

The Institute for Consumer Antitrust Studies of Loyola University Chicago School of Law is a non-partisan, independent academic center designed to explore the impact of antitrust enforcement on the individual consumer and the public and to shape public policy.

The Institute promotes a consumer-friendly competitive economy and believes that the vigorous enforcement of federal and state antitrust laws are an indispensable part of this mission. The Institute fulfills its mission by sponsoring research, publication, symposia, academic colloquia, and a unique student fellowship. Full information about the Institute is available at http://www.luc.edu/antitrust.

INSTITUTE PRIORITIES FOR ANTITRUST LAW

- Repeal the *Illinois Brick* decision and allow all consumers injured by antitrust violations to sue in federal court
- Enforce the per se prohibition against vertical price fixing
- Support state enforcement of the antitrust laws
- Preserve treble damages to both punish and deter antitrust violations
- Limit antitrust exemptions to those situations necessary to promote fundamental public policies which conflict with the consumer's interest in competition
- Reinvigorate investigation and enforcement of the antitrust laws against dominant firms
- Restore a more competitive balance between antitrust enforcement and intellectual property rights
- Reform and repeal import relief laws which injure competition and consumers
- Use antitrust law to promote the tangible interests of consumers
- More aggressively enforce the Clayton Act's intent to stop mergers from unduly concentrating markets
- Assist the development of sound pro-consumer competition policy in other jurisdictions
- Train the next generation of practitioners and advocates in the historic centrist tradition of antitrust

The Institute looks forward to sharing its perspective on cases, pending and contemplated legislation, as well as other issues of public policy affecting competition and consumers through analysis, briefings, white papers, and testimony.