Values Areas and the Core: Diversity, Justice, Spirituality and Faith, and Engaged Learning

Core courses integrate the understanding and promoting of four Values essential to a Loyola education: understanding diversity in the US or the world; understanding and promoting justice; understanding spirituality or faith in action in the world; and promoting engaged learning.

Recent events in our community, nation and world underscore the importance of diversity and why it has been a foremost value of Loyola’s University Core for many decades. Many courses in the Core were specifically designed to highlight this important value, addressing specific competencies.

Understanding Diversity in the United States or the World:

Learning Outcome:
Demonstrate an understanding of diversity in the United States and the world.

Competencies: By way of example, Loyola graduates should be able to:

a. Recognize that human diversity is complex and variegated.
b. Distinguish the various factors that inform and impact individual identity formation.
c. Comprehend how group identities are formed in a heterogeneous society.
d. Identify distinctive patterns of thought and behavior that contribute to the formation of a culture different from one’s own.
e. Perceive the interdependence of cultures in domestic and global terms.

A full listing of Core Diversity courses is shown below. These courses are also designated with a (D) in the course listings for each Knowledge Area on the University Core webpage.

Diversity and the Core
- Courses in blue font were approved for the Values Area of Diversity in the 2005 Core and are currently in the 2012 Core.
- Courses in red font are new to the 2012 Core and have been approved by departments for Diversity.

[Historical Knowledge:]

Tier I:
HIST 103: American Pluralism (effective Fall 2017)
HIST 104: Global History Since 1500 (effective Fall 2017)

Tier II:
HIST 208: East Asia Since 1500
HIST 209: Survey of Islamic History
HIST 210: Introduction to Latin American History
HIST 213: Introduction to African History
University Core Curriculum  
Values Area: Understanding Diversity in the US or World

**Literary Knowledge and Experience:**

**Tier II:**
ENGL 282: African-American Literature  
ENGL 292: South Asian Literature and Civilizations  
LITR 238: Arabic Literature in Translation  
LITR 245: Asian Masterpieces  
LITR 280: World Masterpieces in Translation

**Scientific Knowledge:**

**Tier II:**
ANTH 101: Human Origins  
ANTH 103: Biological Basis for Social Behavior  
ANTH 105: Human Biocultural Diversity  
ANTH 106: Sex, Science & Anthropological Inquiry

**Societal and Cultural Knowledge:**

**Tier I:**
ANTH 100: Globalization and Local Cultures  
PLSC 102: International Relations in an Age of Globalization  
PSYC 100: Psychological Perspectives on the Experience of Globalization  
SOCL 101: Society in a Global Age  
WSGS101: Introduction to Women's Studies and Gender Studies: A Global Perspective (effective Fall 2017)

**Tier II:**
ANTH 102: Introduction to Cultural Anthropology  
PSYC 238: Gender and Sex Differences and Similarities  
PSYC 275: Social Psychology  
SOCL 121: Social Problems  
SOCL 122: Race & Ethnic Relations  
SOCL 125: Chicago: Growth of a Metropolis  
SOCL 145: Religion and Society  
SOCL 171: Sociology of Sex & Gender  
WSGS 201: Contemporary Issues in Women's Studies and Gender Studies

**Theological and Religious Knowledge:**

**Tier II:**
THEO 203: Social Justice and Injustice (effective Fall 2017)  
THEO 204: Ethics and the Ecology Crisis (effective Fall 2017)  
THEO 272: Introduction to Classical Judaism  
THEO 276: Black World Religions  
THEO 278: Women & Religion  
THEO 282: Introduction to Hinduism  
THEO 295: Introduction to Islam  
THEO 297: Introduction to Buddhism  
THEO 299: Religions of Asia (effective Fall 2017)