Writing Effective Learning Outcomes

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What is Assessment?

- “Assessment is the systematic collection of information about student learning, using the time, knowledge, expertise, and resources available, in order to inform decisions about student learning.”


- Key: Direct Tie to Student Learning
Assessment Process

Gather Evidence

Mission/Purposes
Educational Objectives

Interpret Evidence

How well do we Achieve our educational objectives?

Enhance teaching/learning; inform institutional decision-making, planning, budgeting
Levels of Assessment

- **Course/Activity Level**: Unit of analysis is Individual Student Learning
- **Program/Office Level**: Unit of analysis is Program-Wide Student Learning
- **Department/Unit Level**: Unit of analysis is learning of all students within the department or unit
- **College/Division Level**: Unit of analysis is learning of all students within the college or division
- **Institutional Level**: Unit of analysis is learning of all Loyola students
How Can FCIP Help You?

- Writing learning outcomes
- Creating rubrics
- Finding/creating assessment techniques/instruments
- Assistance with assessment planning
- Interpreting assessment findings
- Presentation of data
- Assessment-related workshops!
  - [http://acp.depaultlta.org/](http://acp.depaultlta.org/)
What are Learning Outcomes?

- Learning outcomes answer this question:
  - What do you want students to be able to do?
- Traits of good learning outcomes
  - Measurable
  - Clear
  - Developmental and at the right level for your students
  - Observable
  - Transferrable
  - Meaningful
Layers of Learning Outcomes

University Learning Goals

College/School/Divisional Learning Outcomes

Departmental Learning Outcomes

Program Learning Outcomes

Course/Activity-Based Learning Outcomes
Bloom’s Taxonomy

- Classification of different types and levels of learning
- Levels and associated verbs can be used to help write learning outcomes
Questions?

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