Most Important Strengths to capitalize on

• Strong advocate for all kinds of minds.
• Effective teacher.
• Insightful.
• Good problem solver.
• Assertive
• Experienced leader.
• Powerful force for change-credible
• Changes students’ lives
• Gets things done-a doer, practical

Place your text here
Key motivators/Incentives

• Self motivated
• Motivated by student achievement
• Connect what ever you want her to do with helping students
• Challenges the status quo for all to promote excellence
• Motivated by achieving tasks
Biggest Obstacles

• Impatience for results and her solution at her timetable
• Issue with being open to other people’s solution
• Can be intolerant to others’ views and solutions
• Her effectiveness is diminished by how others perceive and respond to her.
• Lack of openness to collaboration
• Often fails to see the complete picture-football-timetables, needs of others
• Influencer who is unwilling to take on then challenges of leading the entire organization
• Lacks flexibility with adults and schoolwide issues
Feasible, powerful strategies likely to help this teacher build confidence and effectiveness

- Learn about her personality and what motivates her
- Involve her with student activities-life and value outside her world
- Court her to support transformative initiatives
- Get her experiences that widen her views-require this.
- Make her a leader of a PLC that requires focused collaboration
- Also give her experiences as a contributor
- Convince them to feel and reason that alternative approaches are valid and might even be better.
- Seek out her opinions and collaboration in specific areas This gives the ability to help widen her views and choice of options
- Help her feel (Time in an immersion) that other experiences are valid.
Two Year Action Plan to work with Teacher

Send her with powerful equals to schools as good or better. Would be part of an important task that helps her students, but broadens her experience. We like your idea, would you become part of a planning group—this requires her to collaborate, etc. May be need for requirements and use of formal power. Require her to be in Myers-Briggs—.