are interested in and results in analyses beneficial to specific operational criminal justice agencies. Throughout this process, I am teaching the class content, and also providing them with the understanding, guidance, and experience in how to professionally present their work and communicate with practitioners and policy makers in the field. The semester culminates with the students presenting their analyses to executive staff of the agencies for whom the work was performed. Oftentimes, it is at that point that the line between student and professional colleague is blurred, and the mentorship has evolved into one of collegiality.

Some of my most rewarding experiences at Loyola have involved working with and mentoring students, who have then gone on to work in the field of criminal justice, and with whom I now have professional relationships. In mentoring students, we strive to instill in them the passion that we have for our chosen field, with the hope that they will continue to advance knowledge, improve practice, and achieve the goals of social justice. Dr. Gad Bensinger accomplished that with his mentoring of me, encouraging in the classroom, providing me with opportunities to work on research projects, and engaging in conversations about my career goals, current events or topics of scholarly inquiry. My goal is to pass down that positive legacy to others.

SUMMER RESEARCH MENTORING PROGRAM

The Research Mentoring Program (RMP) is designed to partner graduate students who are working on their dissertation research with undergraduates who are interested in participating in graduate-level research. The program is now in its 5th year, and we are pleased to announce that the following graduate students have been offered fellowships for the summer of 2015. Undergraduate selections are still pending.

Joe Bihary, Social Psychology
Rachel Boyle, History
Caglayan Cetin, Political Science
Emily Field, Microbiology and Immunology (Maywood Campus)
Natalie Hallinger, Social Psychology
Nathan Jérémie-Brink, History
Alexandra Kirsch, Clinical Psychology
Romila Mascarenhas, Chemistry/Biochemistry
Caitlin Murray, Clinical Psychology
Audrey Torcaso, Neuroscience (Maywood Campus)
Deep Shah, Molecular Pharmacology & Therapeutics (Maywood campus)
Kyle Webster, Chemistry/Biochemistry

Right: 2014 RMP graduate mentor Kathryn O'Toole (left) of Developmental Psychology, with her undergraduate assistant, Edessa David (right).
The Graduate School and Institute of Pastoral Studies Commencement Ceremony is scheduled on **Tuesday, May 5, 2015 at 3:00 p.m.** in the Gentile Arena at the Lake Shore Campus.

The University only holds one commencement ceremony per year in May. Graduate students who applied for degree conferral for August 2014, December 2014, May 2015, and August 2015 will receive an invitation to register for the ceremony via their Loyola email account starting Feb. 16th from “Loyola University Chicago, commencement@luc.edu”. If you did not receive an email, you may have to check your junk mail.

Please note that the Graduate School does NOT require tickets for its ceremony. The College of Arts & Sciences, the Medical School, and Quinlin School of Business are the only schools that require tickets for admission to the ceremony.

More information about 2015 LUC commencement ceremonies can be found at the University’s official commencement website: [http://www.luc.edu/commencement/](http://www.luc.edu/commencement/). Under the “Colleges and Schools” tab, click “The Graduate School”. Here you will also find the registration link. The site includes eligibility for participation, academic apparel orders, hotel accommodations, etc.

**Academic Apparel**

Only PhD and DBE graduate students may order academic apparel online: [http://www.oakhall.com/LoyolaUniversity/](http://www.oakhall.com/LoyolaUniversity/). All other student apparel is ordered at the University Bookstores or the Grad Fair.

- March 25: Lake Shore Campus Grad Fair – Schmidt Hall, Damen Student Center (11:00am - 6:00pm)
- April 1: Water Tower Campus Grad Fair – Kasbeer Hall, Corboy Law Center (12:00 – 6:30 PM)
- April 3: Purchase custom regalia deadline
- April 10: All Rented Apparel Deadline – website closed down
- May 1: Delivery of academic apparel to Damen Student Center (A.M.)

**Ceremony**

If you have questions about the ceremony, please contact Marcela Gallegos at The Graduate School, mgalle2@luc.edu.

**Degree requirements**

If you have questions about degree requirements, please contact Elaine Goetz at The Graduate School, egoetz@luc.edu.

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**Grad Fair 2015**

**Lake Shore Campus**

Wednesday, March 25th
11:00 a.m. – 6:00 p.m.
Schmidt Hall in the Damen Student Center

**Water Tower Campus**

Wednesday, April 1st
12 p.m. – 6:30 p.m.
Kasbeer Hall
25 E. Pearson St., Corboy Law Center

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**ALUMNI UPDATE**

LUC PUBLIC HISTORY ALUMNA (2002) RECENTLY PROMOTED TO DIRECTOR OF EDUCATION

Kelley Szany has been named Director of Education at the Illinois Holocaust Museum & Education Center. Kelley joined the Museum’s staff in 2001 and will now oversee all of the Museum’s education and public programming initiatives.

During her tenure Kelley has been instrumental in the development of the Museum’s broader genocide and human rights mission and vision. She has become recognized as a leading contemporary genocide educator, speaking to audiences not only on the Holocaust but the genocides of Armenia, Cambodia, Bosnia, Rwanda and Darfur, as well as the power of social change and youth activism.

Kelley currently sits on the advisory board of The Unsilence Project, a real-time and internet based program that delivers story-driven learning experiences that inspire young people to ask critical questions about marginalized narratives of atrocity and to develop individual and collective responsibility for human rights at home and around the world. She is also a member of the Board of Directors of Educators Institute for Human Rights. Kelley was recently awarded with the 2014 Carl Wilkens Fellowship, a year long program where she will work alongside national leaders to create and strengthen the permanent anti-genocide constituency through both advocacy work and influence of U.S. policy.
**KEY DATES AND DEADLINES FOR SPRING**

**March 1**  Last day to submit thesis or dissertation for a format check for May 2015 degree conferral

**March 2-7**  Spring Break

**March 9**  Classes resume after Spring Break

**March 23**  Last day (5:00 p.m.) to withdraw with a grade of "W." After this date, the penalty grade of "WF" is assigned

**April 1**  Last day to submit final approved electronic copies of dissertation or thesis for May degree conferral

-- For students in programs requiring a dissertation or thesis, all degree requirements MUST be met by this date for May degree conferral unless a master’s student is completing classes

-- Latest approval date for master’s thesis proposal defense ballots for participation (walking, not graduating) in May 2015 commencement

-- Foreign language examination, 3 p.m. — 5:00 p.m., Graduate School Office, Granada Center, 4th floor, LSC

**April 2-6**  Easter Holiday: No classes Thursday evening (classes that start 4:15 p.m. or later are cancelled) through Monday afternoon (classes beginning on or after 4:15 p.m. will be held)

-- Offices closed on Good Friday

**April 9**  Fall registration begins for Graduate School students. Check LOCUS for details

**April 15**  Last day to submit final approved hard copies of dissertations for or theses for May degree conferral

**April 24**  Spring Semester Ends

**April 27 - May 5**  Final Exams, no exams on Sunday

**April 30**  Doctoral dissertation defense ballots due to Graduate School by noon to walk in May 2015 Commencement Ceremony

-- Study Day: No examinations

**May 5**  Graduate School Commencement Ceremony at Gentile Center, Lake Shore Campus

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**PUBLIC HISTORIAN SELECTED AS PRESERVATION ACTION FELLOW**

Amber Bailey, a student in LUC’s Public History program, was selected as one of 4 Preservation Action fellows for 2015. Amber is a public historian committed to using the past to educate and engage her community and adopted hometown of Chicago. Her interest in historic preservation is rooted in her desire to be a steward and advocate for marginalized communities and historic places within them. To this end, she is especially interested in how historic preservation can be used as a tool to revitalize economically depressed areas. Amber received a bachelor’s degree in history from the University of Chicago in 2013. In 2014, she began the public history master’s program at Loyola University Chicago.

To be considered for the Preservation Action Fellowship, applicants must submit a well-researched essay on preservation policies or advocacy topics for the foundation’s annual call for papers. The chosen scholars receive a stipend to travel to Washington, DC and participate in Preservation Action advocacy during the National Historic Preservation Advocacy Week, and represent their home or school state.

The scholars are also invited guests of Preservation Action Foundation at the Preservation’s Best Congressional reception and Congressional breakfast. As a fellow, Amber met with members of Congress (see photo above) to present her research and lobby on historic preservation issues.

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**Foreign Language Exam**

April 1, 2015

The Graduate School is offering students an opportunity, depending on your program requirements, to take care of part or all of your research tool requirement by completing the Spring 2015 Foreign Language Exam.

**The deadline to register for the exam is March 23rd.**

To register, please email Dr. Jessica Horowitz jhorow@luc.edu with your name, student ID#, program, and language exam requested. Please copy your Graduate Program Director on this email.

**The exam will take place on Wednesday April 1st from 3:00 - 5:00 p.m. in the Graduate School.**

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**The Eighth Annual Dissertation Boot Camp**

May 11-15th, 2015

Need some assistance in scheduling time for your writing? Need a little “kick” to get you going? Think about participating in the Graduate School’s Boot Camp— a week-long, all-day program designed to support you in completing your dissertation, run by Dr. Dina Berger, Associate Professor in the History department and Dr. Jessica Horowitz, Associate Dean for Student Services in the Graduate School.

The workshop will run from 9:00 am- 5:00 pm, Monday May 11th – Friday May 15th on the Lake Shore campus in the Information Commons. Lunch is included for all five days.
GRADUATE STUDENT ACCOLADES

This section features select student accomplishments by our graduate students that have taken place since our previous newsletter.

Student Publications


Job Placements


Coscaci, D. THEO-PHD. Adjunct Professor of Religious Studies. Fairfield University. Fairfield, CT. October 2014.


Conference Presentations


McPherson, A. SPSY-PHD. A mixed-methods approach to investigating the
We invite you to contact us with any information that you wish to be shared with the entire Graduate School, such as information about our outstanding students, faculty members, research initiatives, or anything else that might help us improve how we spread the word about graduate education at Loyola University. Please send your thoughts and submissions for the Graduate School Quarterly to gradnewsletter@luc.edu.

Stay connected with the Graduate School!

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luc.edu/gradschool/

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facebook.com/LoyolaGradSchool

Follow us on Twitter:
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MESSAGE FROM THE ACTING DEAN
Dr. Patricia Mooney-Melvin, PhD
Acting Dean of the Graduate School

Welcome Spring!
At mid-semester, our students are experiencing new beginnings or renewed energy. As the spring 2015 and summer 2015 applicants for graduation finish their last courses and requirements, they are ready to launch out on new adventures. New Jobs, new educational challenges, or new service commitments offer our soon-to-be graduates opportunities to share their knowledge, training, and leadership with new audiences. Students whose time with us remains in process are experiencing the renewed energy burst to finish the current semester and look forward to moving closer to degree completion in the 2015-2016 academic year.

Professional development workshops and symposiums offer opportunities to sharpen skills, gain new knowledge, and share the fruits of research. As part of our CGS/TIAA-CREF project, students attended a workshop on financial planning that covered both their time in graduate school and preparation for their post-graduate careers. April brings our Interdisciplinary Research Symposium during the Weekend of Excellence and we encourage you to come out and support our students. Presentations and posters will provide interesting glimpses into a range of scholarly activities that takes place across Loyola’s three campuses.

STUDENT ACCOLADES, CONT.


Murphy, J. HIED-PHD. Critical experiential education partnerships in Haiti. NAfSA Region VII, Jackson, MS. October 2014.


Robbins, E. NRSC-PHD. Female Rats Are Less Able To Suppress Learned Fear After Coronary Ischemia Reperfusion Than Male Rats. St. Albert’s Day. Loyola University Stritch School of Medicine. October 2014.


Our students and alumni have been active professionally, as the publications and conference presentations noted in the newsletter attest. Soon-to-be graduate Asaf Bar-Tura (Philosophy, PhD program) assumed the directorship of Posse Chicago in January 2015. The Posse Foundation supports talented public high school students who have demonstrated both leadership and academic ability. High schools and community organizations nominate students to become part of multicultural teams and these teams go through the college experience together, providing support and community during their college years and serving as a base for campus leadership. The ultimate goal of the program is to graduate men and women ready to become leaders in their communities and in the nation. Kelley Szany (2002 MA in Public History), featured on page 3, is a recognized leader in Holocaust education and a recent recipient of the 2014 Carl Wilkins Fellowship to further the efforts against genocide.

I would like to thank our students, members of the Graduate Student Advisory Council, our graduate program directors and faculty mentors, and the Graduate School staff for all of their efforts in the creation of a vibrant and engaged graduate community.

Patricia Mooney-Melvin, Acting Dean
The Graduate School


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Are you a graduate student who would like to be featured in our accolades section? Make sure to log your accomplishments in the Professional Activities section of the Graduate Student Progress System (GSPS) at http://gsps.luc.edu.