Values Areas and the Core: Diversity, Justice, Spirituality and Faith, and Engaged Learning
Core courses integrate the understanding and promoting of four Values essential to a Loyola education: understanding diversity in the US or the world; understanding and promoting justice; understanding spirituality or faith in action in the world; and promoting engaged learning. Recent events in our community, nation and world underscore the importance of diversity and why it has been a foremost value of Loyola's University Core for many decades. Many courses in the Core were specifically designed to highlight this important value. A listing of Core diversity courses is shown below. In addition, these courses are designated with a (D) in the course listings for each Knowledge Area.

Diversity and the Core
- Courses in blue font were approved for the Values Area of Diversity in the 2005 Core and are currently in the 2012 Core.
- Courses in red font are new to the 2012 Core and have been approved by departments for Diversity.

Historical Knowledge:

**Tier II:**
- HIST 203: American Pluralism
- HIST 204: Global History Since 1500
- HIST 208: East Asia Since 1500
- HIST 209: Survey of Islamic History
- HIST 210: Introduction to Latin American History
- HIST 213: Introduction to African History

Literary Knowledge and Experience:

**Tier II:**
- ENGL 282: African-American Literature
- ENGL 292 South Asian Literature and Civilizations
- LITR 238: Arabic Literature in Translation
- LITR 245: Asian Masterpieces
- LITR 280: World Masterpieces in Translation

Scientific Knowledge:

**Tier II:**
- ANTH 101: Human Origins
- ANTH 103: Biological Basis for Social Behavior
- ANTH 105: Human Biocultural Diversity
- ANTH 106: Sex, Science & Anthropological Inquiry

Societal and Cultural Knowledge:

**Tier I:**
- ANTH 100: Globalization and Local Cultures
- PLSC 102: International Relations in an Age of Globalization
- PSYC 100: Psychological Perspectives on the Experience of Globalization
- SOCL 101: Society in a Global Age
University Core Curriculum
Values Area: Diversity: Understanding Diversity in the US or World

**Tier II:**
ANTH 102: Introduction to Cultural Anthropology
PSYC 238: Gender and Sex Differences and Similarities
PSYC 275: Social Psychology
SOCL 121: Social Problems
SOCL 122: Race & Ethnic Relations
SOCL 125: Chicago: Growth of a Metropolis
SOCL 145: Religion and Society
SOCL 171: Sociology of Sex & Gender
WSGS 201: Contemporary Issues in Women’s Studies and Gender Studies

**Theological and Religious Knowledge:**

**Tier II:**
THEO 272: Introduction to Classical Judaism
THEO 276: Black World Religions
THEO 278: Women & Religion
THEO 282: Introduction to Hinduism
THEO 295: Introduction to Islam
THEO 297: Introduction to Buddhism

**VALUES**

**Across the Curriculum**

Understanding Diversity in the United States or the World:

**Learning Outcome:**
Demonstrate an understanding of diversity in the United States and the world.

**Competencies:** By way of example, Loyola graduates should be able to:

- Recognize that human diversity is complex and variegated.
- Distinguish the various factors that inform and impact individual identity formation.
- Comprehend how group identities are formed in a heterogeneous society.
- Identify distinctive patterns of thought and behavior that contribute to the formation of a culture different from one's own.
- Perceive the interdependence of cultures in domestic and global terms.