GRADUATE STUDENT RESEARCH SYMPOSIUM

The Graduate School and the Graduate Student Advisory Council hosted its 7th Annual Graduate School Research Symposium on Saturday, April 12. The Graduate Research Symposium was part of the University's Weekend of Excellence, which hosted a variety of graduate and undergraduate events throughout the weekend. The theme for this year’s symposium was “Methodological Explorations”

The symposium goal was to provide an opportunity for graduate school students from multiple disciplines to come together and present their research through focusing on research methodology. Graduate students from various disciplines interpreted the theme in the following categories for paper presentations: Archival & Historical Methods; Content & Textual Analysis Methods; Qualitative Methods; Quantitative Methods; Experimental Methods; Interdisciplinary Methods and for poster presentations: Qualitative Methods; Quantitative & Experimental Methods; Cross-Sectional Methods; and Longitudinal Methods.

A total of 30 oral presentations, and 20 poster presentations were presented by graduate students and were the highest number of participants since the symposium began. The afternoon session hosted a faculty panel who shared their expertise in mixed research methodologies and doing multidisciplinary research. Faculty panelists included: Gipsy Escobar, Ph.D., Criminal Justice, Pamela Fenning, Ph.D., School Psychology, Leanne Kallelmeyn, Ph.D., Research Methodology, and Judith Wittner, Ph.D., Sociology.

The event closed with an awards ceremony recognizing the best paper and poster presentation of each theme category.

Paper Sessions

Archival & Historical Methods -- Spreading the Word, Mapping a Movement: Early African American Antislavery Newspapers on Digital Maps, by Nathan Jérémie-Brink, History

Content & Textual Analysis Methods -- Mobile Diaries: Constructing Raced, Classed, and Gendered Spaces on the Virtual CTA, by Gwendolyn Purifoye, Sociology

Qualitative Methods -- Barred Absolutely: Formerly Incarcerated Individuals in the Fight for Fair Hiring Practices, by Quintin Williams, Sociology

Quantitative Methods -- Bursting Whose Bubble?: The Racial Tax Consequences of Evaporated Home Value, by Kasey Henricks, Sociology

Experimental Methods -- Gender Stereotypes and Candidate Evaluation: Evidence from a Survey Experiment, by Christopher Martinez, Political Science

Interdisciplinary Methods -- Is the Internet bad for social justice and democracy?, by Asaf Bart-Tura, Philosophy

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GRADUATE STUDENT ADVISORY COUNCIL

Conor Desmond, JD/Public Policy
GSAC President

Welcome to another great year here at Loyola University Chicago! The Graduate Student Advisory Council (GSAC) is looking forward to a great year and is already busy preparing great events for the upcoming school year.

Since the last newsletter, the committee has been hard at work. Some recent highlights for the committee include:

鞍山 The 7th Annual Graduate School Research Symposium for Graduate Students which took place on April 12th as part of the Weekend of Excellence. The Symposium was a huge success! See this issue’s cover story for a review of that excellent day.
鞍山 GSAC Treasurer Stephanie Romeo (Cultural & Education Policy Studies) and GSAC Representative Natalie Hall (Social Psychology) traveled to Grand Valley State University in Grand Rapids, Michigan to attend the National Association of Graduate-Professional Students Midwest Regional Conference, which took place on April 4-6th. They represented Loyola Graduate School students while networking and exchanging ideas with graduate student organizations from other Midwest universities.
鞍山 GSAC Members volunteered at the Busse Woods Forest Preserve in Elk Grove Village, IL on April 26th. Members enjoyed a beautiful spring day helping restore the forest preserve by clearing weeds and spreading seeds!
鞍山 Lastly, GSAC held elections for next year’s officer positions at our last meeting on April 25th. We would like to congratulate our newly elected members: President: Conor Desmond (JD/Public Policy); Vice President: Stephanie Romeo (Cultural & Education Policy Studies); Treasurer: Aaron Martin (Political Science); Secretary: (TBD).

Our new incoming Executive Board is excited to start working with new departmental representatives to advocate on new and developing issues important to graduate students on all three campuses. GSAC consists of a four person executive board and at least one representative from all the departments in the Graduate School. We work with the administration to identify issues, address concerns and improve graduate student life wherever students need us to support them.

This year is going to be an extremely busy year. Already GSAC has sponsored the Graduate Student Boat Cruise which took place on September 13, with plans in the works to host social events in the fall and spring, and to develop several future service events. Additionally, GSAC hosts an annual Graduate Student Symposium where we all can display our amazing and innovative research, both quantitative and qualitative, to the community in the spring.

New this year, GSAC is implementing a Graduate School wide survey, available in mid-late September, to identify what issues are most important to graduate students. Be sure to keep an eye out for announcements to

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GRADUATE SCHOOL OUTREACH SERVICES
GSOS HAS PARTNERED WITH HOUSE OF THE GOOD SHEPHERD TO SUPPORT VICTIMS OF DOMESTIC VIOLENCE.

House of the Good Shepherd promotes healing and recovery for survivors of domestic violence and enables them to achieve independence and self-sufficiency, while restoring the belief in every woman and child that they are worthwhile and deserve to live a life free from violence and poverty.

GSAC UPDATE, CONT.
participate in this survey as not only will you help us in targeting our advocacy on important issues, but also there are prizes for filling out the survey!

If you would like to serve as your program’s GSAC Representative for next academic year, be sure to respond to our call for reps in August 2014!

If you have any suggestions for social and/or service events, contact us at GSAC@luc.edu and be sure to check our website, Facebook page, and Grad Announce emails for updates.

GSAC acts as the voice of the graduate student body and serves to address the unique needs of graduate students; we meet on a monthly basis to discuss ideas, issues, activities and events that will enrich the experience of Loyola graduate students. If you have questions, concerns, or would like to get involved with GSAC, please feel free to e-mail us at GSAC@luc.edu. We look forward to hearing from you!

ALUMNI UPDATE
LUC CLINICAL PSYCHOLOGY ALUMNA RECEIVES THE JACQUELIN GOLDMAN CONGRESSIONAL FELLOWSHIP

Chisina Kapungu (PhD, Clinical Psychology, 2006) received the Jacqueline Goldman Congressional Fellowship sponsored by the American Psychological Association. The purpose of the fellowship is to provide psychologists with an invaluable public policy learning experience, to contribute to the more effective use of psychological knowledge in government and to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government.

Chisina’s research interests focus on the role of individual, peer, and family factors associated with adolescent sexual risk behaviors among high-risk populations. She received a Mentored Research Scientist Development Award (K01) to spearhead an academic community partnership with churches in the Southside of Chicago to develop, implement, and evaluate a culturally sensitive, faith-centered HIV prevention and health promotion program for African American girls and their mothers. She is particularly interested in developing prevention and intervention programs that mitigate risk and promote the psychological well-being of children, adolescents, and families.

The foundation of her clinical and research work has been to develop partnerships with health providers, community-based organizations, and government institutions in order to identify and build on the assets and resources of communities to develop effective and sustainable health promotion programs. Dr. Kapungu has also managed and coordinated maternal and child health projects in Zimbabwe and Ghana. While on the fellowship, she plans to assist with congressional hearings, draft legislation, and develop policies that affect the psychological development of children.

Congratulations to Chisina!
SUMMER RESEARCH MENTORING PROGRAM

The Research Mentoring Program (RMP) is designed to partner graduate students who are working on their dissertation research with undergraduates who are interested in participating in graduate-level research. The program is now in its 5th year, and we are pleased to announce that the following pairs of graduate and undergraduate students were offered fellowships for the summer of 2014:

**Chemistry**
Jonathan Derouin/Victor Valencia  
Rui Wu/Hansol Lee

**Clinical Psychology**
Catherine Lee/Meriam Ben Hadj Tahar

**Cultural and Educational Policy Studies**
Beth Wright/Jennifer Burghard

**Developmental Psychology**
Katherine O'Toole/Edessa David  
Laura Stockdale/Robert Palumbo

**English**
Nathan Jung/Frances Roberts  
Sean O'Brien/Sherazaad Anwar

**Microbiology and Immunology**
Jakob Ondrey/Cristina Rodriguez

**Molecular Pharmacology**
Kristin Hicks/Spencer Suppes

**Philosophy**
Michael Gutierrez/Elana Maloul

**Political Science**
Jessica Mecellem/ Jerome Torossian

**Social Psychology**
Kala Melchiori/Carrie Chouinard

**Theology**
Silas Morgan/Ean Sablich

MASTER’S MENTORS 2014 – 2015

The Master’s Mentor Program is a collaborative effort between the Graduate School and the Provost’s Office/Achieving College Excellence (ACE). Loyola’s ACE program (a federal TRIO program) is designed to support the college success of first generation and low-income undergraduate students, and students with documented disabilities (www.luc.edu/ace).

As Master’s Mentors, graduate students (MA/MS) engage with junior and senior undergraduates to provide guidance on post-baccalaureate planning and preparation. As successful graduate students themselves, the Master’s Mentors are well-positioned to share their insights into the overall graduate school experience - exploration, application, and admission, in addition to career exploration and goal-setting. By offering undergraduates support and encouragement, the Mentors have the potential to directly impact the future educational and career endeavors of ACE students.

Please congratulate our 2014–2015 Master’s Mentors: Pam Johnson (History), DeMico Davis (Public Policy), Amanda McCormick (Biology), and Christina Robakowski (Pharmacology).

PROFESSIONAL DEVELOPMENT WORKSHOPS

Registration is required for Graduate School workshops, with priority registration to be given to students who are in programs in the Graduate School. Space is limited. To register, please email your full name, student ID#, academic program, and degree pursuing to gradschool@luc.edu. Your registration will be confirmed by email.

**Graduate Student Writing Workshop**
Feel like you need some assistance in your writing? Attend an interactive writing workshop specifically geared to graduate students. This 90 minute session will be conducted by Michael Meinhardt, English Instructor. Open to both Master’s and Doctoral students from all disciplines.

WTC: Tuesday, September 23, 2014 | 7:30 - 9:00 PM | XXX  
LSC: Friday, September 26, 2014 | 1:30 - 3:00 PM | Cuneo Hall, 210

**Graduate Student Funding Opportunities: External Funding Grants**
Are you a Master’s or Doctoral Students from The Graduate School who is interested in applying for external funding? Then this workshop can help you get started! We will review eligibility guidelines for some upcoming funding competitions, explore strategies for seeking funding opportunities in your discipline or specialty, and more! The workshop is presented by Dr. Jessica Horowitz, Associate Dean of the Graduate School and Tracy Foxworth, Research Administrator for the Office of Research Services.

Date: Friday, October 10, 2014  
Time: 2:00 – 3:30 PM  
Location: Lake Shore Campus | Cuneo Hall, 210
GRADUATE STUDENT ACCOLADES

This section features select student accomplishments by our graduate students that have taken place since our last newsletter.

Student Publications


Job Placements

Bertozzi, A. PHIL-PHD. One year full time Assistant Professor. Loyola University Chicago. Chicago, IL August 2014.

Bananomi, E. HIPU-MA. Director of Internal Communications at TNP. TNTP. Brooklyn, NY. April 2014.


Carroll, L. HIPU-MA. Manuscript Archivist. Atlanta, GA. May 2014.


Labinski, M. PHIL-PHD. Assistant Professor. Fairfield University. Fairfield, CT. August 2014.


Reese, S. HIST-PHD. Assistant Professor. Southern Indiana University. Edwardsville, IN. August 2014.


Thomsen, K. PHIL-PHD. Assistant Professor. St. Francis University. Loretto, PA. August 2014.


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IN MEMORIAM...

Ruth Anne Ashton

Ruth Ashton, 48, died of cancer on Friday, June 27, 2014. She received hospice care at her sister’s home in Kaneville, surrounded by family, just as she wanted. Ruth worked at Loyola for over six years, starting in The Graduate School as an office clerk before moving into the role of Executive Secretary. Ruth earned her BA in Sociology from Loyola in 2009. In 2013 she joined the Faculty Center for Ignatian Pedagogy as the office coordinator.

She was very active in mission-related activities, including the Spiritual Exercises in Everyday Life and prayer/reflection groups. She was also a member of the Ignatian Service Day planning committee, and she showed that deeds are indeed greater than words by participating in Ignatian Service Day 2013 while on crutches. Ruth will be remembered for her bravery, honesty, quick wit, sense of humor, passion for knowledge, and the genuine care she showed for others. Memorials may be sent to the Ozark County Food Pantry, P.O. Box 180, Gainesville, MO, 65655.

Victoria Ann McManus

Victoria, age 26, had recently been accepted to Loyola’s Masters’ degree program in Public History. The news of her death by homicide on May 14, 2014, came as a shock and sadness to members of the History Department who had met with her so recently. Victoria graduated from Emory University in 2009, where she was the recipient of the James F. Rabun prize. Victoria also had a profound sensitivity to the inequalities and injustices of the modern world, and passionately believed in making this world a better place. She spent a year teaching some of the country’s most neglected high school children in rural Louisiana, and continued to tutor and work with school-aged children after her move to Chicago. Family and friends have established a scholarship in Victoria’s honor to Loyola’s Master in Public History program at Loyola.
We invite you to contact us with any information that you wish to share with the entire Graduate School, such as information about our outstanding students, faculty members, research initiatives, or anything else that might help us improve how we spread the word about graduate education at Loyola University. Please send your thoughts and submissions for the Graduate School Quarterly to gradnewsletter@luc.edu.

We invite you to contact us with any information that you wish to be shared with the entire Graduate School, such as information about our outstanding students, graduate faculty. The academic and job placements highlighted in this edition reflect Loyola's commitment to ensuring the success of its graduate students. Our graduate students continue to be proactive in securing external grant support; publishing scholarly papers, presenting papers at professional conferences, and engaging in a variety of community outreach efforts.

This will be another eventful year for the Graduate School. We are gearing up for an accreditation site visit by a team from North Central, and we are enthusiastic about a new vision plan that will shape the future of Loyola for the next five years. We will continue to work with members of the Graduate Student Advisory Council (GSAC) to provide the necessary support services that enhance student success. Our graduate program directors and graduate faculty continue to assist in our efforts to uphold the integrity and quality of graduate education at Loyola. We look forward to working with them again this year to develop academic and co-curricular initiatives aimed at engaging our students to the maximum extent possible. One particular initiative that warrants our attention is our project on Enhancing Student Financial Education, a best practice project designed to meet the unique financial needs of graduate and undergraduate students through workshops and a variety of interactive activities, such as gaming, comedy, improvisation, and theater. You will be hearing more from us about this activity. Also, the Graduate School will continue to support professional development workshops, interdisciplinary research symposia, student travel to conferences, student grant writing, research mentoring, and the many activities that make your educational experience with us worthwhile.

I wish you much success throughout the academic year, and please call on us whenever you need to.

Samuel A. Attoh, Dean
The Graduate School

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**STUDENT ACCOLADES, CONT.**

**Conference Presentations**


**Cooperrider, A.** ENGL-PHD. The Living Record: Memoir and Forgery in The Tragedy of Arthur. University of Iowa. Iowa City, IA. April 2014.

**Cossyleon, J.** SOC-PHD. Evaluation of the State’s Attorney’s Deferred Prosecution Project. The Center for Urban Research and Learning, Loyola University. Chicago, IL. April 2014.


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Are you a graduate student who would like to be featured in our accolades section? Make sure to log your accomplishments in the Professional Activities section of the Graduate Student Progress System (GSPS) at [http://gsps.luc.edu](http://gsps.luc.edu).