Selected Candidates engage in a Half-Day Selection Process beginning immediately at Loyola University Chicago’s Water Tower Campus

1. Oral Interview.
2. Power-point Presentation:
   - Current practice that demonstrates impact on student achievement – including the use of student data to improve student outcomes
   - Current practice that demonstrates leading the change process with adults – including artifacts that demonstrate reflective practice in evaluating the change process.
3. View an instructional video and in real-time analyze and present an understanding of curriculum and instruction demonstrated.
4. On-site writing sample demonstrating candidate’s ability to respond to an educational leadership prompt. Candidate’s writing will exhibit a well-organized, thoughtful and analytical treatment of the issues presented.

*Upon acceptance to the CLC, CPS will extend an employment offer for the principal residency opportunity within CPS as a part of your preparation with LUC. LUC will work closely with CPS to determine the best placement for you.

Placement may be as an Assistant Principal or as a Resident Principal, which is a supervised administrative leadership position within a school under an approved principal mentor. In the CLC, both positions are designed to build on academic and experiential learning.

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![Table](https://unsplash.com/photos/wQ8CgY4fQ0M)

<table>
<thead>
<tr>
<th>Year 1 – June</th>
<th>Program Components</th>
<th>3 year intensive coaching model</th>
<th>Accountability Benchmarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Six courses in leadership, instruction and management</td>
<td>With Type 75 – Year long residency in CPS approved setting</td>
<td>• REACH certified – July 1</td>
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<tr>
<td></td>
<td>Two internship courses</td>
<td></td>
<td>• CPS Eligibility – beginning March 1</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>• Eligible candidates seek CPS A.P. or Principal position</td>
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<td></td>
<td></td>
<td></td>
<td>• State principal internship assessment #1 &amp; 2</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
<th>Program Components</th>
<th>3 year intensive coaching model</th>
<th>Accountability Benchmarks</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Four courses in leadership, instruction and management</td>
<td>With Type 75 – Induction as A.P. or Principal in a CPS school</td>
<td>• CPS Eligibility – continue obtaining</td>
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<tr>
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<td>Two internship courses</td>
<td></td>
<td>• Eligible candidates continue seeking CPS A.P or Principal position</td>
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<td></td>
<td></td>
<td></td>
<td>• CPS Annual Principal Evaluation</td>
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<td></td>
<td></td>
<td>• State principal internship assessment #3 &amp; 4</td>
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<td></td>
<td></td>
<td></td>
<td>• State Principal Endorsement Exam</td>
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<table>
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<tr>
<th>Year 3</th>
<th>Program Components</th>
<th>3 year intensive coaching model</th>
<th>Accountability Benchmarks</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Two courses in leadership, instruction and management</td>
<td>With Type 75 – Practicum: Mentoring as A.P. or Principal</td>
<td>• Candidates are A.P. or Principals</td>
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<tr>
<td></td>
<td>Two practicum courses</td>
<td></td>
<td>• Principal Evaluation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Candidates are A.P.’s or Principals or are seeking A.P and Principal positions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Principal Evaluation</td>
</tr>
</tbody>
</table>

Loyola University Chicago announces:

M.Ed. Principal Preparation Program for Current CPS Assistant Principals and Teachers

Cohort 1: Beginning June 2016

For more information: Felicia P. Stewart, Ed.D. Loyola University Chicago School of Education 820 N. Michigan Avenue Chicago, IL 60611 Email: fstewart1@luc.edu
Do you aspire to be a CPS Principal and earn your M.Ed. in Administration & Supervision?

- Are you currently a CPS Assistant Principal Administrator or Teacher aspiring to be a transformative principal within the CPS system?
- Are you interested in developing the knowledge, skills, and dispositions to meet the CPS Principal Competencies and be eligible for a CPS Principal position?
- Are you interested in becoming a scholar-leader who utilizes student-data to improve student outcomes and reflect upon your own leadership capacity?
- Would you like to be supported in this principal preparation program through an intensive three-year coaching model?

If so, apply today at [http://gradapp.luc.edu](http://gradapp.luc.edu) to be part of this new transformative, principal preparation program.

Reach these goals while earning a M.Ed. in Administration & Supervision and an Illinois Principal Endorsement through Loyola University Chicago’s CPS M.Ed Principal Preparation Program for Current CPS Assistant Principals, Administrators & Teachers.

This dual-track principal preparation program is designed for both practicing CPS Assistant Principals & Administrators holding a Type 75 General Administrative (186) certificate and for Teachers holding a Professional Educators License.

Loyola Leaders’ Fellowship

All Loyola CPS M.Ed. Principal candidates will be supported with a 20% frozen tuition reduction. A Loyola CPS M.Ed. Principal candidate becomes a member of a highly selective and diverse cohort of current CPS Assistant Principals, Administrators and Teachers with a common purpose of transforming schools to achieve improved student outcomes.

### Highlights of this program include:

- Obtain the knowledge, skills, and dispositions to demonstrate proficiency in all CPS principal competencies;
- Obtain REACH Certification;
- Obtain CPS Principal Eligibility;
- Earn master's degree (M.Ed. – 54 credit hours) at Loyola University Chicago during three years of masters’ level coursework with embedded site-based internship, year-long CPS approved residency, and two semesters practicum;
- Receive individualized three-year intensive coaching (4 to 1 ratio) from proven transformative CPS principals who have demonstrated success in improving student outcomes;
- Be provided the opportunity to take the Rome option year two summer two, and;
- Complete all requirements necessary for the new state-approved Illinois Principal Endorsement.

### Candidate Selection Process
Initial Applications being accepted now through March 1, 2016:

1. Loyola University Chicago on-application [http://gradapp.luc.edu](http://gradapp.luc.edu)
2. Hold a minimum of a Bachelor degree. (Master degree optional)
3. Hold a Valid Illinois Professional Educator’s License
4. Hold a Illinois General Administrative (186) Type 75 Certificate (optional)
5. Passed the Illinois State Basic Skills Test
6. Current Assistant Principal, Administrator or Teacher in Chicago Public Schools
7. Minimum of four years teaching on teacher certificate
8. G.P.A. – 3.0/4.0
9. 3 Letters of recommendation (2 of which are from Chicago Public Schools – 1 from Current Principal and one from Network Chief)
10. Personal Statement focusing on transformational leadership and social justice
11. Resume