**ABOUT THIS PROGRAM**

The M.Ed. in Secondary Education aims at preparing individuals for work in schools serving students in urban communities. This program builds on individuals’ content knowledge, while deepening and broadening their understanding of teaching and learning in urban contexts. The program strives to prepare individuals to be effective educators in urban schools and improve the quality of education offered to young people in the Chicago metropolitan area. Several university projects and community collaborations further the opportunities for individuals to be involved in a variety of educational experiences.

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### SEQUENCES

#### SEQUENCE 1
- **TLSC 401**
  - Bringing Language Learning and Developmental Theory into Practice

#### SEQUENCE 2
- **TLSC 404**
  - Constructive Learning Environments for Diverse Students
- **TLSC 406**
  - Educational Policy for Diverse Students
- **TLSC 407**
  - Individualized Assessment and Instruction for Diverse Students

#### SEQUENCE 3
- **TLSC 403**
  - Teaching, Learning and Leading for Social Justice
- **TLSC 405**
  - Analyzing Culturally Responsive Classroom Instruction

#### SEQUENCE 4
- **MAJOR SPECIFIC**

#### SEQUENCE 5
- **TLSC 440**
  - Language and Literacy for Diverse Students
- **TLSC 441**
  - Using Classroom Data in a Collaborative Environment to Advance Student Achievement

#### SEQUENCE 6
- **TLSC 450**
  - Teaching and Learning in an Area of Specialization
- **TLSC 451**
  - Teaching and Learning with a Global Framework

#### SEQUENCE 7
- **TLSC 460**
  - Developing Rigorous and Relevant Instruction and Assessment
- **TLSC 461**
  - Developing and Implementing Rigorous and Relevant Instruction and Assessment

#### SEQUENCE 8
- **TLSC 470A**
  - Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching
- **TLSC 470B**
  - Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching

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**MODULES**
- Clinical experiences lasting between two weeks and one semester
- Modules build upon one another through the use of formative assessments and evidence

**SEQUENCES**
- Comprised of a series of thematically linked clinical experiences called modules.
- Each sequence contains a summative assessment