LOYOLA UNIVERSITY CHICAGO
Bachelor of Science Degree in Special Education
Teachers for the 21st Century
Course Audit Form

Students’ Name: ____________________________
ID Number: ____________________________
Basic Skills Test: ____________________________
Content Test/APT: ____________________________

<table>
<thead>
<tr>
<th>UNIVERSITY/EDUC CORE (47 hrs)</th>
<th>SCHEDULE OF COURSES/ EQUIVALENTS TAKEN</th>
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**ARTISTIC KNOWLEDGE & EXPERIENCE**

**COLLEGE WRITING SEMINAR**
UCWR 110 (College Writing Seminar) (3)  UCWR 110  College Writing

**QUANTITATIVE ANALYSIS**
MATH 147/104  and  CIEP 104  Math for Elementary Teachers 1

**SCIENTIFIC LITERACY**
Biological & Physical Science (with lab) (6)  NTSC 103  Life and Inquiry

**HISTORICAL KNOWLEDGE**
HIST 201 or HIST 202 (U.S. History)  HIST  United States History

**LITERARY KNOWLEDGE & EXPERIENCE**
CIEP 206 (Children’s Literature)  CIEP 206  Children’s Literature

**LITERARY KNOWLEDGE Electives (6)**

**PHILOSOPHICAL KNOWLEDGE**
ELPS 302 (Philosophy of Education) (3)  ELPS 302  Philosophy of Education

**THEOLOGICAL & RELIGIOUS STUDIES**
Theology Electives (6)

**SOCIAL SCIENCE**
PLSC 101 (American Government) (3)  PLSC 101  American Politics

**Social Science Elective**

Health/Physical Development (2)

**Electives (12)**

One Course in Ethics from the core: ______________________________________

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<tr>
<th>Core Values</th>
<th>Justice</th>
<th>Diversity</th>
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<tr>
<td>Faith</td>
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<td>Leadership</td>
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**AREA OF CONCENTRATION**
(18 hrs)

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<th>S.Hrs.</th>
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**SCHEDULE OF COURSES/ EQUIVALENTS TAKEN**

**(18 hours in area of concentration in one of the following disciplines: Art, English, History, Math, Natural Science, Spanish, and Theatre is recommended.)**

**PROFESSIONAL EDUCATION**
(69 hrs)

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Education Advisor:  
Advisement Date(s)