ABOUT THIS PROGRAM

This is a full-time field-based program designed for individuals who are just entering the teaching field and require an initial teaching license. These candidates will complete the Teaching, Learning, Leading with Schools and Communities program. Candidates also will be completing an additional course in the foundations of reading instruction to ensure they have adequate background in literacy education.

SUMMER A
- TLSC 401: Bringing Language Learning and Developmental Theory into Practice
- TLSC 402: Community Immersion

SUMMER B
- TLSC 406: Educational Policy for Diverse Students
- TLSC 407: Individualized Assessment and Instruction for Diverse Students

FALL
- TLSC 418: Teaching Mathematics in Elementary Grade Classrooms
- TLSC 421: Teaching Science in Elementary Grade Classrooms
- TLSC 422: Teaching Social Studies in Elementary Grade Classrooms
- TLSC 423: Foundations of Literacy Instruction

SPRING
- TLSC 419: Language and Literacy for Diverse Students
- TLSC 420: Using Classroom Data in a Collaborative Environment to Advance Student Achievement
- TLSC 421: Discipline-Specific Literacy for Diverse Students
- TLSC 425: Teaching and Learning in an Area of Specialization

SUMMER A
- TLSC 430: Typical and A-Typical Development
- TLSC 431: Significant Disabilities and Life Planning
- TLSC 432: Assistive and Adaptive Technology
- TLSC 433: Transition Planning

SUMMER B
- TLSC 441: Developing Rigorous and Relevant Instruction and Assessment
- TLSC 442: Developing and Implementing Rigorous and Relevant Instruction and Assessment

FALL
- TLSC 450: Teaching and Learning in an Area of Specialization
- TLSC 451: Teaching and Learning with a Global Framework

SPRING
- TLSC 454: Professional Learning Communities
- TLSC 455: Professional Learning Communities
- TLSC 456: Professional Learning Communities
- TLSC 457: Professional Learning Communities

LEGEND
- MODULES: Comprised of a series of thematically linked clinical experiences called modules.
- SEQUENCES: Clinical experiences lasting between two weeks and one semester.
- Each sequence contains a summative assessment.

ABI WILBERDING
Watch Abi discuss her hands-on learning experiences as a graduate student in Teacher Preparation.