Faculty Reflection and Consensus Building Worksheet on Homework

Examples

Together as a staff, develop “good” and “bad” reasons for assigning homework:

<table>
<thead>
<tr>
<th>Productive reasons for homework in this school...</th>
<th>Counter-productive reasons for homework in this school...</th>
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Individually, concretely describe “good” homework for each subject:

In my classes, good homework looks like this...because (connect with reason(s) listed above):

Together as a staff, formulate grading and feedback practices:

Given our beliefs about effective homework, consistent grading and feedback practices in this school will include: