The Center for Experiential Learning

Integrated Course Design Workshops

Following Dee Fink’s presentations on October 9, 2015 at Loyola University Chicago, the Center for Experiential Learning and the Faculty Center for Ignatian Pedagogy will be facilitating instructional design workshops for faculty using the “Integrated Course Design” model (Fink, 2003). This workshop series will allow Loyola instructors to craft a course through the Integrated Course Design model, specifically to construct clear learning outcomes, as well as assessment and evaluation assignments related to rich learning activities. Participants are encouraged to attend the sessions with a course in mind to craft or transform. It is optional to bring a syllabus; sometimes starting fresh with a new set of eyes is more beneficial. A complimentary copy of Fink’s *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses* (2003) will be provided.

**Friday, JAN 29: 12:00 – 1:30 pm  SULLIVAN 259**

**Session 1: Situational Factors and Learning Outcomes Workshop**
The Integrated Course Design framework requires university instructors to first identify the context of the course, which is similar to the Ignatian Pedagogical Paradigm. Once the situational factors are clearly articulated and reflected upon to shape the course, then articulating the learning outcomes – making the learning visible and measurable—will be worked through.

**Friday, FEB 12: 12:00 – 1:30 pm  CUNEO 410**

**Session 2: Feedback and Assessment Workshop**
The Integrated Course Design framework emphasizes developing educative assessment activities (assignments or summative assessment mechanisms) that will measure the outcomes you have articulated. Participants will develop educative assessment activities for their course and connect them to the course outcomes.

**Friday, FEB 26: 12:00 – 1:30 pm  CUNEO 410**

**Session 3: Engaging Teaching and Learning Activities Workshop**
The Integrated Course Design framework challenges us to develop learning activities that are engaging, focusing on active learning strategies and experiential learning. Participants will develop active learning strategies for their course that are integrated with their feedback and assessment mechanisms. As participants workshop these activities, the integration of the learning outcomes, assessment, and learning activities will be demonstrated for the larger group.

Co-sponsored by the Center for Experiential Learning and the Faculty Center for Ignatian Pedagogy Participants may register at:  
[http://www.luc.edu/experiential/featuredinitiatives/facultydevelopmentprograms/](http://www.luc.edu/experiential/featuredinitiatives/facultydevelopmentprograms/)

www.luc.edu/experiential
**Faculty Service-Learning Offerings**

**Service-Learning Faculty Luncheon** - Tuesday, FEB 2: 12:00 – 1:30 pm PIPER HALL
Kick off the new semester with LUC service-learning faculty. Learn about the plans, strategies, and aspirations of fellow faculty while enjoying a wonderful lunch.

**Civics Summit** - Thursday, FEB 4: 9:30 – 12:00 pm NORTHEASTERN IL UNIVERSITY
Join the School of Education faculty whom are interested in preparing teacher candidates for civics instruction in K-12 settings. RSVP at [https://docs.google.com/forms/d/16WWsv98D9BxfvcrVQYnmbSVUV3s3tMQgiFnY9Yc/viewform](https://docs.google.com/forms/d/16WWsv98D9BxfvcrVQYnmbSVUV3s3tMQgiFnY9Yc/viewform).

**Service-Learning Faculty Happy Hour** - Thursday, May 12: 4:00 – 6:00 pm IRELANDS
Celebrate the conclusion of the spring semester by sharing your stories and insights about service-learning in your classroom with other LUC service-learning faculty at Ireland’s.

**Faculty Consultation Opportunities** – AVAILABLE DURING SEMESTER
The Center for Experiential Learning staff is available to meet with faculty to discuss service-learning pedagogical strategies and build connections/relationships with appropriate community partners.

**Important Undergraduate Research (LUROP) Deadlines**

**LUROP Fellowship Application Deadlines**
March 1st - Applications are due for all LUROP affiliated programs
March 25th - Program Directors submit their list of potential awardees to LUROP
April 1st - Program Directors inform award recipients of their success
April 8th - Students let Program Directors know if they accept; Program Directors notify LUROP (Dr. Kevin Kaufmann) the students who accepted in a final list format
Week of April 11th - Student recipients are finalized and all applicants are contacted regarding acceptance or non-acceptance

**LUROP Award Deadlines**
March 1st - Nominations are due for the 2015-2016 undergraduate research awards, including Outstanding Undergraduate Research Award, Langerbeck Undergraduate Research Mentoring Award, and Graduate Student Research Mentor Award. Submit nominations to lurop@luc.edu
March 16th - Nominated students must submit a research statement after being notified
March 24th - Graduate Mentor and Langerbeck faculty mentor nominees submit reflection statements

**Undergraduate Research and Engagement Symposium Deadlines**
March 15th - Registration deadline for Undergraduate Research and Engagement Symposium
March 21st - Student presenters contacted about presentation time and abstract confirmation
April 1st - Program finalized and sent to the printer
April 16th - Undergraduate Research and Engagement Symposium from 11:00AM-4:30PM in Mundelein Auditorium

www.luc.edu/experiential