Shifting the Way We Think:

Session 2:

Building a Framework for Greater Student Success

Wednesday, July 21, 2010
Shifting the Way We Think:

Session Outcomes:

Participants will be able to:

- Describe the four pillar approach to prevention

- Explain the principles of effective professional development needed to implement a preventative approach

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Four Factors That Promote Primary Prevention

- Curriculum Design
- Instructional Strategies
- Assessment Literacy
- Behavior Management Plan
Factor I:
Curriculum Design
Key Indicators

★ Written, standards-based curriculum
★ Collaborative planning process
★ Identified proficiency targets
★ Responses for struggling students
★ Responses for excelling students
★ Common Assessments
★ Data-based adjustments to teaching
Factor 2: Instructional Strategies
Key Indicators
Key Indicators

- Talk about effective teaching strategies
- Teachers collaborate on implementing strategies
- Values use of DI
- Evidence of DI in the classrooms
- System to address students who struggle
- System to address students who excel
Factor 3: Assessment Literacy
Key Indicators
Key Indicators

★ Evidenced based decision making
★ Data collection system in place
★ Data readily available
★ Artifacts assist data analysis
★ Time provided to analyze data
★ Data informs teaching
★ External assessment discussion
Factor 4: Behavior Management Systems
Key Indicators
Key Indicators

★ 3-5 agreed upon school-wide behavioral expectations
★ System to teach behavioral expectations to students
★ System to teach behavioral expectations to transfer students
★ Plan to celebrate student success
★ System to collect data on student behavior
★ Data used to make changes in school program