MED IN ELEMENTARY EDUCATION

ABOUT THIS PROGRAM
This is a full-time field-based program designed for individuals who are just entering the teaching field and require an initial teaching license. These candidates will complete the Teaching, Learning, Leading with Schools and Communities program. An integral component of the program is classroom experience. This allows individuals to become involved in educational experiences, including guided observations, interviewing students, teachers, parents, and community members, conducting small group or whole class instruction, and engaging with formal and informal educational communities.

SEQUENCES

SEQUENCE 1
- TLSC 401 Bringing Language Learning and Developmental Theory into Practice
- TLSC 402 Community Immersion

SEQUENCE 2
- TLSC 403 Teaching, Learning and Leading for Social Justice
- TLSC 404 Constructive Learning Environments for Diverse Students
- TLSC 405 Analyzing Culturally Responsive Classroom Instruction

SEQUENCE 3
- TLSC 406 Educational Policy for Diverse Students
- TLSC 407 Individualized Assessment and Instruction for Diverse Students

SEQUENCE 4
- TLSC 420 Teaching Mathematics in Elementary Grade Classrooms
- TLSC 421 Teaching Science in Elementary Grade Classrooms
- TLSC 422 Teaching Social Studies in Elementary Grade Classrooms
- TLSC 423 Foundations of Literacy Instruction

SEQUENCE 5
- TLSC 440 Language and Literacy for Diverse Students
- TLSC 441 Using Classroom Data in a Collaborative Environment to Advance Student Achievement
- TLSC 442 Discipline-Specific Literacy for Diverse Students

SEQUENCE 6
- TLSC 450 Teaching and Learning in an Area of Specialization
- TLSC 451 Teaching and Learning with a Global Framework
- TLSC 452 Developing Rigorous and Relevant Instruction and Assessment

SEQUENCE 7
- TLSC 460 Developing Rigorous and Relevant Instruction and Assessment
- TLSC 461 Developing and Implementing Rigorous and Relevant Instruction and Assessment

SEQUENCE 8
- TLSC 470 Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching

MODULES
Clinical experiences lasting between two weeks and one semester. Modules build upon one another through the use of formative assessments and evidence.

SEQUENCES
Comprised of a series of thematically linked clinical experiences called modules. Each sequence contains a summative assessment.