# Meeting the Needs of Diverse Learners

**August 14, 2017**  
**Regina Dominican High School**  
701 Locust Rd, Wilmette, IL 60091

## PROPOSED CONFERENCE AGENDA

*Exact times and session titles are subject to change*

### Monday, August 14, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:30 a.m.</td>
<td>Registration and Breakfast</td>
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<tr>
<td>9:00 a.m.</td>
<td>Prayer</td>
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</tbody>
</table>
| 9:05 a.m.       | Welcome  
Introduction to the Conference                                    |
| 9:15 a.m. – 9:45 a.m. | Keynote  
Dr. Michael Boyle, Director  
Greeley Center for Catholic Education  
Loyola University Chicago |
| 9:45 a.m. – 10:00 a.m. | Break                                                                 |
| 10:00 a.m.- 11:00 a.m. | Break-Out Session #1  
Choose one. (See below.)                                               |
| 11:00 a.m. - 11:15 a.m. | Break                                                                  |
| 11:15 a.m.- 12:15 p.m. | Break-Out Session #2  
Choose one. (See below.)                                               |
| 12:15 p.m. - 1:00 p.m. | Lunch                                                                  |
| 1:00 p.m.– 2:00 p.m. | Roundtable Discussion in Content Areas  
How does this information impact instruction in your discipline?       |
| 2:15 p.m. – 2:50 p.m. | Reflect with a Peer  
What did you learn? What was validating, and what will you change?    |
| 2:50 p.m.       | Wrap Up                                                                 |
| 3:00 p.m.       | Evaluations and 6 CPDUs*  
Adjourn                                                                 |

### Topics of Break-Out Sessions:

1. *How to Support Executive Functioning Across Courses:* Ms. Kelly Block, Regina Dominican High School  
2. *PBIS in High School:* Dr. Hank Bohanon, Loyola University Chicago  
3. *Scaffolding Writing:* Ms. Beth LaBarge, Cristo Rey High School  
4. *Student Engagement:* Dr. Megan Leider, Resurrection High School  
5. *Reading in the Content Areas:* Dr. Michelle Lia, Loyola University Chicago  
6. *Authentic Assessment:* Dr. Brigid Schultz, Loyola University Chicago

*Teachers will earn clock hours (CPDUs) at the end of the session when they sign the sign-in sheet and submit a completed evaluation.

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